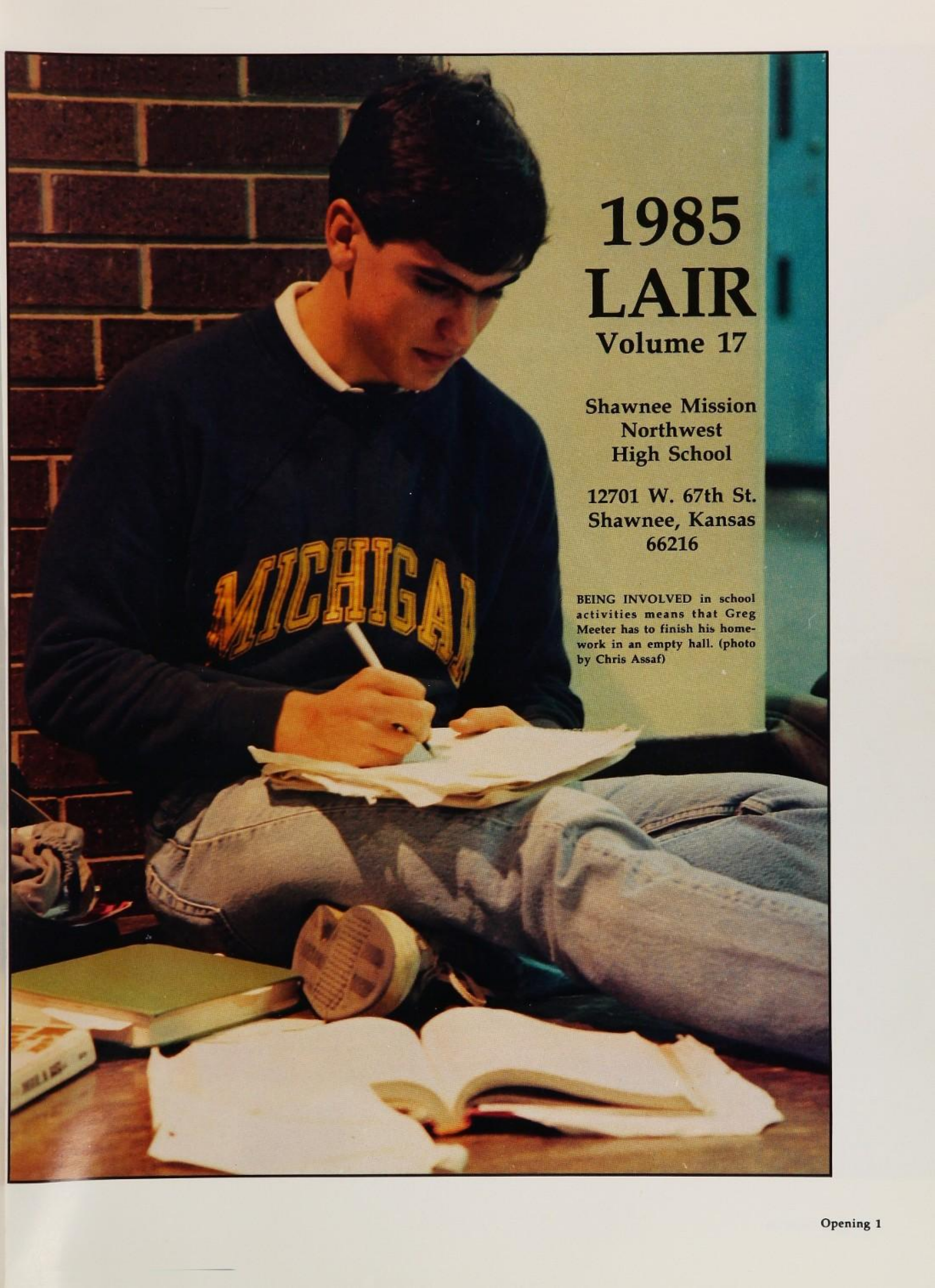


1986 LAIR
Measuring Up

Measuring Up Part I	Setting the standard, spirit, music, fall sports, winter sports, outside sports, academic competition, science fair, journalism, drama, world and community, entertainment, below expectations, academics.	1
Census '86 Part II	Faculty, sophomores, juniors, seniors, contract dispute, Mondays, C.U.B.S., volunteers, S.A.D.D., Science Fiction Club, Cliff's Notes, International Club, Office Education, senioritis.	177
A Growing Community Part III	Advertising: florists, doctors, food, clothing stores, real estate offices, hair salons, office equipment, baby pictures, teams, academic groups, spirit groups, journalism, friends, index, closing.	257
Keeping It Up Part IV	Supplement: bloodmobile, tryouts, A Midsummer Night's Dream, talent show, school jam, yearbook signing, spring sports, prom, honors and awards, graduation.	313



1985 LAIR

Volume 17

Shawnee Mission
Northwest
High School

12701 W. 67th St.
Shawnee, Kansas
66216

BEING INVOLVED in school activities means that Greg Meeter has to finish his homework in an empty hall. (photo by Chris Assaf)



DURING A BIOLOGY I LAB, Stephanie Anderson examines onion cells, as Kelly Kerns writes down observations. (photo by Mandy North)

8 Setting the standard

Goals were set by the students, and many achieved them for the rest to follow.

17 A measured spirit

Dressing up as a sophomore, football games, and assemblies displayed Northwest's spirit and support.

39 Measure by measure

The music department kept up with its excellent past with lots of practice.

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The sports teams strove to maintain a tradition of excellence.

89 To be the best

Through competitions such as categories, the science fair, and drama, students worked to achieve.

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Students tried to fulfill community and personal goals.

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As students tried to achieve, problems and difficulties often arose.

161 Progress report

Students prepared for the future by working for better grades.

Measuring up



DURING THE HOMECOMING assembly, Stacey Smith is escorted by Frank Newell in front of the student body. (photo by Greg Gloschen)



TO BE ONE of the two juniors on the varsity cheerleading squad is a big responsibility. Bethany Bocox shows the crowd her enthusiastic cheers. (photo by Chris Assaf)

AT THE AIR FORCE BAND assembly, Christine Manning and Diane Maurer show their dancing ability to "Boy in the Box" by Corey Hart. (photo by Greg Gloschen)



Measuring up

The year began with excitement and anticipation. Students knew that Northwest was one of the top 143 schools in the country to be visited by the Secondary Schools Recognition Program. Students and teachers believed the school would win further recognition.

After Northwest found out they did not win the award, and teacher contract negotiations dragged on, the quality of the school and the Shawnee Mission District was brought into question.

Teachers as well as administrators began leaving the praised Shawnee Mission District for Blue Valley. The Federal Bureau of Investigation be-

gan a study of financial irregularities in the district. Students and the community wondered if the school was as good as in past years.

A North Central Evaluation team began a study of the overall quality of Northwest and the teachers' contract dispute finally came to an end. It began to be obvious that the school and the students did indeed measure up.

Students measured up to standards set by the community as well as their own goals. Since approximately 80% of Northwest's graduating students went on to college, students began working harder for bet-

... continued on page 7

*Students
begin year
of striving
for success*



SIX OF NORTHWEST'S division coordinators answer questions from the North Central evaluation team. (photo by Jan Jackson)



STUDENTS KEEP on going for better grades. Shawn Bridwell takes notes from her English book. (photo by Mark Leffingwell)

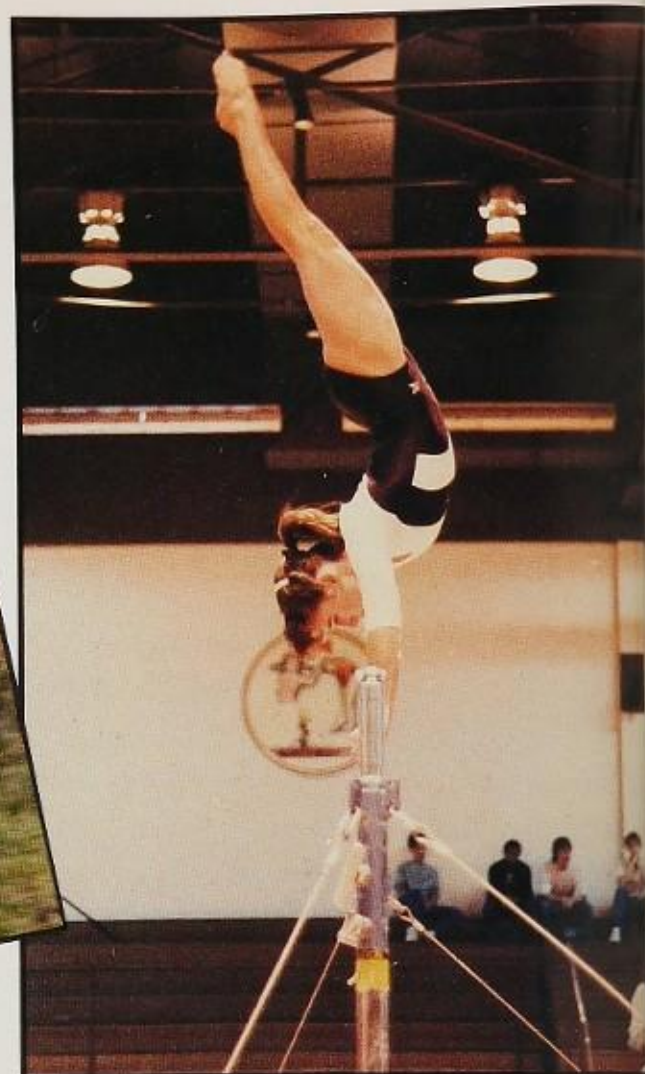


BEFORE THE OPENING KICKOFF, the two Cougar mascots talk about their first cheer. (photo by Chris Assaf)

ALTHOUGH POWDER PUFF is meant to be fun, it means heavy competition. Senior Anna Koeneman looks for a receiver as the juniors rush. (photo by Greg Gloschen)

AT A HOME MEET, Brigid Mayor shows her excellence on the uneven bars. (photo by Mark Leffingwell)

DURING THE FALL PLAY "Nightwatch," John Wheeler (Doug Hammer) comforts his wife Elaine (Jennifer Thomas). (photo by Chris Assaf)



Measuring up

Continued from page 5...

ter grades. Some students took harder Advanced Placement courses hoping they would get college credit from the AP tests.

A new fashion craze hit Northwest. Students tried to be the first to wear a new type of outfit or have their hair done in a new manner.

The sports teams began working during the summer to be more competitive. The weights program, fitness clubs, and jogging were popular ways for athletes to prepare for the upcoming seasons.

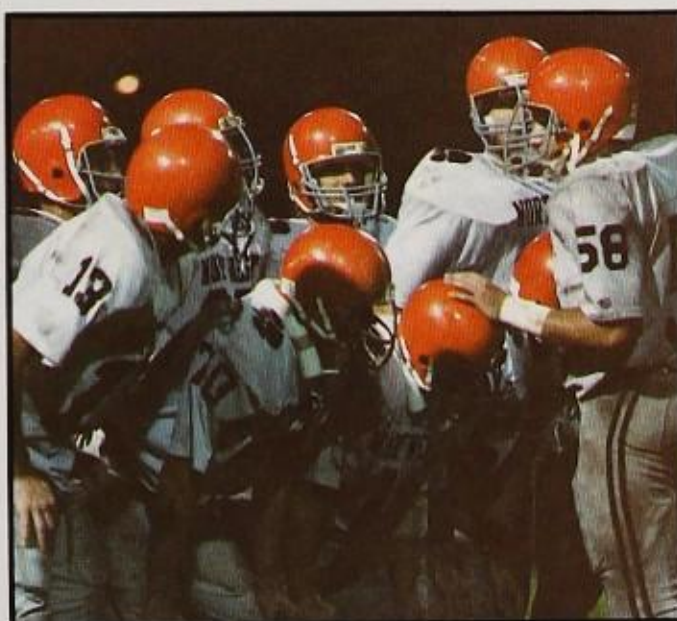
In academic competition, Northwest strove to be the best. Debate, categories, and journalism were just

a few that succeeded. The music department also had outstanding performances. Students entered projects in the Science Fair.

The hard work sometimes paid off. The gymnastics team placed first in the state competition. The Marching Cougar Pride received straight one ratings in state competition held at the beginning of the school year. Six Northwest students were National Merit Semi-finalists.

For whatever reason, Northwest and its students constantly tested themselves in an effort to measure up.

Northwest starts year with high expectations



AT ONE of the home football games, the Cougar defense stands in the huddle receiving their next play. (photo by Alex Bourdo)

DURING AN INTRODUCTION to computers class, Mrs. Jackson helps two of her students with a program. (photo by Jan Jackson)



Setting the standard

Northwest's success causes high expectations

As the year began, everyone set goals they hoped to reach during the year. Many obtained these goals and set the standard for the rest to follow.

The science students at Northwest participated, as usual, in the Greater Kansas City Science Fair. After David Heitmeyer won numerous awards for his project on genes, many students set their sights on measuring up to his accomplishments.

Wendell Mohling, a science teacher at Northwest, was in competition for the NASA shuttle flight for the Teacher-in-Space program. Mohling was one of two teachers from Kansas to go to Washington to compete for the selection.

Practice and more practice kept the music department going for the top. Practice took place dur-

ing and after school hours. Many students took private lessons in order to better their standing in the group.

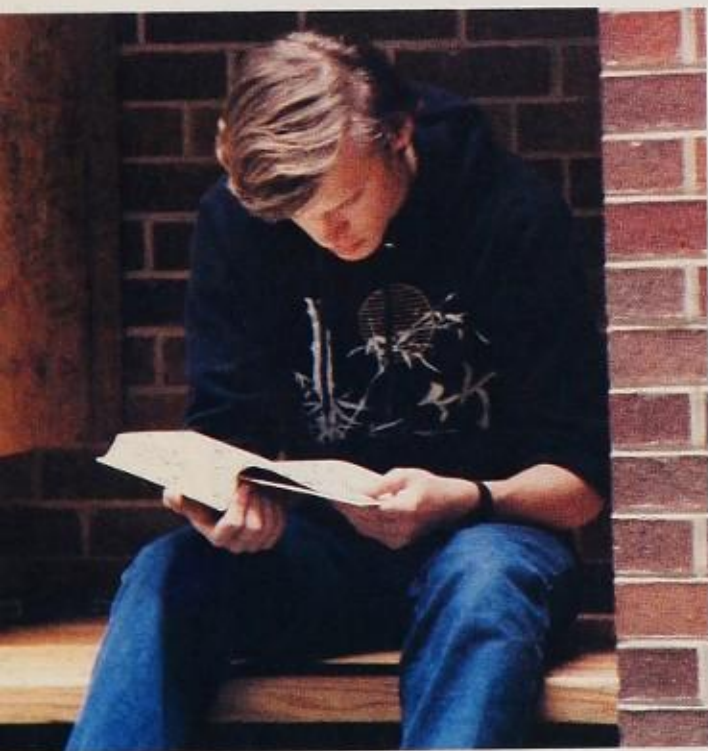
As a result of hours of practice, the Marching Cougar Pride received straight one ratings during a state competition at Wichita early in the year. Four choir members, Molly Anderson, Christy Evans, Brian Lowe, and Melissa Sliffe were selected to the All-Metro Choir to sing at the Mayor's Christmas Tree Lighting Ceremony in late November.

The drama department, under the leadership of Greg Parker, continued their tradition of attempting difficult plays, and achieving success. The fall play was a whodunnit thriller called *Nightwatch*, presented in-the-round, meaning the audience sat on stage. The winter play was *Jo-*

seph and the Amazing Technicolor Dreamcoat, an offbeat type of musical. The spring play was the comedy *A Midsummer's Night's Dream*, keeping the tradition of presenting a Shakesperean play once every three years.

The publications strove to keep up the standards set in previous years. The staffs struggled on weekend work sessions and sometimes all-nighters. Frustration always came when deadlines were missed, or a picture that was going to be used was suddenly gone. The newspaper came through the hard times and won a first place Quill & Scroll award in international competition. Jeff Simmons also won first place at the national journalism workshop in Cleveland for editorial cartooning.

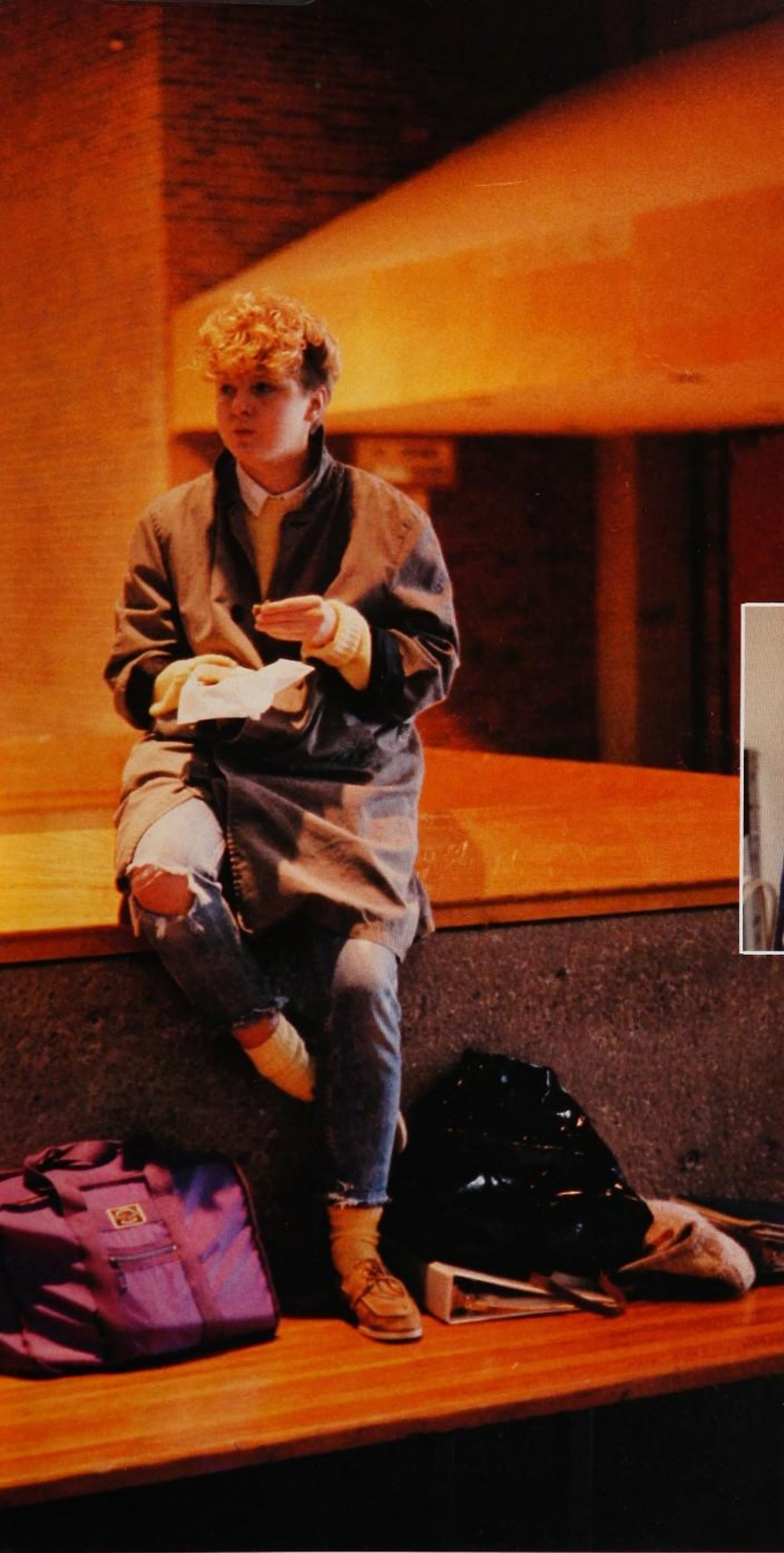
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SOPHOMORES OFTEN FIND that Northwest classes give more homework. Lee Mainster studies in the mall after school. (photo by Mark Leffingwell).

AT THE STATE gymnastics meet, Karen Palitto catches up on some gossip with her friends. (photo by Cris Assaf)





"The drama department, under the leadership of Greg Parker, continued their tradition of attempting difficult plays, and achieving success."

A CANNED FOOD DRIVE held by Northwest brings in thousands of non-perishable food items. Junior Amy Weaver counts her class's items hoping they will win. (photo by Greg Gloschen)



AFTER BRENDA CARPENTER'S uneven parallel bar routine, Kitty Hourigan and Bridgid Mayor congratulate her for an outstanding performance. (photo by Mark Leffingwell)

FASHIONS AT NORTHWEST vary from baggy and long to preppy and conservative. Sophomore Stephanie Andrews displays her trenchcoat and old jeans in the mall. (photo by Mark Leffingwell)

More practice

Teams work and some succeed

Continued from page 8 ...

Preparation for the sports seasons began in August. Runners began training by jogging about 35 miles a week, and some went to special running centers. Swimmers found the best way to keep in shape was to be on a summer team. Some of the other teams, such as football and tennis, began organized practices before school started. Many athletes found shape-up and fitness clubs and Nautilus programs to be the best ways to prepare for the upcoming seasons.

Big and baggy was the fashion. Many students were seen wearing trenchcoats and oversized shirts and pants. For

the more conservative students, sleeveless sweaters, argyles, and topsiders were still very popular. The hairstyles were more radical than ever. Dyed hair became a common sight, and some had their hair shaved on one side and long on another.

Popularity was an asset for any student. Everybody wanted to be in a group that always sat together at assemblies or in the lunchroom. The bench next to the stairs in the mall was constantly filled with students and belongings. Being without a large group of friends meant staying home on Friday and Saturday nights.

One of the biggest non-school ... continued on page 12

SINCE THE ROYALS are World Champions in 1985, students are let out of school. Shannon Gieber shows his spirit after school. (photo by Chris Assaf)

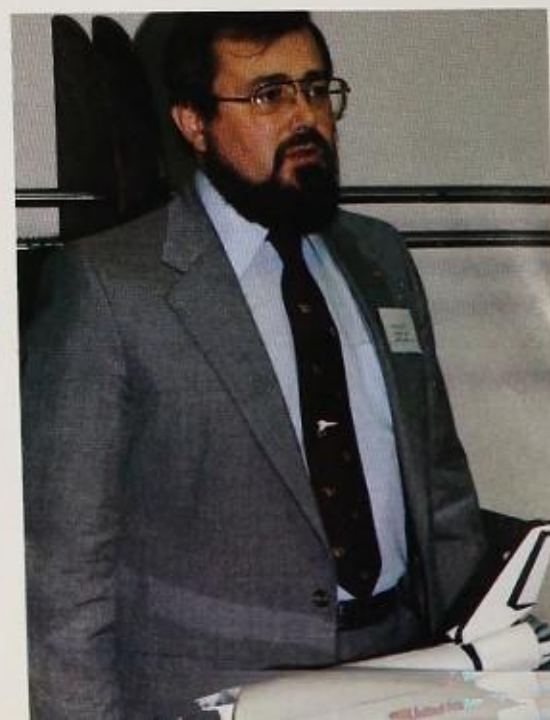
DURING A CHEMISTRY II Advanced Placement class, Mark Slamin and Chip Wharff measure an acetate during a lab using esters. (photo by Jan Jackson)



DURING THE STATE gymnastics meet, Kitty Hourigan talks with some friends between her events. (photo by Chris Assaf)

"Runners began training by jogging about 35 miles a week."

IN WICHITA, Wendell Mohling gives a speech on the Teacher-in-Space program. (photo by Roy Gunter)





Competition

Many seek notice in contests

Continued from page 10 ...

competitions was who had the best car. Many students wanted a car for plain speed, while others went in for looks and possibly low gas mileage.

Courtney Craven said, "I would buy a car that's cheap because I'm broke!" That was a problem faced by many students.

Darren Dupriest summed up another opinion by saying, "It would have to be a stick shift. No automatics!"

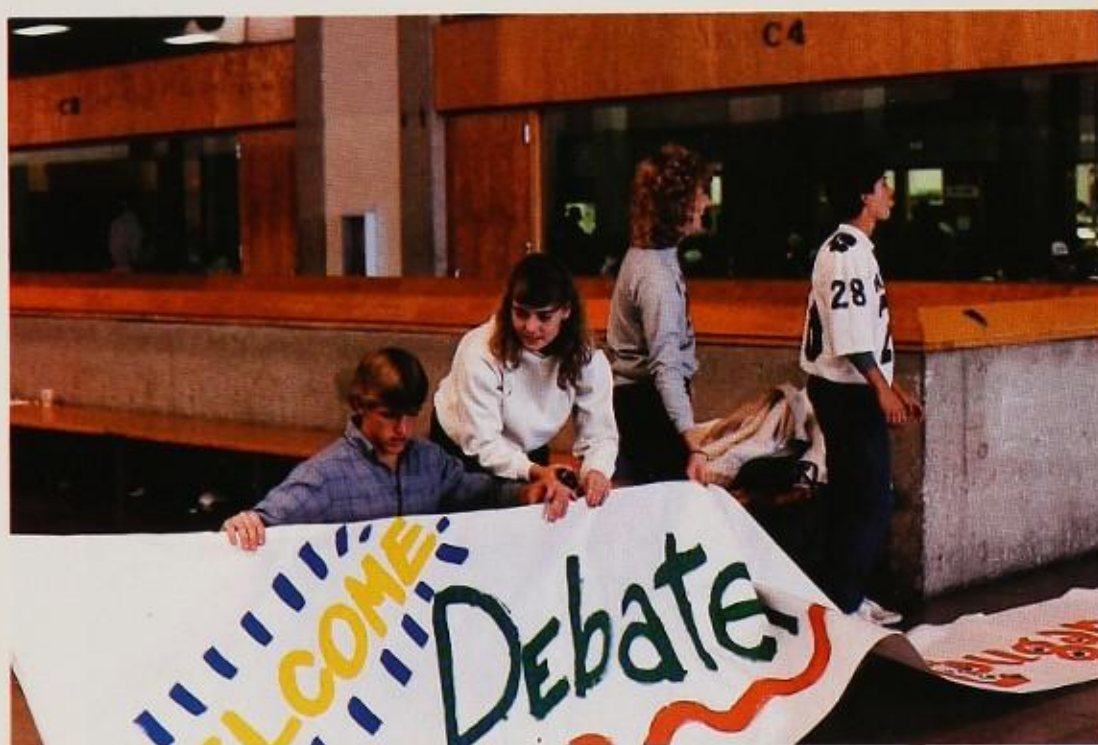
The majority of the students had a job while in high school. Most just needed to make the monthly car payment. But there

was always competition between students as to who had the highest paying job, or who had the one with the least amount of work for the money.

"I like places that pay a lot for easy work, but I'm willing to work for the money," said Scott McLeroy.

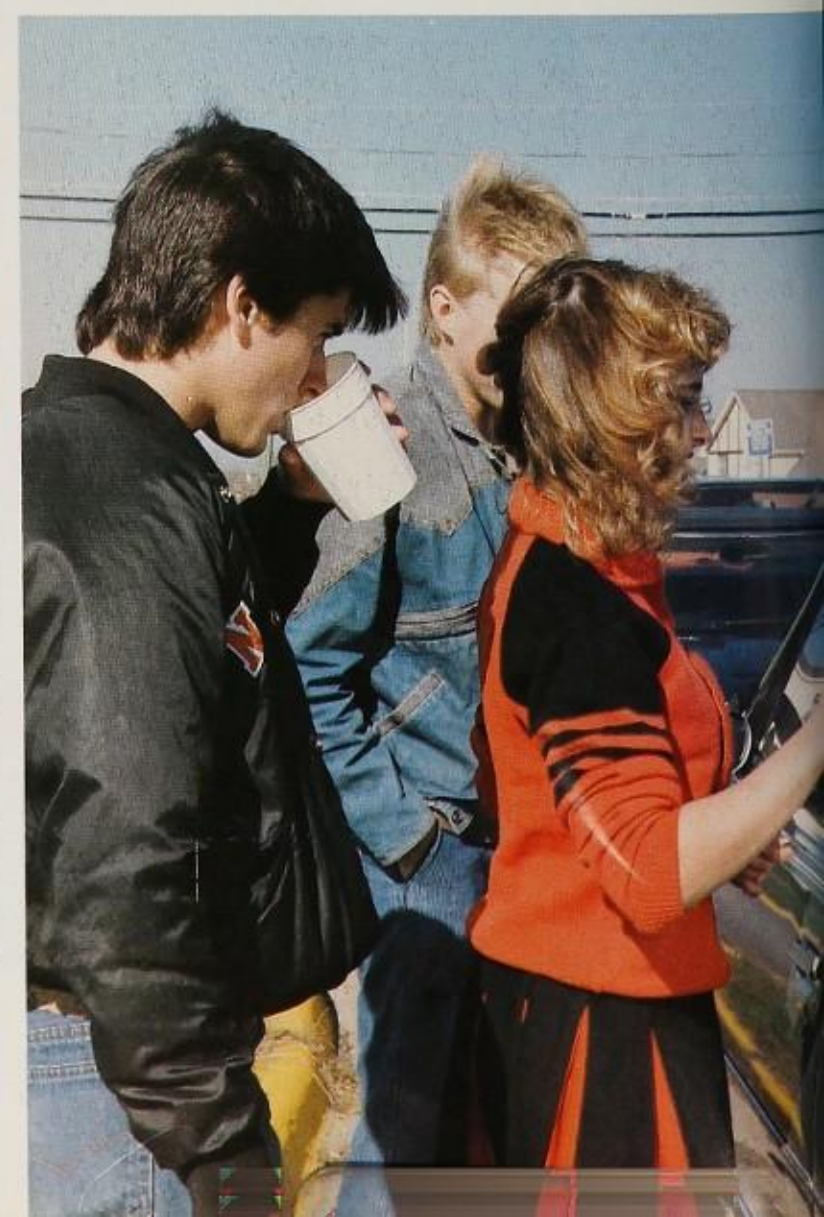
Academically, students also strove for success. The five-point grading system was in its second year, and students used it to better their grade-point average and their college hopes. English and math classes worked to prepare students for standardized tests,

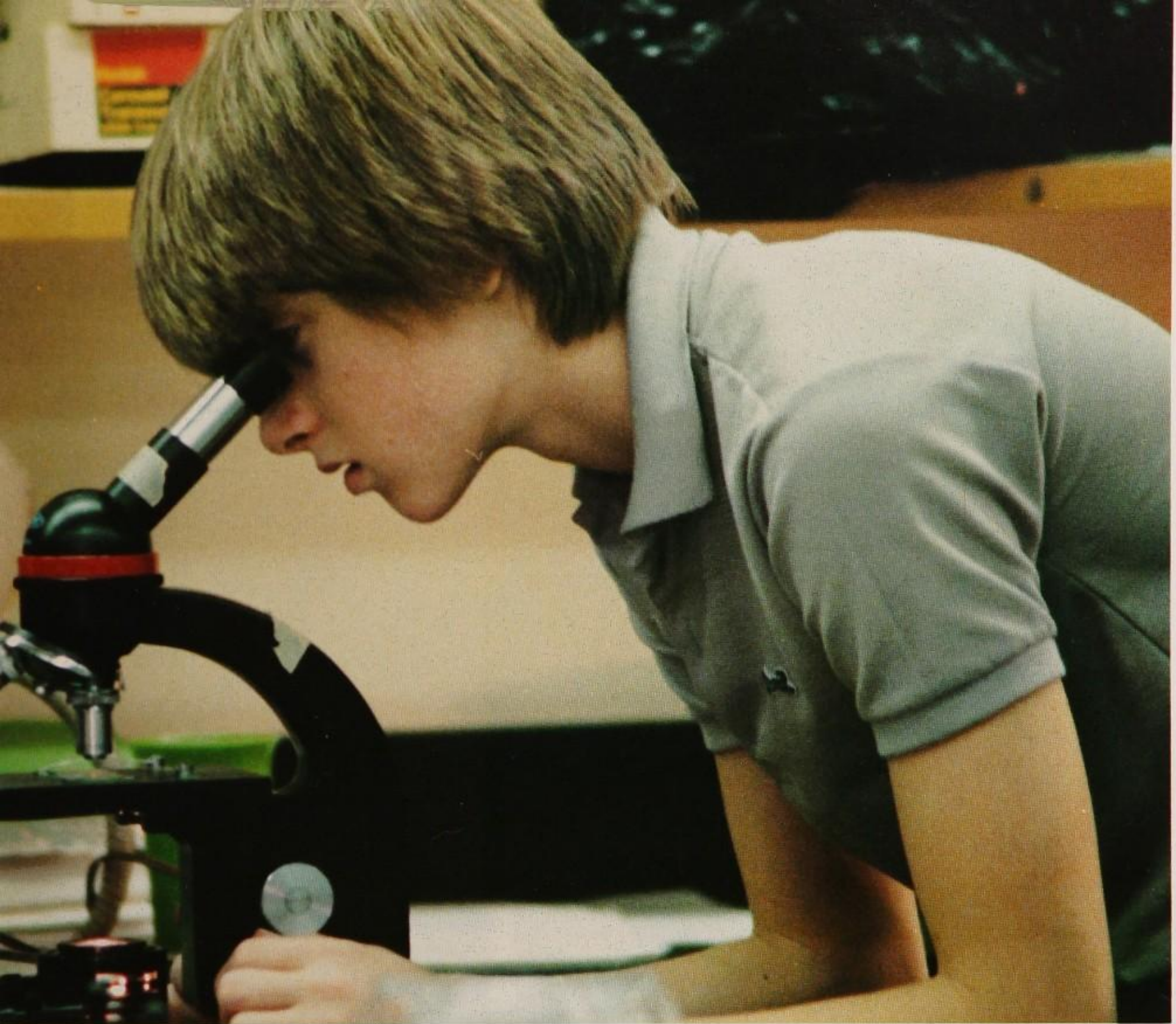
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WELCOMING DEBATERS to Northwest, four StuCo members hang a banner in the mall. (photo by Mark Leffingwell)

DURING HER FOODS CLASS, Ann Voll scrapes her mix off the mixer hoping she has prepared it correctly. (photo by Jan Jackson)





BEING IN BIOLOGY I means knowing how to use the microscope. Sophomore Derek Meinholt learns how in one of Mr. Mohling's classes. (photo by Jan Jackson)



AT THE SPIRIT PARADE, Tammy Clark, Mike Van Gorp, and Brad Hood show their enthusiasm for the gymnastics team by decorating cars. (photo by Mandy North)

BAD WEATHER creates added problems for students. Chris Feld scrapes his windshield after a Saturday yearbook meeting. (photo by Chris Assaf)

"The five-point grading system was in its second year, and students used it to better their gradepoint averages and their college hopes."



POWDER PUFF, during United Way Week, isn't only for girls. Six junior cheerleaders try to raise the crowd's enthusiasm. (photo by Greg Gloschen)

THE NORTH CENTRAL EVALUATION tells Northwest its strengths and weaknesses. A member of the team questions Mr. Mohling about the science department. (photo by Jan Jackson)





AT A FALL SPIRIT ASSEMBLY, Katy Vielhauer hopes at least one spoonful of pudding will reach her mouth. (photo by Brad Kern)

BEING A MEMBER of Perpetual Change, is an unusual job. Junior Andrew Moore plays drums at the Hyatt Regency Hotel. (photo by Tammy Obannon)



Planning for college

As high school ends, plans for college begin

Continued from page 12 ...

such as the SAT and ACT. Six Northwest students were recognized for their academic achievement on the PSAT/NMSQT. National Merit Scholarship semi finalists Travis Butler, Doug Finney, Andy Johnson, Jason Lackey, Becky Romanchuck, and Jenny Tseng all placed in the top 1/2% nationwide. High scores on these tests meant to students that they could be accepted to more competitive colleges and universities.

Some of the greatest expectations of students were set by families and communities. Since approximately 80% of Northwest students went on to college, the demands on students were made very hard. Most students were brought up with the idea that college was a mandatory part of education, because without it,

there was no way to make money.

"If I didn't go to college, my parents would probably make me move out," said Debra Sissel.

Although there were ways to make money without college, continuing an education helped a great deal in improving the chances of getting a well-paying job. Many parents offered money or material things as incentives if their child improved their grades or kept them at a certain level.

Carrie Seltzer said she got money, but did only after a friend told her she should ask for it from her parents.

As the year progressed, Northwest students and organizations continually showed their ability and set high standards for themselves.

—by Bretton Zinger

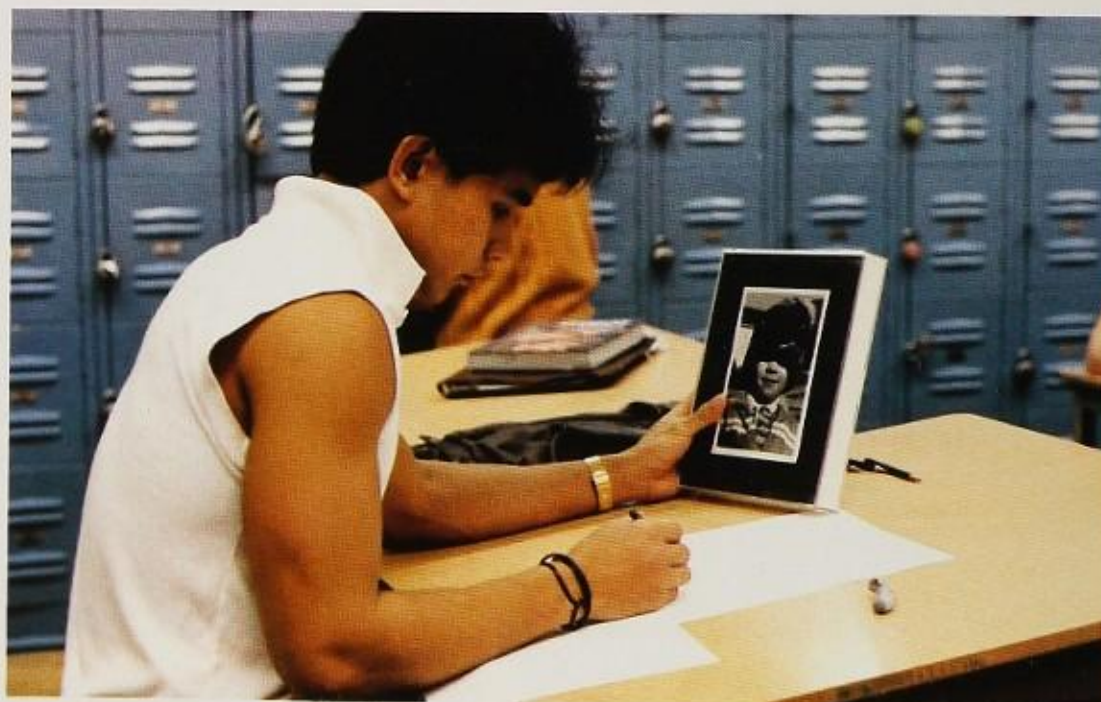
"Although there were ways to make money without college, continuing an education helped a great deal in improving the chances of getting a well-paying job."

AT A WEEKEND yearbook meeting, Darren Dupriest proofreads some sports copy. (photo by Chris Assaf)

IN BIOLOGY II, students are required to dissect a cat. Mr. Frisby helps Krista Julian skin her cat. (photo by Jan Jackson)

"Whatever their motives, students felt obligated to measure up to personal and scholastic goals by excelling in their area of interest."

IN AN ART CLASS, Ralph Ko makes a preliminary sketch for an assignment. (photo by Mark Leffingwell)



Students use extra time

Excellence—the state or condition of superiority. Students spent many hours striving for this superiority, whether it was in athletics, drama, academic competition, grades, or music. Involvement in activities was important, but just being a small part of the whole was, for the most students, unfulfilling.

Just attending school for seven hours a day was only the beginning of scholastic involvement. To fill the rest of the day, students worked at jobs, participated in sports, volunteered in the community, engaged in hobbies, and participated in activities. (Much time and effort was spent to achieve high standards and meet personal goals.)

Athletes practiced for hours every day. Musicians took lessons

and perfected their skills. Dedicated students labored until late at night finishing homework, and students in various activities strove to make their work something to be proud of.

Why was this sense of superiority so coveted? The thrill of hearing one's name on the announcements was a small reward, but was a definite ego-booster. Many students felt that they had to commit themselves fully to their activity in order to feel a sense of personal achievement. Others simply wanted to stand out from the crowd on college applications.

Whatever their motives, students felt obligated to measure up to personal and scholastic goals by excelling in their area of interest.

—by Gloria Niemi



IN SPANISH CLASS, Suzy Ross uses headphones to hear native speakers. (photo by Mark Leffingwell)



Spirit *Through parties, groups, and teams, students show spirit*

A measured spirit

ALTHOUGH THE FOOTBALL TEAM is having a losing season, fans still support Northwest. Stacey Smith and Audra Langford cheer on the cougars. (photo by Chris Assaf)

As students arrived at school on Friday they noticed banners in the mall and signs on football players lockers. The cheerleaders had gotten to school much earlier than everyone else to put up these banners and signs. The banners were encouraging students to attend the football game and the signs gave confidence to the football players and showed them that their school supported them. Throughout the day students noticed the posters and thought about the evening's activities. As the kickoff time grew

nearer, students thought about what to wear and take to the game. Students dressed in their orange and black, letter jackets, and Northwest T-shirts to show school spirit. Pom poms, streamers, horns, and Orange Crush cans were taken to cheer the team on.

Spirit was shown through the loyalty of students to their school. Students, parents, and faculty all supported Northwest's activities by participating, attending, and organizing. -by Marla Coldiron

Spirit

Students pepped up from skits,
class contests and speeches

Assemblies add pride

For many students, assemblies offered a nice ending to the day and the often monotonous and grueling week. Classes were shortened in order to fit pep assemblies in for the big game that evening. Assemblies took place at the end of the day rather than after second hour as they had in the past. Some students chose to stay in their seventh hour classes while many went to the assemblies to see the Cougarlympics, skits, cheerleaders, yell leaders, drill team, and listen to the coaches get the student body into the winning spirit.

Not everyone liked the seventh hour assemblies. Sophomore cheerleader Wendy Robinson said, "The second hour assemblies are better than the seventh hour assemblies, because too many people go home and they are not much as pep rallies."

Competition between classes, known as the Cougarlympics began with the entrance of the torch, carried in by a teacher. Students were randomly chosen from each class to participate in bizarre events. One event had a student standing on a chair trying to drop pudding into the other person's mouth, who was lying under the chair. Seniors miraculously always won, Juniors were close behind, and Sopho-

mores had barely gotten started.

Skits were very popular and were often the highlight of the assemblies. Everything from *Gilligan's Island* to *The Dating Game* was seen. These skits promoted the teams and encouraged students to attend the games.

Cheerleaders and yell leaders helped increase the spirit and enthusiasm with chants, cheers and mounts. They also led in the class chants and the school song. Some assemblies featured the Cougarettes doing a short dance, or the Flag team doing a routine.

While the skits, cheerleaders, and yell leaders made the assemblies enjoyable, the coaches' pep talks were the purpose of the assemblies. Specific students were often recognized at this time, as well as the team.

Not only were there Pep Assemblies, but other special scheduled assemblies. The Air Force Band *Nightwing* was one of these assemblies. A variety of popular songs were sung. Some people remained in the bleachers while others chose to dance.

Assemblies were a change in pace and many students took the opportunity to go to the assemblies. This gave them the chance to relax and enjoy themselves after a long, hard week of school work. -by Helen Lopez

AT ASSEMBLIES GROUPS put on skits. Spirit Club performs a skit encouraging students to attend the Homecoming game and party. (photo by Brad Kern)

SPIRIT CLUB RUNS the assemblies. Spirit Club members, Dave Ingham and Melissa Hess put on a skit about the upcoming party. (photo by Chris Assaf)





COACHES OFTEN TALK to the students at assemblies. Coach Tom Hardy encourages students to attend soccer games. (photo by Brad Kern)



MC'S ARE CHOSEN to talk at pep assemblies. Eric Ershick gets the students attention. (photo by Chris Assaf)



AS ONE OF the events during United Way Week, the U.S. Air Force band performs many hit songs in the gymnasium. (photo by Brad Kern)

GATHERING AROUND THE bonfire, the football team gets prepared for the game later that night. (photo by Brad Kern)





Spirit *Various organizations keep Northwest running smoothly* **Clubs organize events**

Just as the heart keeps a human alive, Student Council kept the student body alive. This group of students known as StuCo was elected at the beginning of the year and met fifth hour each day. The responsibility of planning and organizing the events for the year fell in the hands of these students.

The year for the members of StuCo began on August 19th with the annual leadership retreat. This all-day event was designed to teach the members of StuCo to work together in groups and to enhance their leadership abilities. The retreat took place at a confidence course, where students got to meet students from other schools, and learn to work together. "I felt the retreat was a definite plus and helped us in many ways," commented Mike Scarpa.

With the start of the school year came the start of StuCo's work. Plans had to be made and themes had to be

thought up. The first event was United Way Week, which lasted from September 30 through October 4. United Way Week gave students a chance to donate to charity. Along with donations, activities were scheduled for each day of the week to encourage more donations. The week was packed full of events, including a car smashing event. StuCo made this possible by buying an old car. For fifty cents, students could swing a sledge hammer to take out their frustrations or just to smash up a car.

Also that week, students were able to see the United States Air Force Band perform in the gymnasium. There was no admission charge but students were encouraged to donate money as they came and left the assembly.

Computer dating gave students a chance to find their perfect match. For a dollar, students filled out a questionnaire which was fed into a computer. They received a list of persons with whom they were most compatible.

Perhaps the biggest fund raiser for StuCo rounded out the week. As usual it was cold and muddy, but this did not stop students from buying tickets for the annual Junior-Senior Powderpuff football game. The money raised from the sale of tickets and popcorn also went to charity.

... continued on page 22

IN THE POWDER PUFF football game, the Junior and Senior girls are about to start play. (photo by Tammy O'bannon)



R.V.S.C.: FRONT ROW-Lisa Rahe, Katy Vielhauer, Karen Palitto, Lisa Dittman. BACK ROW-Jayne Bukowsky, Jonathan Taulbee, Dave Ingham, Pam Tureskis, Bobby Jones. (photo by DeCloud Studio)

Groups promote unity

IN SUPPORT OF the United Way, Jill Preston sells Steve Beardslee a carnation. (photo by Mandy North)

Continued from page 21...

After United Way Week, StuCo planned the Homecoming party. This costume party turned out to be a success. On the evening of October 18, students dressed for both the game and the party. Homecoming attracted many former students. Although the game was lost, the evening was not a total loss. It was a time to renew old friendships and make new ones.

As Thanksgiving drew near, StuCo tried to get the school to help the needy during the holiday season. In the first part of November, a canned food drive was held. Students were encouraged to donate non-perishable foods during fifth hour. One class brought in more than 1000 items. The entire school donated more than 3500 non-perishable items.

Working with StuCo to get students involved and make the school year as exciting as possible was the Spirit Club. Most students joined Spirit Club when they paid their enrollment fees. But the hard work and long hours of planning came from the officers and representatives. Homecoming and Queen of Courts were the first two important tasks of the Spirit Club members. Decorating for parties, making banners, and encouraging school spirit were other jobs they had.

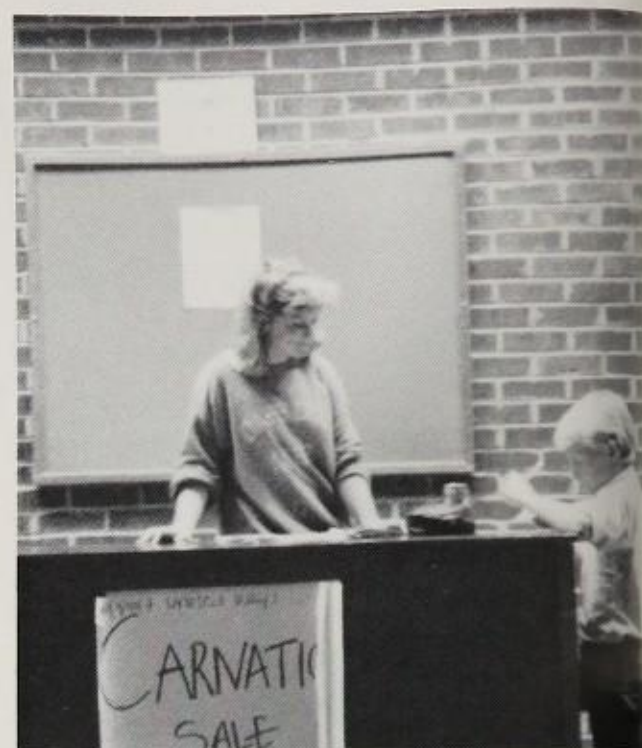
Spirit Club's busiest time of the year was during Spirit Week. Included in the days was a Sophomore Day where students could dress up as their favorite sophomore. There was also Hawaiian Day, and the week ended with the traditional Orange and Black Day.

One event organized by Spirit Club that had not been held for the past two years was a bonfire. The evening before the last football game, students gathered in the parking lot for ice cream and coke and to encour-

age the football team.

A new club emerged with the new year. Radical Varsity Sports Club, better known as R.V.S.C. got off to a good start. This club was designed to encourage students to attend the sporting events and cheer the teams on. Students received points for the games they attended and would receive prizes for the most points. Although the group got off to a good start, attendance died down. The club lost support and was heard from little by the end of the year.-by Kevin Bruns

SWINGING A SLEDGE hammer Lee Dunn smashes a car for charity during United Way week. (photo by Brad Kern)



SPIRIT CLUB: FRONT ROW-Lisa Dittman, Laura Vinciguerra, Trisha Allen, Tammy Clark. SECOND ROW-Danica McDonald, Steve Johns, Vicki Ellis, Christina Rakow, Lisa Rahe, Bobby Jones. BACK ROW-Bill Cole, J.R. Dover, Stephanie Adams, Jayne Bukowsky, Dave Ingham, Steve Kucharski, Melissa Jarvis, Kelly Heying, Steve Cross. (photo by DeCloud Studio)



STUDENT COUNCIL: FRONT ROW-Beth Jantsch, Sara Fiscus, Greg Meeter, Mark Tweed, Ben Kalny, Jenny Gleason, Jill Preston. SECOND ROW-Courtney Craven, Scott Pitts, Stacey Harvey, Robert Thompson, Sherry Denham, Mike Behee, Dan Dearasaugh, Mike Scarpa. THIRD ROW-Angie Green, Stacy Stallard, Shannon Sterk, Melissa Jarvis, Joe Zacher, Julie Benson, Stacy Watson, Melissa Hess. BACK ROW-Amy Benson, Trisha Allen, Dave Ingham, Brian Bailey, Angie Huff, Bobby Jones, Lindsey Knox. (photo by DeCloud Studio)

WORKING IN THE mall Sherry Denham paints a banner for the Queen of Courts party. (photo by Chris Assaf)



A night of mystery

Homecoming Ceremonies had been a tradition for many years. Jeremy Wilson said, "I think the tradition of Homecoming is good because it brings the people that have the spirit and care about tradition closer together."

A senior girl was chosen from each organization at Northwest to be a candidate for Homecoming Queen. The senior class voted and narrowed the number of candidates down to ten. Seniors then voted again, marking their one selection for Queen. The name of the Homecoming Queen was withheld until the Ceremonies on Friday, October 14, 1985.

Many students, from all three grades, showed up to watch the Cougars lose a close football game to

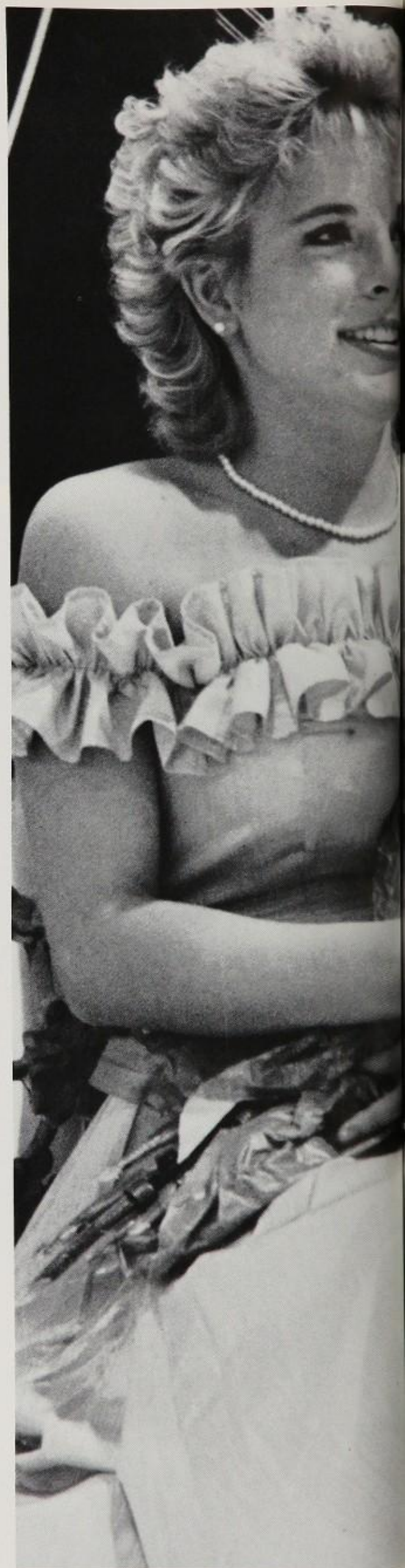
Lawrence at North Stadium. The defeat of the Cougars did not dampen spirits, as many of those who attended the game gathered at Northwest to watch the Homecoming Ceremonies, including the crowning of the Queen.

"Unlike junior high, the senior high Homecoming Queen is a contest for personality, not so much popularity," said sophomore Diane McDonald. Bleachers of anxious students and parents waited to hear who the Homecoming Queen would be. In a night she would not forget, Stephanie Adams was crowned Homecoming Queen.

Following the crowning, a Halloween Party was held at school, at which most of the students wore togas.-by Erica Hersh

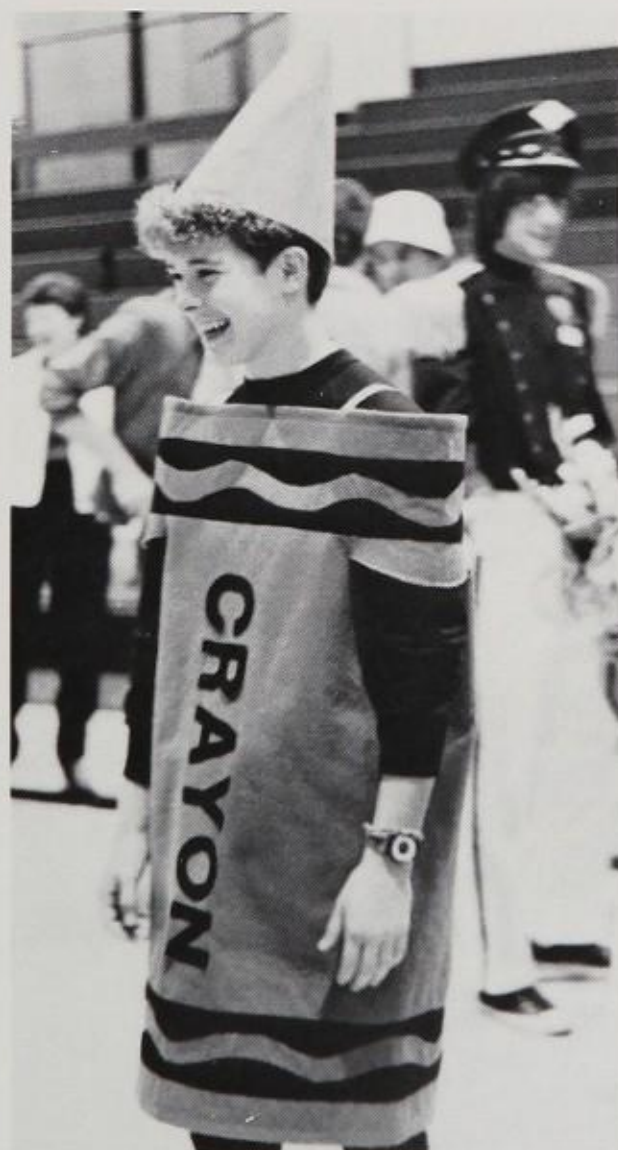
ENJOYING THE PARTY Tom McCurry talks to friends and shows off his pumpkin costume. (photo by Mandy North)

AFTER RECEIVING HER crown, Stephanie Adams acknowledges her Homecoming crowd. (photo by Chris Assaf)





HANGING IN THE mall, a StuCo banner announces the upcoming masquerade party. (photo by Mandy North)



DRESSING UP AS her favorite color crayon Kris Garrison spends the night at the masquerade party. (photo by Brad Kern)



FOLLOWING TRADITION, the former queen Stephanie Thomas crowns the new queen Stephanie Adams. (photo by Chris Assaf)

Spirit

Marching Cougar Pride shows skill from hours of practice

Groups entertain

As the football teams cleared the field, students waited for the halftime performance by the Marching Cougar Pride, made up of the drill team, flag team, and marching band. The show that followed was the result of months of practice and preparation.

The flag team and drill team started practice at the beginning of the summer, and marching band began in August. The groups worked together for two weeks before school started. Those few weeks meant long, hard days in the hot August sun. Once school started, the Cougar Pride as a whole practiced an hour after school. Each of the individual groups had a school hour when they met as a class to practice.

Senior Drum Major Andy Klein and Junior Drum Major Mike Maloun led the marching band. Maloun and Klein kept the band together and on beat. Sponsor Lynn Harrington made the whole show run smoothly. He used a

computer to diagram shows. He then printed out a diagram for each member which showed them where to go and what to do.

Working together eight or nine hours every week brought the band members close together. As Elise Harrington said, "Marching Band is a great way to meet people. By the end of the football season, we were a closely knit group."

Early in the season, the band participated in the non-competitive Blue Valley Marching Festival. This was mainly to gain experience, but it also provided a chance for the bands to show off for other bands.

Most band members agreed with Mike Maloun that the long hours and hard work "become worthwhile when you play what you have learned for peoples' enjoyment."

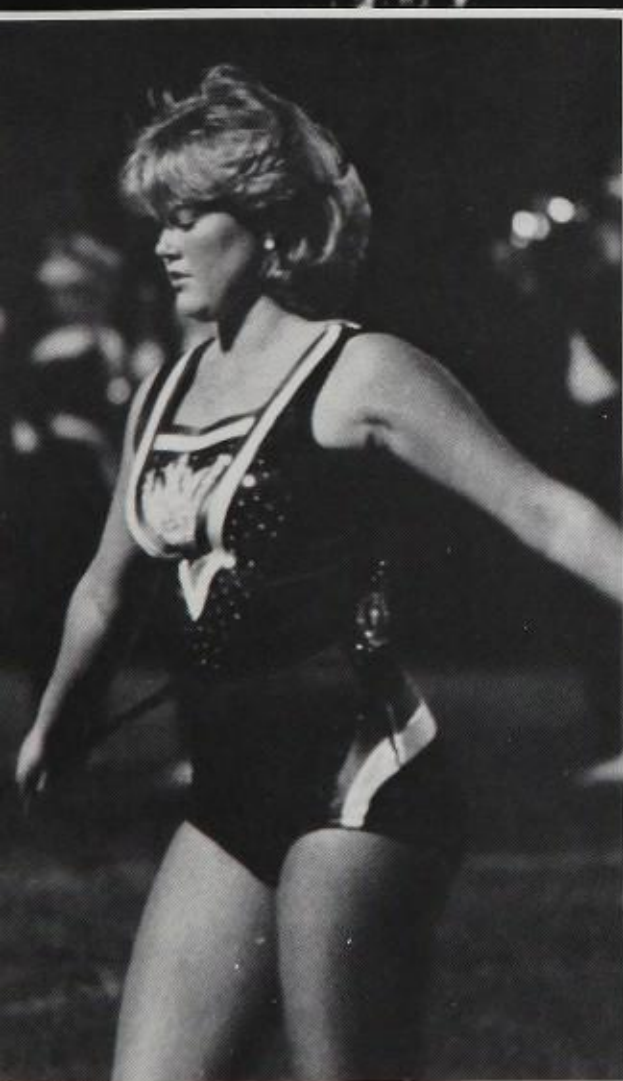
Another part of the Cougar Pride was the Cougar Kits, led by Captain

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MARCHING BAND: FRONT ROW-Kelly Wilson, Karen Wilkerson, Becky Romanchuk, Joey Gough, Jennifer Summerville, Lisa Hummel, Kristen Engler, Cassie Gleason, Bruce Hunt, Chris Mejia, Mark Howard, Shanda Howell, Tanya Ptomey, Melissa Phillips, Julianne Linscott, Jennifer Frank. **SECOND ROW**-Lorie Evermon, Carrie Flemming, Amy Nevins, Susan White, Kyle Niemackl, Elise Harrington, Alex Johnson, Jeff Mallory, Sandy Bohnert, Kathy Nunnick, Mellisa Michaels, Mike Kaplow, Jim Hofer, Karen Arieder, Melissa Becker, Molly Klein. **THIRD ROW**-Stephanie Riddell, Tiffany St. Clair, Michelle Calder, Scott Greathouse, Lenny Harding, Jason Atkins, Cindy Bird, Chris Tawney, Michelle Freeman, Jim Caldwell, Paul Bailey, Bill Steadman, Bill Taylor, John Smiley, David Strassburg, Julie Jones, Bill Bowser, Stephanie Andrews. **FOURTH ROW**-David Holmes, Mandy Plaster, Greg Sherman, David Kirsch, Troy Feese, Lars Halvorson, Mark Hummel, Greg Stein, Matt Van Vleet, Andrew Moore, Josh Taylor, Chuck Sutherland, Lee Mainster, Kai Chang, Rodney Galindo. **BACK ROW**-Mike Maloun, Shannon Gieber, Juha Helle, Brad Rae, Patrick Schoettker, Arne Johnson, Jay Longstreth, Doug Brown, Vince Loffredo, Steve Keller, Andy Klein. (photo by DeCloud Studio)

THE DRILL TEAM spends many hours perfecting their dances. Angie Chedester and Cheryl Fearnside display the finished product. (photo by Brad Kern)





THE ADDITION OF a majorette is a change for the Marching Cougar Pride. Tonya Thompson performs with the marching band during halftime. (photo by Brad Kern)

THE MARCHING COUGAR PRIDE provides halftime entertainment. Lisa Hummel marches in formation while playing her clarinet. (photo by Mark Leffingwell)

Months of practice

Continued from page 26...

Terri Barnett. The flag team concentrated on developing harder, more sophisticated shows than had been done in the past. At the football games the Kits did more than just one basic routine, which required more practice. At the basketball games they moved away from the traditional styles to a more modern style, which meant harder routines.

According to Barnett, the girls worked together to make their last

year on flag team great, since flag team would be different when the school became a four year high school. Susan Coughenour, the sponsor of the Cougar Kits, said, "The girls were more cooperative this year. They also had a very high G.P.A. as a group, which made a lot of difference."

The final part of the Cougar Marching Pride was the Cougarettes. The drill team members also went through many hard hours of practice. Their

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THE MUSICIANS PLAY various tunes. Jim Caldwell attends an afterschool marching band practice. (photo by Jan Jackson)

AT AN EARLY MORNING practice, Deanna Copeland awaits her next instructions. (photo by Mark Leffingwell)

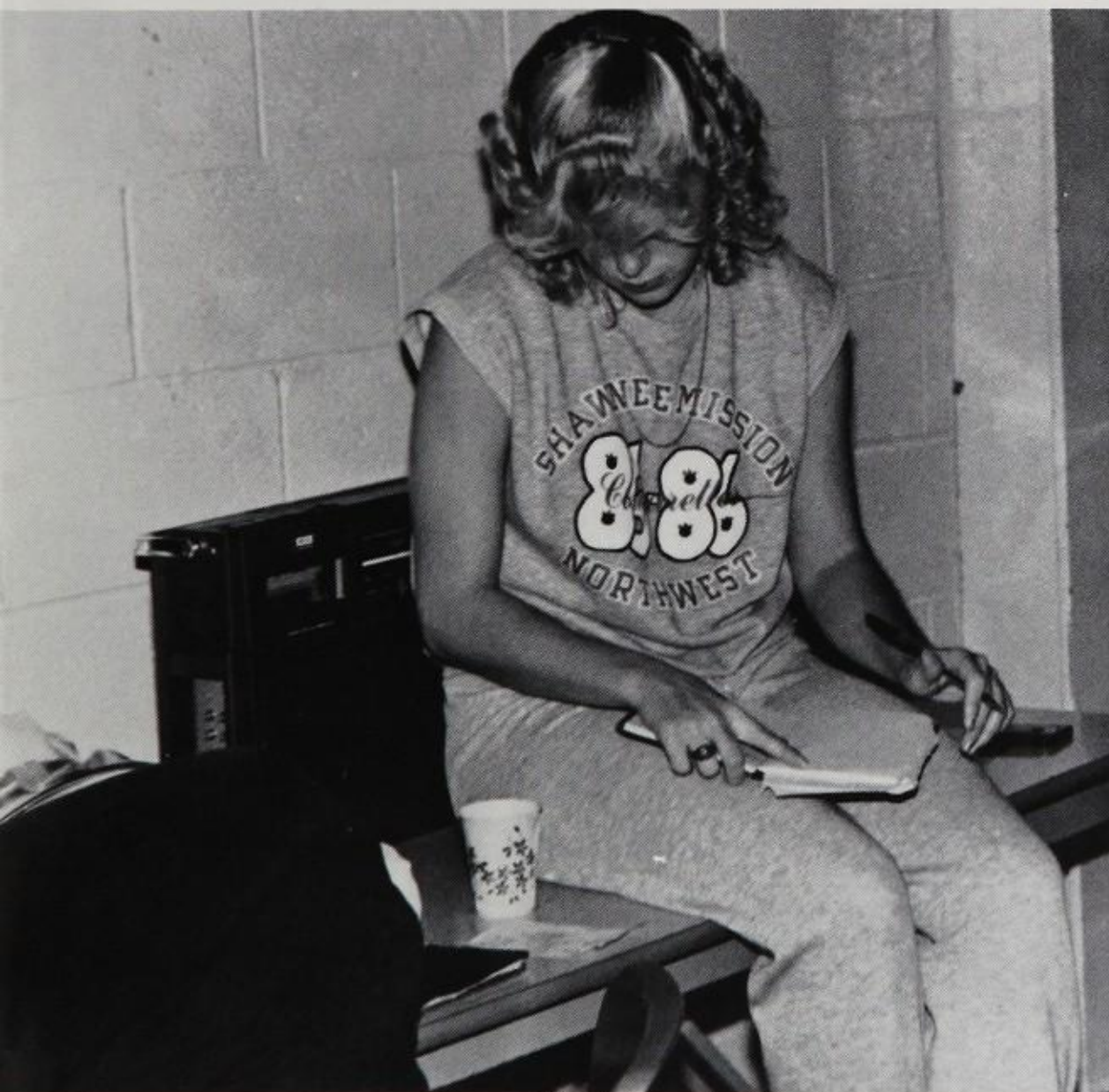




FLAG TEAM: FRONT ROW-Michelle Parrett, Terri Barnett, Diane McDonald. SECOND ROW-Liliana Ramirez, Julie Barnett, Chris Wolfe, Lori Funk. THIRD ROW-Mary Hazelton, Julie Mohling, Kristi Stephenson, Sue Smith, Lori Willson. (photo by DeCloud Studio)



PEP BAND: FRONT ROW-Julianne Linscott, Melissa Phillips, Becky Romanchuk, Tanya Ptomey, Michelle Calder, Kai Chang, Andy Klein, Steve Keller, Bruce Hunt, Susan White, Amy Nevins, Carrie Fleming. SECOND ROW-Molly Klein, Tifani St.Clair, Stephanie Riddell, Greg Sherman, Lars Halvorsen, Kyle Niemackl, Mike Maloun, Mark Hummel, Paul Bailey, Mandy Plaster, Mark Howard. BACK ROW-Joey Gough, Matt VanVleet, Josh Taylor, Lenny Harding, Jeff Mallory, Patrick Schoettker, Shannon Gieber, Jim Caldwell, Troy Feese, David Strassburg.



DURING SEVENTH HOUR members of the flag team practice before a Friday night performance. (photo by Jan Jackson)

AS AN OFFICER, Susan Taylor helps in developing a routine. (photo by Mark Leffingwell)

LEARNING TO MANEUVER the flags takes a great amount of practice. Diane McDonald watches the leader for the next move. (photo by Jan Jackson)

DRILL TEAM AND FLAG TEAM practice together after school. Pam Tureskis and Mary Hayselden concentrate on keeping together. (photo by Jan Jackson)



TAKING A BREAK from practice, members of the marching band relax on the sidelines. (photo by Julie Dalin)

Halftime enjoyment

Continued from page 28...

work started with spring tryouts in 1985 and lasted until the Spring Special in 1986. The Cougarettes practiced before school and during first hour. The Cougarettes were led by captains Cheryl Fearnside and Stacey

Smith and sponsored by Jane Gard. Like the Cougar Kits, the Cougarettes performed at home football and basketball games as well as assemblies.

For the first time, The Marching Cougar Pride received all "1's" at the Wichita State Marching Competition. Jim Caldwell summed up the attitude of all members of The Marching Cougar Pride when he said, "It is a lot of hard work in the hot sun, but all is paid off when you march for people, but even more so when you get a "1" in marching competition. We did it and it was great."-by Marla Coldiron



PUTTING TOGETHER DRILL TEAM ROUTINES requires skill and concentration. Vicki Ellis, Tacia Cary, Karen Palitto practice diligently their routine. (photo by Mark Leffingwell)



DRILL TEAM: FRONT ROW-Amy Carpenter, Stacey Smith, Cheryl Fearnside, Susan Taylor. **SECOND ROW**-Patty Brakeall, Amy Newhouse, Melinda Kirk, Angie Eshelbrenner, Pam Tureskis, Debbie Hartman, Melissa Hess, Angye Chedester, Heather Pera, Julie Benson, Becky Johnston, Kristin Williamson, Susan Bokun, Susan Carroll. **THIRD ROW**-Karen Palitto, Laura Vinciguerra, Jennifer Bauman,

Kim Keaton, Cindy Roth, Kris Rottinghaus, Lisa Dittmann, Lori Castle, Deanna Copeland, Audra Langford, Kim Lawrence, Kim O'Bannon, Tish Gadwood. **BACK ROW**-Vicki McBride, Vicki Ellis, Tacia Cary, Laura Bingham, Leslie Ladish, Kyra Porter, Cathy Zahner, Chris Schmidt, Karen Walker, Kim McClure. (photo by DeCloud Studio)

Spirit Cheerleaders, yell leaders, and mascots promote spirit

Students give support

ORANGE AND BLACK
WE'RE IN BACK
OF YOU

This was just one of the many chants the cheerleaders and yell leaders used to promote spirit at the various sporting events. Northwest had a variety of cheerleaders including the varsity, the junior varsity, sophomore orange and black squads, wrestleretts, and the yell leaders.

The job of the cheerleaders and yell leaders was not just to get the crowds enthusiastic, it consisted of much more. Dedication, sacrifice, spirit, and hours of practice were just some of the

essentials involved in getting the job done.

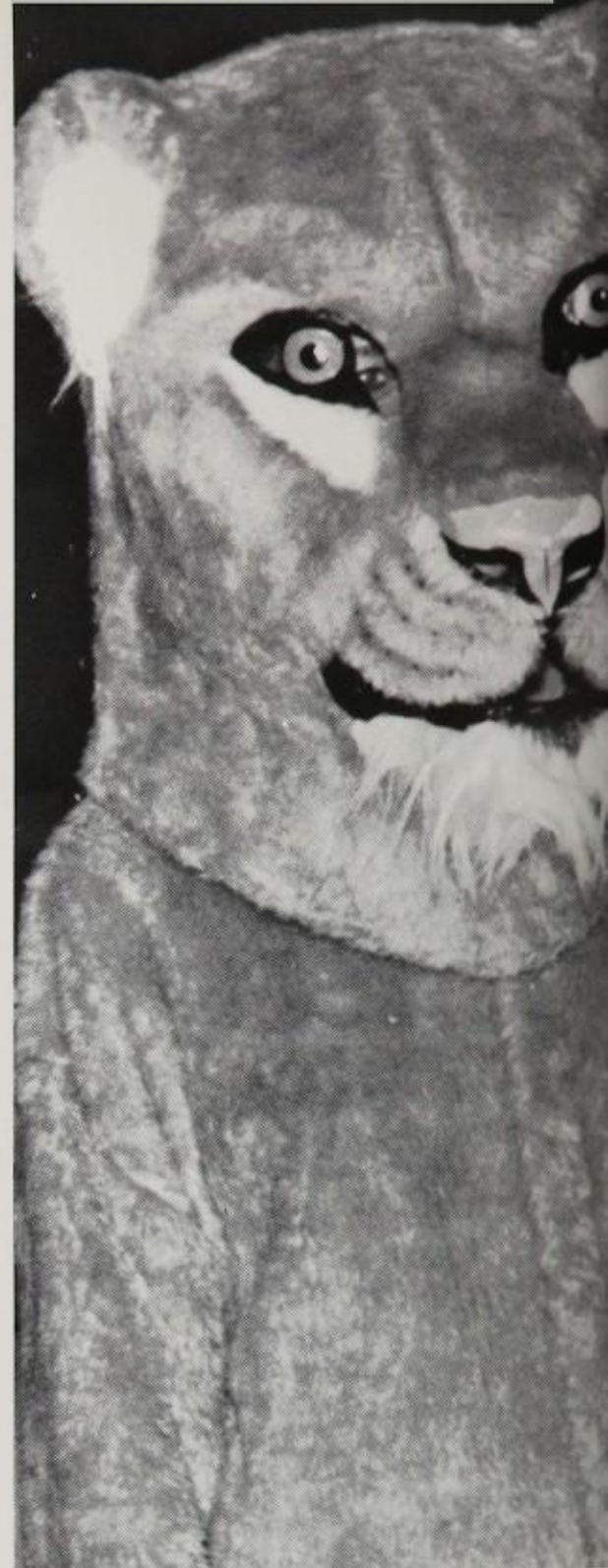
The work began during the summer where the varsity cheerleaders attended a camp. Lots of work was put into winning five out of six awards. These included chant competition, most spirited, and best pom pon routine.

The yell leaders changed considerably with the help of Jim Gum, the sponsor. There were two squads, one for football and one for basketball. They too worked hard, practicing with the cheerleaders, usually before school and before games. Helping in mounts, cheers, chants, and stunts, the yell

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BESIDES CHEERING AT sporting events, cheerleaders assist the gymnastic team. Sophomore cheerleaders Katy Vielhauer and Nikki Amet prepare scores to display at a home meet. (photo by Mark Leffingwell)

AT ASSEMBLIES CHEERLEADERS lead students in cheering. Lisa Rahe performs a routine to the school song. (photo by Chris Assaf)





THE COUGAR MASCOTS also help promote school spirit. The mascots dance and cheer at assemblies. (photo by Chris Assaf)

WRESTLERETTES: FRONT ROW-Lisa Fatall, Katie Karpinski, Jill Tureskis, Stacie Johnson. BACK ROW-Melissa Delgado, Allece Stewart, Nikki Landsberg, Amy Roberts.(photo by DeCloud Studio)



COUGAR MASCOTS: FRONT ROW-Lybeth Fernandez, Jayne Bukowsky, Christina Braun. (photo by DeCloud Studio)

Cheering NW on

... Continued from page 32

leaders succeeded in getting the crowds rowdy. "It's been an enjoyable experience which I never expected to do in my high school years," said Dave Nelsen, yell leader.

Though the varsity cheerleaders and yell leaders were the prime source of spirit at all the major events, there were also others. The junior varsity and sophomore cheerleaders attended almost all the major events but cheered from the stands. They were there to help the varsity spread the spirit. They were also very busy with bake sales, locker decorations, clinics, and banners. The wrestlerettes were also an important part of Northwests spirit. They were a special squad of their own, cheering at wrestling events only.

The Cougar mascots were also an important part of the school's spirit. They attended the football games and some basketball games. They worked with the yell leaders and cheerleaders to help promote spirit to the crowds and the players. A typical scene was to

see them dancing around, being crazy, and having a great time while getting the crowd going.

Having spent almost the entire year cheering, the squads developed a special bond between them which reflected in their work. They made a difficult job look fun. After many of games they were seen, arm in arm, singing the Northwest fight song. The work they did was hard but rewarding.

To sum it up, the typical Northwest cheerleader and yell leader spent hours practicing and performing at various events helping spread spirit and enthusiasm throughout the school.

-by Christina Braun.

YELL LEADERS AND CHEERLEADERS work together to get the crowd excited. Dave Nelsen lifts Laura Downey in a mount. (photo by Jan Jackson)

JUNIOR VARSITY CHEERLEADERS: FRONT ROW-Tiffany Watson, Lisa Bates, Courtney Newcomer, Missy Estes. BACK ROW-Tammy Clark, Trisha Allen, Anita Smith. (photo by DeCloud Studio)



VARSITY CHEERLEADERS AND YELL LEADERS: FRONT ROW-Lisa Rahe, Stacey Stallard, Laura Downey, Jeannie With. SECOND ROW-Bethany Bocox, Shelby Parrish. THIRD ROW-Stephanie Adams, Derek Zinger, Dave Nelsen, Ben Kalny, Don Hendrickson, Carl Johnson, Tiffany Waits. BACK ROW-Doug Hedrick, Charlie Gomer, Joe Zacher. (photo by DeCloud Studio)



SOPHOMORE CHEERLEADERS: FRONT ROW-Katy Vielhauer, Amy Larue, Angie Gillespie, Kristin Willits. SECOND ROW-Jill Hamill, Christy Mazur, Wendy Robinson, Nikki Amet. BACK ROW-Kim Nichols, Susie McCullough, Leslie Alonso, Karen Sesto. (photo by DeCloud Studio)





JUNIOR VARSITY CHEERLEADER Rikki Tate performs a cheer for the football crowd. (photo by Beth Randolph)

FOR THE FIRST TIME, there were both basketball and football yell leaders. Sean Phillips, Laura Downey, and Ben Kalny cheer on the football team. (photo by Jan Jackson)

AFTER THE QUEEN OF COURTS basketball game against East, Stacey Stallard is crowned Queen (photo by Brad Kerns)

AFTER THE QUEEN OF COURTS basketball game students attend the party. Steve Simmons dances and plays his ukelele at the party. (photo by Greg Gloshen)



KELLY KREUTZER AND CHRIS FELD dance at the party. (photo by Greg Gloshen)





Spirit

*Basketball game and party
add to excitement of royalty*

Crowning brings joy

The tension mounted as the Cougars trailed the East Lancers at half-time by a score of 40-25. Minds were not on the game though. Students were waiting to hear who was to be Queen of Courts 1985-86.

Candidates were escorted to the stage by their fathers and Stacey Stallard was escorted by her brother, Sam Stallard. The Queen of Courts candidates were Lori Castle, Kitty Hourigan, Kim Lawrence, Shelby Parrish, Lisa Rahe, Stacey Stallard, Pam Tureskis, and Jeanne With.

On her birthday, February 7th, Stacey Stallard was crowned queen of Courts. Stacey, a member of the gymnastic team, Student Council, Spirit Club, the National Honor Society, and a varsity cheerleader, was naturally elated when Steve Cross placed the crown upon her head.

Lisa Rahe was elected first runner-up and Shelby Parrish was second runner-up. The basketball game continued until the Cougars were defeated by East, 77-60.

After the game, the Queen of Courts Dance, better known as the Valentine's Day Dance, began. Many students showed up for a beach party. This beach party was also the first dance re-

quiring the purchase of a ticket to attend. Tickets bought before the day of the dance cost \$1 and those purchased at the door cost \$2.

Students danced to the Beach Boys and Elvis Presley. Many students like Karen Bailey noticed the food. "They had a lot of good food there and the party was really well supplied," commented Karen. The party was lavishly decorated "beach style" with streamers and pineapples.

During the party, the Big Man on Campus was announced. Candidates were Dave Ingham, Ben Kalny, Brett Louis, Greg Meeter, Sean Phillips, Ken Swinney, Jerry Villa, and Joe Zacher.

Joe Zacher was elected BMOC. Joe was on the soccer and track teams, a member of Student Council and Spirit Club and was also a yell leader. The first runner-up was Ken Swinney, and the second runner-up was Jerry Villa.

The dancing continued until finally every student left, satisfied with knowing the outcome of the Queen of Courts Ceremonies and Dance.-by Erica Hersh

AFTER BEING CROWNED the girls take their seats. (photo by Jan Jackson)



Organization and participation show school support

Pep assemblies, the bonfire, banners, signs on lockers, black and orange, rowdy students, and the spirit parade to West- they were all a part of school spirit. Individuals as well as clubs and organizations worked to keep Northwest's spirit high.

Although the football and basketball teams didn't have winning seasons, cheerleaders and yell leaders worked to add spirit. The addition of basketball yell leaders helped promote spirit.

AS THE EXCITEMENT of the state competition for gymnastics mounts students express their spirit. Northwest students decorate their cars for a spirit parade to West. (photo by Chris Assaf)

The cheerleaders did more than just cheer at sporting events, they made banners and signs for the games and the athletes' lockers.

Other organizations such as Spirit Club, StuCo, and R.V.S.C. were continuously planning events to promote school unity and spirit.

With the cheerleaders, yell leaders, Marching Cougar Pride, Cougar Mascots, StuCo, R.V.S.C., Spirit Club, and countless others, Northwest's spirit measured up. -by Marla Coldiron

JUNIOR VARSITY CHEERLEADERS do cheers at pep assemblies. Tammy Clark, Lisa Bates and Tiffany Watson build a pyramid. (photo by Chris Assaf)



Practice and commitment pay off **M** Measure by measure



READING SHEET MUSIC, Molly Anderson practices for Chambers. (photo by Mark Leffingwell)

Excellence in music had long been a tradition at Northwest, and this tradition was more than maintained by student singers and musicians during

the school year. Long hours of rehearsal were rewarded with success in local and state competitions.

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DURING CHOIR, Stephanie Ferrell, a member of Acapella, rehearses for an upcoming concert. (photo by Mark Leffingwell)

Measure

by . . .

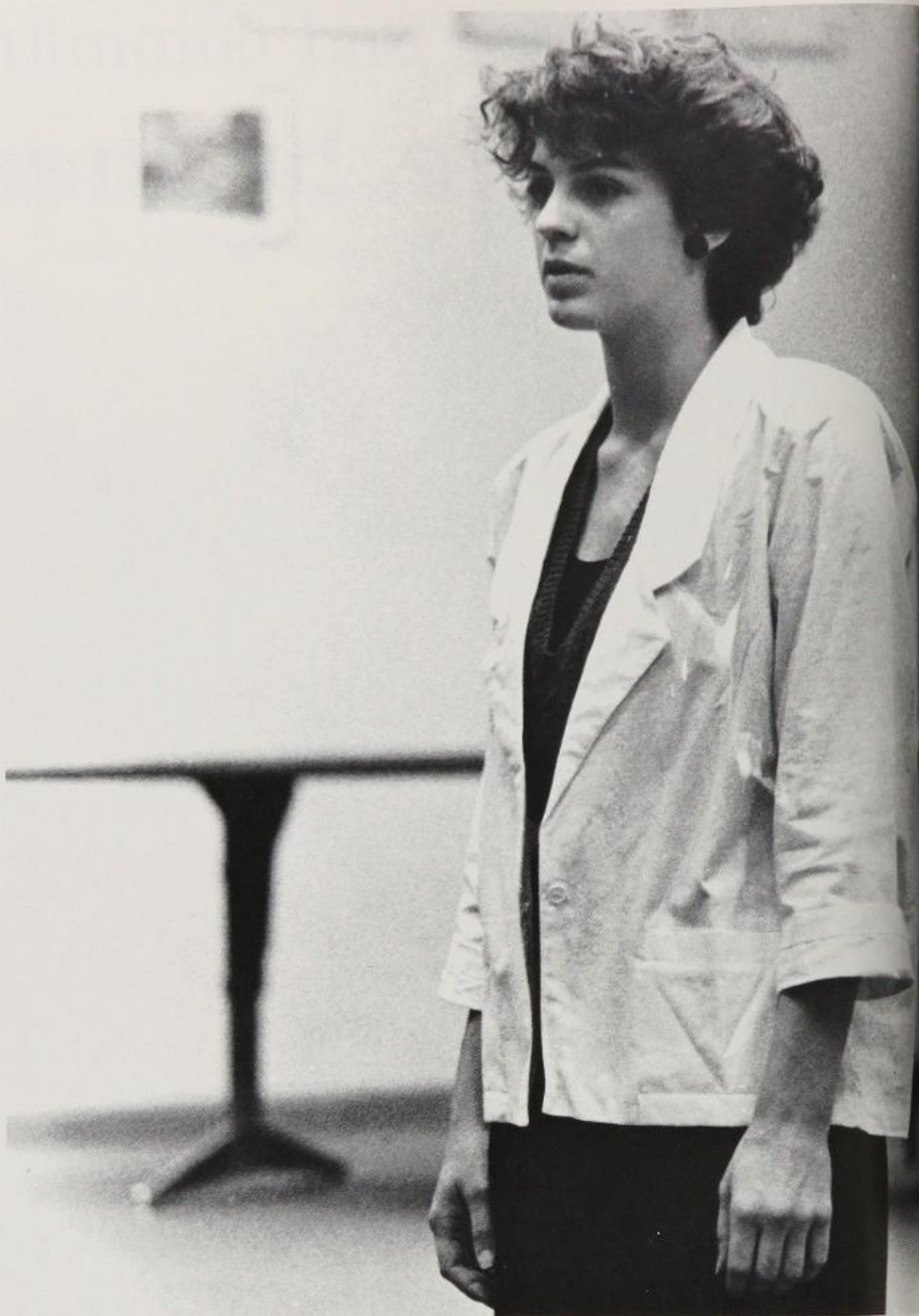
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During the year many Northwest singers became members of honorary choirs. Four were chosen to sing in the All-Metro Choir sponsored by Crown Center. The students, Melissa Sliffe, Molly Anderson, Christy Evans, and Brian Lowe, were chosen from among 102 students from 23 schools and performed at the Mayor's Christmas Tree Lighting Ceremony.

Twenty students were selected to perform in the state-wide All-Region Choir. They were: sopranos Lisa Nading, Melanie Yearta, Julia Steffey, Frances Lopez, and Melissa Sopko; altos Kim Parker, Christy Evans, Molly Anderson, Jody Rosas, and Jennifer Waco; tenors Brian Lowe, Doug Hammer, Douglas Finney, David Blattman, and Mark Duff; and basses Donlee Wilson, Vincent Scudiero, Paul Watkins, John Dunn, and Jason Atkins.

. . . continued on page 42

AFTER THE GREAT Works Concert, members of Acapella gather around their director, Mr. Jack Ballard, to critique their performance. (photo by Mark Leffingwell)





CHAMBERS SINGERS: FRONT ROW-Julia Steffey, Vincent Scudiero, Lisa Nading, Jennifer Waco, Kim Parker, Doug Hammer, Jody Rosas. BACK ROW-Molly Anderson, David Blattman, Kari Rowland, Brian Lowe, Melanie Yearta, Paul Watkins, Elizabeth Rowe, Donlee Wilson. (photo by DeCloud Studios)



CONCERT CHOIR: FRONT ROW-Pamela Schaffer, Kimberley House, Melissa Sliffe, Janet May, Rebecca Leon-Correa, Suzette Johnson, Nora Bowdish, Mandy Ross. SECOND ROW-Melissa Sopko, Kimberly Nichols, Erin Shaw, Joyce Cocran, Bradley Vanlerberg, Robert McCoy, Jennifer Szymendera, Kymberly Frost, Sheila Collier. BACK ROW-Jason Atkins, Kevin McKinney, Michael Nelson, Geoffrey Waco, Kirk Merritt, Matthew Roth, Darren Welch, Mililani Hayselden, Laura Szymendera, Faith King. (photo by DeCloud Studios)



ACAPELLA CHOIR: FRONT ROW-Bethany Bocox, Lori Funk, Mark Duffy, Frances Lopez, John Dunn, Nicole Day, Doug Hammer, Jill Sandin, Keith Arnold, Cherry Hodges, Michael Duff, Jody Rosas, Mr. Jack Ballard. SECOND ROW-Tiffany

Atkins, Jennifer Summerville, Jennifer Moran, Julia Steffey, Lisa Nading, Molly Anderson, Vincent Scudiero, Melanie Yearta, Donlee Wilson, Stacey Fortress, Julie Naro, Beri Boyd, Stephanie Ferrell, Amy Reilly. BACK ROW-Danette Wheeler, Christy

Beringer, Elizabeth Rowe, Brian Lowe, Paul Watkins, John Cherico, Richard Sears, David Blattman, Patricia Bowers, Kari Rowland, Jennifer Waco, Kim Parker. (photo by DeCloud Studios)

AT THE STRINGS CONCERT, violinist Sandra Darrah concentrates intensely on her performance. (photo by Beth Randolph)

Measure by . . .

Continued from page 40 . . .

The Jazz Ensemble also did well during the year, receiving straight "1"s at the Kansas State Jazz Festival. "If it sounded like a good season," said Mr. Lynn Harrington, music director, "it was."

Besides participating in numerous competitions, Northwest singers and musicians also performed in many concerts throughout the year. The concerts were greatly enjoyed by students, parents, and faculty, and served to enliven the school year.

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JAZZ ENSEMBLE: FRONT ROW-Lenny Harding, Matthew Van Vleet, Sara Fiscus, Arne Johnson, Troy Feese, Mr. Lynn Harrington. SECOND ROW-Elise Harrington, Andrew Klein, James Caldwell, Paul Bailey, Michael Maloun, Joey Gough. BACK ROW-Mark Stahl, Andrew Moore, Patrick Schoettker, James Price, Steven Cross, Bill Steadman. (photo by DeCloud Studios)



ORCHESTRA: FRONT ROW-Jennifer Moe, Sandra Darrah, Melissa Estes, Molly Anderson, Erin Zimmerman. SECOND ROW-Laura Farrell, Christina Braun, Elizabeth Rowe, Elaine Rowe, Mia Lee, Kelly Kreutzer. BACK ROW-Julia Steffey, Christian Corser, Derek Zinger, Chip Gulick, Russell Brown, Nikolaus McFarland, Michael Brisendine, Melanie Sheffield. (photo by DeCloud Studios)



WIND ENSEMBLE: FRONT ROW-Kelly Wilson, Rebecca Romanchuk, Carol Ann Calixto, Tanya Ptomey, Amanda Plaster, Christine Tawney, Michelle Freeman, Janice Ninemire, Karen Tetzloff, Suzanne Saxton, Jennifer Summerville, Amy Nevins, Karen Wilkerson. SECOND ROW-Colleen Garrison, Julianne Linscott, Kathryn Nunnink, Carrie Fleming, Susan White, Sara Fiscus, Melissa Mi-

chaels, Julie Jones, Michelle Calder, Sandra Bohnert, Elise Harrington, Cassie Gleason, Molly Klein, Julie Moore. THIRD ROW-Michael Kaploe, Melissa Phillips, Stephanie Riddell, Gregory Sherman, James Hofer, Arne Johnson, Troy Feese, Kai Chang, Matthew Van Vleet, Lenny Harding, Scott Jordon, James Caldwell, Stuart Cave, Michael Maloun, Alex Johnson, Paul Bailey, Scott

Greathouse. BACK ROW-Joey Gough, Alex Coulis, Todd Boren, Tifani St. Clair, Bruce Hunt, Nathan Johns, Steven Cross, Kyle Niemackl, Bill Steadman, Shannon Gieber, Jonathan Cassity, Brian Geary, Andrew Cook, Patrick Schoettker, Andrew Moore, David Strassburg. (photo by DeCloud Studios)

Measure

by . . .

Continued from page 42 . . .

There were many reasons besides competition and performance that motivated students to join the music program. Trombone player Stuart Cave said, "I took Wind Ensemble to qualify for Jazz Workshop which was really fun. I liked the fact that we got to improvise in jazz, especially during the solos."

"You fit into a group," said Kai Chang, saxophone and tuba player, about the music program. "It becomes like family." -by David Melton

DURING THE JAZZ Concert, trumpeters Steve Cross, James Price, and Bill Steadman get on their feet to play their solo. (photo by Brad Kern)



CONCERT WINDS: FRONT ROW-Rodney Heying, Jill Cook, Melissa Darrow, Shanda Howell, Kristin Hummel, Kristen Engler, Wendy Robinson, Jennifer Frank, Mark Howard. **SECOND ROW-**Tamara Wigginton, Ann Pink, Amy Roberts, Josh Taylor, Vincent Loffredo, Steven Keller, William Taylor, Jonathan Smiley, Lee Mainster, Lori Willson. **LAST ROW-**David Grozicki, David Holmes, David Kirsch, Mark Hummel, Gregory Ervin, Mark Biever, Jason Atkins, Rodney Galindo, William Bowsher. (photo by DeCloud Studios)



JAZZ WORKSHOP: FRONT ROW-Rebecca Romanchuk, David Strassburg, Alex Johnson, Bruce Hunt, Julianne Linscott, Mr. Lynn Harrington. **SECOND ROW-**Steven Keller, Mark Howard, Josh Taylor, Shannon Gieber, Jonathan Smiley, Matthew Rose. **BACK ROW-**Nathan Johns, John Banitt, Stuart Cave, David Stewart, Scott Jordon. (photo by DeCloud Studios)



Stretching for excellence

Cougars strive to reach state competition



Throughout the year in sports, each Northwest team shared a common goal; to reach the pinnacle of athletic success—the state championship.

The “Orange and Black Attack” dominated the Sunflower League on the way to their first state gymnastics championship. Though the football team failed to meet their high expectations, five other Cougar teams qualified and competed in state competition. In the Kansas Cup Tournament, the soccer team placed third. Volleyball again went to state finishing sixth. And for the eighth consecutive season, the girls’ cross-country team, as well as a lone member of the boys’ squad, made the trip to Manhattan to run with the state’s best.

With a poor season from the boys’ basketball team, the boys’ swimming team set the pace for the winter sports. The swimming team and a single diver went to Lawrence to compete for the state crown, but instead finished a strong fifth.

In order to reach their goals, the Cougars thrived on “stretching for excellence.” -by Darren Dupriest

SKILL AND DETERMINATION leads the Lady Cougars to a state championship. During a victory at home, Kitty Hourigan stretches for excellence. (photo by Mark Leffingwell)

*Loss of players hurts team but
improvement is shown to coach*

Team not up to par

The 1985 girls' golf team had a disappointing season. Dropouts, strenuous practice, and the inability to take the game seriously were the major reasons the girls' team had a rough season.

A strenuous practice schedule became the dominating factor in the size of the team. At the beginning of the season, nine girls practiced with the team. Considering most other schools' golf teams averaged about thirty players per team, the Northwest team started out handicapped. By the end of the season only six girls remained on the team. Three girls dropped out because of the practice schedule. The remaining girls often times failed to be serious in prac-

tice which reflected in their scores. Practice had been scheduled every day after school until 6:00 or later. A few girls had jobs and could not handle the conflict, so they had no alternative but to quit.

The golf teams' shakey season sounded better than it actually was. In the two Blue Valley tournaments the girls placed third of three teams. In the Shawnee Mission East meet the girls finished sixth of six teams, which kept them from competing at state. These performances outlined their entire season.

The girls golf team consisted of six players. Ashley Sweat, Helen Lopez, and Cristy Beiriger were the three returning letterwomen

"Though we did not have a good season, I was happy about the outcome because I saw some players improve." -Coach Linda Rogers

from the 1984 team, and they proved to be the dominating players.

The 1985 season was the first for Coach Linda Rogers, who replaced retired coach Vince Sutherland. "I enjoyed coaching the team. Since it was small, I could get my point across better," said Rogers.

Most of the girls and Coach Rogers felt it was a let down not going to state after the season. "The highlight of the season was working with the girls," commented Rogers.

Cristy Beiriger put it best when she said, "We had fun. Maybe we will do better next year." -by Rick Lopez



CONCENTRATING on her follow through, Helen Lopez tees off at a tournament at Tomahawk.(photo by Darren Dupriest)

PRIOR TO A TOURNAMENT at Overland Park, Carrie Stanley practices her putting.(photo by Alex Bourdo)





AT A TOURNAMENT at Tomahawk, Nancy Snitkoff makes a final putt on the ninth green.(photo by Chris Feld)



GIRLS' GOLF: FRONT ROW-Nancy Snitkoff, Ashley Sweat. BACK ROW-Carrie Stanley, Helen Lopez,

Cristy Beiriger.(photo by Alex Bourdo)

	Varsity
Blue Valley	3rd
East	2nd
Blue Valley	3rd
Lawrence	3rd
North	4th
League	6th

	Varsity	JV	C-Team
West/Olathe North	3-2/2-3		
West	5-0		
Leavenworth	2-3		
St. Joe Central	1-4		
East	1-4	3-2	3-7
Blue Valley	3-2	5-0	
North	4-1	3-2	
Bishop Miege	3-2		
Olathe South	5-0		
Lawrence Tour.	4th		
District Tour.	2nd		
League	4th		
Regional	6th		



GIRLS' TENNIS: FRONT ROW—Courtney Newcomer, Stacey Castleberry, Eden Richie, Tammie Wiggington, Christina Braun, Amy Bundy, Tricia Gaston, Karen Walker, Eliza Gibson. SECOND ROW—Laura Wehe, Kim Bui, Anna Koeneman, Jenny Tseng, Tia Waugh, Meg Locher, Kris Koehler, Michelle Berndt, Mea Lee, Melinda Kirk, Carrie Seltzer. BACK ROW—Coach Diane Kavanaugh, Jennifer Crane, Julia Holmes, Laura Bingham, Sheree Betta, Brook Jones, Allison Gilhousen, Amy Voight, Becky Dukstein, Leona Rieke, Betsy Hildalgo, Courtney Craven, Leigh Tiller, Jenny Moe.



DURING A VARSITY match at North, Eden Richey keeps the ball in play on her way to victory. (photo by John Banitt)

"Our team was much better than the statistics show. We had a very talented group of girls."
-Coach Diane Kavanaugh

Coach's first year sees tennis team capture fourth place in league

Two go to state

"I'd been to state for the past two years, but I never imagined I could do so well this year," said senior Amy Bundy. The doubles team of Amy Bundy and Eden Richey, sophomore, went to the state tournament after the 1985 season. At the state tournament, Bundy and Richey placed third, winning the first medal for any Northwest tennis team in school history. Their medals at state also brought them placements on the Sun All-Metro tennis team.

"Our team was much better than the statistics show," stated Coach Kavanaugh. In

their first tournament against East, all three teams lost, but in the second tournament against Blue Valley, the junior varsity team came home with a decisive victory of 5-0. Both the varsity and junior varsity defeated North in the third tournament.

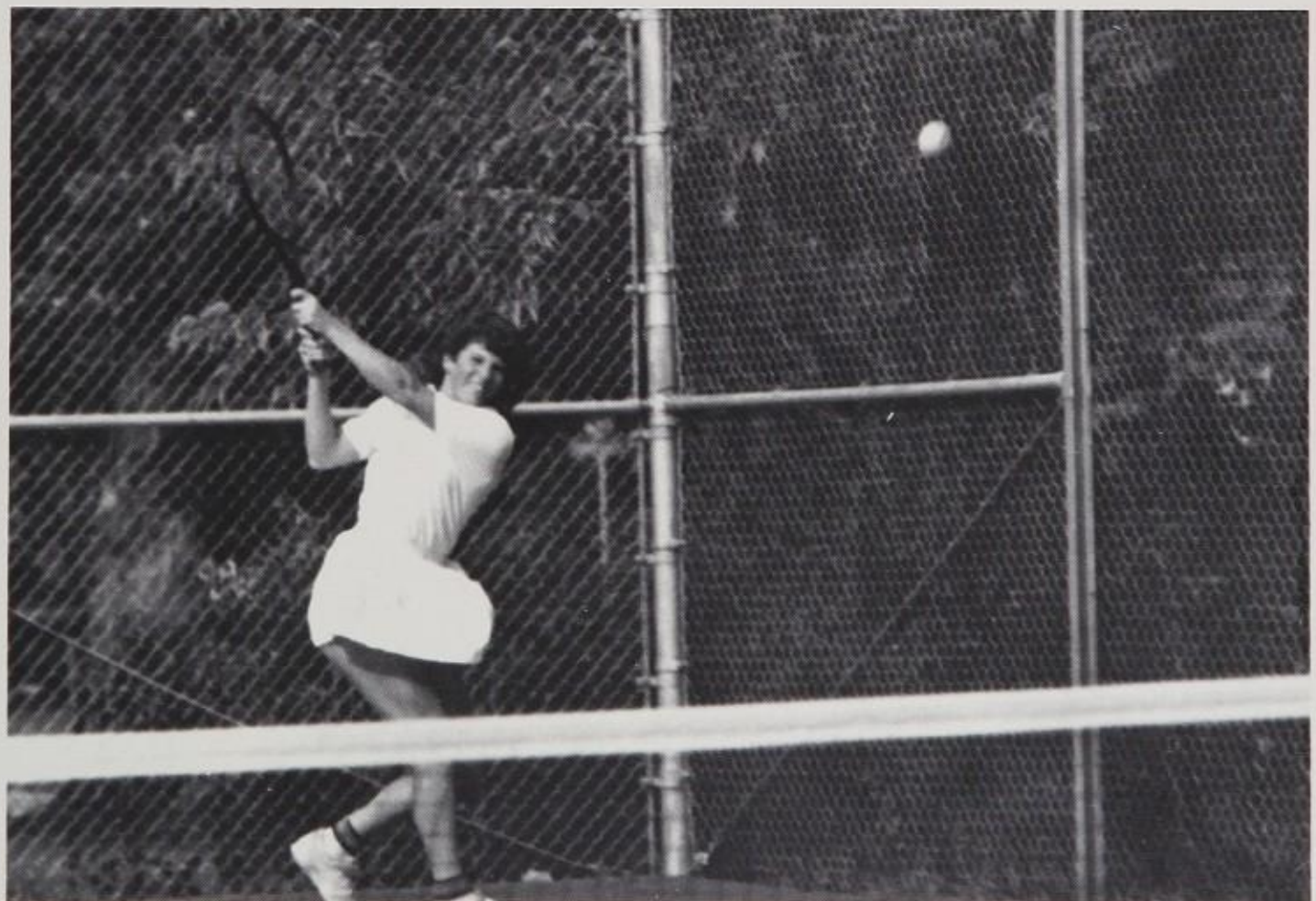
"I am very proud of my girls," Coach Kavanaugh stated. As the season started, Coach Kavanaugh had some doubts about the team. "As the year progressed my players all showed improvement," she said. Amy Bundy said, "I enjoyed playing for her. She expressed her

confidence in all of us."

After their slow start, the varsity team made a strong comeback with a win over North of 4-1. They also defeated Bishop Miege 3-2 and posted a shutout over Olathe South 5-0. The girls placed in three tournaments during the season. In the district meet, they came away with second place. In League, the girls were fourth, and in regionals they were sixth.

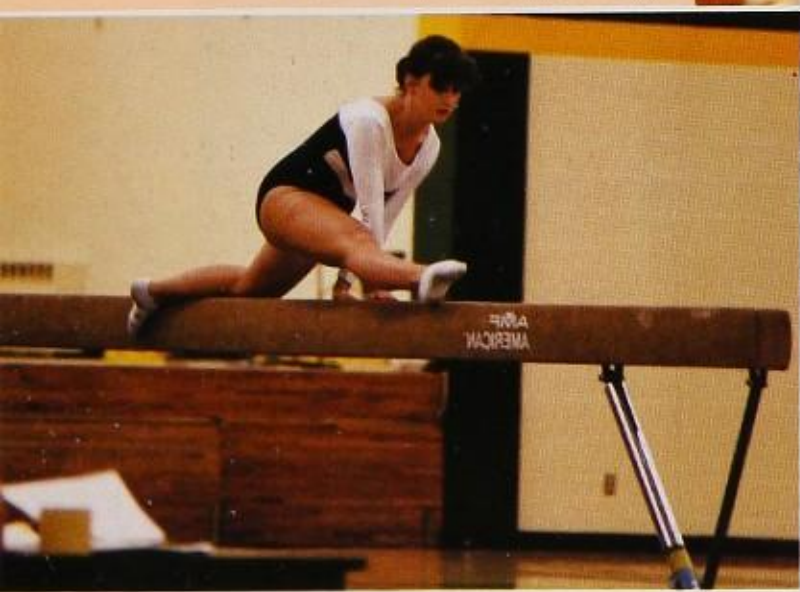
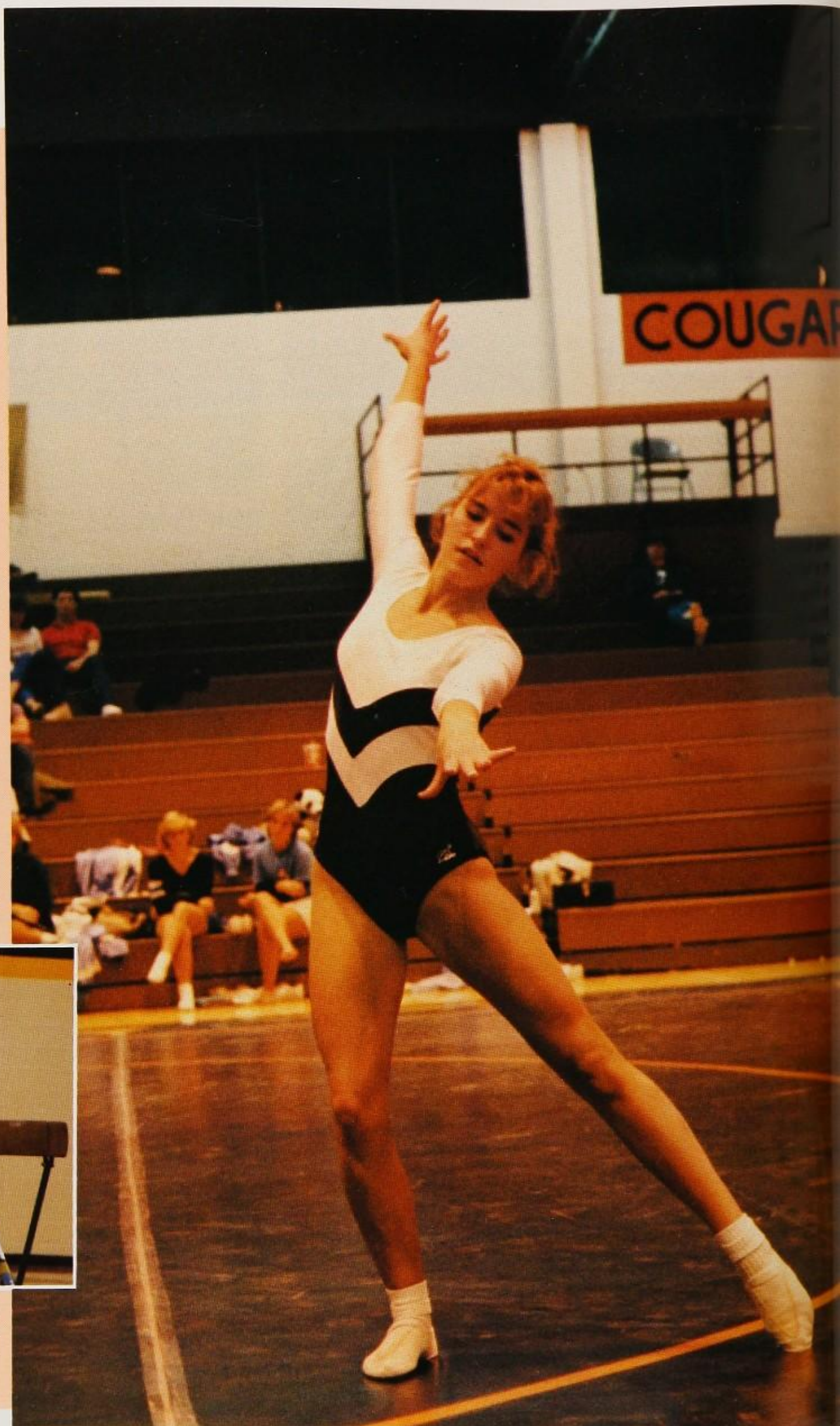
-by Rick Lopez

PLAYING IN a match against North, Courtney Newcomer volleys the ball to her opponent. (photo by John Banitt)



IN ANTICIPATION of her opponent's serve, Courtney Craven concentrates on her return. (photo by John Banitt)

TO COMPLETE a near perfect routine, Kitty Hourigan concentrates on every move. (photo by Mark Leffingwell)



ON THE BALANCE BEAM, Stephanie Dufner performs for the judges. (photo by Mark Leffingwell)

"It felt great to win state. We had been capable the past two years and this time we did it!"

—Kitty Hourigan

*Impressive Northwest squad wins
first state championship in history*

Champion gymnasts

After completing an undefeated season and winning both the Sunflower League and Regional championships, the Lady Cougars defeated rival Shawnee Mission West to take the state gymnastics championship. With a team of three seniors and three juniors, the Lady Cougars rode upon the "Cougar Convoy" and a team score of 106.5 to victory at West. The team of Kitty Hourigan, Bridgid Mayor, Brenda Carpenter, Jill Martenson, Stacey Stallard, and Stephanie Withers finished ahead of Derby and West.

In capturing the second consecutive Sunflower League gymnastics crown,

the team set a school record with a team score of 110.50. In the competition, Bridgid Mayor received the individual gold in the vault and floor exercise, while finishing second all-around. Brenda Carpenter, who finished second in the balance beam and uneven parallel bars, placed third all-around. The third gymnast to place in the top five all-around was Kitty Hourigan in fifth.

By edging West by 1.1 points, the gymnasts took their third consecutive regional title. Bridgid Mayor finished second in the balance beam and first in the uneven parallel bars, vault, and floor exercise. With the

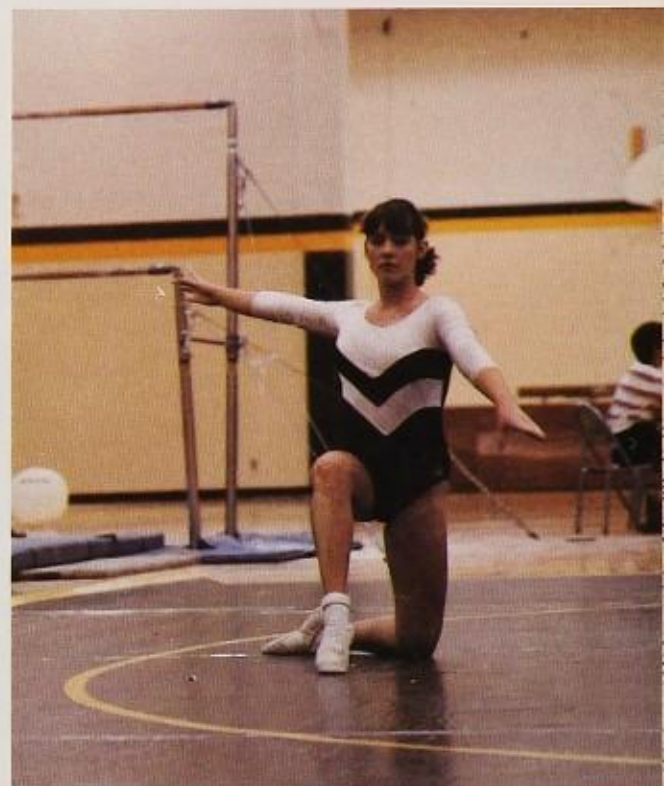
regional victory the Cougars advanced to the state competition at West.

By using team depth and two individual gold medals by Mayor, Northwest capped an undefeated season with its first state championship. Kitty Hourigan finished sixth in floor exercise, while Brenda Carpenter was fourth on the balance beam, sixth in vault and fifth all-around.

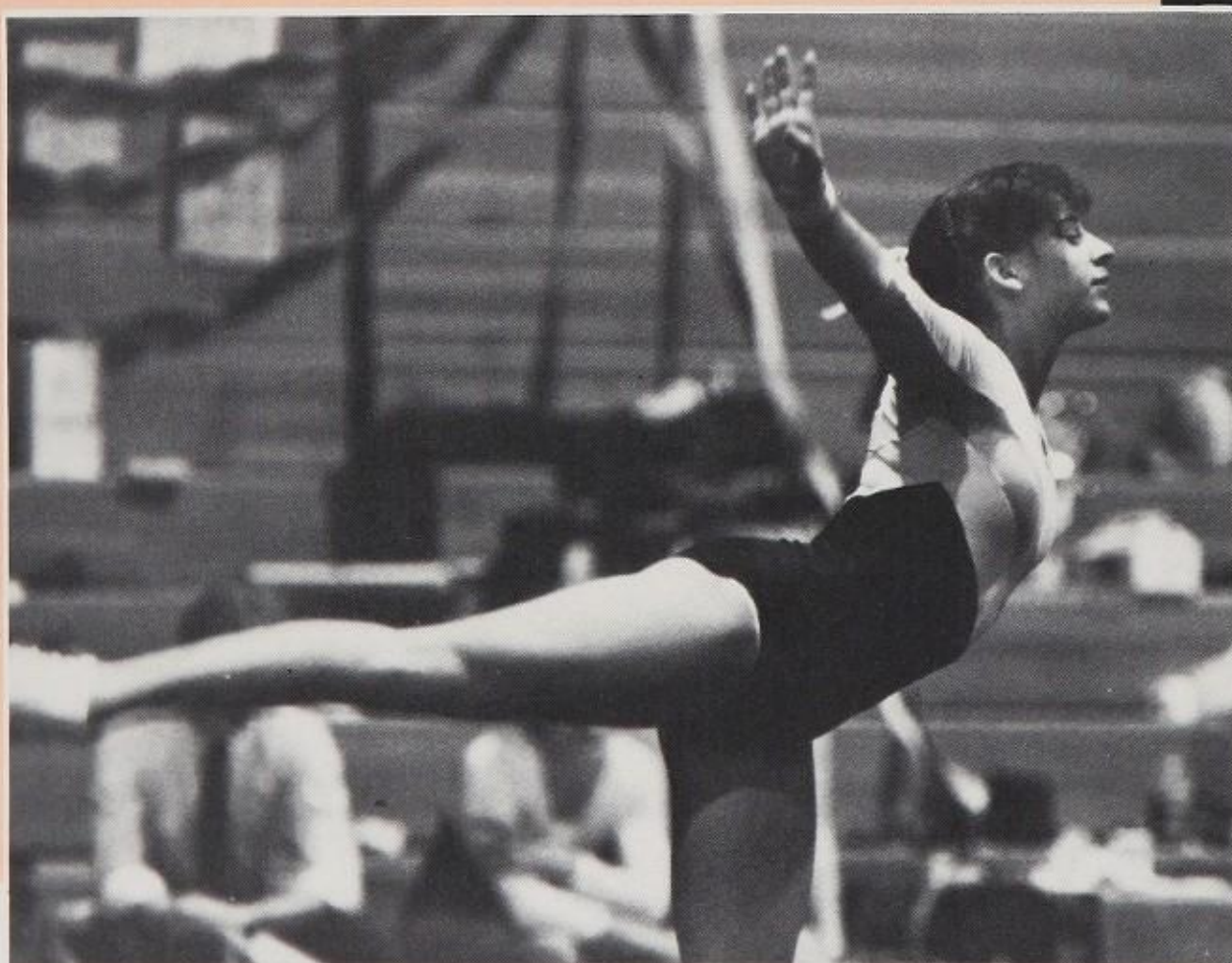
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ON THE FLOOR EXERCISE, Brenda Carpenter performs to precision. (photo by Mark Leffingwell)

AFTER WINNING a junior varsity meet against West, Jill Martenson is introduced as the all-around winner. (photo by Brad Kern)



BEFORE HER DISMOUNT, Kitty Hourigan shows the judges her grace. (photo by Mark Leffingwell)



PERFORMING AT STATE, Bridgid Mayor executes a well choreographed floor exercise. (photo by Chris Assaf)

IN A MEET at South, Brenda Carpenter adds to the team score. (photo by Mark Leffingwell)



Champion gymnasts

"It felt great to win state. We had been capable of winning the past two years and this time we did it!" stated Kitty Hourigan.

Mayor won the uneven parallel bars and the vault while placing third all-around. The remaining Cougars provided strong support for these performances.

"The kids at the beginning of the season didn't know it would be like this," stated Coach Janice Miller. "We decided that once we started winning we might as well keep it up. We have quite a bit of depth. Last year at state we didn't have a good meet, and we wanted to make up for it."

-by Darren Dupriest



GYMNASTICS: FRONT ROW - Kitty Hourigan, Stacey Stallard, Stephanie Dufner, Angie Green, Stephanie Withers, Cindy Roth. **SECOND ROW** - Briana Powell, Holly Meinholdt, Brenda Carpenter, Sonia Hofer, Christine Juliano,

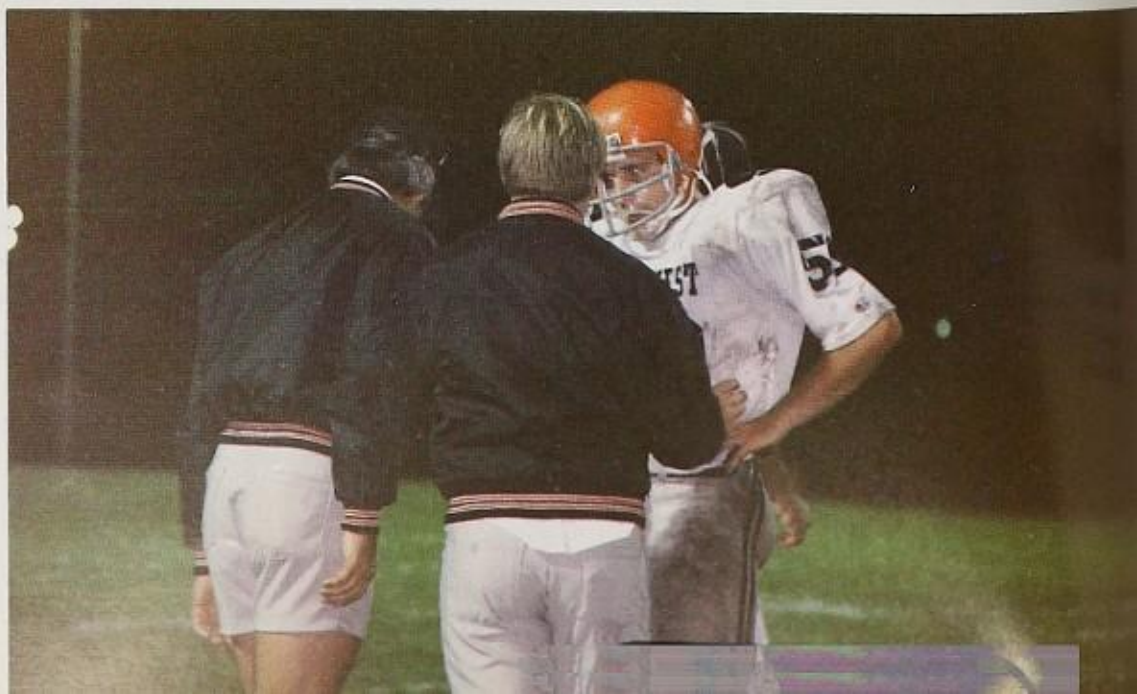
Bridgid Mayor, Jill Martenson. **BACK ROW** - Coach Frank Johnson, Stacie Johnson, Kim Nichols, Kristen Willits, Katy Vielhauer, Lori Gaither, Coach Janice Miller. (photo by Mike Yoesel)

	Varsity	JV
South	won-107.80	won-85.95
North Invit.	1st of 8	
West/Olathe South	1st of 3	1st of 3
Olathe South Invit.	1st of 10	
East	won-106.7	won-85.55
Lawrence	won-107.65	won-88.25
Lee's Summit	1st of 8	
North	won-103.90	won-84.45
Topeka West Invit.	1st of 10	
JV Invit.		1st of 8
Sunflower League	1st of 6	
Regional	1st of 8	
State	1st of 9	



THE NORTHWEST offensive line prepares for the snap as quarterback Steve Cross calls the signals. (photo by Brad Kern)

BEFORE RETURNING to the game, Sean Cherico gets the play from Coach Phipps. (photo by Tammy O'Bannon)



"It was the quickest team I had ever played for, but we didn't have enough size or leg strength to overpower the opposition."

—Jeremy Wilson

With aggressive defense, offense and teamwork,

Cougars upset South

Under a new leader

For first year coach Dale Phipps, the football season did not turn out as well as he had hoped. "The important thing is to get the feeling of winning back to the kids," he stated before the season. The Cougars faced another disappointing season winning only games at North and South. Coach Phipps inherited a team that did not have a lot of size or experience, but did have some quickness. "We had good talent on the team. It was the quickest team I had ever played for, but we didn't have enough size or leg strength to overpower the opposition," said Jeremy

Wilson.

In the season opener against East, the Cougar's hopes were dashed with a field goal by East in overtime for the win, 9-6. After a defeat by West the next week, Northwest came back to beat North on two Curt Mason touchdowns, 14-7.

Before the game, South was a heavy favorite to beat Northwest, but after the game some people took a second look at the Cougars. Sophomore Jeremy Wilson made his debut as starting quarterback against a team that later went on to the state playoffs. With the score tied 7-7, Wilson sprint-

ed 63 yards for the go-ahead touchdown and the Cougars never looked back. The Cougars went on to upset the Raiders 14-13 and move to 2-3 on the season.

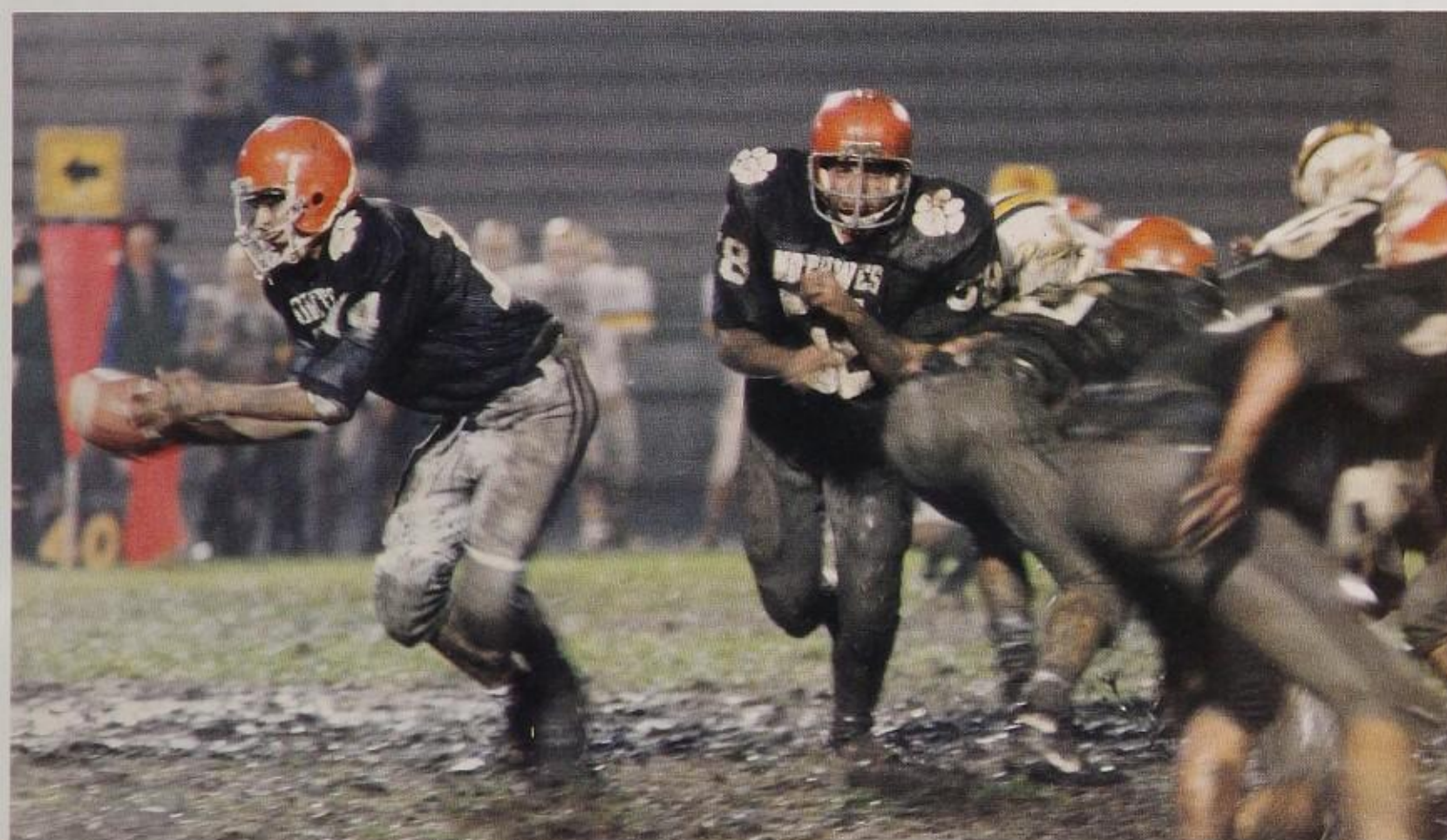
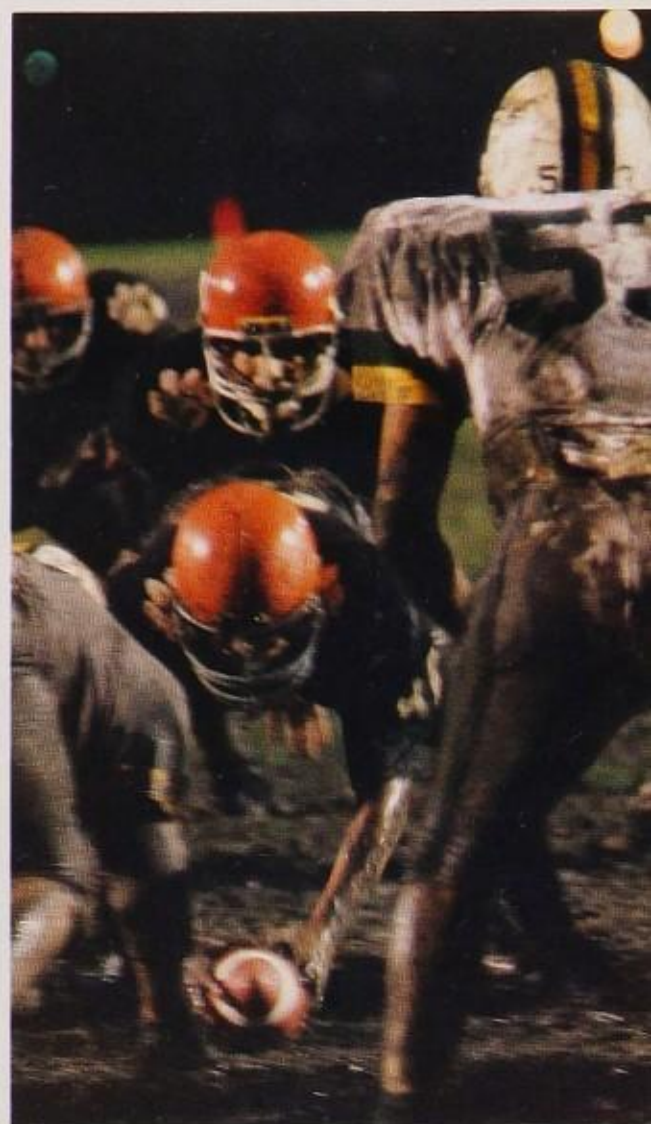
"The win over South really helped the team's morale for the next few games," said senior varsity quarterback Steve Cross. "It helped us a lot going into the Lawrence game," he added.

Defending state champion Lawrence met the Cougars

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AS A SOUTH RAIDER prepares to rush, Jeremy Wilson takes the snap from center Sean Cherico. The Cougars go on to win 14-13.(photo by Brad Kern)

AS A SOUTH RAIDER prepares to rush, Jeremy Wilson calls the snap. (photo by Brad Kern)



AS JEREMY WILSON makes hand-off, Jeff Brown pulls in to block. (photo by Brad Kern)



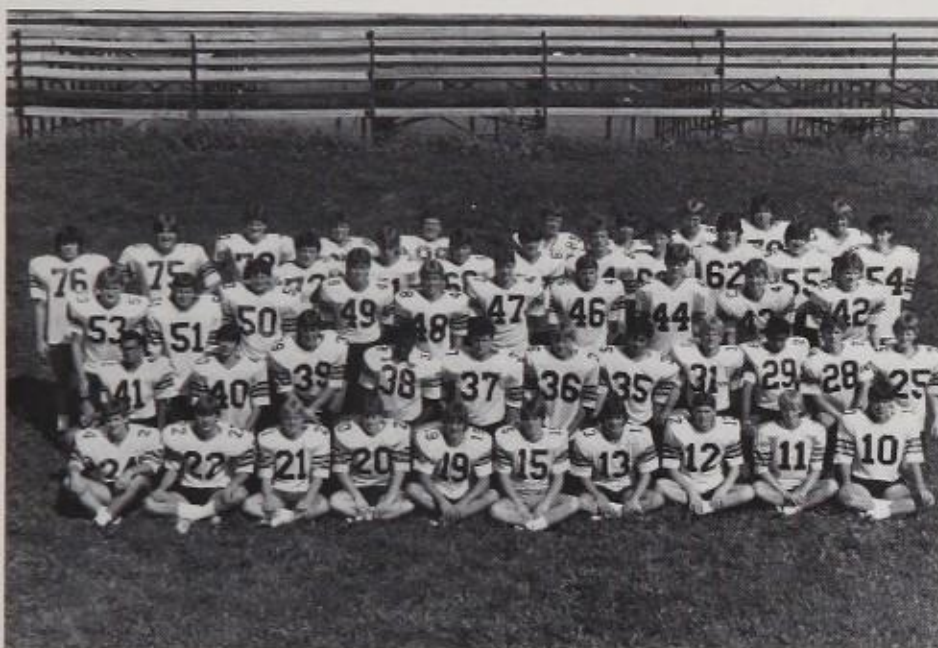
AFTER GAINING short yardage
Curt Mason is tackled by West de-
fenders. (photo by Chris Assaf)





VARSITY FOOTBALL: FRONT ROW—Dave Sanders, Chris Rea, Scott Jordan, Steve Capeluto, Jim Bamburg, Jim Robinson, Torey Wallace, Mike Augustine, Rodney Williams, Steve Cross, Tim Elliott, Steve Kucharski. SECOND ROW—Jim Weaver, Robert Harbolt, Sean Goodale, J.R. Dover, Chris Holmes, Jim Meyer, Brandt Hageman, Mike Behee, David Hanneman, Kevin Bostick, Curt Mason. THIRD ROW—Greg LeRoux, Kevin Kimerer, Steve Johns, Jack White, Steve Smith, Jim Rich, Wes Gaston, Clint Vinyard, Scott Braun, Mark Hummell, Bobby Meyers. FOURTH ROW—Sean Cherico,

John Towse, Garry Schmidt, Jeff Eichelberger, Jerome Kohl, Mark Leffingwell, Chris Parrott, Doug Hall, Brian Hunt, Trent Newcomer. FIFTH ROW—Jeff Brown, Richard Capling, Craig Estopare, Scott McLeroy, Brad Gustin, John Cherico, Jason Kohl, Kevin Bagley, Tim Overman. SIXTH ROW—Perry Hoeven, Jerry Villa, Mike Hopkins, Mike Donilon, Ernie Rupp, Jeff Ely, Matt Deckard, Chris Brunner, Mark Lambeth. BACK ROW—Mark Bozich, Dave Ingham, Frank Newell, Mike Brown, Adam Clay, Mike Stittsworth, Mike Luikart. (photo by Mike Yoesel)



SOPHOMORE FOOTBALL: FRONT ROW—Jon Taulbee, Mike Eason, Grant Larson, Jack Winger, Tim Meyer, Mike Cunnion, David Colburn, Jason Brown, Robert Thompson, Jeremy Wilson. SECOND ROW—Greg Ervin, Chris Alejos, Chris McLeroy, John Green, Curt Hale, Brett Davis, Alex Lambrecht, Mike Schmidt, John Rhone, Jim Willey, Johnny Lowe. THIRD ROW—Jeff Gardner, Beau Strausbaugh, Bob Dyche, Jeff Burvee, Rich Cotton,

Dan Casey, Dave Neher, Shane Allison, Kirk Burns, Gary Capling. FOURTH ROW—Pat Nachbar, Eric Hissong, Nathan Johns, Rick McAndrews, Jeff Lambert, Travis Senogles, Jeremy Vettters, Scott Oakerson, P.J. Rudkin. BACK ROW—Steve White, Bruce Butler, Brett Goodman, Craig Nachbar, David Sails, Jim Shields, Kelly Stricker, Steve Traylor, Mike McComas, Brent Drabik. (photo by Mike Yoesel)

Under a new leader

Continued from page 55 . . .

in the Homecoming game on a field that was ankle deep in mud. Northwest fought hard in a losing effort. "Lawrence is always a tough game. We tried but we came up short," Cross said.

In dropping their record to 2-6, the Cougars scored a season high 21 points in a loss to Olathe South. Jeremy Wilson was eight of 14 for 106 yards passing with one

touchdown against the Falcons.

The football season ended with a loss to Washington. The final game however, brought excellent Northwest defensive plays by Jack White, Robert Harbolt, Jim Robinson, and Torey Wallace.

Northwest finished sixth in the Sunflower League with a 2-4 record. The overall record for Dale Phipps' first year as head coach was 2-7. "We tried hard all year, we just couldn't put it together," stated Wilson.

-by Darren Dupriest

AFTER TAKING the hand-off, Chris Holmes gains eight yards before being stopped by two South linebackers. (photo by Brad Kern)

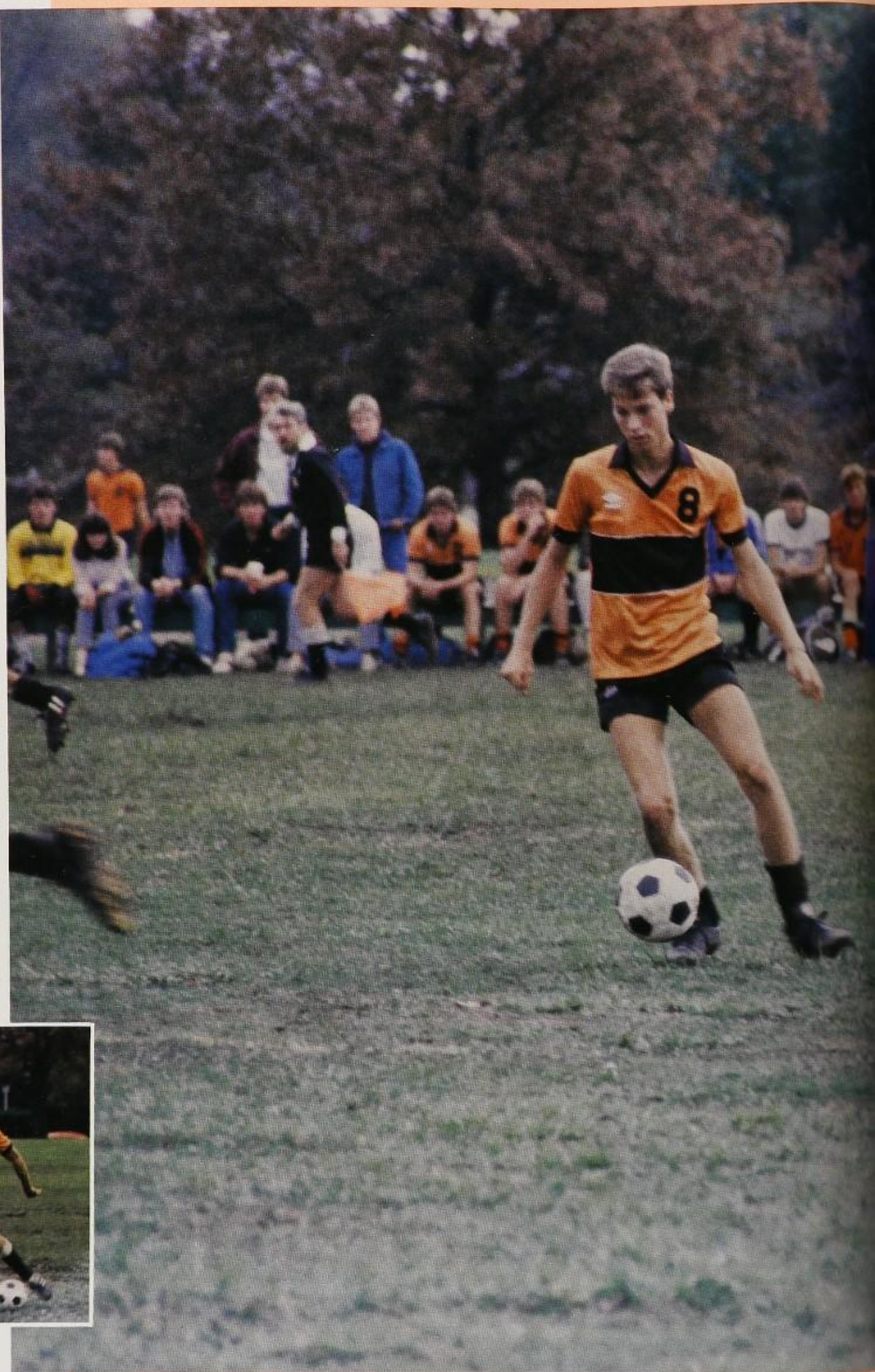
	Varsity	JV	Soph. O	Soph. B
Record	2-7	5-3	4-5	4-2
East	6-9	14-13	20-0	20-0
West	6-36	3-6	0-25	6-14
North	14-7	0-6	28-8	
Leavenworth	7-13	28-0		
South	14-13	21-6	0-9	6-13
Lawrence	7-23	6-18	6-8	34-6
Olathe North	12-20	21-0	12-20	7-0
Olathe South	21-35	20-6	0-23	7-14
Washington	2-20		14-3	

Chinese tour

"When I was standing in front of 80,000 fans in Beijing, and they played our national anthem, a cold chill went through me," Chris Hillyer said after representing the United States in international competition while playing for the U.S. Soccer Federation team.

In their first competition overseas, the United States team played against Guinea, a team from Africa, which defeated them 1-0. The Americans made a strong comeback in their second contest by defeating Bolivia 2-1. The next opponent faced, China, brought the Americans another loss 3-1, thus keeping the United States team from advancing out of its four team bracket. This failure to advance kept the team from earning a shot at the Youth World Cup.

Though losing two of three games played, Hillyer said he felt fortunate just to have had the chance to play overseas.—by Chris Feld



TURNING UPFIELD, against South, Chris Hillyer focuses on the direction of his pass. (photo by John Banitt)

"We started off slow, but the team brought it all together at the end of the season."

—Charlie Gomer

Cougars win four times to take third in Kansas Cup Tournament

Cougar teamwork

"We started off slow, but the team brought it all together at the end of the season," said senior Charlie Gomer. After finishing fifth in the North Tournament, the Cougars won only one game out of their next six. By the end of the season, however, the team had placed third in the Kansas Cup Tournament and compiled an 11-9-2 record.

Opening the season with the North Tournament, Northwest handily defeated West 4-1 in first round play. By tying Rockhurst 0-0, the Cougars then went on to play West again, this time losing 5-0. In the Cougar's final two games, they were defeated by Rockhurst 2-0, but bounced back with a 2-1 victory over East. With the

2-2-1 record in tournament play, the Cougars took fifth place.

After being blanked by Rockhurst 2-0, Northwest edged North 4-3 on two key goals by Brett Louis. The following game featured a Northwest loss to East 2-1. It was the first varsity soccer loss to East ever. The lone Northwest goal was scored in the first half as Chris Hillyer lofted a shot over a wall of East players where Brett Louis headed the ball in the net.

While playing an international tour, the West German team, *Rotenberger Sportverein*, met the Cougars in midseason play. Jumping to an early lead on a Chris Hillyer goal, Northwest held the West German all-

stars scoreless for the first twenty minutes of the game. In the second half, Hillyer notched his second goal of the day only to be matched by Rotenberger thirteen minutes later. The game ended in a tie 2-2.

The Cougar varsity team entered the Kansas Cup Tournament with a 6-8-2 record. Their first opponent was Olathe South. Northwest beat the Falcons 6-5 in a well played game. In the next two rounds, Northwest played Blue Valley and DeSoto, winning both games. Their only loss in the Cup playoffs was to South 2-1, but they rallied to take a victory over Bishop Miege 1-0 in the final game. The Cougars finished third

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WITH COACH HARDY looking on, Charlie Gomer dribbles the ball upfield in a Cougar victory. (photo by John Banitt)



IN THE FIRST Northwest loss ever to East, Sean Phillips steals the ball from an opponent. (photo by John Banitt)

Cougar teamwork

Continued from 59 . . .

in the Kansas Cup Tournament. "I think we played well at the end of the season. We played better as a team at the end than at the beginning of the season," said senior Brett Louis.

The Junior Varsity finished their season with an

8-4-2 record. The team coached by Jacques Boechat, had key league victories over North and East in the first four games of the season. The Sophomore soccer team ended their season with a 6-3-1 mark. -by Darren Dupriest

VARSITY SOCCER: FRONT ROW—Javier Santoyo, Steve Hinshaw, Troy Bechtel, John Nelson, Sean Bolte, Blake Anderson, Tom McCurry, Charlie Gomer. BACK ROW—Chris Hillyer, Joe Zacher, Sean Phillips, Ben Kalny, Darren Welch, Mark Slamin, Juan Santoyo, Shawn Israel. (photo by Chris Assaf)



JUNIOR VARSITY SOCCER: FRONT ROW—Stan Manis, Jeff Roberts, Ray Delapena, Troy Illum, Wayne Alden, Jeff Stryker, Randy Redeker. BACK ROW—Peter Joo, Doug Deady, Mike Brown, Scott Speckman, Eric Rahe, Tom Wiggington, Richard Snow, Kelly Edmister, Dan Brown. (photo by Chris Assaf)



SOPHOMORE SOCCER: FRONT ROW—Scott Doherty, Ted Rippey, Lori Smith, Todd Boren, Jennifer Frost, Bobby McCoy, Alex Coulis, David Deady. BACK ROW—Coach Seawood, Jason Black, Scott Plath, Brian Redeker, Tim Duncan, Phil Lattimer, Dan Brown, Robert Christmas, Corey Apprill.





BEFORE A VARSITY home game, Chris Hillyer straps on his shin guards. (photo by Christina Braun)

WHILE PLAYING THE German team, Rotenberger Sportverein, Derek Curtis attempts to pass the ball to a teammate. (photo courtesy of Sun Publications.)



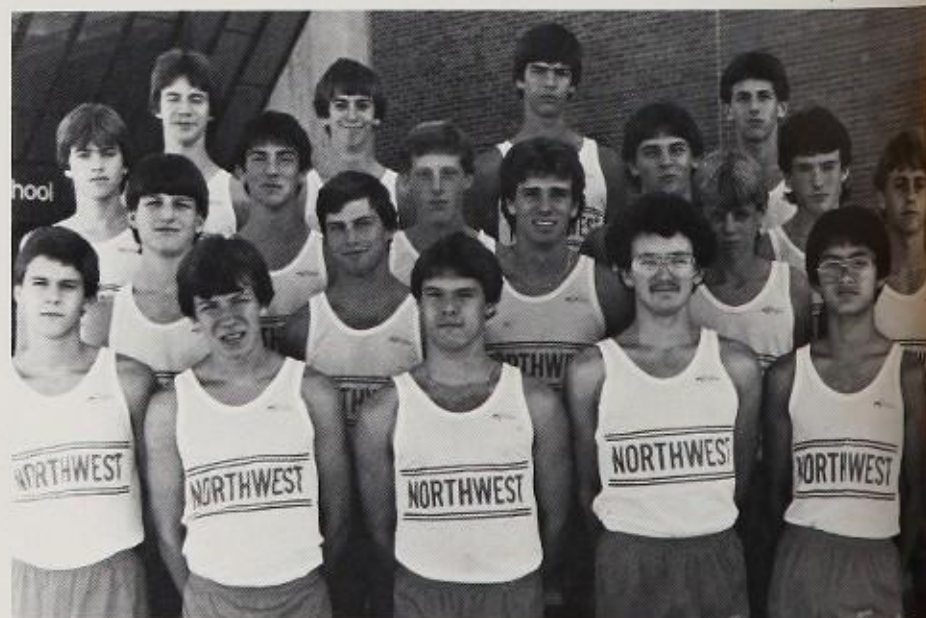
	Varsity	JV	Soph
Record	11-9-2	8-4-2	6-3-1
North Tournament	5th		
Rockhurst	0-0,0-2	2-1	1-4,1-4
West	4-1,0-5	2-3	
East	2-1,1-2	2-1	1-2,3-2
Rockhurst	0-2,0-3	0-5	
North	4-3,3-0	2-1,2-1	5-1
South	0-6,1-2	1-3	
Rotenberger	2-2		
Bishop Miege	3-5,1-0	2-2	2-1,4-0
Olathe North	2-1		
East	5-1	1-2	
Kansas Cup Tourn.	3rd		
Olathe South	6-5		
Blue Valley	3-2	2-1	
DeSoto	6-1		
Washington		3-2	5-1
KC Christian			4-1
Blue Springs			2-2

BEFORE THE REGIONAL TOURNAMENT, Coach Joy Meyen warms-up with her varsity runners. (photo by Darren Dupriest)

DURING THE REGIONAL TOURNAMENT, Laura Farrell keeps pace midway through the race. (photo by Darren Dupriest)



GIRLS CROSS COUNTRY: FRONT ROW – Cherry Hodges, Wendy Robinson, Holly Gribble, Rachel Lopez. SECOND ROW – Gina Reed, Cathy Rose, Laura Farrell, Michele Martin. BACK ROW – Patricia Meehan, Kris Alvarez, Michal Hruby. (photo by Chris Assaf)



BOYS CROSS COUNTRY: FRONT ROW – Mark Duff, Ray Moore, Mike Duff, Travis Butler, Johnny Kung. SECOND ROW – Matt Dufner, Chris Wright, Kelly Kerns, Larry Kutscher, Paul Rau.

THIRD ROW – Scott Hedrick, Rick Goetz, Stuart Cave, Kirk Merritt, Ron Smith. BACK ROW – Kevin McKinney, Steve Tolman, Rich Morrison, Jon Cassity. (photo by Chris Assaf)



"Not only did I run to stay in shape, but because the team needed supervision as a safety precaution."

—Coach Van Rose

Cross country meant endurance throughout the season. Various weather conditions, ranging from extreme heat to snow, did not hamper daily practice as runners continued their mileage each day.

Practices were characterized by warm-up sessions in order to stretch out and learn proper technique. Coaches Van Rose and Joy Meyen ran with the team to stay in shape. "I enjoyed having Coach Meyen run with me," said sophomore Michelle Martin.

Coach Rose stated, "Not only did I run to stay in shape, but because the team needed supervision as a safety precaution. I also ran for enjoyment and better coaching."

The daily mileage ranged

from six to ten miles in the surrounding community with continued endurance exercises on the track. Cool down sessions after running included not only stretching but swimming and weight training to improve performance and increase endurance.

The boys' cross country team was plagued by injuries during the season. Some of the team's top runners were affected with injuries which hindered the team's performance. Because of certain injuries, the boys failed to qualify for state. The only runner to represent the Cougars in state was Travis Butler. He was able to compete because of finishing tenth in regionals, but did not finish in state.

The remainder of the team was composed mainly of

sophomores. "We are a young team and we have room to grow," said sophomore Johnny Kung. Ron Smith, a varsity sophomore runner, thought injuries to other runners were a major factor in the 1985 season.

After winning the regional tournament, the girls' cross country team went on to the state competition for the eighth consecutive year. Michal Hruby placed 12th with a time of 12:46 and was followed by Cathy Rose in 13th place with a time of 12:48. The third Northwest runner to finish in the top twenty was Laura Farrell in 16th place.—by Rick Lopez

Northwest varsity girl runners finish fourth in state tournament

Regional victory



	Boys	Girls	B-Team
Manhattan Invit.	15th	5th	6th
Liberty Invit.	14th	7th	3rd
Northwest Invit.	5th	2nd	4th
South Invit.	7th	2nd	
Bishop Miede	2nd	2nd	
Sunflower League	NTS	2nd	1st
Regionals	6th	1st	
State	DNQ	4th	

THE NORTHWEST VARSITY boys try to get an early lead at the regional tournament. (photo by Darren Dupriest)

Lady Cougars defeat rival Lawrence in the Lawrence Invitational

Sub-State victory

At the beginning of the season, the volleyball team looked forward with high hopes of success. The team consisted of a strong group of returning players as well as some outstanding sophomores. Cindy Roach, the new head coach, predicted a good season for all of the squads. "I expect the team to be strong contenders in the league race," she commented.

Coach Roach stressed fundamentals in her training for the team. "I put a big emphasis on basic skills," state Roach.

The team's hard work and basic training was rewarding as the team advanced to a victorious season.

The team's success showed early in the season as they went into the Lawrence Tournament with a commendable 20-3 record. The Lawrence Tournament highlighted the team's regular season play when the Cougars defeated the Lawrence Lions. "The win over Lawrence was the highlight of our season because they had gone undefeated for two years," said Janice Ninemire.

Their luck continued throughout the rest of the season. The team was disappointed however, with their sixth place league finish but still looked forward to the sub-state tournament at Washington. After achiev-

"The win over Lawrence was the highlight of our season because they had gone undefeated for two years."

-Janice Ninemire

ing their sub-state title the team looked with hopeful anticipation to the state tournament at Lawrence.

"We went into the state competition with high hopes of winning," said senior Kellie Smith. Going into the state tournament, the third seeded Cougars faced the second seeded team, Wichita South. The Cougars were defeated by Wichita South in the third round. The Cougars missed getting into the semifinals by three points.

In addition to a final record of 36-8, Janice Ninemire was selected to the All-State Volleyball Team, composed of the top

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AS BECKY RANDALL watches, Susie McCullough passes the ball to a teammate. (photo by Jan Jackson)

COUGAR HITTER Kellie Smith jumps high for the spike during the Highland Park Tournament. (photo by Greg Gloschen)





IN A VARSITY VICTORY over Wyandotte, Erin Wahaus spikes the ball to win the game. (photo by Greg Gloschen)



DURING A JUNIOR VARSITY match against Washington, Susie McCullough passes the ball to the setter. (photo by Jan Jackson)

	Varsity	JV	Soph A	Soph B
Record	36-8	24-3	17-0	11-2
Blue Valley	2-0,2-1	2-0		2-1
South	1-2	2-0,2-0	3-0,3-0	3-0,3-0
Sumner Academy	2-0,2-0			
Wyandotte	2-0	2-0		0-2
Washington	2-1	2-0		2-0
Washburn Rural	2-0			
Salina Central	2-0			
Manhattan	2-1	2-0		
Highland Park Tourn.	1st			
Topeka West	2-0			
Muncie Christian	2-0			
East	0-2	2-0,2-1	3-0,3-0	3-0
Leavenworth	2-1,2-0	2-0	2-0	3-0
Lawrence	0-2	2-0,0-2	2-0	0-2
Lawrence Invit.	1st			
Topeka High	2-0			
West	2-0	2-0,0-2	3-0	3-0
Harmon	2-0	2-0,2-0		
North	1-2	2-0,2-1	3-0,2-0	3-0
Shawnee Heights	2-1	2-0		
Bishop Miege		2-0	2-0	2-0
Aquinas		2-0		
Olathe South			2-0	
Schlagle		2-0,2-0		2-0
Soph. Invit.			1st	
JV Invit.		2nd		
League	6th			
Sub-State	1st			
State	6th			



VARSITY VOLLEYBALL: FRONT ROW—Susie McCullough, Sara Fiscus, Erin Wahaus, Julie Moore, Amy Weaver, Robin Rogers, Debra Sissel. BACK ROW—Lynn

Dearasaugh, Marci Krauth, Virpi Pigg, Kris Garrison, Coach Cindy Roach, Janice Ninemire, Elena Stambaugh, Kellie Smith, Amy Raner. (photo by Mike Yoesel)



SOPHOMORE VOLLEYBALL: FRONT ROW—Melissa Diehn, Shelly Creech, Nellie Wilson, Lori Huff, Katie Karpinski, Carmelita Castaneda, Ann Pink, Lisa Fatall.

BACK ROW—Jennifer Blackwell, Nancy Brown, Katie Engle, Juli Dalin, Janelle English, Lisa Seigle, Kelly Brems, Coach Chris Foster. (photo by Mike Yoesel)



IN ATTEMPT to keep the ball in play, Becky Randall bumps the ball toward the net. (photo by Jan Jackson)

TRYING TO SAVE THE POINT, Amy Raner lunges to dig the ball near the sideline. (photo by Jan Jackson)



Sub-State victory

Continued from page 64 ...

six players in Kansas.

The Cougars ended their season with a sub-state victory, first place finishes in both the Highland Park Tournament and the Lawrence Invitational, and a celebrated win over the Lawrence Lions.

The junior varsity team finished the season with a 24-3 record. They lost only the West and Lawrence. With outstanding teamwork and aggressive defense, the junior varsity took second

place in the Junior Varsity Invitational losing to Lawrence in three games.

The Sophomore A volleyball squad played the entire season without a single defeat. The hard work that earned them a 17-0 record led them to a first place victory in the Sophomore Invitational.

The Sophomore B team lost only two matches, one to Wyandotte and one to Lawrence, ending their season with an 11-2 mark.

-by Matt Cooley

SOPHOMORE SETTER Jennifer Blackwell gives Northwest an opportunity to score. (photo by Jan Jackson)

*After finishing second in league,
four swimmers place at state*

Swimmers improve

Led by returning seniors Bob Borberg and Dave Nelsen, the Cougar swim team finished second in league behind East, and with the aid of newcomers Jon Hall and Karl Darby, the swimmers advanced to the state finals in Lawrence where they took fifth place.

"League was the most important meet before state. At league, everyone found out where they would be at state," said Dave Nelsen. Despite the flu keeping a number of swimmers from practicing for several days, the team was still able to challenge East for the league title. "We could have done a lot better, but every varsity swimmer was out for a couple of days," Derek Zinger stated. Northwest

won the 400-yard freestyle relay as well as placing Jon Hall, Derek Zinger, Karl Darby, Dave Nelsen, and Bob Borberg

In addition to the five swimmers, the Cougar's only diver, Bretton Zinger, competed in the league meet placing seventh. "I got more coaching because I was the only diver for Coach Ringer to work with," said Zinger. "But since I was the only one diving, I got tired a lot faster."

With a total of 93 points, Northwest came in fifth at the state finals behind league rival East, which placed second. Jon Hall was sixth in the 200-yard freestyle and fifth in the 100-yard freestyle. Dave

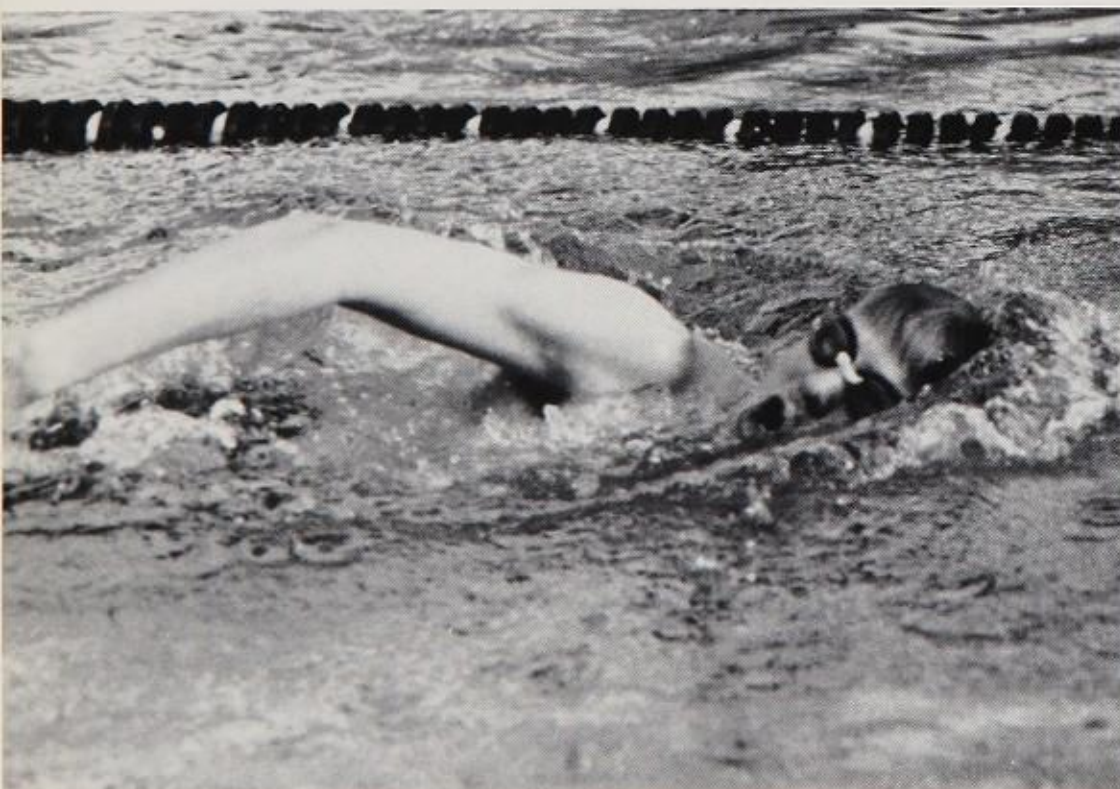
"We figured state would be close. We really wanted to beat East because they were the ones to beat."

-Derek Zinger

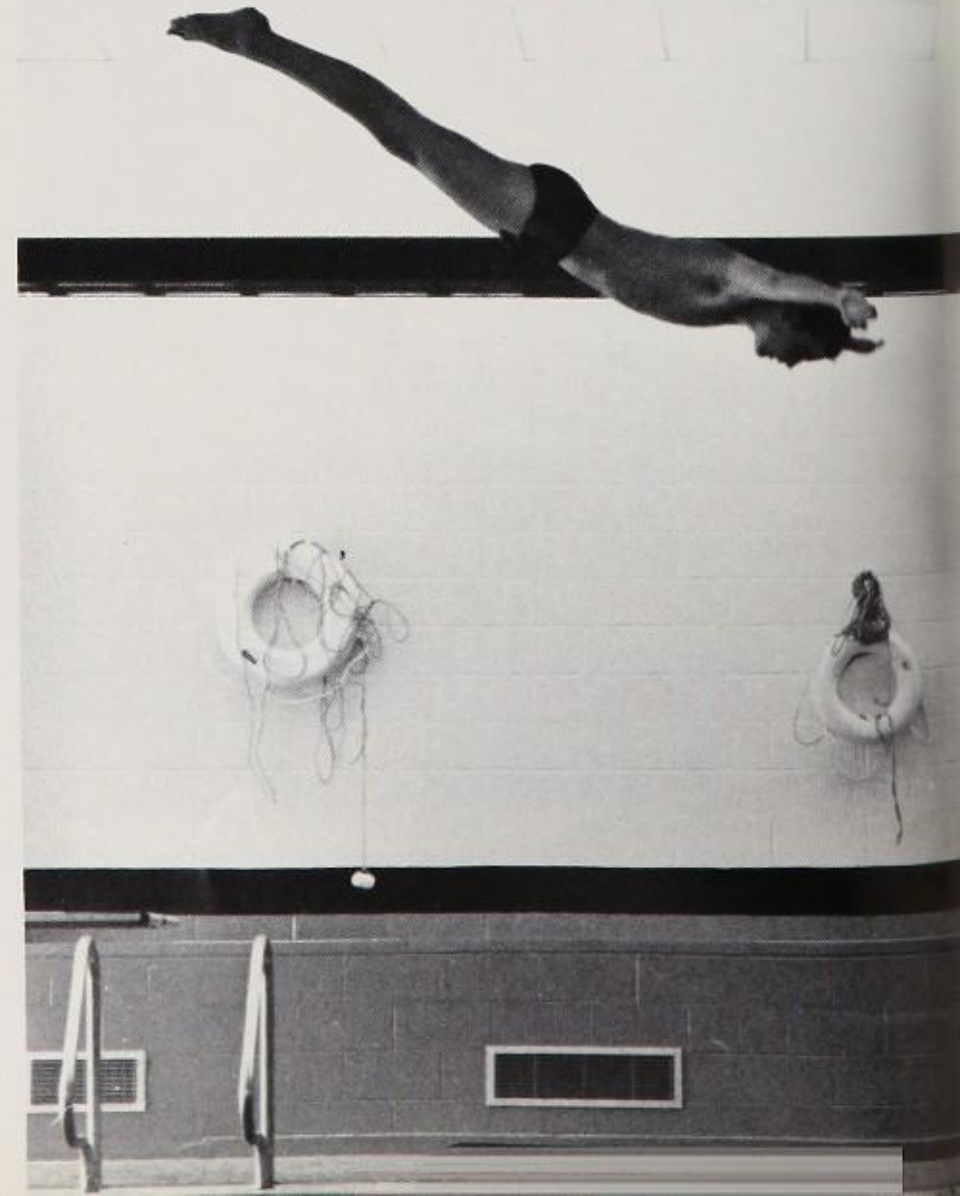
Nelsen took third in the 100-yard butterfly and sixth in the 100-yard backstroke. In the 200-meter individual medley, Bob Borberg finished fifth and Karl Darby was sixth in the 100-yard freestyle. An injury in the fifth round of the diving competition kept Bretton Zinger from placing in the top ten. "We had beaten East earlier in the season so we figured it would be close. We really wanted to beat East because they were the ones to beat," said Derek Zinger. -by Darren Dupriest

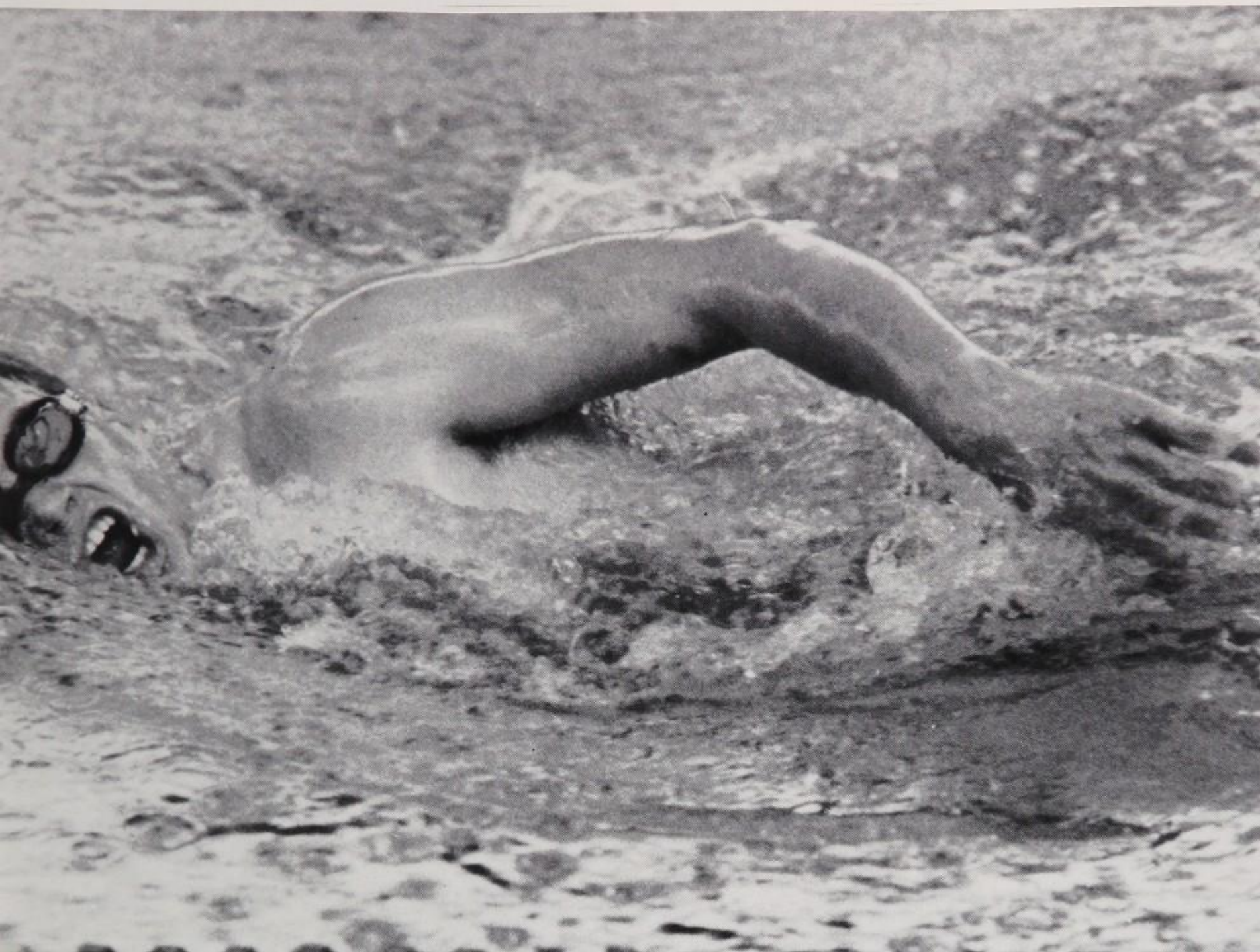
SWIMMING THE FREESTYLE against North, Karl Darby gasps for breath in his last lap of the race. (photo by Chris Assaf)

BEFORE COMPETING against Olathe, Bretton Zinger practices the required front dive. (photo by Beth Randolph)



IN THE 100-YARD freestyle, Kurt Plumer swims the last leg of the race. (photo by Beth Randolph)





BOYS' SWIMMING: FRONT ROW-Mike Brown, Eric Shoup, Rick McFarland, Brad Staehle, Carl Johnson, Bryan Ernest. SEC-
OND ROW-Molly Anderson, Eric
Brull, Juha Helle, Gregg Nelson,
Bretton Zinger, Chad Fisher, Eric

Hagerman, Bill Steadman, Mandy
Noll. BACK ROW-Steve Hays,
Steve Beardslee, Derek Zinger,
Karl Darby, Dave Nelsen, Kurt
Plumer, Dave Shultz, Jon Hall,
Sandi Scholler, Coach Ginger Wa-
ters. (photo by Chris Assaf)

	Varsity
Record	6-2
West	105-63
Olathe	81-90
East	47-35
Washington	107-59
Blue Valley	77-93
North	96-75
South	118-49
North	54-28
League	2nd
State	5th

Despite winning only two games,

Cougar spirits remain high

Intensity increases

"If we could have held on to beat South in our first game after the tournament, it would have really helped us throughout the remainder of the season," said Robert Vriend. After losing three games to Olathe North, Topeka Seaman, and Topeka West in the Olathe North Tournament, Northwest lost their home opener against South 52-50. A 12-foot jump shot with five seconds left broke a 50-50 deadlock and gave the Raiders the win.

Coming off of a loss to East, the Cougars, while shooting only 39 percent from the field, were handed their sixth loss in a row by Leavenworth 64-53. Frank Newell, with 14 points, and Brent Walker, with 11

points, paced Northwest in their third conference loss.

After falling to 0-10 on the season, Northwest finally got into the win column by defeating Bishop Miege 46-44. For their second win in a row, the Cougars beat Silver Lake 67-53. "Beating Miege was our best game and then winning our next game was a great lift for us," said Joe Panegasser. Northwest lost the chance for three victories in a row, losing to Washington 45-43, when a last second shot fell short.

Poor shooting and 22 turnovers spoiled the chance for a Queen of Courts victory celebration. The Cougars dropped to 2-13 with a 77-60 loss to league rival East. With 21

"Always being the underdog makes you want to win that much more."

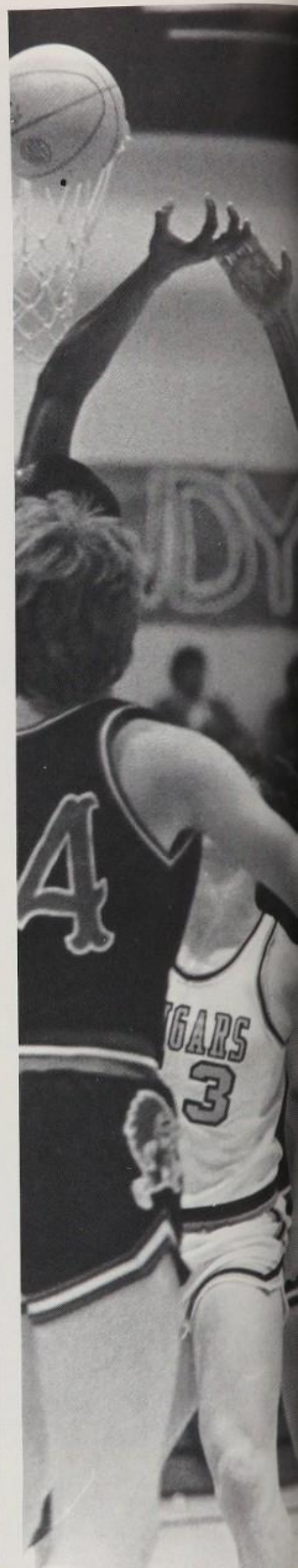
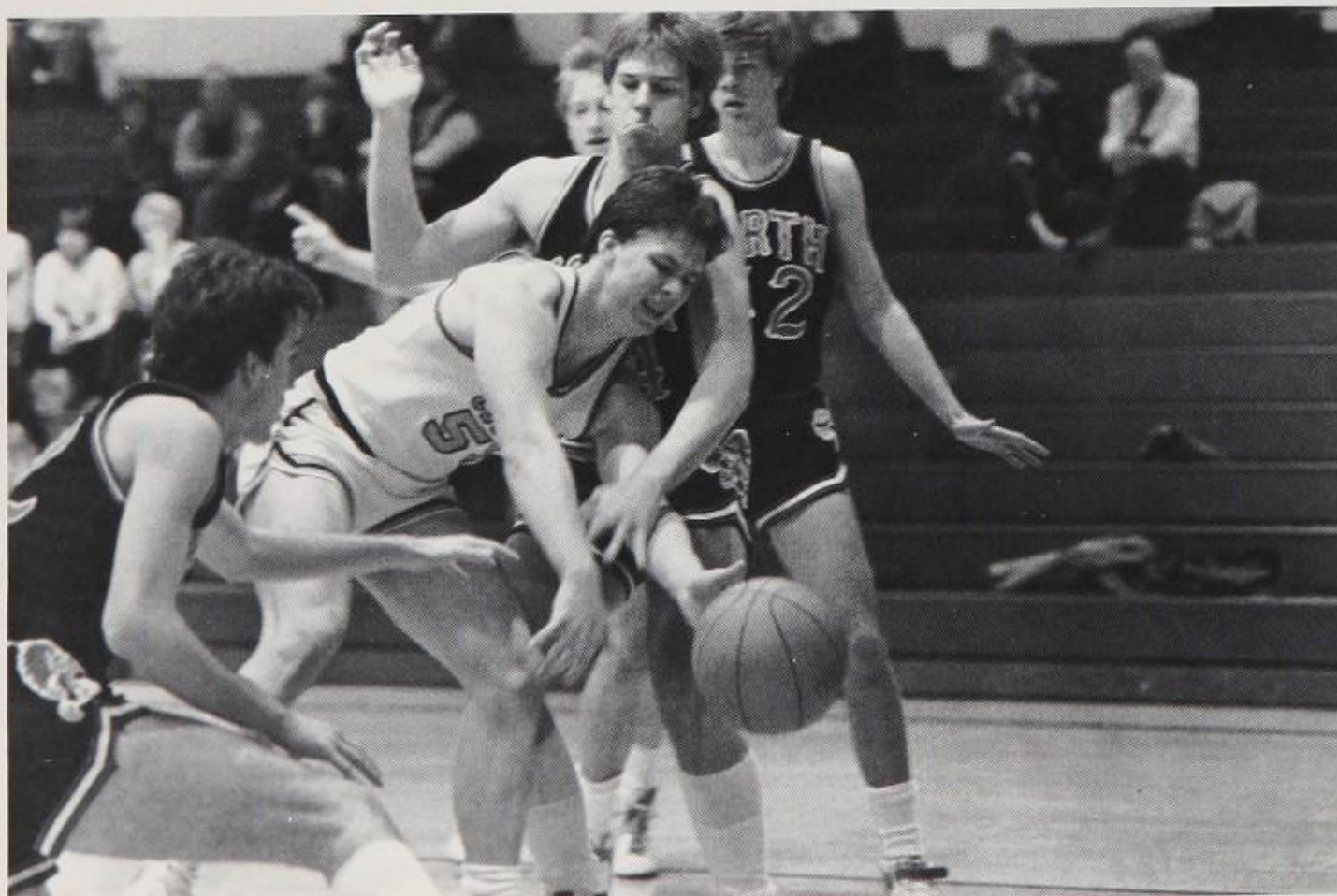
-Joe Panegasser

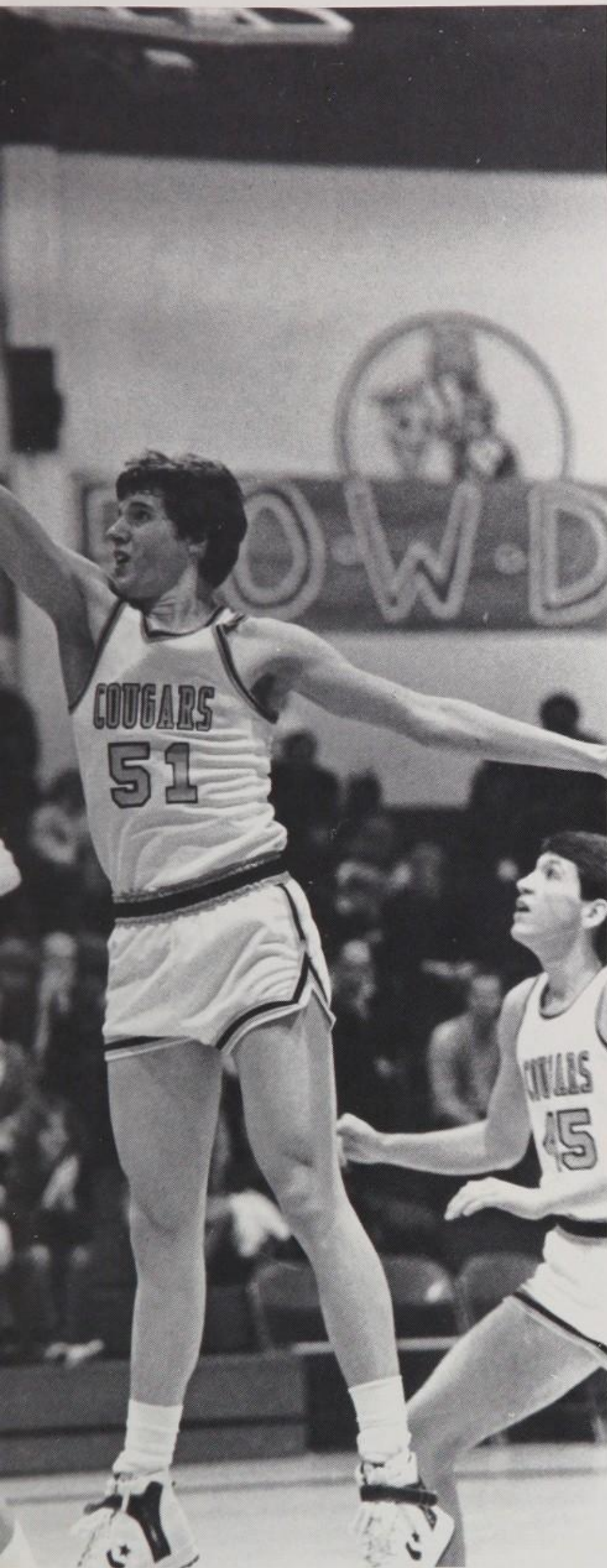
points, Brent Walker led all scorers as the varsity fell to 0-8 in the Sunflower League. "At this point the season was dragging a little, but we didn't give up. Always being the underdog makes you want to win that much more," Panegasser said.

In the final game of the regular season, Robert Vriend and Ken Swinney tied for scoring honors with 12, as the Cougars finished 2-18 losing to West 64-50. Though West led by ten at the half, Northwest chipped the lead down to five at one point but lost momentum at

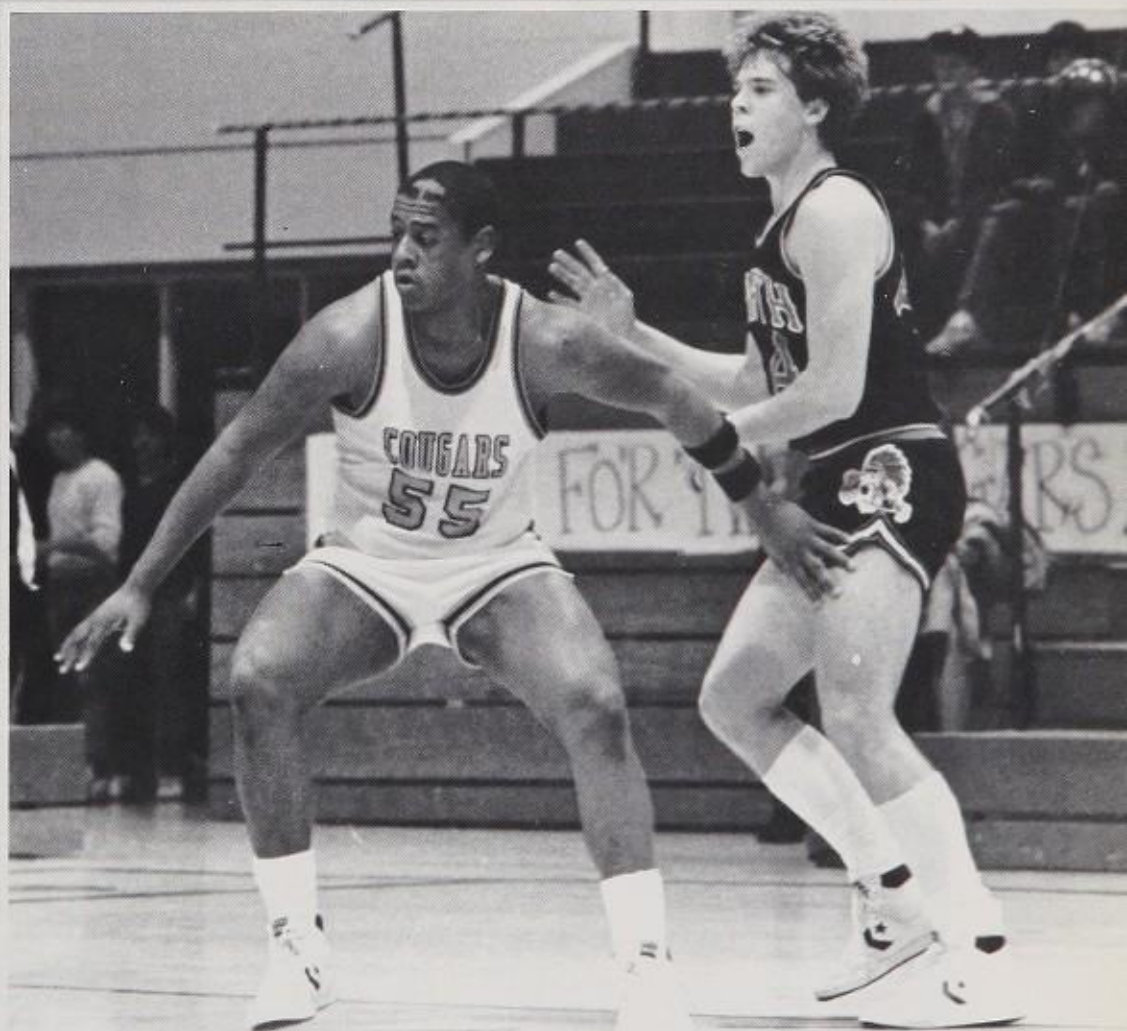
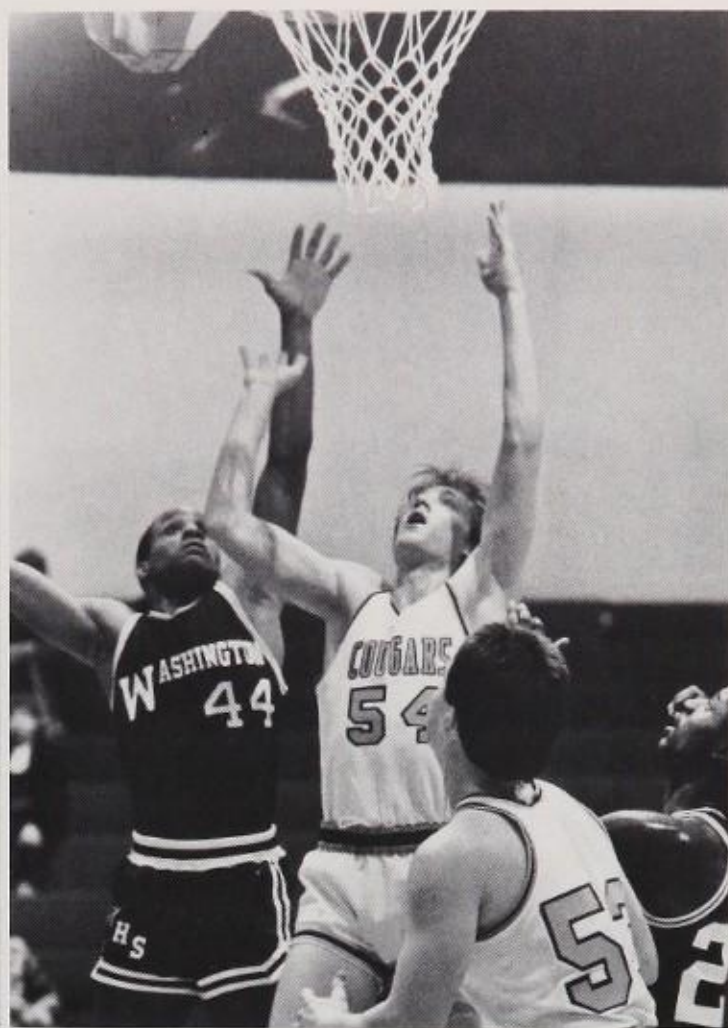
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STRUGGLING FOR CONTROL of the loose ball, Frank Newell is surrounded by North Indians. (photo by Mark Leffingwell)





UNDER THE BASKET, Ken Swinney tries to outreach a Washington forward. (photo by Mark Leffingwell)



IN ATTEMPT TO GRAB THE REBOUND, Robert Vriend stretches in a Cougar defeat. (photo by Mark Leffingwell)

PLAYING A MAN-TO-MAN defense, Jerry Villa prevents an opponent from receiving a pass. (photo by Mark Leffingwell)

PIVOTING AROUND A NORTH defender, Ken Swinney looks for an open teammate. (photo by Mark Leffingwell)

COACH BILL COLE tries to regroup the Cougar defense in a loss to East. (photo by Chris Assaf)



	Varsity	JV	SophA	SophB
Record	2-19	7-7	7-12	1-9
Olathe North	47-57	64-46	45-50	
Topeka Seaman	57-62	57-62		
Topeka West	59-64	59-64		
South	50-52	45-60	54-51	27-52
East	46-69	42-49	37-41	37-48
Leavenworth	53-64	51-71	24-48	42-28
Lawrence	60-101	48-68	57-45	30-50
North	35-40	62-44	43-32	
West	49-59	41-43	41-40	35-39
Manhattan	44-74			
Bishop Miege	46-44			
Silver Lake	67-53			
Washington	43-45		47-49	
South	55-67	57-51	43-53	77-36
East	65-77	58-57	32-29	23-26
Olathe South	48-57	56-48	48-55	
Leavenworth	57-64	57-68		39-48
Lawrence	75-90	68-60	46-43	42-68
North	54-67	53-39	52-27	
West	50-64	43-53	39-58	
Olathe South	40-54			
West			48-54	25-48
Schlagle			45-56	
Rockhurst			39-42	
East			44-43	

Intensity increases

Continued from page 70...

the end of the third quarter.

Entering the regional tournament, Northwest was to face Olathe South. In their only meeting during the regular season, Olathe South came away with a 57-48 victory over the Cougars. "We thought we could beat Olathe South because we played well against them earlier in the season. In the third quarter we fell behind

and couldn't regroup," stated Vriend.

After a slow start, the junior varsity ended their regular season with a 7-7 record. The Cougars won the season opener 64-46 over Olathe North, but then lost the next four. They then went on to take five of the next seven, including key victories over North, South, and East. -by Darren Dupriest



VARSITY: FRONT ROW-Chris Long. **BACK ROW-**John Crone, Mark McDonald, Ken Swinney, Jerry Villa, Frank Newell, Mike Hanna, Joe Panegasser, Brent Walker. (photo by Brad Kern)



JUNIOR VARSITY: Jim Robinson, Craig Milroy, Jeremy Wilson, Jon North, Mark McDonald, Joe Panegasser, Tim Lovett, Rick Goetz. (photo by Brad Kern)



SOPHOMORE: FRONT ROW-Josh Taylor, Dean Hovind, Robert Thompson, Rick Goetz, Bob Boylan, Danny Piercy. **BACK ROW-**David Neher, Kirk Burns, Craig Milroy, Greg Gloshen, Mike McComas, Richard Morrison, Bill Stillons. (photo by Alex Bourdo)

*With only two returning seniors,
sophomores play a key role*

Youth aids team

The Lady Cougars opened their season by falling to three non-league opponents in the annual Tip-Off Classic held at Northwest. Janice Ninemire paced the Cougars with 33 points in the tournament while sophomore Erin Wahaus scored 27. "The sophomores were a big part of our team. They had great talent, but they lacked experience," said Diane Waters. Of fifteen members on the team, ten were sophomores.

In the opener, Ninemire scored 19 points in a losing cause to Olathe South 63-46. Northwest rallied from a 26-19 halftime deficit to gain a 38-37 lead late in the third quarter. Scoring nine unanswered points, Olathe North took a 46-38 advan-

tage which put the game out of reach.

In the second round of play, the team fell to Topeka Seaman 48-35, and in the final game Topeka West took home the trophy beating Northwest 47-34. Due to the two losses, Northwest finished fourth.

Though winning only one of their next seven games, the Lady Cougars remained optimistic. "No one folded their tents, they just kept trying," said Coach Ken O'Neal. "Our attitude was really good considering our losing record," said Patricia Meehan.

In the Tenth Annual Northwest Girls' Invitational Tournament, the host team looked to upset highly ranked oppo-

"The sophomores were a big part of our team. They had great talent, but they lacked experience."

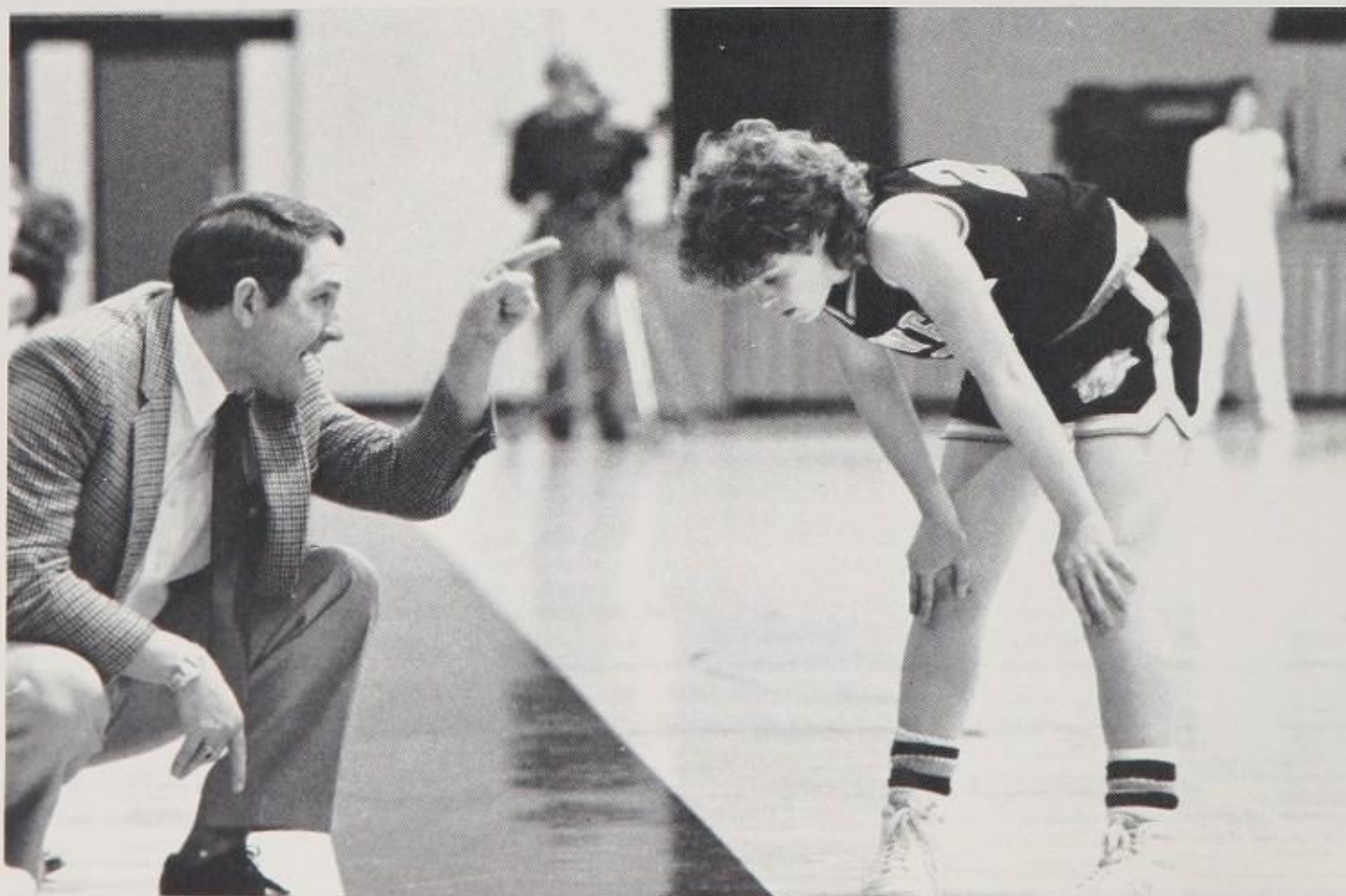
-Diane Waters

nents. In their first game, Northwest was crushed 75-30 by the number two seed Hickman Mills. West handed the Cougars their second loss in a close game 45-43. By posting a surprisingly easy 53-37 win over the number four seed Kansas City Southeast, Northwest captured seventh place in the tournament.

With injuries affecting key players, several close games at the end of the season were lost. "Erin injuring her knee really hurt us, because she was such an important part of our team,"

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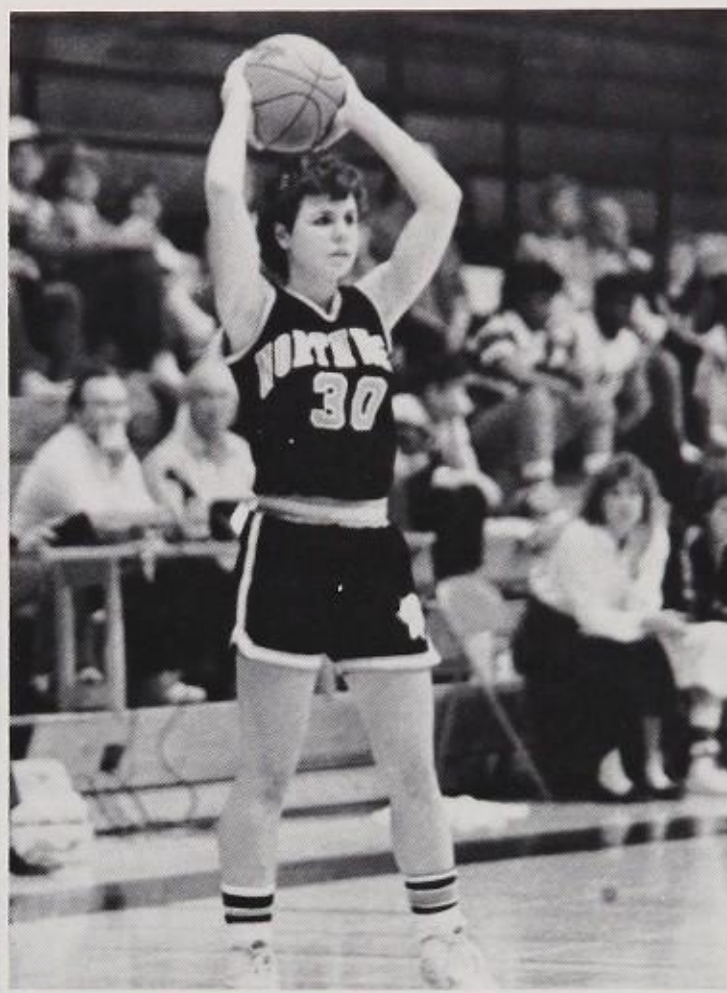
DUE TO A NEW RULE, coaches are not allowed to leave the bench. Coach Ken O'Neal instructs Nancy Brown. (photo by Mark Leffingwell)





ON THE FREE-THROW LINE, Patricia Meehan releases the ball in a home game against East. (photo by Mark Leffingwell)

JUNIOR VARSITY GUARD Diane Waters looks for an open Cougar. (photo by Mark Leffingwell)



RECEIVING THE PASS from a teammate, Janice Ninemire is tightly guarded by a Lawrence Lion. (photo by Greg Gloshen)

Youth aids team

Continued from page 74...

said Diane Waters.

While shooting 61 percent of their field goals, Northwest defeated league rival East 51-47. The win was the first in eight tries for the Lady Cougars in league and it improved their overall

record to 3-13.

Northwest varsity ended their season with a 4-17 record, after a win over Schlagle and losses to Lawrence, North, West, and Washington. -by Darren Dupriest



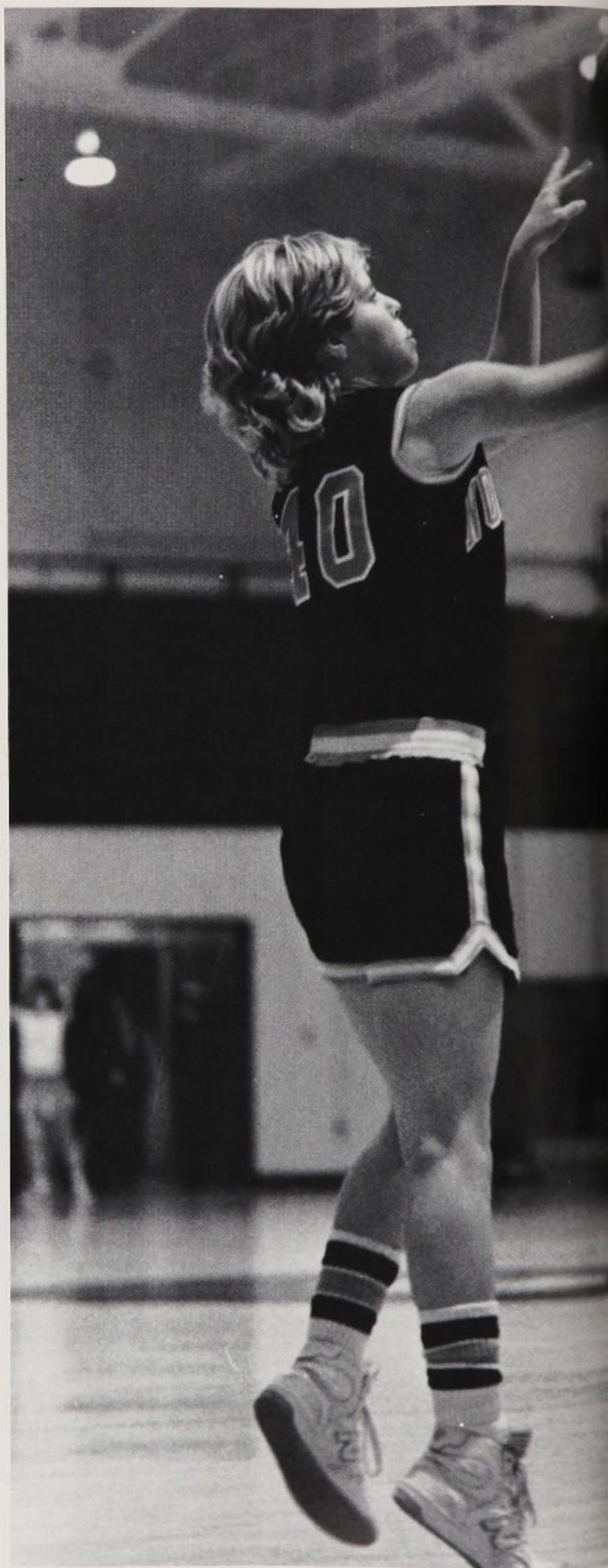
VARSITY BASKETBALL:
FRONT ROW-Kelly Brems, Amy Weaver, Nancy Brown, Kris Garrison, Jennifer Frost, Brook Jones.
BACK ROW-Coach Ken O'Neal,

Erin Wahaus, Diane Waters, Janice Ninemire, Wendy Wagner, Patricia Meehan, Kellie Smith, Coach Bob Higgins. (photo by Mandy North)



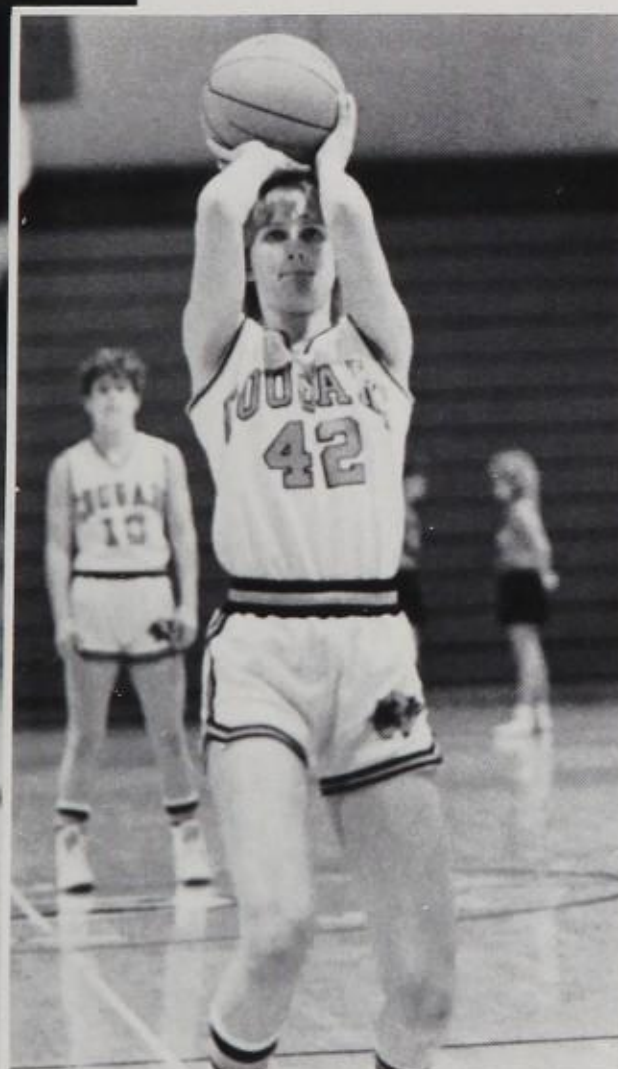
JUNIOR VARSITY BASKETBALL:
FRONT ROW-Kelly Brems, Amy Weaver, Nancy Brown, Kris Garrison, Elizabeth Ouseley, Jennifer Frost.
BACK ROW-Diane Waters,

Stacey Holtgren, Wendy Wagner, Holly Heeps, Brook Jones, Coach Bob Higgins. (photo by Mandy North)



SOPHOMORE ERIN WAHAUS, shoots from the baseline during a game at Schlagle. (photo by Mark Leffingwell)

TO DENY LAWRENCE of a possible two points, Patricia Meehan forces her opponent to pass the ball. (photo by Greg Gloschen)



AS KRIS GARRISON LOOKS ON, Janice Ninemire concentrates on her free throw. (photo by Mark Leffingwell)

	Varsity	JV
Record	4-17	5-10
Olathe North	46-63	33-31
Schlagle	53-45	22-41
Topeka Seaman	35-48	
Topeka West	34-47	
South	30-51	33-32
Leavenworth	23-30	30-18
Lawrence	47-52	21-48
Washington	36-48	37-24
North	32-38	31-43
Hickman Mills	30-75	
West	43-45	33-47
Southeast	53-37	
West	42-43	
East	38-56	27-56
South	39-57	22-40
East	51-47	29-65
Leavenworth	44-47	12-36
Lawrence	46-71	27-61
North	33-40	34-33
West	32-51	24-43
Washington	41-56	

Young team brings hope to

Northwest wrestling future

Individuals excel

The wrestlers had never beaten Leavenworth in Northwest history, but beat them twice during one of the best seasons in years. The first time the two teams met, the Cougars prevailed 39-25 and the second time they defeated the Pioneers by the score of 40-24. The matmen also had an overall team winning percentage of over .500. This was a great improvement over the previous year.

Wrestling coach Jim Urczyk was impressed with the team's sophomores. "Their lack of experience is the major setback in their

ability," he said. "They have the determination and aggressiveness to be the best." Two sophomores who showed exceptional talent and ability were Johnny Kung and Jon Taulbee. Three Northwest wrestlers qualified for the state tournament. Jon Taulbee, who had a 21-4 record, wrestled at 145 pounds. Dan Malone competed at the 132 pound level and Mike Brown, who held the best overall personal record of 22-4-1, competed at 185 pounds.

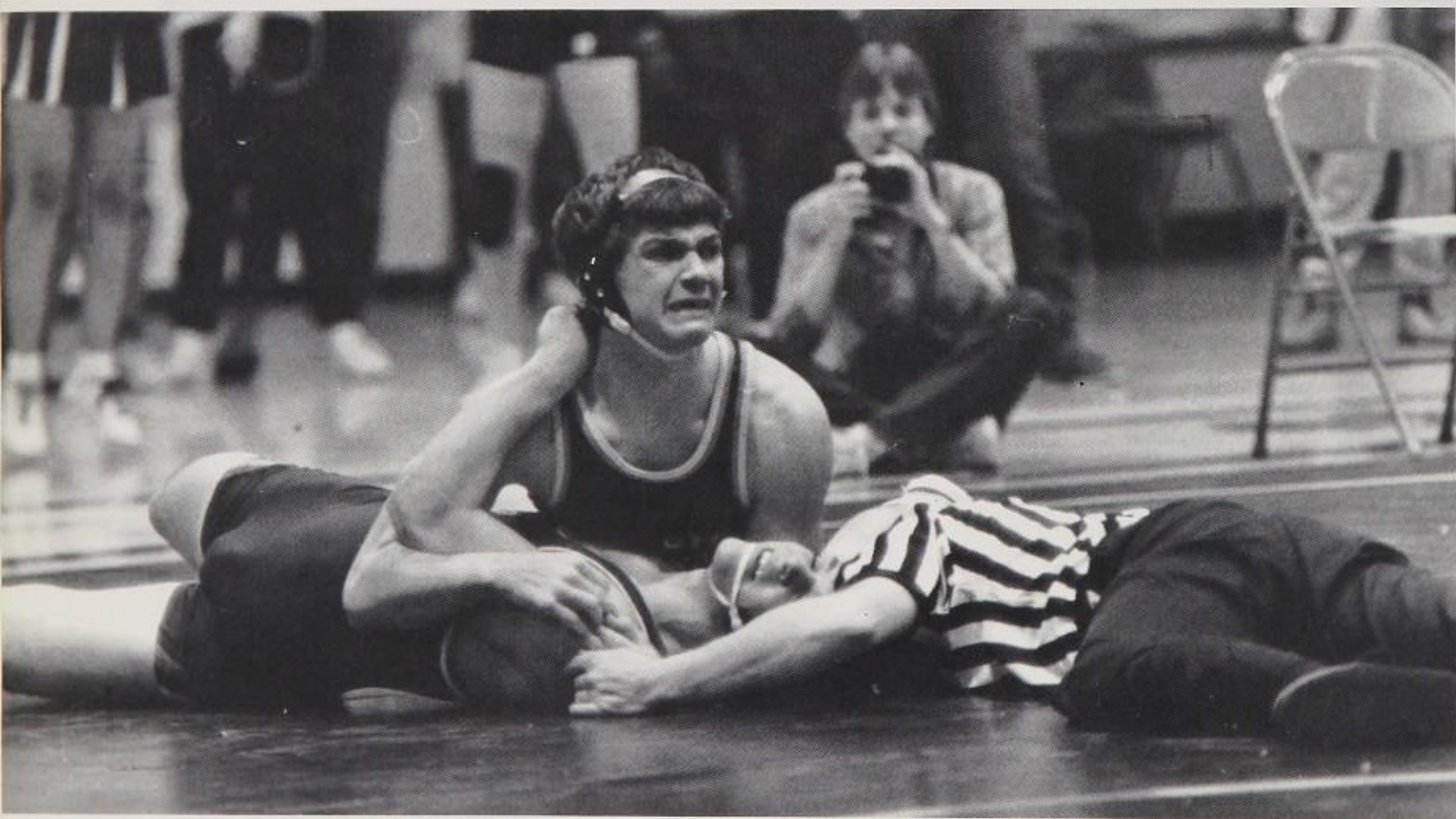
"The youth of our team looks to be our strongpoint in future years," said Coach

"The highpoint of the season was the aggressiveness and teamwork my wrestlers showed."

-Coach Jim Urczyk

Urczyk. There were no returning lettermen, and because of this Coach Urczyk felt the squad would be mediocre.

At the beginning of the season, Coach Urczyk stressed the fundamentals of wrestling. "The basics were our starting point," said Urczyk. Besides weight training and fundamentals, the wrestlers competed against each other during practice. "Both the junior varsity and the varsity improved from the previous year and look to improve next year," said Coach Urczyk. -by Rick Lopez



SOPHOMORE JON TAULBEE grimaces as he tries to pin his opponent in a varsity match. (photo by Mark Leffingwell)

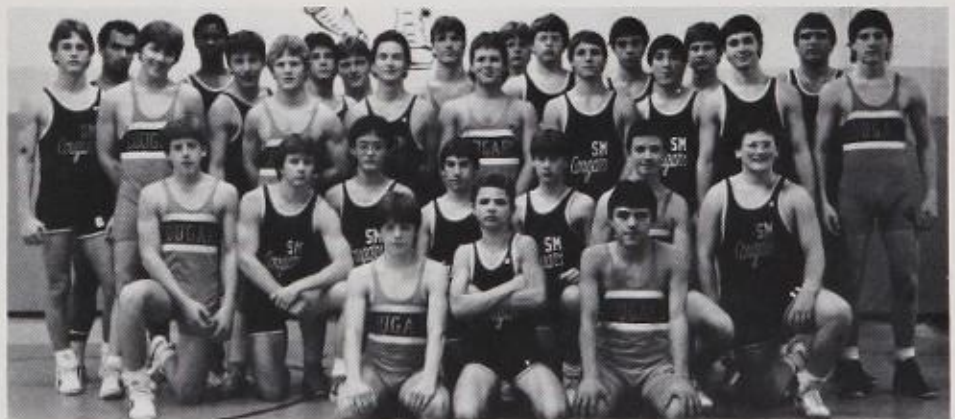
AS HE IS DECLARED the winner, Mike Brown's hand is raised to acknowledge his victory. (photo by Mark Leffingwell)



TRYING TO WRESTLE his way out of a tight position, Johnny Kung works free. (photo by Chris Assaf)

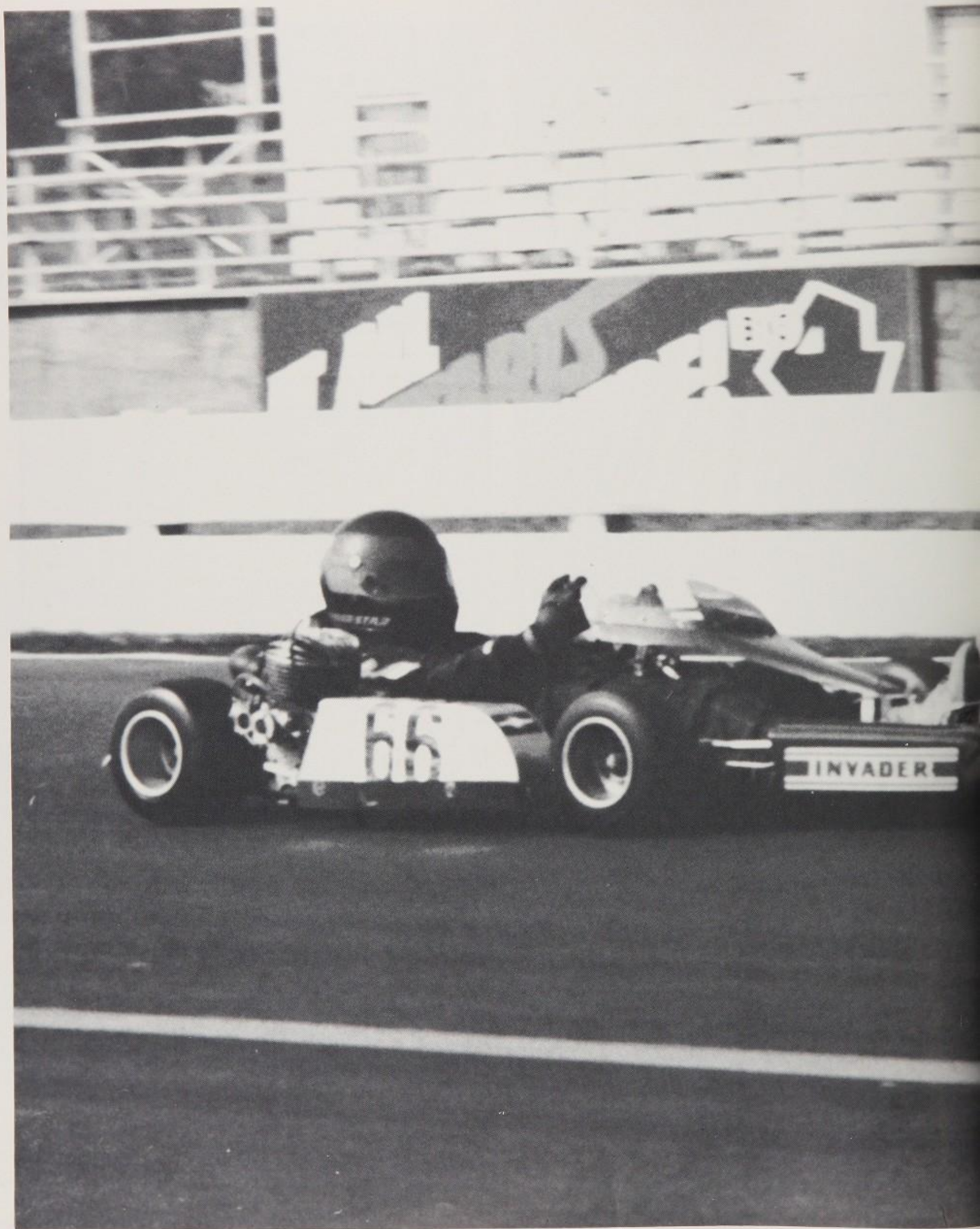


Schlagle	54-24
Sumner Academy	17-44
South	49-18
Washington	23-40
Leavenworth	39-25
North	53-8
Rockhurst	36-36
Center	39-33
Columbia Hickman	25-48
Spring Hill	40-29
East	52-15
Olathe South	29-32
Topeka Seaman	17-23
Harmon	47-14
Olathe Invit.	6th
Bonner Invit.	7th
League	4th
Regionals	7th



WRESTLING: FRONT ROW-Todd Boren, Chad Knight, Andy Schmidt. SECOND ROW-Rob Brooks, Jeff Fletcher, Johnny Kung, Mike Scarpa, Chris Moore, Scott Iverson, Bob Dyche. THIRD ROW-Joe Kurtzman, Dave Hernandez, Dan Malone, James Punohu, Beau Strausbaugh, Mike

Cunnion, John Cormaci, Jon Taulbee, Jason Brown. BACK ROW-Paul Rau, Ali Sobhani, Chuck Sutherland, Keith Eubanks, Scott Bagley, Dan Casey, Jay Ortmeyer, Zach Lawrence, John Schmidt, Chris Holmes, Ernie Rupp.(photo by Alex Bourdo)





"Depending on the condition of the track, the cart will do 110 to 125 miles per hour."

-Jeff Firquain

*In their free time, students
participate in numerous activities*

Recreation varies

"My dad got me into racing when I was seven," said Jeff Firquain. Racing go-carts, though unusual, was one of the many activities students participated in during their spare time.

The go-carts raced by Firquain were not average street carts built with a lawnmower engine. "Depending on the condition of the track, the cart will do 110 to 125 miles per hour," he stated. Firquain raced with the instruction of his father, who was a former cart racer, mainly in Kansas and Oklahoma. "We usually don't go too far to race, but

AT ST. LOUIS NATIONAL RACEWAY, Jeff Firquain accelerates to speeds over 100 miles per hour. (photo courtesy of Chuck Firquain)

we have been all over the United States."

Another popular activity was indoor soccer. "It is really fun and it's great exercise," said Kelly Kreutzer. Several teams were formed by the students and were entered in leagues at Just For Kicks. Though most were just playing for fun, the competitiveness was still present. "The games are very intense. All the teams are from different schools, so there are a lot of rivalries," stated Kreutzer.

For a relaxing, outdoor sport, several people enjoyed playing miniature golf. "You don't have to be able to golf to play putt-putt," said Jim Caldwell. Most Northwest students played at Smiley's Golf

Complex, but a few went to the newer Putt-Putt on Metcalf. "Putt-Putt is a lot nicer, but Smiley's is really more convenient because it is so close," Caldwell said.

In addition to soccer and miniature golf, the return of the skateboard, which averaged about ninety-five dollars, was noted. Shawnee Village Bowl and King Louie attracted several people on weekends for late night games. Once spring arrived, Shawnee Mission Park offered the opportunity to sail or rent a paddleboat for the afternoon.

Whatever their personal interests were, individuals found recreation to satisfy themselves. -by Darren Dupriest

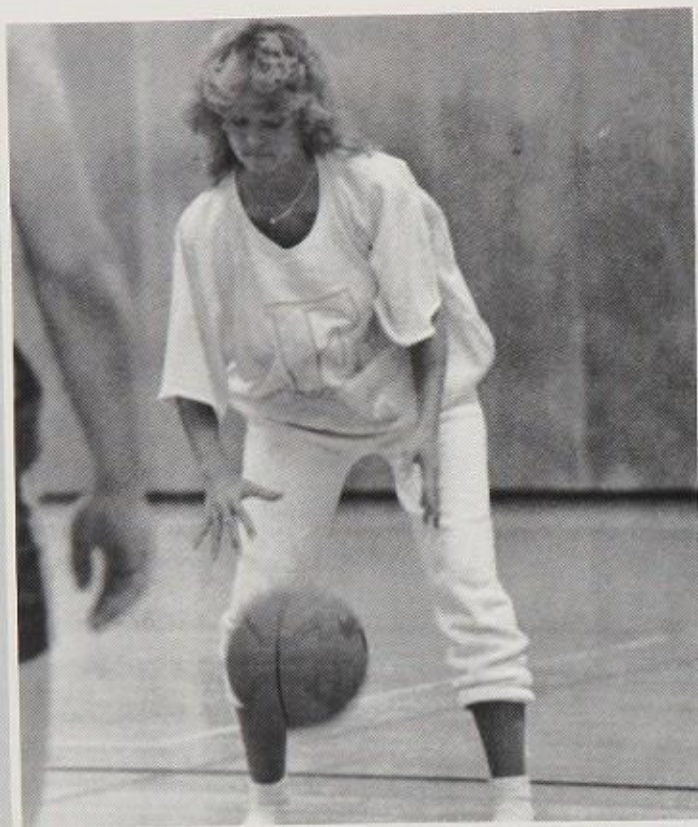


PLAYING ON A TEAM at Just For Kicks, Stephanie Beaham advances the ball upfield. (photo by Chris Feld)

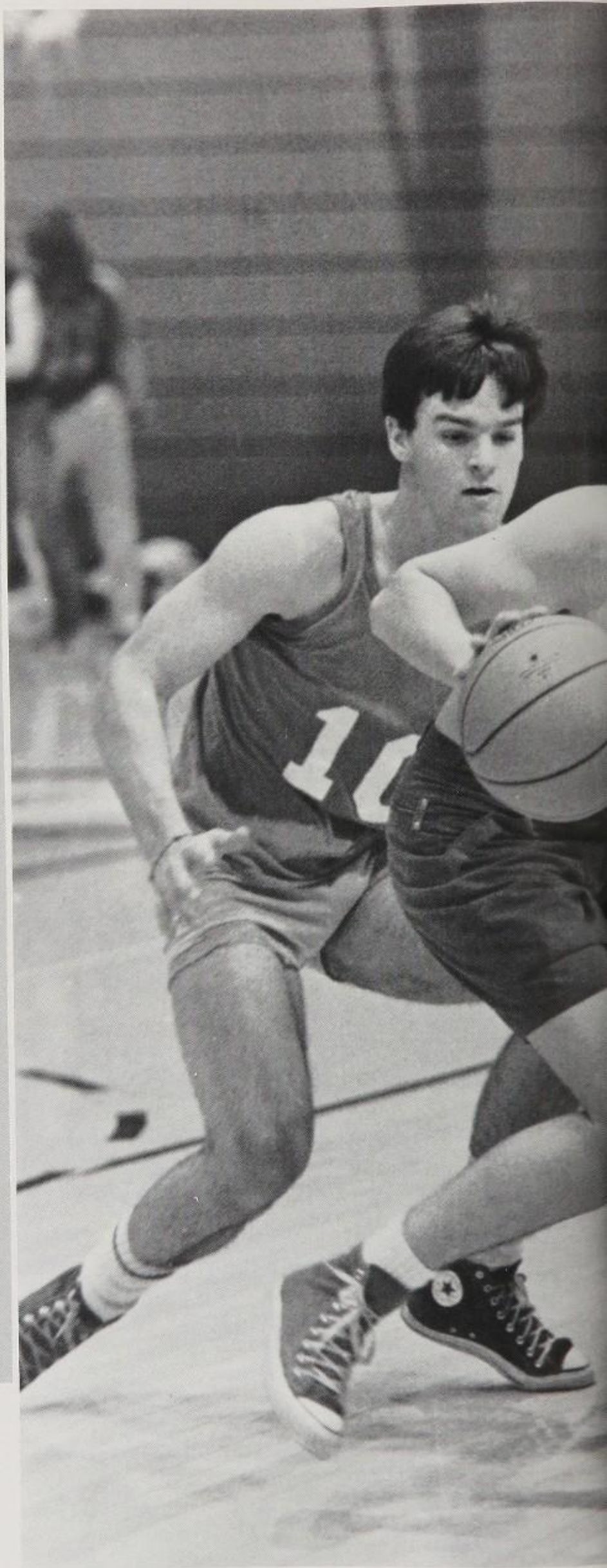


SMILEY'S MINATURE GOLF course provides outdoor recreation. Jim Caldwell putts on the fifth hole. (photo by John Banitt)

GIRLS, as well as boys, play intramural basketball. Kristen Scheibe concentrates on her dribble. (photo by Mark Leffingwell)



TO GIVE THE BUCKEYES the lead over the Athletic Supporters, Craig Parrish drives for a lay-up. (photo by Mark Leffingwell)





"We played mostly to have fun, but we always tried our hardest to win."

-Craig Parrish

Intramurals bring out the competitiveness in students

Student rivalries

Though intramurals did not attract a large number of fans or even provide trophies for the league champions, it provided an opportunity for any student not on an interscholastic team to play organized basketball. "We played mostly to have fun, but we always tried our hardest to win," said Craig Parrish. In all, eighteen teams contended for three league titles. "It was fun, but it wasn't always easy. The games got very competitive," said Tim Elliott.

The league, which was organized by Coach Ken Johns, had a fee of two dollars per player. If a team could play the entire season

without forfeit, each person was reimbursed one dollar. This was used to pay the referees who were mainly interscholastic players. "It was worth it because it helped me get in shape for baseball," stated John Godden.

The three leagues, which were divided by grade level, had six teams each. "We liked forming our own teams and playing against our friends," said Steve Capeluto. D'Beaches, the only all girl team in the league, played in the sophomore bracket, while a faculty team competed in the senior division. After individual tournaments to

crown a league champion, the league winners played a mini-tournament to determine an 'Intramural Champion.'

The final game pitted the senior league champions, Lose if You Pay Us, against the winners of the junior division, the Buckeyes. After a well-played and physical game, Brett Louis, who led all scorers with eighteen points, and Charlie Gomer had paced the seniors to a 56-52 victory. Our-Gang, the second place senior team, finished third defeating the first place sophomore team, the Kodiak Bears. -by Darren Dupriest and Chris Feld



DURING A SENIOR LEAGUE game, Brett Louis, of Lose If You Pay Us, closely guards the Mutant Insects' Marc Tweed. (photo by Mark Leffingwell)

REACHING IN, Pam Tureskis tries to steal the ball from Jim Janouschek. (photo by Mark Leffingwell)

DURING AN EARLY SEASON practice, Marla Darby swims the 100-yard breast stroke. (photo by Bretton Zinger)

WHILE WARMING UP in the gym, catcher Diane Waters awaits the pitch. (photo by Greg Gloschen)



Favorable spring weather allows practice to begin on schedule

Spring practice

"It hurts the team to practice an outdoor sport inside because you don't get the feel of the game."

-Brett Louis

When try-outs started in the spring, coaches, as well as participating students, hoped for dry weather. Any large accumulation of rain, or even high winds, would force the outdoor sports to conduct practices indoors. The unusually warm weather during the initial weeks of try-outs gave coaches a good opportunity to carefully watch prospective players before final cuts were made. Light rain during the third week of practice caused all work-outs to be held indoors. After the ground had dried, practices resumed outside as teams prepared for their season openers.

After coming off of a state championship, the boys' golf team worked toward re-

peating this achievement. While practicing at Lake Quivira, Tomahawk, or Overland Park, sixteen boys, including state medalist Clay Devers, strove toward being the best team in the state. Other returning golfers were Rob Walker, PJ Reyes, Andy Cook, Chip Wharff, and Brad Hood, who had also placed at state a year earlier.

"I think we will have a strong season. We have a lot of new players in addition to the returning lettermen," said Scott Flucke. Under the instruction of Coach Carl Zell, the boys' tennis team practiced basic skills in order to improve their record from the previous year. With the loss of three senior lettermen, juniors Tom

Wigginton and Mike Van Gorp provided leadership for the young team. "With a lot of practice, we will be able to beat South and East, who are our main opponents," said Flucke.

Once the rain began, baseball and softball held practice in the gym. "It hurts the team to practice an outdoor sport inside because you don't get the feel of the game," said Brett Louis. After both teams lost key players to graduation, the coaches relied on returning juniors and new talent to help the team become a contender in the Sunflower League.

The girls' swimming team faced a year of rebuilding. Since losing all-stater Kari Moore and having only four

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GIRLS' SWIMMING: FRONT ROW-Katy Allen, Michele Martin, Suzy Ross. SECOND ROW-Lisa Fatall, Lisa Wilcox, Paula Huber, Carrie Stanley, Lyndsey Straub, Jennifer Bennett, Molly Klein. BACK ROW- Mandy North, Kim

Nichols, Molly Mosburgh, Melissa Delgado, Mandy Noll, Sandi Scholler, Marla Darby, Molly Anderson, Gail Gottschalk, Coach Ginger Waters. (photo by Bretton Zinger)



VARSITY SOFTBALL: FRONT ROW-Amy Harnisch, Beth Roy, Amy Weaver, Kelly Brems. SECOND ROW-Lisa Seigle, Jennifer Blackwell, Jennifer Frost, Kellie

Smith, Lynne Dearasaugh. BACK ROW-Chris Tawny, Diane Waters, Erin Wahaus, Kris Garrison, Coach Larry France. (photo by Dr. Gerry Yoesel)



BOYS' GOLF: FRONT ROW-Tim Eppenhaimer, Andy Cook, Rob Walker, Josh Taylor, PJ Reyes. SECOND ROW-Kirk Burns, Brian Bailey, Mike Schmidt, Chip

Wharff, Rod Heying, Dan Brown. BACK ROW-Coach Bob Scheele, Brad Hood, Clay Devers, Ian Devers, Berk McIntyre, Erik Bonar. (photo by Chris Assaf)



BOYS' TENNIS: FRONT ROW-Brian Lowe, Patrick Schoettker, Dick Stephens, Vince Scudiero, Rob Brooks, Coach Carl Zell. SECOND ROW-Scott Flucke, Tom Wiggington, Sanjay Patel, Mike Van Gorp, Wayne Alden, Doug

Beardslee, Ted Rippey. BACK ROW-Tom Shassberger, Darrell Condon, Mike Donilon, Rob Shassberger, David Bui, Matt Davis, David Tuchner. (photo by Dr. Gerry Yoesel)



BASEBALL: FRONT ROW- Robert Thompson, Brett Louis, Mike Cunnion, Charlie Gomer. SECOND ROW- Steve Kucharski, Mike Augustine, Robert Harbolt, Garry Schmidt, Korey Keling. THIRD ROW- John Godden, Robby Wilson, Steve Lawson, Dave Schroeder, Ron Toomay,

Tim Elliott, Steve Capeluto, Jon North, Greg Ervin. BACK ROW- Chris Nachbar, Dave Ingham, Brenden Meyer, Joel Kane, Mike Luikart, Geoff Schmidt, Mike Bozzoli, Jim Parker, Jeff Burvee, Coach Rick Kuzydym, Coach Jim Pickernel. (photo by Chris Assaf)



Spring practice

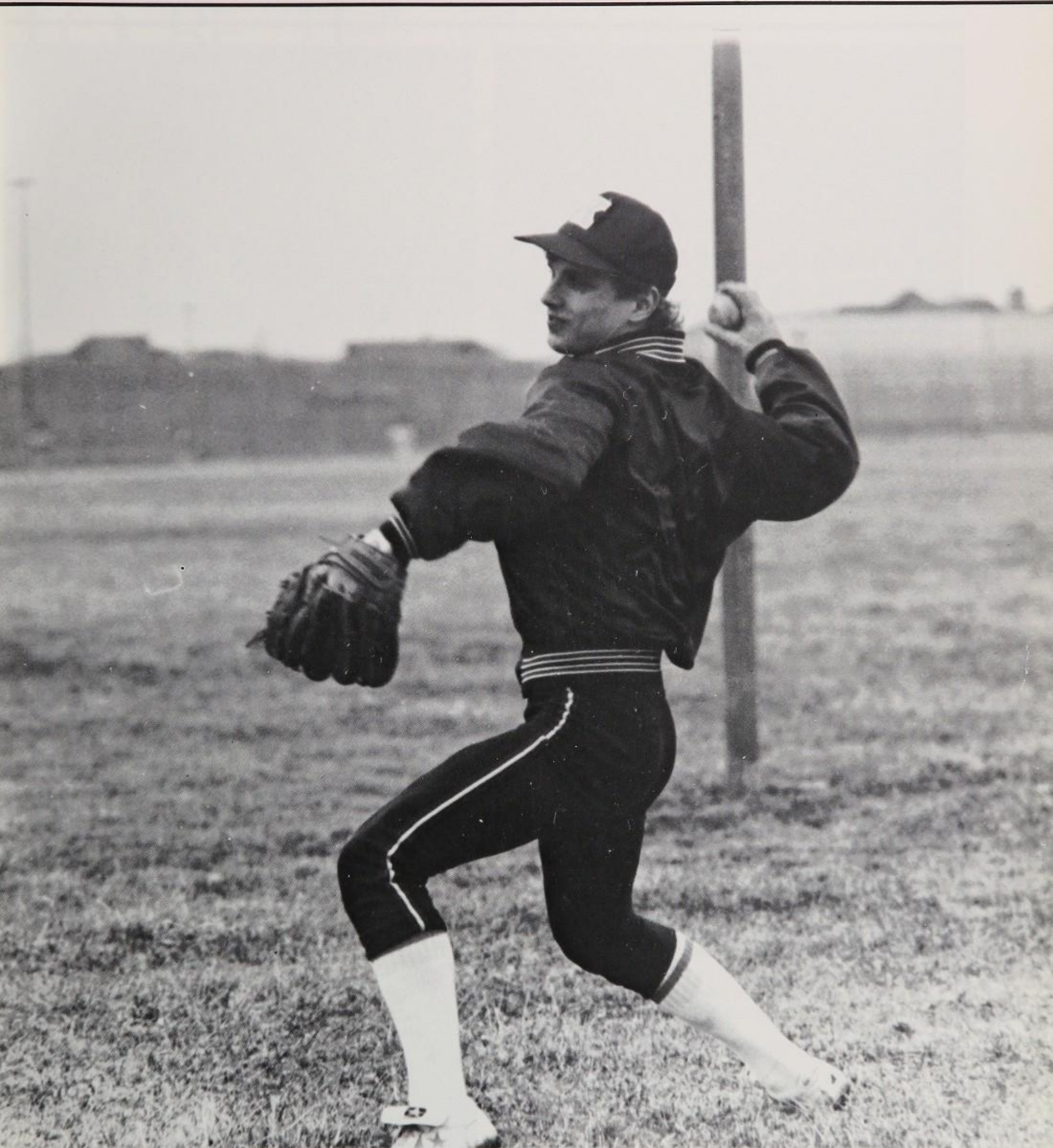
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Mandy Noll, the Cougars practiced each day working to improve the skill of the new swimmers.

"The people that are returning are going to be the nucleus of our team," said Wes Gaston. With over 80

returning swimmers, Coach Ginger Waters felt the team needed to be stronger before it could be a contender. "This year is one to build the team, not to focus on a winning record," she stated. Led by Sandi Scholler and

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AT ST. ANDREWS GOLF course, Chip Wharff tees off. (photo by Rick Lopez)

DURING BASEBALL PRACTICE, Steve Kucharski warms up his pitching arm. (photo by Jan Jackson)



BOYS' TRACK: FRONT ROW-Ron Smith, Jon Cassity, Larry Schmidt, Steve Tolman, Mike Duff, Travis Butler, Jack Wininger, Craig Milroy, Trent Newcomer, James Meyer, Mark Duff. **SEOND ROW**-Tom LaPorta, Shawn Bunn, Chris Wright, Jim Bates, Bob Boylan, Rick McAndrews, Bill Stillions, Steve Worden, Paul Longstreth, Wes Gaston. **THIRD ROW**-Shane

Allison, Matt Rose, Dave Hanneman, Jason Reece, John VanLandingham, Steve Johns, David Sails, Randy Godwyn, Jeff Ely, Tim Meyer. **BACK ROW**-Nathan Johns, Chris Holmes, Jim Robinson, Mike Stittsworth, Russ Brown, Bill Jarvis, Steve Cross, Stuart Cave. (photo by Greg Gloschen)



GIRLS' TRACK: FRONT ROW-Stephanie Beaham, Amy Voight, Shannon Rogers, Krystal McKinney, Kim Coogan, Patricia Meehan, Robbin Wasson, Cathy Rose, Laura Farrell, Wendy Robinson. **SECOND ROW**-Amy LaRue (mgr.), Joyce Cochran, Elizabeth Ouseley, Terri Campbell, Gina Reed, Rachel Lopez, Julie Ferguson, Courtney Newcomer, Carol-

Ann Calixto, Kris Alvarez. **BACK ROW**-Laurence Corder (mgr.), Robin Earney (mgr.), Charmaine Bobski, Elena Stambaugh, Janice Ninemire, Tina Reed, Nikki Amet, Brenda Carpenter, Cherry Hodges, Michal Hruby. (photo by Greg Gloschen)

Spring practice

Continued from page 86...

percent of the track team returning, the players looked for a strong showing in the Sunflower League. "If we stay healthy, we should win the league," said Gaston. Practices were aided by the decent weather which permitted the members from every event to condition outdoors. "We have been lucky and had good weather. That really helps this early in the year," said

Dave Hanneman. With the aid of new sophomores, Northwest was optimistic toward placing highly at state. "I think the team has a great chance to do well at state," Gaston stated.

In anticipation a successful year, Northwest spring sports teams took advantage of favorable weather to prepare for upcoming seasons.-by Darren Dupriest

A PARAMEDIC checks Chuck Seawood's blood pressure after he is injured during track practice. (photo by Greg Gloschen)



TO BE THE BEST:



AT THE K.U. Medical Center, Blake Anderson pipettes cells as part of his science project. (photo courtesy of the Kansas City Star)

Competition has been a fact of life since the dawn of humankind. In prehistoric times, people competed for the basic necessities of life such as food, shelter, and clothing. With the advent of Cuisanarts, split-level architecture, and Forenza, competition moved on to a higher plane. Objectives changed. No longer was the head of a wild boar appropriate as a trophy. Metal plated contraptions mounted on chunks of simulated wood or marble became the vogue.

Methods of competing changed too. Laurels were given to those who exhibited academic prowess along with those who excelled in sports. Students strove to make good grades, joined organized clubs such as Debate and Categories that gloried in defeating other schools in competition, and were invited to join the National Honor Society if they were successful in both academics and activities.

Some students pursued excellence independently through science, clothing, and industrial projects that were entered in contests like the Shawnee Mission Research and Development Forum. To be the best in any field of endeavor required the devotion of large amounts of time and energy. Through academic competition, outstanding students were recognized for their effort. -by Jenny Tseng

THE COMPETITIVE EDGE

SCRIBBLING AWAY FURIOUSLY, Andrew Johnson and Jenny Tseng race towards a first place at Mathletics. (photo by Brad Kern)

BEFORE THE QUIZZING BEGINS, members of the Categories team wait for the cameras to start rolling. (photo by Kelly Rawlings)



*Northwest quiz contestants
enjoy racing the clock to win*

And the answer is . . .

As glaring lights were directed at their faces, the members of Categories patiently went through the routine sound check before the cameras started rolling. The show started, and they poised their hands next to the buzzer.

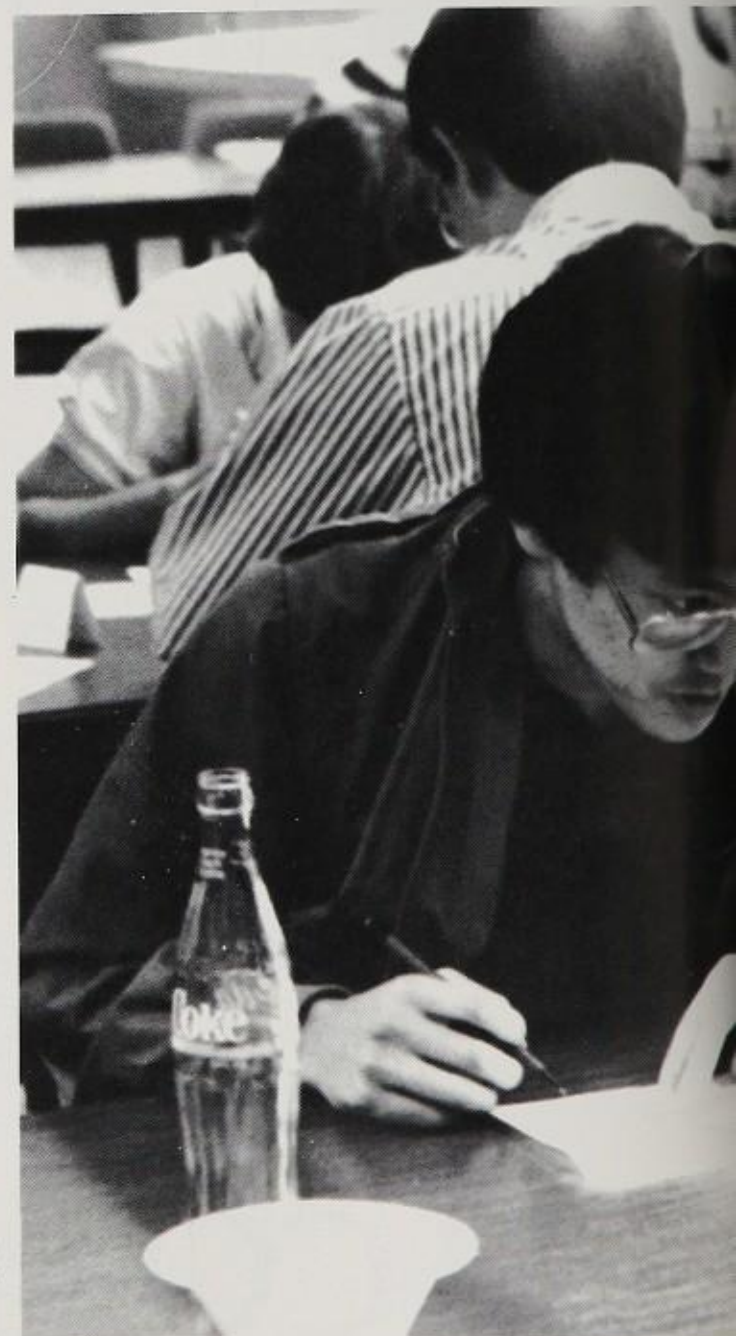
About once a month, the Northwest Categories team journeyed to the Mohawk Instructional Center to compete in a televised quizbowl. The program involved two five-member teams from the Shawnee Mission school district, Blue Valley, Olathe North, or Olathe South battling it out to see which one could answer the most questions right.

One of the reasons students enjoyed Categories was the

natural high they got from answering difficult questions correctly under pressure. Also, as John Beacom said, they liked "the public exposure of being on T.V."

Another competition that was held at the Mohawk Instructional Center was Mathletics, which the Math Club participated in. Members divided up into teams of three to solve math problems within a prescribed time limit. Drinks and snacks were provided during the games to help the participants relax. "I liked the Cokes and chips," commented Doug Finney, "and winning was fun too." -by Jenny Tseng

AT A MATH CLUB meet, Richard Hara mulls over a difficult problem. (photo by Brad Kern)





CATEGORIES: FRONT ROW-Jenny Tseng. SECOND ROW-Cynthia McCully, Andrew Johnson, William Watts. BACK ROW-Kelly Rawlings, John Beacom, Douglas Finney, Michael Donilon. (photo by DeCloud Studios)



MATH CLUB: FRONT ROW-Jenny Tseng, Daniel Huffman. SECOND ROW-Andrew Johnson, Raj Allada. BACK ROW-Douglas Finney. (photo by Decloud Studios)

MANNING A BOOTH during the "Back to Forensics" competition, Stephanie Ferrell and Melissa Rhoades register judges. (photo Jan Jackson)



BEFORE A MAJOR tournament, experienced debator Eric Shoup rehearses his first affirmative speech. (photo by Mark Leffingwell)



DEBATE: FRONT ROW-Gloria Niemi, John Dunn, Ethan Smith, David Dorothy, Christine Selby, Marc Parillo, Janelle Lewis. **SECOND ROW**-Raj Allada, Jennifer Thomas, Thomas Young, Christian Corser, Brett Freeman, Karin Hodges, Shawn Bunn, Kimberly Nichols. **THIRD ROW**-Daniel Piercy, David

Kirsch, Sanjay Patel, Scott Nichols, Diane McDonald, Peggy Brown, Nancy Brown, Julin Dalin. **BACK ROW**-Eric Shoup, Joel Nichols, Marc Tweed, Stephen Simmons, John Caswell, William O'Connor, William Taylor, Robert Beckford, Michelle Freeman, Michael McComas. (photo by DeCloud Studios)

Getting the point across

New coach and large turnouts aid teams

There were no spectators, no crowds, and no one to root them on to victory. Not many students even knew that the teams existed. But the students on the debate and forensic teams were as competitive as any athlete. These students displayed their speaking, arguing, logic, interpretation, persuasion, and acting at tournaments around the state of Kansas.

The debate team underwent many changes. The former coach, Bill Robinson, transferred to SM South, and Sue Bryant stepped in. As the season began, students began researching and gathering evidence on the year's topic, "Resolved: that the Federal Government should establish a comprehensive national policy to protect the quality of water in the United States."

In a regular tournament, teams made up of two debators debated five preliminary rounds against

teams from other schools. Because the rounds alternated affirmative and negative, teams had to be prepared to debate either side of the issue.

Northwest's debate team finished the season with a 54% winning record. The culmination of the mildly successful season was the Regional debate tournament, where the top teams from the area competed for two positions at the state tournament. Northwest tied for second place with Blue Valley, but did not advance to state because Blue Valley had a lower number of speaker points. Commented Sue Bryant, "Coming to a new school has its drawbacks, but I think that we have grown as a squad. I am excited about next year, especially with the addition of freshmen to our team."

The forensic program also gave interested students the opportu-

nity to compete against other schools in events ranging from extemporaneous speaking to humorous interpretation. Tournaments were held on Saturdays, as students performed their selections three times. Students winning first, second, or third place could qualify for the state tournament.

In addition to attending other tournaments, Northwest hosted an invitational tournament which 22 schools attended. Touted as one of the most popular in the area, the "Back to Forensic" tournament also involved other students and parents as judges and timekeepers.

Commented Stacey Harvey, "I like forensics because it gives me a chance to meet a lot of different people and compete in a variety of events."-by Gloria Niemi.



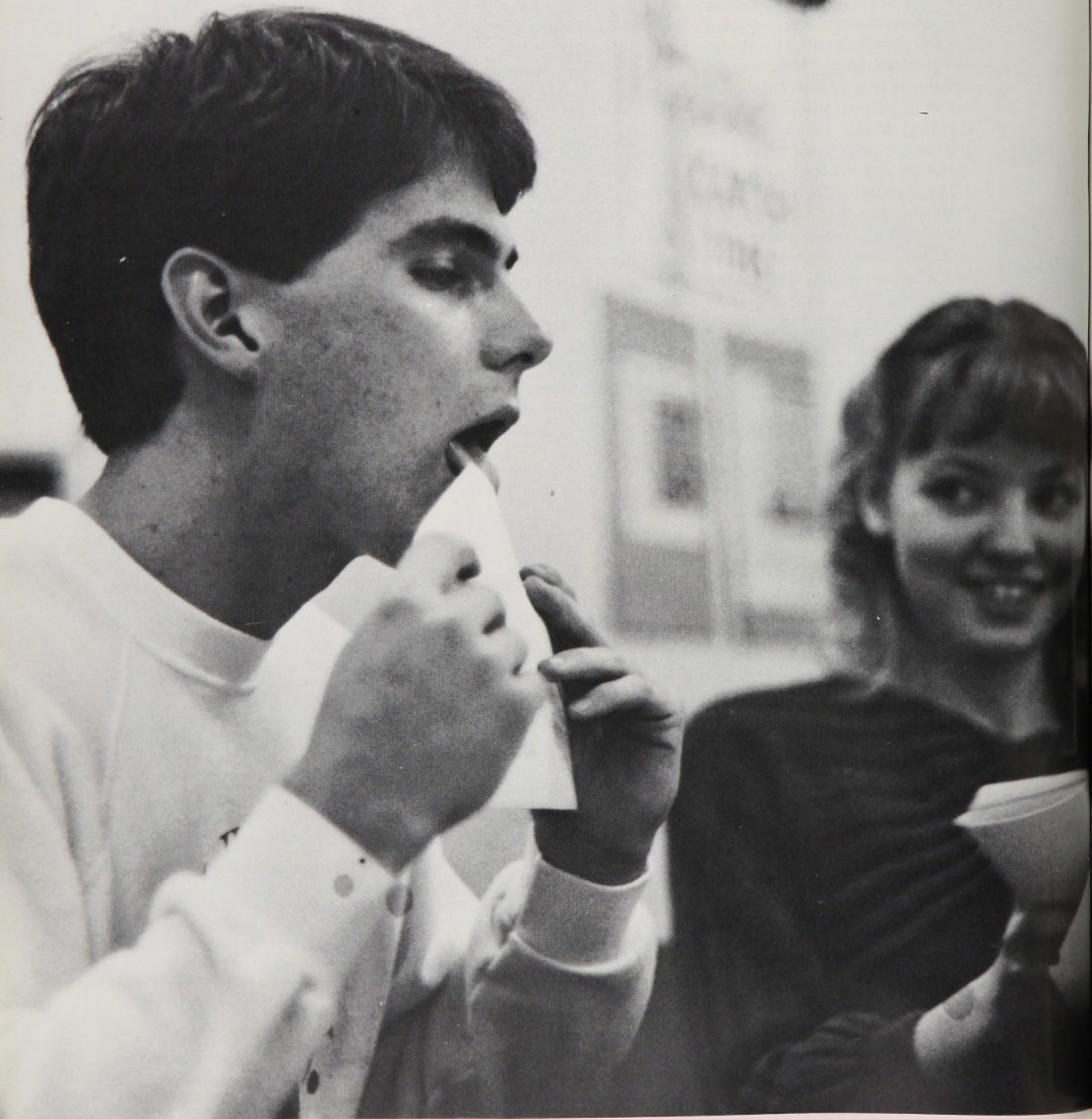
FORENSICS: FRONT ROW-Johnna Matthews, Nicole Phillips, Susan Niedermeyer, Stacey Harvey, Gloria Niemi, Courtney Craven, Nelisha Wilson, Melissa Rhoades. **SECOND ROW**-Sara Fiscus, Stephanie Ferrell, Courtney Phillips, Brook Jones, John Dunn, Laura Davis, Brett Freeman, Wendy Sharbutt, Jacob Perlman, Peggy Brown. **THIRD ROW**-Raj Allada, Christian Corser, Rick

Lopez, Danny Piercy, Elaine Rowe, Tamara Browne, Jennifer Thomas, Debra Sissel, Eric Ershick, Richard Sears. **BACK ROW**-Eric Shoup, Stephen Simmons, Thomas Young, Patricia Meehan, Elizabeth Rowe, Robert Hopson, Robbin Wasson, Peter Rudkin, Kevin Jennings, Kelly Rawlings. (photo by DeCloud Studios)



FROM THE PLAY "Marat/Sade", Cori J. Phillips dramatically interprets a character. (photo by Greg Gloschen)

PARTICIPATING IN THE National Honor Society notification process, Steve Cross puts his mark on an envelope after Terri Barnett stuffs it. (photo by Alex Bourdo)



Two honorary societies recognize those who excel

Honoring the academic best

Contrary to popular belief, entry into the National Honor Society (NHS) was not automatically guaranteed if one had a good (3.3+ G.P.A.) academic record. It was "not just for smart people. Candidates had to have good attitudes (attested to by teacher recommendations), and be involved in the school and community," said Brett Louis, President of NHS.

Accepted candidates were initiated in the annual Candlelight Initiation Ceremony held in the spring. Even after one became a member, one was still expected to maintain a high G.P.A. and con-

tinue on service projects (school or community activities.) Ten hours of service projects were required to remain in NHS, and failure to comply meant expulsion.

At the monthly NHS meetings which were usually held before school, new projects were proposed and discussed. Although more projects were proposed than executed, the feasible ones were successful. The canned food drive that NHS co-sponsored with StuCo collected thousands of cans that were delivered to homes in the Kansas City area before Thanksgiving.

Lewis said, "People who excel

deserved the recognition that NHS provided." Another organization that provided recognition of excellence was Quill and Scroll, an honorary journalism society. To be eligible, a student had to work on a school publication, be recommended by his sponsor, and be in the top third of the class. No meetings were held, and no projects were undertaken by Quill and Scroll members, but all members received a nice little medal to add to their collection. -by Jenny Tseng



NATIONAL HONOR SOCIETY: FRONT ROW-Michael Scarpa, Blake Anderson, Jenny Tseng, Susan Bokun, Melinda Kirk, Sandra Darrah, Terri Barnett, Carrie Ross, Rebecca Romanchuk. SECOND ROW-Mrs. Linda Rogers, Eric Shoup, Stephanie Adams, Kristin Williamson, Shelby Parrish, Sara Fiscus, Elizabeth Nelson, Jennifer Summerville, Karen Wilkerson, Lynne Dearasaugh, Robin Rogers, Amy Bundy, Kristine Alvarez, Daniel Huffman. THIRD ROW-William Jarvis, Mark Slamin, Lisa Rahe, Michelle Calder, Christine Tawney, Travis Butler, Andrew Johnson, Christina Braun, Laura Bingham, Heather Pera, Cheryl Fearnside, Sanjay Patel, Lynn Stewart. BACK ROW-Stuart Cave, Geoffrey Schmidt, Anne Jones, Elise Harrington, Patricia Meehan, Elizabeth Rowe, Douglas Finney, Charles Gomer, Steven Cross, Brett Louis, Kelly Rawlings, Kai Chang, Kim Parker. (photo by DeCloud Studios)



QUILL & SCROLL: FRONT ROW-Carrie Ross, Marla Coldiron, Jenny Tseng, Gloria Niemi. BACK ROW-David Melton, Darren Dupriest, Bretton Zinger, Matthew Cooley, Thomas McCurry. (photo by DeCloud Studios)

Budding politicians venture

to the centers of government

Mock legislature, real experience

Visiting the state's and nation's capitols was just a part of the agenda for the participants of two programs that Northwest sponsored. Aside from the excitement of travel, they learned more about democracy by actively participating in mock-governmental situations, and became more aware of the nation's critical issues through intensive seminars.

On November 17 and 18, Youth in Government participants attended a model legislature in Topeka where they set up a mock-governmental process with several other high schools. Before the big event, the students prepared for their parts by attending informative meetings around the area and writing bills.

After being familiarized with the procedures of legislation, the participants broke into committees to discuss their bills. First year participants were assigned to the House of Representatives, and more experienced members were promoted to the Senate. During their two day stay, the students also had a chance to meet both the Lieutenant Governor of Kansas, Thomas D. Docking, and the Governor of Kansas, John Carlin.

First year participant John Lu-

cas said, "Youth in Government was a good experience for anyone interested in law or government, but even if you were not really interested in these sorts of careers, you would still have a good time."

During the last week in January, Washington D.C. became the classroom for a number of Northwest students who were involved in Close-Up, an organization that acquainted high school students with the democratic process of the United States. Daily seminars provided students with chances to meet many influential men and women involved in the government who spoke about various political topics. They also attended special topical seminars which focused on areas of personal interest.

However, the trip was not all work and no play. During their free time, the participants explored the city, visiting various monuments, restaurants, and theaters. The week concluded with a banquet and dance.

"Close-Up was an excellent opportunity for students to view government," said sponsor Mrs. Beth Jantsch. "It helped them discover how our government functions."

Foreign governmental policies, along with domestic ones, were

explored as part of the Issues '86 program. A model United Nations was staged, and Northwest showed up as representatives of such varied nations as Algeria, Grenada, and the United States.

Before the main event however, research about the countries had to be done. Each nation accumulated a file that reflected its position, and proposals for action were made for each issue. On April 18, costumed in appropriate national attire with resolutions and policy statements in hand, the Issues '86 participants journeyed to the simulation held at Johnson County Community College. -by Gregg Nelson and Jenny Tseng



CLOSE-UP: FRONT ROW-Kim Bui, Courtney Craven. BACK ROW-Carol Cook, Kelly Edmister, Kim Nixon, Raj Allada. (photo courtesy of Carol Cook)



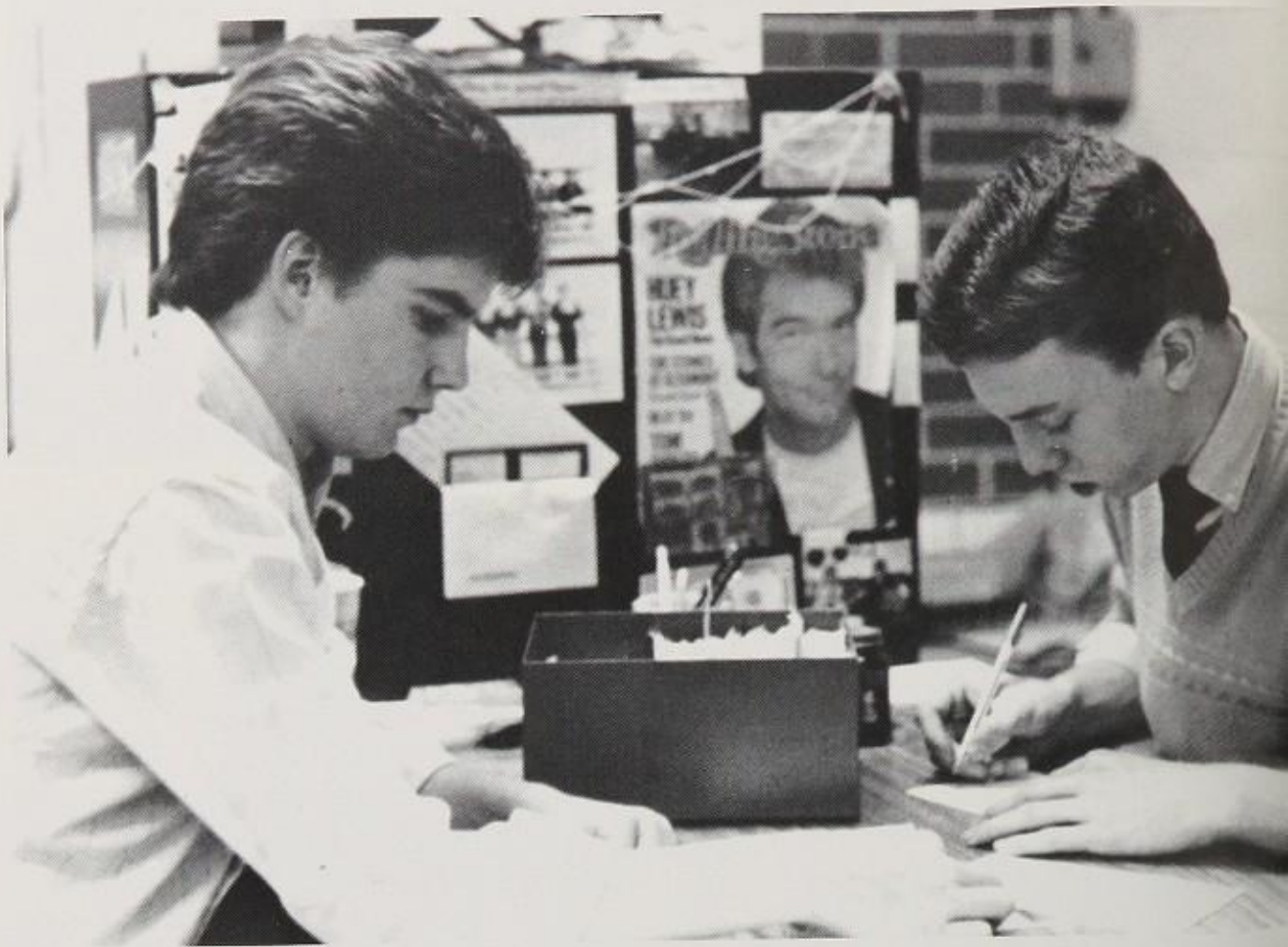
YOUTH IN GOVERNMENT: FRONT ROW-Jill Preston, Rhonda Atwell, Jill Tureskis, Stephanie Dufner, Renee Sandstrom. **SECOND ROW-**Jennifer Frank, Kimberly Nichols, Pamela Tureskis, Matthew Davis, Shelley Morphew. **BACK ROW-**Marc Parillo, Cassie Gleason, Robbin Wasson, Kenneth Koch, Gregg Nelson, Eric Rahe, David Kirsch. (photo by DeCloud Studios)

RUMMAGING THROUGH NEWSPAPERS, Lisa Nading, Jennifer Thomas, and Stacey Harvey find more information for their 'clippings' file. (photo by Darren Dupriest)



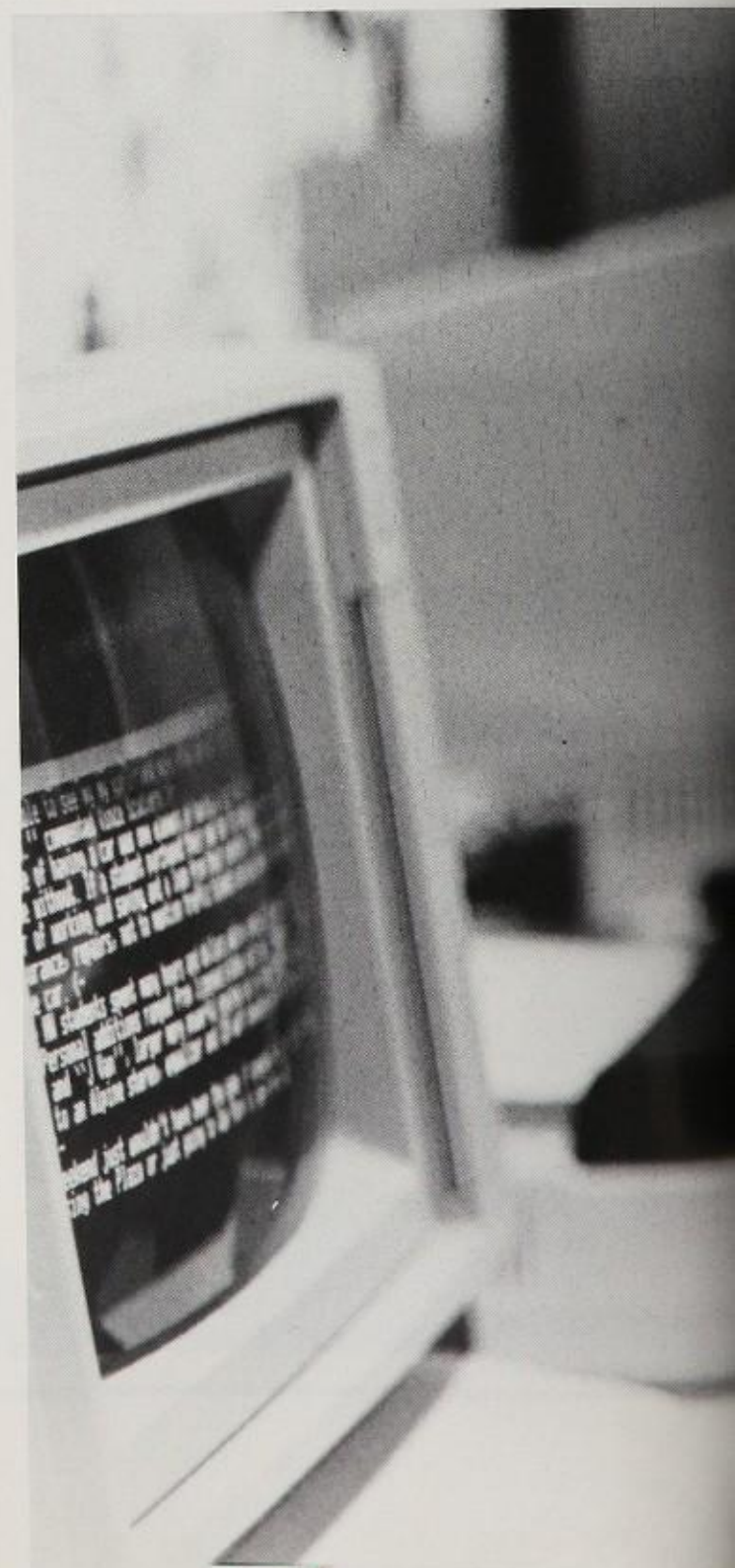
WORKING TOGETHER, Bretton Zinger and Darren Dupriest try to finish the indexing. (photo by Jenny Tseng)

WHEN THE COMPUTER SENDS him an error message, Gregg Nelson asks Jenny Tseng for help. (photo by John Banitt)



PASTING UP COPY takes a steady hand. As Gloria Niemi attaches some copy, Kevin Bruns watches to help her keep it straight. (photo by John Banitt)

AS SHE TYPES her copy into the computer, Debra Sissel double-checks for mistakes. (photo by Jenny Tseng)



'Lair' and 'Passage' staffs use the latest technology

Computers invade school publications

By 7:00 p.m. most students had left school and were at home, at work, or out with friends. But for members of the *Lair* and *Passage*, staying after school until 7:00 p.m. or later was a common occurrence.

The already difficult task of producing the publications was made more difficult by the late arrival of four computers first semester. The computers were used to typeset stories before they were sent to the publisher.

However, they greatly increased the workload because the staffs had to learn how to use them. "The computer switchover will help in the long run," commented Brett Zinger, editor of the

Lair, "but it accounted for a slow start."

A sign stapled to the wall above the computers in the yearbook room summed up how the staff felt about them at first. It said, "To err is human . . . to really screw things up, you need a computer!" Sometimes copy came back in the wrong type, or did not come back at all. In either case, it had to be retyped and retransmitted to the publisher. This situation made making deadlines extremely hard. Staff members worked through the holidays to ensure that the yearbook would arrive before summer vacation.

The computers created havoc

for the newspaper staff too. "Before we got the computers, the reporters typed their stories and all the editors had to do was copyedit them before they went to the printer," said Mike Brown, co-sports editor. "After we got the computers and learned how to use them, the editors had to type all the stories into the computer themselves, which took anywhere from three to five hours."

Because the computers arrived at Christmas instead of at the beginning of the school year as planned, the *Passage* staff had to start using the computers immediately to put out the paper, and

... continued on page 100



Computers invade . . .

Continued from page 99 . . .

at first "We made a lot of mistakes," reported Brown, "but after a while, everything was a lot easier."

With the computers, the publication staffs hoped to continue their award winning tradition. When members of the *Passage* staff travelled to Cleveland in November to participate in the Journalism Education Association's Write Off, Jeff Simmons placed first in the editorial cartoon category, and editor-in-chief Tom McCurry earned an honorable mention in newspaper

layout. The newspaper was ranked seventh best out of 82 entries at the Write off.

At the Kansas Scholastic Press Association's regional journalism contest, Tom Young won first place in sports writing, Courtney Craven earned third place in copyediting, and Kim Nixon took second place in editorial writing. Brett Zinger took second place in double page layout. Photographers Mark Leffingwell and Chris Assaf received first and third place respectively. -by David Melton and Jenny Tseng

ON THE DAY the computers are installed, Tom Young and Jeffrey Chalabi watch Tom McCurry enter information. (photo by Chris Assaf)

MANAGING EDITOR Carrie Ross looks over the finished product as she folds a newspaper for delivery. (photo by Chris Assaf)



"PASSAGE": FRONT ROW-Courtney Craven, Kathryn Nunnink, Thomas McCurry, Carrie Ross, Christopher Assaf, David Melton, Jeffrey Simmons. SECOND ROW-Ms. Susan Coughenour, Mark Hummel, Jeffrey Chalabi, Jennifer Baker, Leslie Ladish, Eric Hagerman, Thomas Young, Trish Matthews, Troy

Illum. THIRD ROW-Kim Nixon, Normandy North, Tamara O'Bannon, Jennifer Gleason, Jan Jackson, Beth Randolph, Kimberly McClure, Brad Kern, Laura Vinciguerra. BACK ROW-Brian Root, Alex Bourdo, Mark Leffingwell, Wayne Alden, Laura Way, Suzanne Saxton, Michael B. Brown, Anne Hill, Douglas

Vollenweider, Gregory Gloschen, Christopher Segale. (photo by DeCloud Studios)

MAKING HIMSELF comfortable, award winning cartoonist Jeff Simmons draws another piece of editorial art. (photo by Chris Assaf)



"LAIR": FRONT ROW-Jenny Tseng, Marla Coldiron, Darren Dupriest, Bretton Zinger, Matthew Cooley, Gloria Niemi. SECOND ROW-Christina Braun, Stephanie Anderson, Helen Lopez, Kevin Bruns, Gregg Nelson, John Banitt, Dayna Fuller, Jan Jackson. THIRD ROW-Linda

Ferrell, Patricia Bowers, David Melton, David Bui, Christopher Feld, Rick Lopez, Brian Thomas, Erica Hersh. BACK ROW-Eileen Lichtenauer, Carrie Seltzer, Beth Randolph, Julie Dalin, Tamara O'Bannon. (photo by DeCloud Studios)

'Penpoint' encourages student writers

Literary creations from below

"A bloodcurdling scream could be heard in the distance as..." A short story submitted to *Penpoint* might begin in this manner, but it had to have more than just a catchy beginning to be placed in the magazine. *Penpoint* was stronger than ever, with close to thirty members in attendance. Throughout the year the voices of *Penpoint* deemed many short stories, essays, poetry, and drawings to be of the *Penpoint* standard. Submissions that met or surpassed the high standards of the group had the honor of being published.

The *Penpoint* group met every Monday night from 7:00 to 9:00pm at Mr. Roy Gunter's basement because it was big enough to accommodate the large group. There, the members laughed and joked around with each other before getting down to business. "I liked sponsoring *Penpoint* because it was an organization that operated like education should. The students that came to the meetings came because they were interested, and they taught themselves and each other through reading and critiquing submissions," said Ms. Thressa Newell.

"With some popcorn and something to drink, we just sat back, relaxed, and listened," said John Lucas. At the meetings, popcorn was never a scarce commodity. In fact, one would be lucky to catch someone without any. Pop was also ever-present. The group took a short break around eight, and everyone guzzled a few glasses before resuming the meeting.

In the casual, relaxed atmosphere of the meetings, the students did finally select submissions which they enjoyed, to

be read aloud and critiqued. "I believe *Penpoint* allowed the students to express themselves in a creative and constructive way," said Lynn Stewart, one of the *Penpoint* editors.

After a lively discussion the matter was brought to a vote. The fate of the work hung in the balance as the group voted in one of four possible ways: "yes" - the submission was accepted immediately and would be put into the magazine, "revise" - with the proper revisions the submission could be resubmitted, "no" - the submission did not fulfill the proper requirements to be acceptable, or "abstention" - any member with a biased opinion, for one reason or another, could abstain from the voting process.

During the course of the year, phrases such as "let's shall", "burlap and warm milk", "in the back of my ever-so dormant mind, I could feel it", "the footsoldier", "bang my head against the typewriter", and oth-

ers could be heard at the weekly *Penpoint* meetings. The group made a point to meet at Sub & Stuff after each meeting to eat, talk, and "just have one more reason why they didn't need to go home quite yet." "The *Penpoint* meetings were more like get-togethers. We enjoyed ourselves and even got some work done while we had fun," said Morgan Hunter, senior.

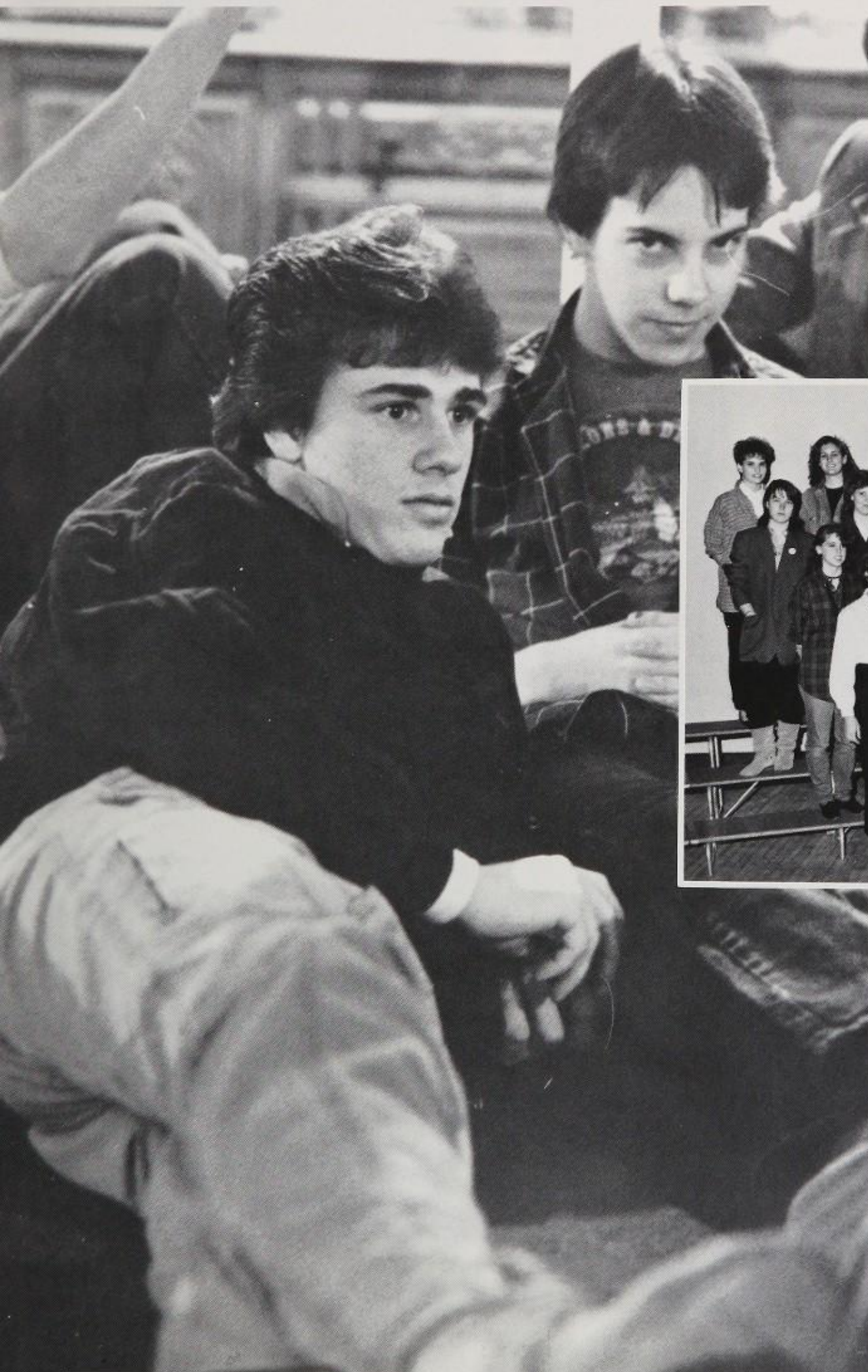
At the end of each semester, the writings and drawings previously selected were placed in the *Penpoint Literary Magazine*. Though the magazine was not completed until final entries were decided upon, artwork was completed, and all pages were laid out. 1985-86 editors Amy Hammer and Lynn Stewart completed many of these tasks, with help from sponsor.

Who ever thought that so much fun could actually play a part in the development of the 1985-86 issues of *Penpoint*?!! -by Gregg Nelson



AFTER HEARING A submission, Amy Hammer raises her hand to announce her decision while Kim Nixon contemplates the merits of the work. (photo by Mark Leffingwell)

MAKING HIMSELF AT HOME in Mr. Roy Gunter's basement, Kelly Kerns listens attentively to the reading of a story submission. (photo by Mark Leffingwell)



WHENEVER A MEMBER COMES across a good story or poem, he reads it to the others. Leaning back, Robert Schroeder takes his turn at reading aloud. (photo by Mark Leffingwell)



"PENPOINT": FRONT ROW-Stephanie Ferrell, Kristin Olsen, Lynn Stewart, Amy Hammer, Morgan Hunter, Robert Schroeder. SECOND ROW-Melissa Rhoades, Carrie Ross, Andrew Johnson, Brett Freeman, Kim Nixon, Karen Hodges, Jerry Kung. THIRD ROW-Linda Ferrell, Patricia Bowers, Amy Schlereth, Rebecca Romanchuk, David Kennicott, Kelly Kerns, Shelly Musch. BACK ROW-Shelly Dean, Laura Way, Stacey Fortress, Mark Stahl, Douglas Finney, John Beacom, Gareth Skarka, John Lucas. (photo by DeCloud Studios)

Students' projects

displayed at Forum

Developing interests

The annual Shawnee Mission Research and Development Forum held at Shawnee Mission West awarded prizes for outstanding projects entered by students in grades K-12 from the district. The show was divided into eleven categories: industrial education, computer science, foreign language, home economics, science, music, language arts, social studies, health, mathematics, and art. The best project in each category was awarded a Best of Show, and runners-up received Grand Awards. The rest

were rated with a "1st", "2nd", or "3rd".

Students at Northwest worked hard for months to complete their projects, which ranged from scientific research and engineering to dresses. Daniel Huffman said, "I decided to build a rocket-glider for the forum because I enjoy testing new concepts, and this was in a new field." They also entered written and oral competitions in subjects such as foreign language and mathematics. -by Jenny Tseng



FOR THE INDUSTRIAL education division, Shane Campbell constructs a shelf in his woods class. (photo by Brad Kern)

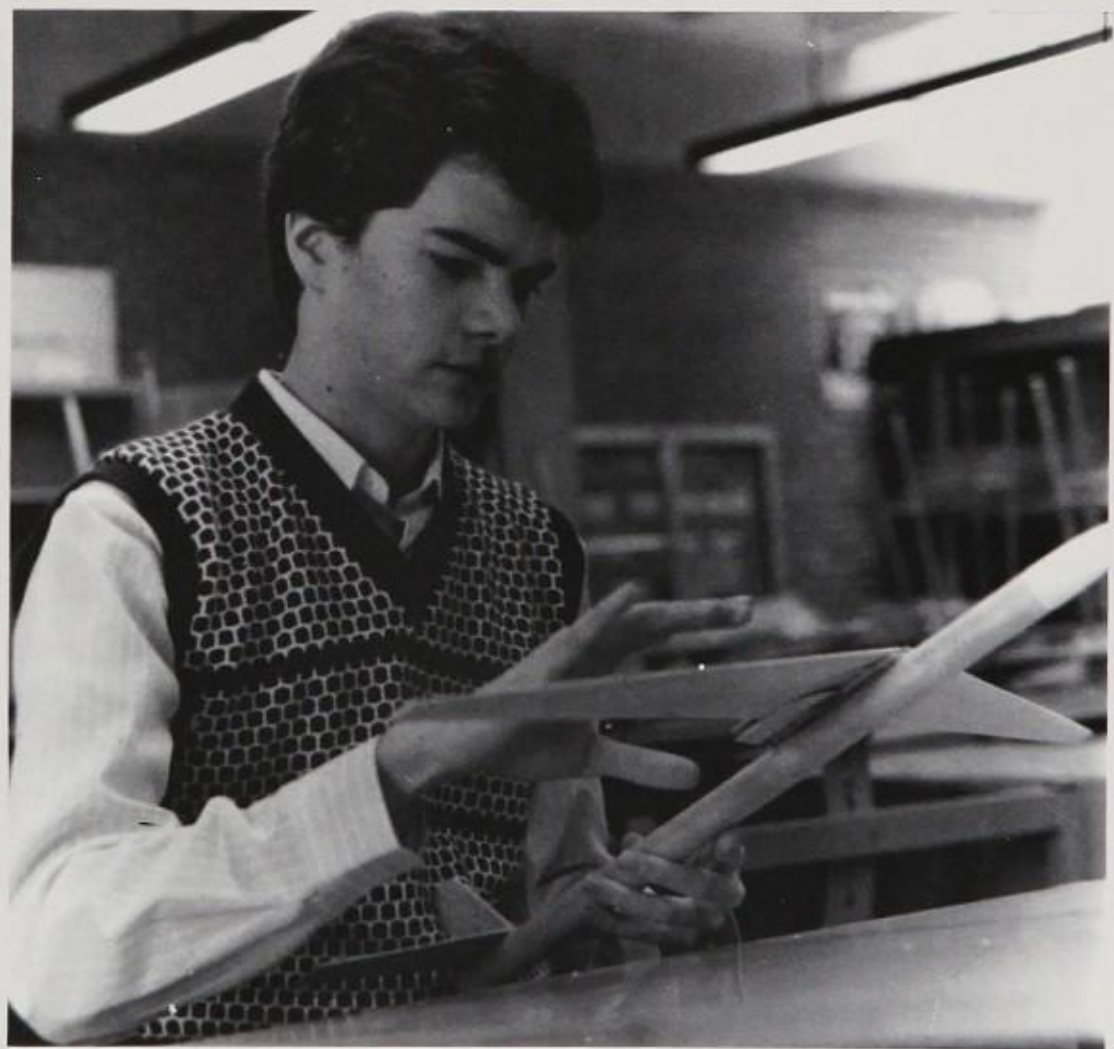
DURING ARCHITECTURE, PATTY Brakeall carefully applies some glue to another piece before adding it on to her model. (photo by Mandy North)





FOR THE RESEARCH and development forum, Sean Phillips builds a model house. (photo by Mandy North)

IN HER CLOTHING class, Nicole Amet diligently works on her entry, a Laura Ashley dress. (photo by Brad Kern)



INSPECTING HIS ROCKET-glider project, Daniel Huffman checks the alignment of the wings. (photo by John Banitt)

Fair days in April

Young scientists do advanced research

The culmination of months of research came in April with the arrival of the science fairs. By the 4th, students had to have their projects, papers, and displays completed for the Shawnee Mission Research and Development Forum.

The Junior Academy of Science (JAS) held their district fair on the 12th. Participants gave oral presentations of their papers, and those that were ranked '1st' went on to the state competition in May. The top research project at state went to nationals. "The science fair that we sponsored was unique because the judges could ask questions about the projects afterwards instead of just

looking at displays," said Gloria Niemi, President of JAS.

From the 16th to the 18th, the Science Pioneers sponsored the Greater Kansas City Science and Engineering Fair. Companies such as Kodak and Marion Laboratories sponsored monetary awards. The highest awards, the Star Grand Awards sponsored by the Kansas City Star/Times, were all-expense- paid trips to the international fair.

Some students used expensive laboratory equipment at K.U. Medical Center to carry out their research. Others worked at school or at home. One student even made homemade wine to test the effects of chemicals on fermenta-

tion. Materials used ranged from those as obscure as trichloroethylene and segments of DNA to commonplace mice and fish.

Some classes required a science project. Mr. Robert Siemens, an honors biology teacher said, "I had to do some arm twisting sometimes to get them going on their projects, but they were generally enthusiastic about them. Otherwise, they wouldn't be taking this class."

Other students chose scientific experimentation instead of a run-of-the- mill library research paper or enrolled in independent study because they were interested in science. -by Jenny Tseng

Science club

One club that was newly established during the school year was the Science Club. It brought together students who were interested in science, and raised money for independent science projects.

"We thought beginning a science club at school was a good idea because of the increase in science projects that were being entered in fairs," said Jenny Tseng, President of the club.

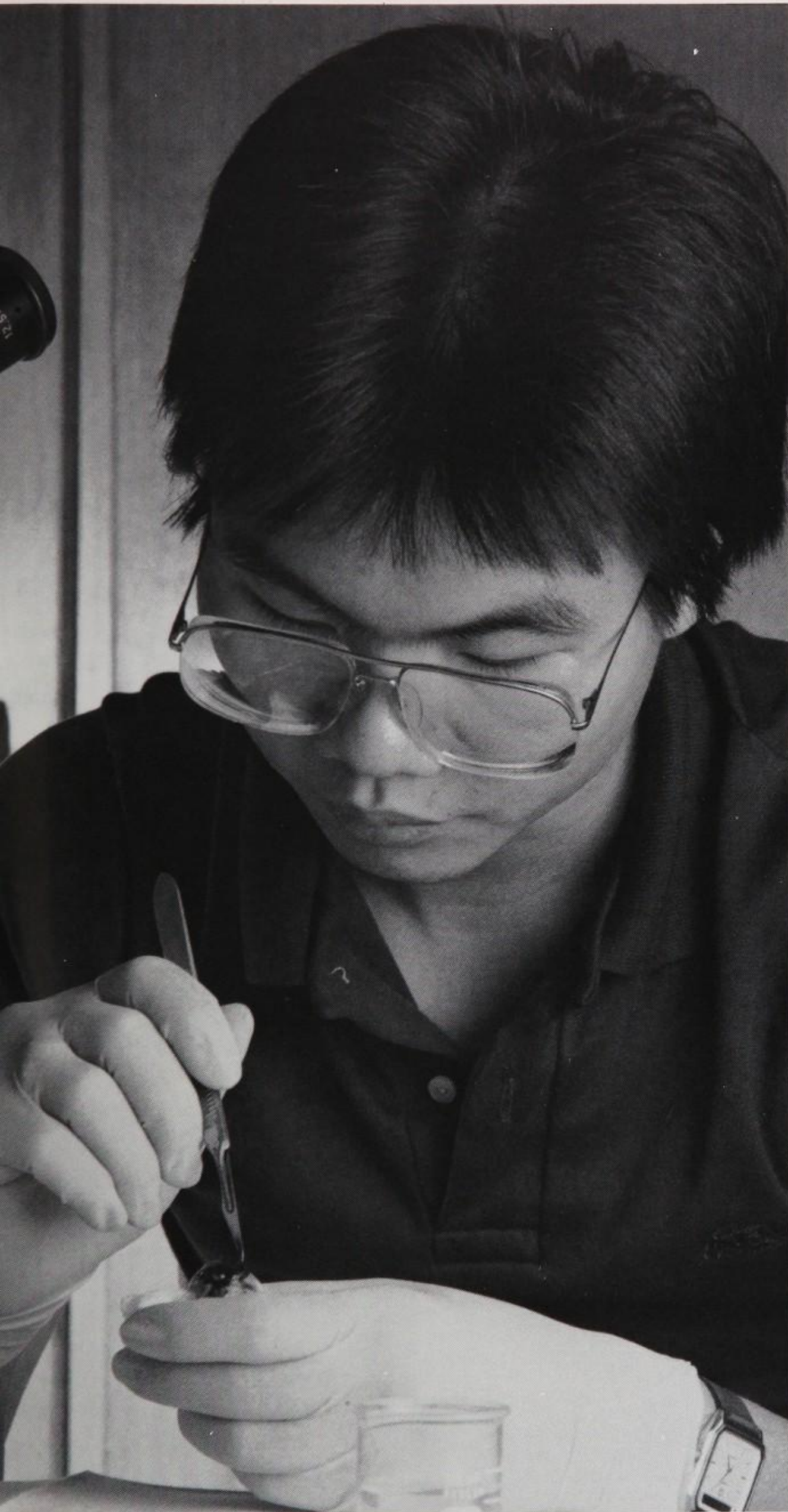
The club became involved in other activities as well. At the Rockhurst Science Knowledge Bowl, Northwest placed 5th out of 65 teams. They also traveled to Marlborough Elementary School and Paseo High School to lecture on smoking and heart and lung anatomy as part of the Save a Sweetheart Program. Channel 5 filmed the outreach program for broadcast. -by Rick Lopez



SCIENCE CLUB: FRONT ROW-Andrew Johnson, Kelly Berkgigler, Jenny Tseng. SECOND ROW-Raj Allada, Blake Anderson, Peter Joo, Gloria Niemi. BACK ROW-Mr. Al Frisby, Douglas Finney. (photo by DeCloud Studios)

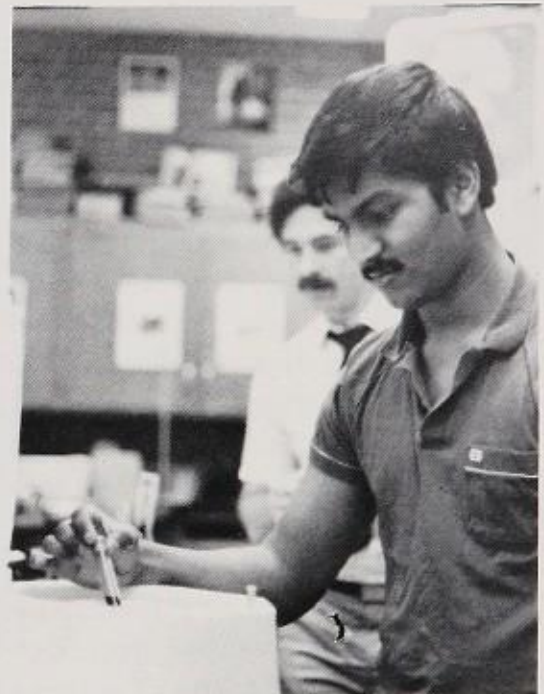
BEFORE CONDUCTING A behavior study, Nikolaus McFarland readies his mouse. (photo by Mandy North)





IN A LABORATORY at K.U. Medical Center, Kai Chang dissects a cow eye. (photo courtesy of Kai Chang)

AS A SPONSOR of science projects, Mr. Al Frisby draws blood from William Jarvis for a student. (photo by Jenny Tseng)



AFTER ACQUIRING a blood sample from a volunteer, Raj Allada centrifuges it. (photo by Jenny Tseng)

From nightmares to Shakespearean

fantasy, actors succeed in

Bringing dreams to life

Every student was entitled to see three drama productions. The season opened with *Night Watch* by Lucille Fletcher, a nightmarish mystery about a deranged woman who pretends to see a dead body through the window of her apartment while she plots the murders of her husband and his mistress. The play was performed "in-the-round" which meant that the whole audience was seated on the stage, encompassing the actors.

This unusual manner of presenting a play was used once every three years to give every graduating class a chance to experience the intimacy of the style. "Theatre-in-the-round also adds variety," said Mr. Gregory Parker, drama director. Because of the limited seating, the play was performed for five days, October 21-26, instead of the usual three.

For the first time in Northwest history, a "rock opera" was staged as the annual musical. By Andrew Lloyd Webber and Tim Rice, *Joseph and the Amazing Technicolor Dreamcoat* followed the Biblical storyline of Jacob and his twelve sons.

Performed from the 13th to the 15th of February, the story was told through song, but it was not all rock. Jazz, country, calypso, cabaret, and ballet were assimilated into the musical, and two narrators introduced each scene. The religious nature of the tale was deemphasized; instead, the theme of dreams coming true was stressed.

The play was like a variety show, with each scene done in a different style. One of the best received characters was that of the Pharaoh, a spoof of Elvis Presley. Vincent Scudiero, who played the "King", reflected, "I

had some trouble singing like Elvis because it was hard for people to understand the words of the song. But it was fun getting the technique down because my mom's an Elvis nut and I got lots of ideas from her videos."

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TAKING THE SPOTLIGHT, Reuben (Jason Atkins) sings 'Those Canaan Days'. (photo by Mark Leffingwell)

AN ELVIS PRESLEY-LIKE Pharaoh (Vincent Scudiero) sings his story with emotion. (photo Mark Leffingwell)





THE ELEVEN BROTHERS display jealousy when Joseph (Brian Lowe) is given a technicolor coat by their father. (photo by Mark Leffingwell)



AT A REHEARSAL of 'A Midsummer Night's Dream', Mr. Gregory Parker gives Kelly Kerns some pointers. (photo by Alex Bourdo)

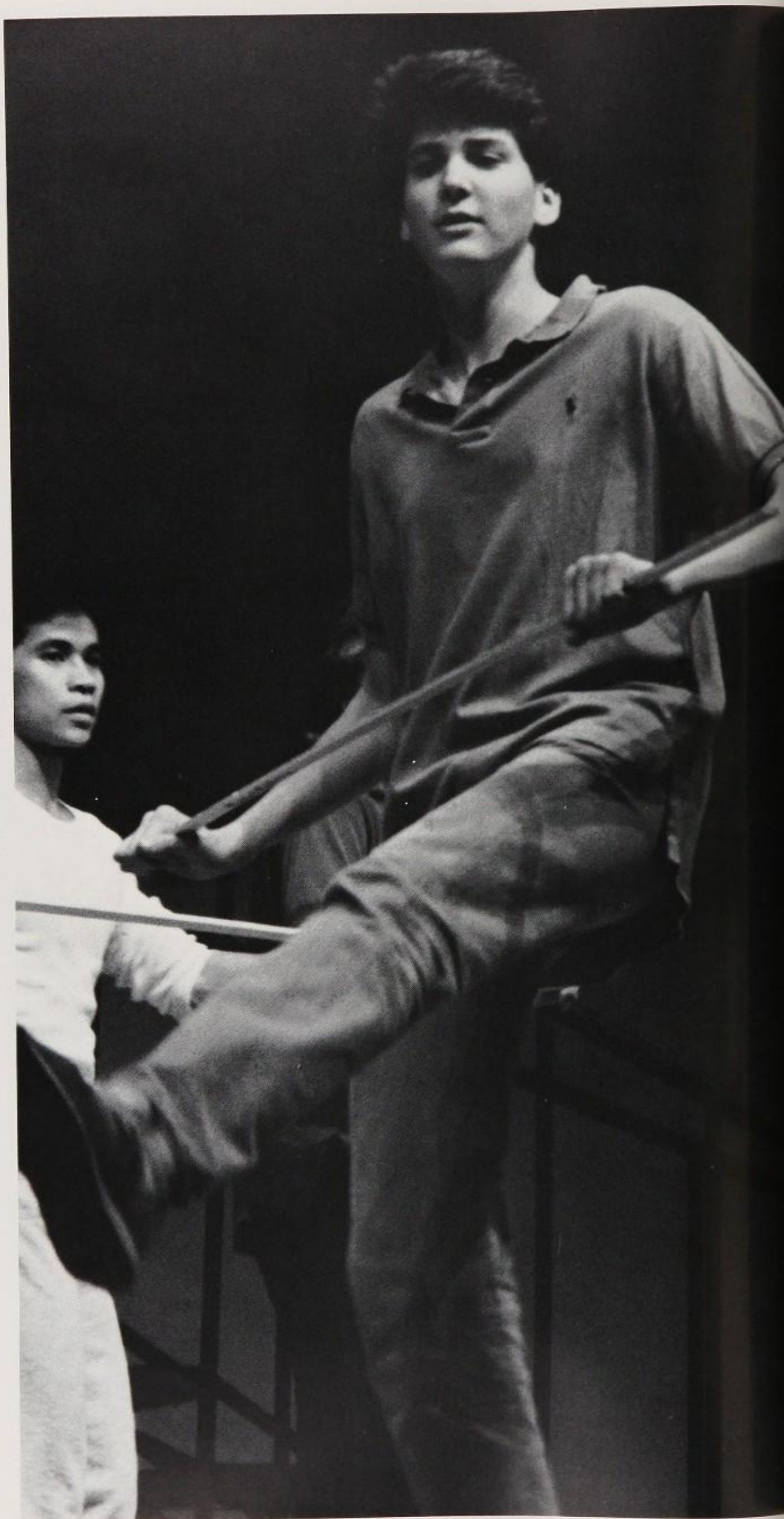
DURING A PRACTICE session of the musical, Ben Kalny shows off his high kick as fellow chorus member Ralph Ko follows his lead. (photo by Beth Randolph)

Bringing dreams...

Continued from page 108...

Every three years, the drama department presented a Shakespearean play. To continue the "dream" theme, *A Midsummer Night's Dream* was chosen. A romantic comedy, the fantasy featured music, dance, and pageantry while telling the story of love gone awry.

Although reading Shakespeare, much less performing it, was difficult, Kelly Kerns (Lysander) said, "By the time I memorized it, I had read the whole play enough times to really understand it, archaic terms and all." - by Jenny Tseng



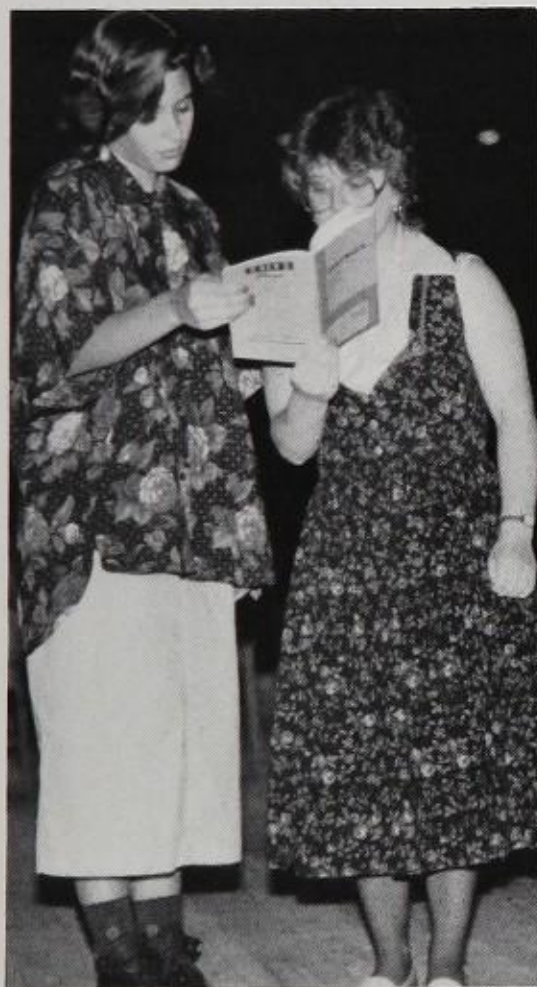
'Joseph and the Amazing Technicolor Dreamcoat'

Nicole Day
Lisa Nading
Brian Lowe
Vincent Scudiero
David Blattman
Christian Corser
Mililani Hayselden
John Dunn
Elaine Rowe
Elizabeth Rowe
Jody Rosas
Kim Parker
Robert Beckford
Robert Hopson
THE BROTHERS--
Doug Hammer
Jason Atkins
Ben Kalny
Jennifer Waco
P.J. Rudkin
Ralph Ko

Narrator Kevin Jennings
Narrator Sidney Chapon
Joseph Stephanie Ferrell
Pharoah Matt Roth
Potiphar Nelisha Wilson
Butler THE BROTHER'S WIVES--
Baker Melissa Sliffe, Julia Steffey, Stacy Fortress,
Jacob Robbin Wasson, Elizabeth Rowe, Melissa
Israeli Queen Sopko, Cristy Beiriger, Jill Preston, Wendy
Egyptian Princess Sharbutt, Elaine Rowe, Christy Evans.
Jacob's Wife DANCE ENSEMBLE--
Potiphar's Wife Erin Blair, Bethany Bocox, Stephanie Dufner,
Angela Eshelbrenner, Cheryl Fearnside, Dana
Franklin, Latisha Gadwood, Angela Green,
Kimberly Nichols, Heather Pera, LaWanda
West, Kristin Williamson.
Levi DREAM ENSEMBLE AND ISHMAELITES--
Reuben Stephanie Allen, Robert Beckford, Susan
Naphtali Bokun, Ann Cormaci, Jill Cook, Laura Davis,
Simeon Nichole Green, Robert Hopson, Christine
Dan Julianio, Melinda Kirk, Audra Langford, Amy
Asher

Isaachar Newhouse, Amanda Sawyer, Pamela Tureskis.
Zebulum LADIES CHOIR--
Gad Christy Beiriger, Christy Evans, Stacy Fortress,
Judah Millilani Hayselden, Karin Hodges, Kim Park-
er, Jill Preston, Jody Rosas, Elaine Rowe, Eliz-
abeth Rowe, Wendy Sharbutt, Melissa Sliffe,
Benjamin Melissa Sopko, Julia Steffey, Robbin Wasson.
ORCHESTRA--
PIANO-Anne Jones. REEDS-Kristen Engler,
Sara Fiscus. GUITAR-Mark Stahl, Michael
Bozzoli. TRUMPET-Bruce Hunt. TROM-
BONE-James Caldwell. TRAPS-Andrew
Moore. MALLETS-Michael Maloun.
PRODUCTION STAFF--
Mr. Gregory Parker, Mr. Jack Ballard, Tim
Blair, Mrs. Esther Gardner, David Woody,
Anne Hill, Jennifer Hember, Sonia Doshi,
Douglas Beardslee, Patricia Bowers, Cynthia
McCully, Cori Phillips, Christopher Houck,
Lynn Stewart, Kelly Rawlings, David
Kennicott, Hal Johnson, Janice Cox.

Isaachar Newhouse, Amanda Sawyer, Pamela Tureskis.
Zebulum LADIES CHOIR--
Gad Christy Beiriger, Christy Evans, Stacy Fortress,
Judah Millilani Hayselden, Karin Hodges, Kim Park-
er, Jill Preston, Jody Rosas, Elaine Rowe, Eliz-
abeth Rowe, Wendy Sharbutt, Melissa Sliffe,
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McCully, Cori Phillips, Christopher Houck,
Lynn Stewart, Kelly Rawlings, David
Kennicott, Hal Johnson, Janice Cox.



AUDITIONING FOR PARTS in the fall play "Night Watch", Nicole Day and Johnna Matthews read aloud from the script. (photo by Beth Randolph)

'Night Watch'

Jennifer Thomas
Doug Hammer
Cori Phillips
Michael Graack
Stephanie Ferrell
Matt Roth
Elizabeth Rowe
John Dunn

Elaine Wheeler
John Wheeler
Blanche Cooke
Curtis Appleby
Helga
Lt. Walker
Dr. Lake
Vanelli

David Blattman
Sam Hoke
PRODUCTION STAFF--
Mr. Gregory Parker, Lisa Nading, Nicole Phil-
lips, Mrs. Esther Gardner, Stacy Fortress, Ja-
nice Cox, Hal Johnson, Cynthia McCully, Rob-
ert Hopson, Nicole Day, Dana Franklin,
Amanda Sawyer, David Kennicott, Jennifer
Hember.

'A Midsummer Night's Dream'

Matt Roth
Stephanie Ferrell
(Titania)
Cori Phillips
Jason Atkins
THE LOVERS--
Kelly Kerns
Chris Hart
Melissa Rhoades
Elizabeth Rowe
SPRITES AND AMAZON WARRIORS--
Kelly Rawlings
Lynn Stewart
Kelly Edmister
Wendy Sharbutt

Theseus (Oberon)
Hippolyta
Philostrate (Puck)
Egeus
Lysander
Demetrius
Hermia
Helena
Peaseblossom
Cobweb
Moth
Mustard Seed

Johnna Matthews
First Sprite
OTHER SPRITES--
Amanda Sawyer, Melissa Stiffe, Stacey Har-
vey, Jennifer Thomas, Cynthia McCully,
Debra Sissel, Lisa Nading, Carrie Selzter,
Melissa Kelly, Erin Blair, Christine Julianio,
Frances Lopez, Nancy Broughton, Meg
Loucher.
THE MECHANICS--
Jake Perlman
Kevin Jennings
Mark Stahl
Christian Corser
David Blattman
Robert Schroeder
Quince (Prologue)
Snug (Lion)
Bottom (Pyramus)
Flute (Thisbe)
Snout (Wall)
Starveling (Moonshine)

Thespian Troupe 888

Those who were interested in drama at Northwest joined Thespian Troup 888. To become an official member, merit points had to be earned by attending, working on, and acting in plays.

Points were weighted, however, with leading parts in plays scoring more than, for example, attendance or crew membership. The weighted points reflected the time required to earn them. The club initiated new members after each play.

At the annual Drama Banquet, awards were given to recognize outstanding performers. But the rewards did not come only at the banquet. The feeling of success after a good show made involvement in Thespians worthwhile to its members. -by Jenny Tseng

WHEN THE BROTHERS are magically transported to Paris, Melinda Kirk of the Dance Ensemble joins Levi (Doug Hammer) and Simeon (Jennifer Waco). (photo by Mark Leffingwell)



THESPIANS:FRONT ROW-Terri Barnett, Amanda Plaster, Melissa Rhoades, Nicole Day, Lisa Nading, Elizabeth Rowe, Cori J. Phillips, Doug Hammer, Lara Montee, Johnna Matthews, Jody Rosas. SECOND ROW-Anne Hill, Courtney Craven, Michael Graak, Elaine

Rowe, Christian Corser, Christy Beiriger, Robert Hopson, Christine Juliano, Jennifer Hember, Jacob Perlman, Nicole Phillips. THIRD ROW-Amy Hammer, Matthew Roth, John Dunn, Paul Watkins, Debra Sissel, Jennifer Thomas, Stacey Fortress, Julie Naro, Peggy

Brown. BACK ROW-Kim Parker, Brian Lowe, Richard Sears, Kevin Jennings, Lynn Stewart, Cynthia McCully, David Blattman, Mililani Hayselden, Nichole Green. (photo by DeCloud Studios)



THE BEST WAY TO obtain a goal is to work hard. Chris Wright strives to reach the Olympics. (photo by Chris Assaf)

REACHING GOALS

It was six a.m., still dark and a solitary figure on a Peugeot PSV10 cycle could be seen sprinting through the Northwest parking lot. Chris Wright was training for the next race, for the Junior World Championships, and possibly for the Olympics. He had specific goals and was intent on attaining each one.

Setting and reaching goals was significant in a student's life.

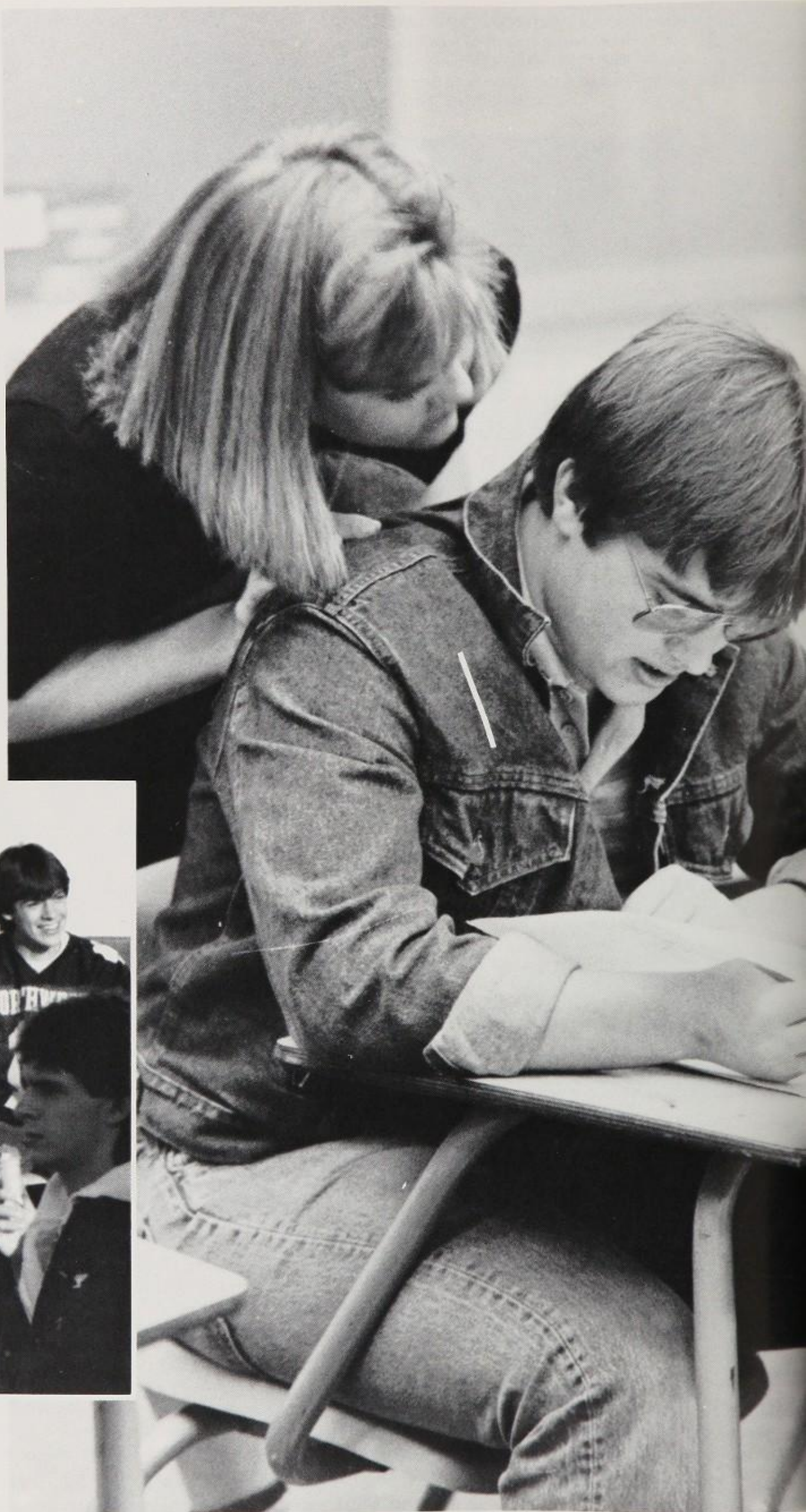
Whether academically or personally students set their sights on something. From a 4.2 grade point average to a sweater and slacks that matched perfectly, each student chose those things he wanted most.

Upon entering high school, college and career plans became important. Students were challenged to set long-range goals and work to achieve them.

Perhaps for the first time the future became as important as the present.

From day to day students were challenged to be successful. Everyone had their own ideas of what was important, but there were common goals among students. Good friends, the newest styles, a car that ran, and a job if necessary were the things many reached for. -by Debra Sissel

SCHOOL ASSEMBLIES ARE one of the best places for friends to get together and show their spirit. (photo by Greg Gloschen)



WHEN STUDENTS ARE thrown together in activities, friendships usually result. Rick Capling, Jim Bamburg, and Tim Elliot develop friendships during football. (photo by Chris Assaf)

CLASSROOM ACTIVITIES GIVE students a chance to be with friends. Trisha Allen and Steve Johns work together on an "Othello" worksheet. (photo by Chis Assaf)

POSSIBLY THE BEST friendships are those that develop into closer relationships. Amy Bundy and Eric Hagerman find having someone special adds an extra dimension. (photo by Mark Leffingwell)



That's what friends are for

Help with a hassle, a laugh at a dumb joke, they are there

"Friends in school are like comic relief in a tragedy. They can make the bad times bearable and the good times great," said Brett Louis. Many students shared this feeling. School wasn't just a place to learn but it was a place to gather with people who were an every day part of your life.

There was always that familiar scene when walking through the halls and the mall, people here and there gathering in small groups before and after school and between classes. It was difficult to go any place without bumping into a friend.

Starting with the first day of school, that feeling of anxiety to see all of the old buddies from last year began. Students wondered who would be in their classes, hopefully old friends and people to meet and become friends with. The building

looked the same but the people were different. Last year's seniors were gone and a new class was there to fill its place. There was a whole new load of sophomores to poke fun at and tease. Friendship was in the making.

The new "hot spots" were filled up immediately with people dying to meet that gorgeous new guy and that amazing girl. The hottest spot happened to be the mall. This was a place where anyone could gather before or after school, and if time permitted, between classes. The typical scene in the morning was to see senior girls and guys lined up on or near the main bench chatting to their friends about sports, weekends, and dates. Across from them were usually juniors or sophomores. Occasionally little groups of friends would form in the cafeterias to get that little amount of homework done

that hadn't been finished the previous night.

Lunch was an important break from seven hours of education. The crowded cafeteria echoed with voices and music during all three lunches. These twenty-five minutes let students relax and enjoy friends while satisfying that noontime craving for everything from Ho-Ho's to hamburgers. If the school cafeteria was too crowded or too noisy for students taste there were always the local fast food restaurants. Small groups ventured to Burger King, Taco Via, McDonald's, Pizza Hut or Sub n' Stuff to get away from school for a while.

During passing, the halls became rivers of people flowing here and there into the next classrooms. There was little time

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Livening up the day

Friends relieve boredom of typical day

Continued from page 115...

enough, the tardy in the next class was worth it. Often friends just had to catch up on the latest gossip and the newest romance or tragedy. The lower halls were the busiest and risking your life plowing through crowds was not unusual. Students rushed to their lockers to grab books for the next hour and then rushed to the mall or a friends locker for a fun fix to keep them going through the next class.

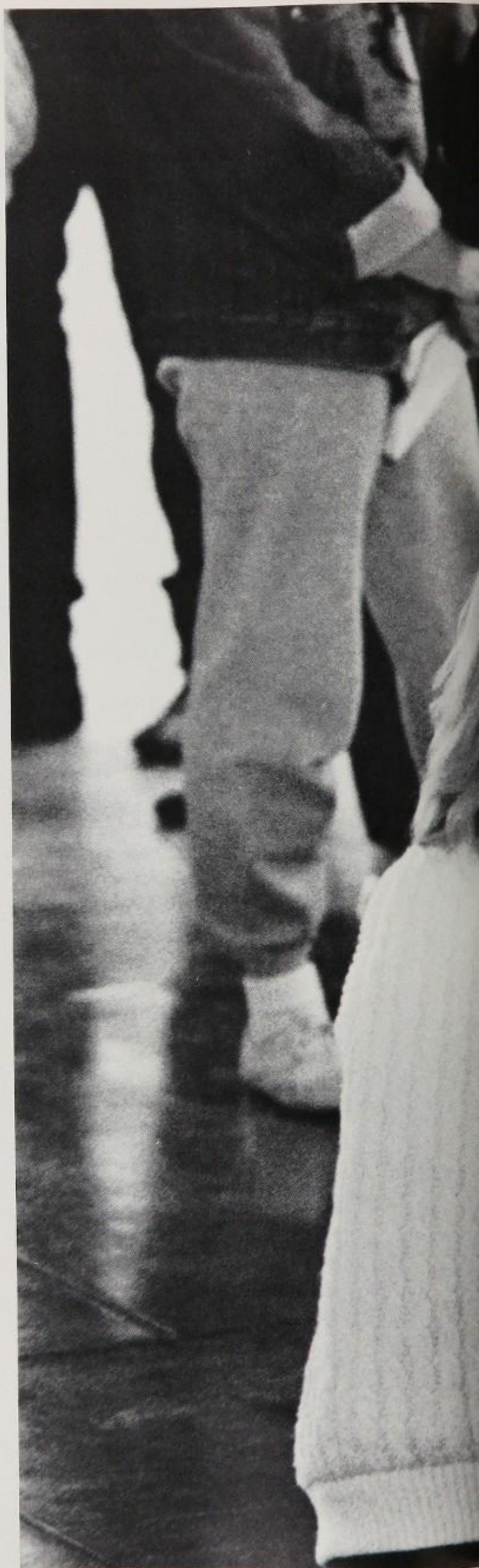
People made the school alive and friends made the people alive. As Steve Johns said,

"Friendship is have someone to talk to whenever you need them and someone you have a lot of fun with." The thought of knowing someone was there who cared about you was a great feeling. Going to the locker to meet a good friend was a great feeling. Walking down the hall and hearing your name was a great feeling. Sitting by friends in a classroom was a great feeling. This feeling was experienced and shared by Northwest's students and that's what made them who they were.-
by Christina Braun



OFTEN CONVERSATION BECOMES more important than the game, Amy Roberts, Nikki Amet, and Leslie Alonzo take a break to check the score. (photo by Mark Leffingwell)

AMIDST THE CROWD, Missy White and Sheri Denham take time out to catch up on the day's happenings. (photo by Mark Leffingwell)





Get going

Cars bring freedom

To a high school student one of the most important, life-sustaining objects was a car. When asked what they would do without a car, several students replied, "Die," "I'd probably walk," and "Beg rides from friends."

Cars were necessary to students. Getting to school was just one of the good reasons to have a car. Many students had jobs to get to and from and also enjoyed getting out of the house Friday night.

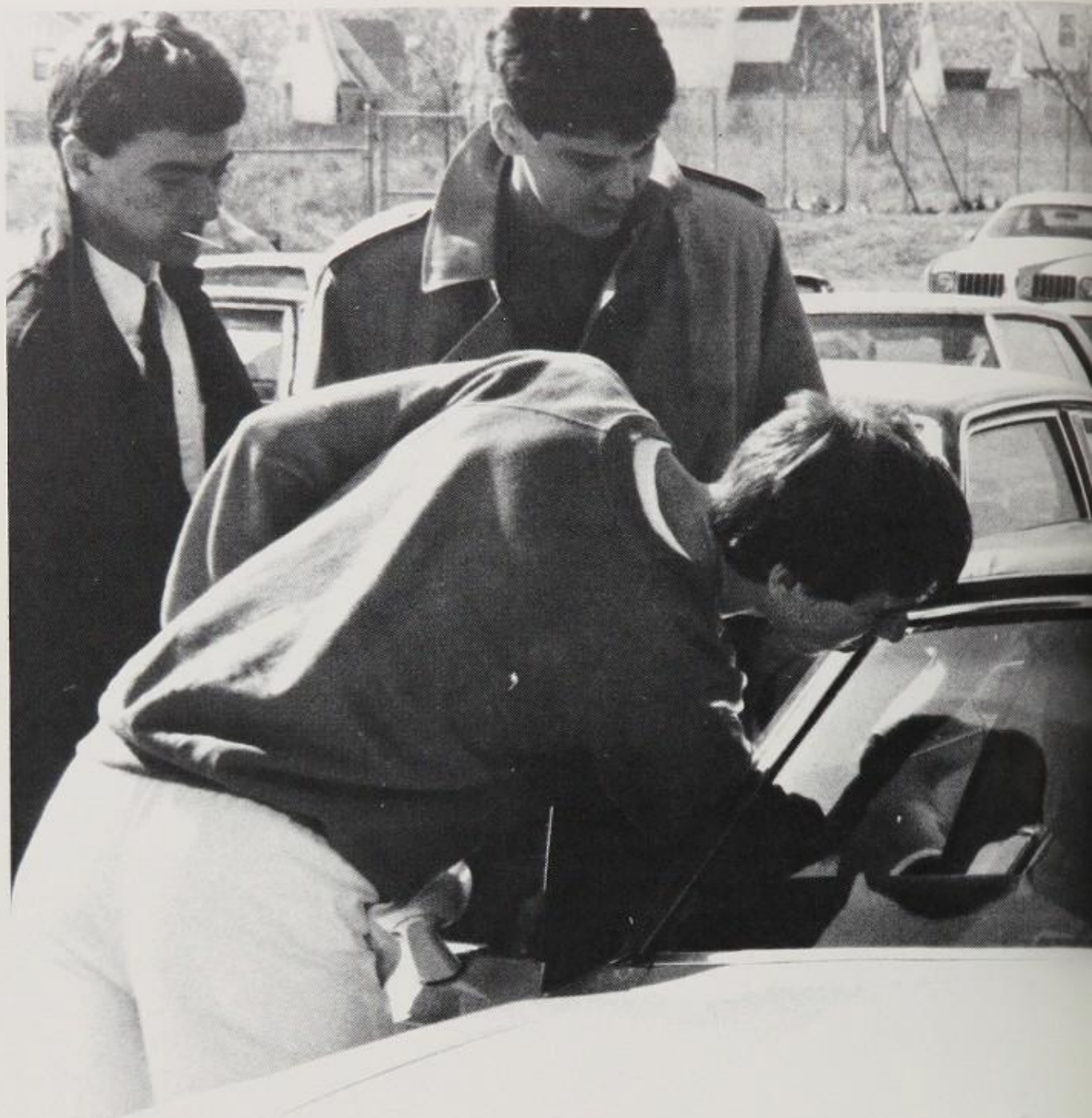
As students turned sixteen and received their driver's licenses, many new opportunities arose. Activities abounded, and in order to be involved, students needed the freedom cars offered. Many sports and clubs held their practices and meetings after school, making it impossible to ride the bus. Carpooling was helpful, but it could also be a hassle to everyone involved.

A car that was designated for their use was the best possible situation for students. This allowed them to go where they wanted when they wanted without trying to work out schedules with Dad, Mom and Brother. "With my own car, I am able to see my my girlfriend more often and go to and from school when I need to." commented Vince Scudiero.

Expense was one element of cars most students didn't like. Buying a car usually took at least a year of working and saving and a loan from parents. Other costs

DURING THE WINTER, stalled cars are often a problem. Steve Hayes works to jump start a friend's car. (photo by Alex Bourdo)

WORKING OUT KINKS in the engine. Tom Wigginton tries to make his '84 Corvette run even smoother. (photo by Beth Randolph)





HAVING A CAR makes it easier for friends to get out and have fun. Ben Kalny, Sean Phillips, and Charlie Gomer take a long lunch with Brett Louis. (photo by Chris Assaf)

CARS ARE NOT always fun and convenient. Mike Maloun has to take time out to fix a flat tire. (photo by Jan Jackson)



Added responsibility

Students are faced with more choices



included insurance, repairs, traffic tickets and any extra options.

Some students spent many hours and dollars adding special touches to their cars. Personal additions ranged from license plates such as "Red Hot," "Wigger," and "J Van" to larger more powerful engines as in Greg Pyka's revved up Camaro to an Alpine stereo, equalizer and 120 watt speakers in Eric Ershick's '79 Z28.

The weekend just wouldn't have been the same without driving. Cruising the Plaza or just going to Oak Park to see a movie wouldn't have worked with Mom or Dad as chauffeur. Having a car

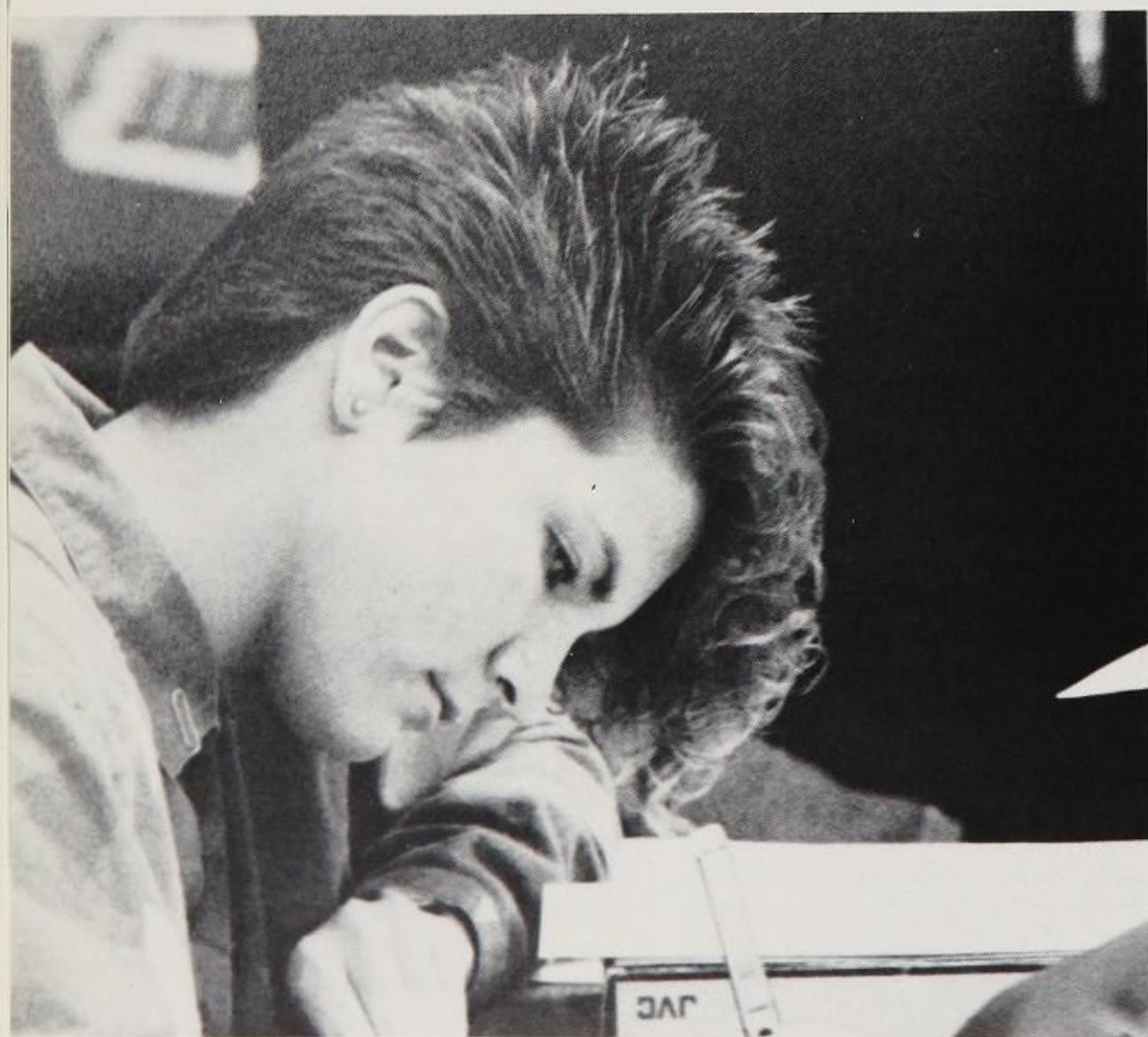
was a major part of social life. Dating was next to impossible without one. Guys who didn't have a car usually double dated or didn't date at all. Girls who didn't have a date and didn't have a car usually sat at home Friday night. Places to go and things to do were not hard to find, but getting there required transportation.

A car, any car, from a beat up '72 Impala to an '86 midnight blue Trans-Am, gave students the freedom and responsibility to make choices of where and when to go. To most it was a necessity more than a convenience. -by Debra Sissel

CONTRASTING COLORS and erratic patterns take the place of symmetry as in Holly Gribble's baggy Generra shirt. (photo by Mark Leffingwell)



HAIRSTYLES COULD BE as creative as one wanted. Kristen Jarmusch chooses a combination of short and long. (photo by Chris Assaf)





New and old combine

Individual style is shown in fashion

From basic to bizarre, everyday was a new fashion experience for students. The average student's wardrobe consisted of a variety of clothes from the old comfortable Levi's to the latest paisleys and pins.

For a day full of tests and studies, the look was comfortable and basic. Faded jeans and a big sweater were much less of a bother than the complexity of the newest fashions.

However, someone trying to impress that certain person across the room in Algebra II would don bright colors and bold patterns.

The newest and most noticeable trends were the paisley and floral prints. Slacks, skirts, and shirts could all be found in hundreds of variations of these basic patterns.

Another addition to the fashion world was the emergence

of Coca-Cola clothing. It was possible to wear the name of the world's most popular soft drink from head to toe. These, coupled with the classic jean jacket, made a sporty yet "with it" outfit.

Swaying away from the norm, many students pursued a totally unique look. This could involve anything from a red Velour sports jacket to a tight ankle-length tie-dyed skirt. Leather jackets regained popularity and along with other items of clothing were inscribed with signs of peace and political rock groups such as "Fear" and "U2".

Accessories played a much larger role than in previous years. Madonna began the craze for costume jewelry. Rings, pins, and necklaces were all in abundance. Large rings were often worn on several fingers of both hands. Collar pins took a sharp increase

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TEACHERS AS WELL as students show style. Beth Jantsch displays classic taste, while Jill Preston goes modern floral, and Kevin Jennings is simply comfortable. (photo by Chris Assaf)

JUST FOR KICKS, many guys take a trip to the barber for a buzz. Tom Young joins the crowd with a flat-top. (photo by Chris Assaf)

CATCHING ONTO A CALIFORNIA FAD, Brad Errigo and Derek Curtis skateboard through the mall. (photo by Jan Jackson)

Original

Students show style

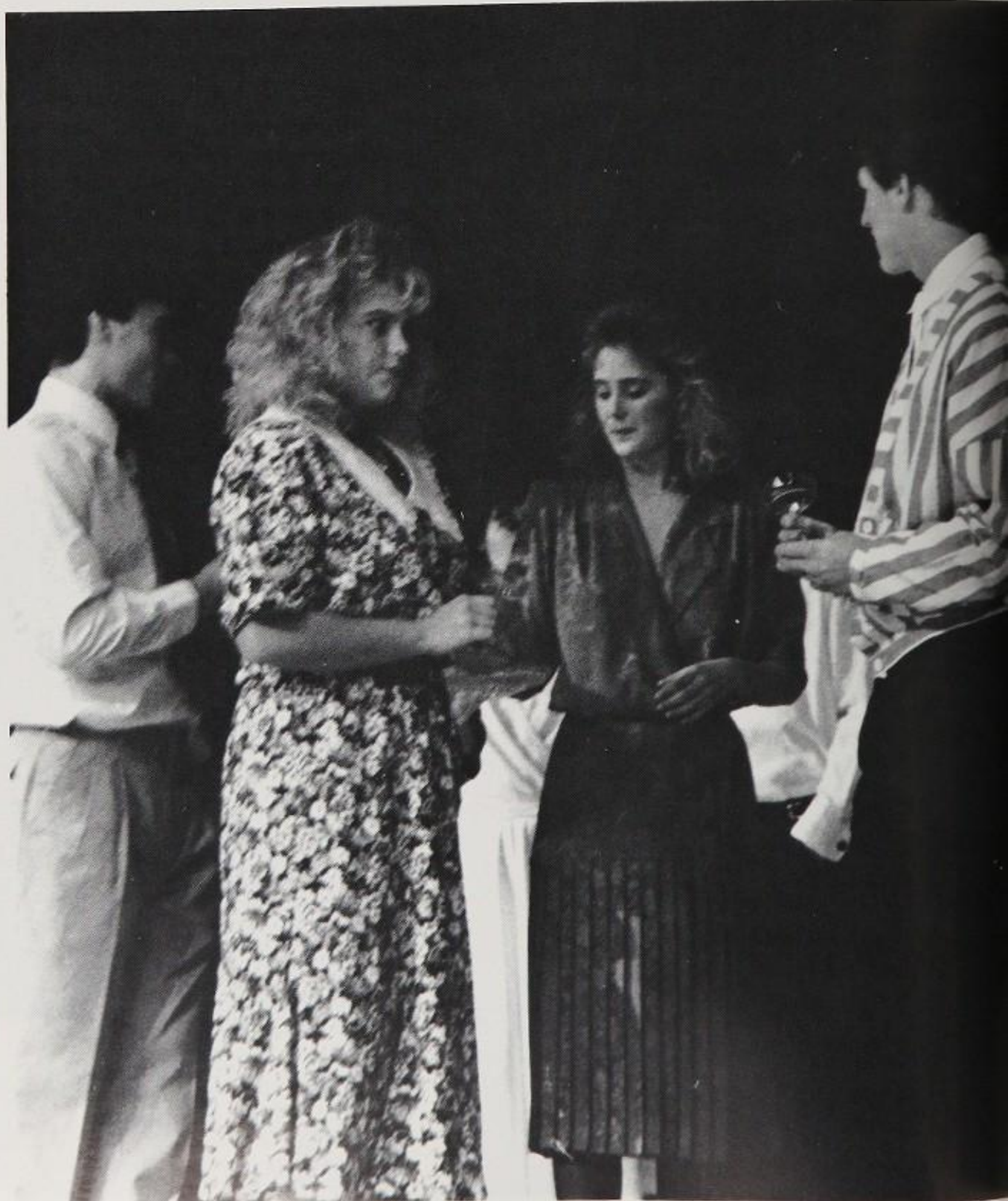
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in popularity. Pendants came in all shapes and sizes, from a small gold circle to three large multi-colored stones, surrounded by gold weaving with a pearl dangling from the bottom. Extremely long strands of pearls were the most versatile accessories. These strands could be worn long with a knot at the bottom or twisted into any length.

Clothes could be bought as cheaply or as expensively as one chose. Students shopped everywhere from Bonwit Teller to thrift stores and flea markets. The feeling that "anything goes" inspired students to be creative with their wardrobes. A student who wanted a shirt with crisp clean colors went to the mall. If a student wanted to make a statement about conformity, a baggy pea green shirt with three large holes could be found somewhere downtown.

Hair and shoes could also be as basic or bizarre as desired. Short, long, curly or straight, there were no specific trends in hairstyles. Asymmetrical styles gained popularity along with flattops for the guys. Tennis shoes and penny loafers were the classic foot apparel. Buttoned boots, shoes held together with tape, and pink, purple, green, and yellow high tops were among the more interesting footwear.

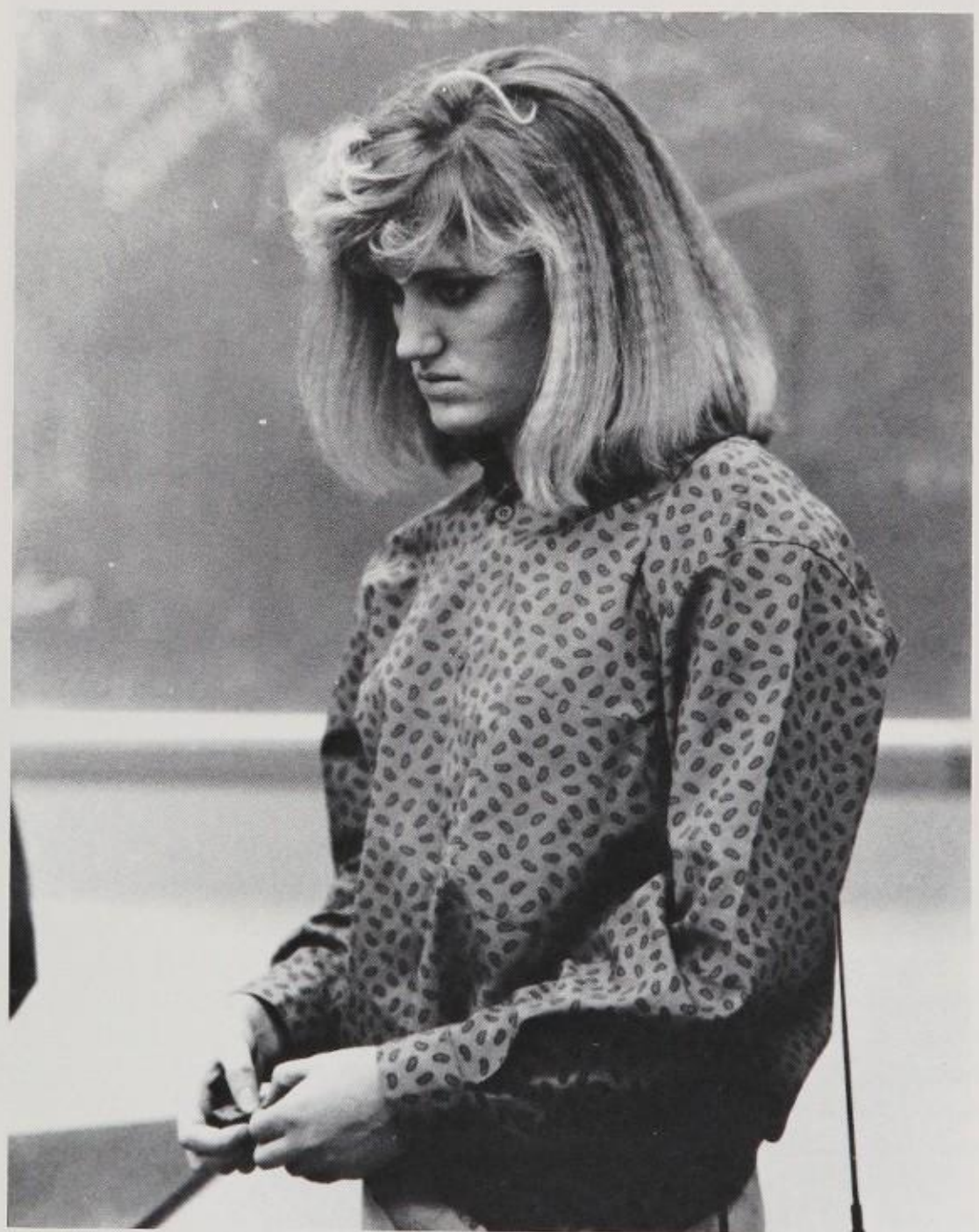
Styles played a large role in the identity of a student. The variety of fashion enabled students to develop their wardrobes any way they wanted. Originality was the key to fashion in '86. -by Debra Sissel





JEAN JACKETS PROVIDE style and warmth. At a football game, Mike Stittsworth and Scott Braun discuss the game. (photo by Mark Leffingwell)

IN THE MALL a myriad of style can be seen. Kerri Roberts and Erin Wahaus choose uncluttered, easy going looks. (photo by Alex Bourdo)



DISPLAYING THEIR KNOWLEDGE OF STYLE, Fashion Careers students produce a spring fashion show. Girls and guys choose clothes for a dinner party. (photo by Chris Assaf)

PAISLEYS, PAISLEYS, AND MORE PAISLEYS. Shannon Rogers wears yet another variation of the latest fashion trend. (photo by Chris Assaf)

Lack of leisure time

School and a job keep students busy

"Hello, may I help you?" "Thank you, come again." This was the language of business which most high school students used at work. Whether one worked in a fast food restaurant or a department store, basically the same thing was said.

The key was to be polite and pleasant, but at times, it was hard to be consistent. Kim Nixon, who worked at an ice cream store, often found it difficult to be so pleasant because "... you are treated like a semi-retarded ape." No matter what, students at work had to be polite, because the common rule 'the customer is always right' had to be followed.

Some students found their work enjoyable and advantageous. Sharon Bowdish, who worked at a family owned video rental shop, said she liked her job, "... but it's difficult at times to work with your family. It has its good points and bad points." One advantage was that she could watch all of the movies for free. Her hours were also very lenient. For this reason, work did not affect her schoolwork.

Working often interfered with other plans. Kevin McKinney, a sophomore who worked at Hardee's, said that working interfered with his homework and sleep. David Dorothy who worked at Famous Corndogs also said working cut time for homework.

Some people had jobs simply to meet people while most people worked in order to have a constant source of money. Money could be saved for college or a car, but mainly students worked for spending money which could be used for entertainment.

When students weren't at school, or working, they were most likely out with their friends. As a result, some students didn't

receive the grades they might have liked. Cutting off time for schoolwork might not have seemed like a bad idea in the beginning, but they found it hurt in the long run. After receiving the first grade card, some students decided to spend more time on homework and continue working, while others were forced to quit their jobs and try again later, possibly in the summer.

The types of jobs high school students had varied. Some had the usual fast food jobs, or the department store jobs, or the jobs in a family business. Most students' jobs had nothing to do with their future plans. Few students had jobs which prepared them for their careers.

Scott Greathouse, a senior, was an exception. Along with working at Taco Via, he worked at the animal hospital as a veterinary technician. At this job, Scott gave treatments to the animals. This job would lay the foundation for his future career as a veterinarian. Along with gaining experience, Scott was able to meet and talk with veterinarians. Long hours caused by schedule changes were the only thing that bothered Scott.

Work was very important for most students. Not only did it allow for a constant flow of money, working made it possible for students to meet new people and make new friends. On the job, stress and pressure from school or at home was put aside, and new thoughts took over. Working prepared students for the 'real world.' It emphasized responsibility, freedom, independence, and often success. -by Helen Lopez

PART OF WORKING at the Burlington Coat Factory includes helping customers. Gabino Ramirez helps Wayne Webb with a sport coat. (photo by Jan Jackson)





WHILE WORKING AT Food Barn, one of Jeff Noel's tasks is to run the cash register. (photo by Jan Jackson)



BESIDES WORKING WITH customers, Kevin Rodgers does paperwork involving inventory and stock. (photo by Jan Jackson)



NEW HOMES MEAN more students. A new subdivision brings people to the area.(photo by Chris Assaf)

GARY SCHMIDT EATS at D'Lites. Many students enjoy the new calorie-conscious fast food.(photo by Mark Leffingwell)



MANY STUDENTS FIND alternative routes to school because of road closings. The closing of Lackman Road is another inconvenience.(photo by Chris Assaf)

NEW SHOPPING CENTERS contribute to growth in the area. Space is available in the new Midtown shopping center on 63rd Street.(photo by Mark Leffingwell)



Growing community

gives students many opportunities

The school was located in the midst of an emerging, affluent area of Johnson County. Well-planned, tree-lined subdivisions, along with shopping centers, libraries, and schools enhanced the suburban atmosphere. Much of the area was under construction and many students had to choose an alternate route to school because of the closing of Pflumm Road. "With Pflumm closed, I have to leave about ten minutes earlier to get to school on time," said David Nelsen.

Evidence of the Northwest area's continual population growth was the school board's decision to keep both Hocker Grove and Trailridge as middle schools and "feeder schools" into Northwest. According to Dr. Lillian, Associate Principal, "There are approximately a hundred more students this year than last at Northwest." He also anticipated an expanded number of students at Northwest for the 1986-1987 school year because of the new four-year format.

As a result of the growth in numbers of students, a new site at 87th Street Parkway and Lackman Road was found for another Johnson County Library. "When I find a book in the card catalog, it is usually already checked out. I feel there is a need for another library," said Brook Jones.

The large number of homes entered in the Parade of Homes exhibited further growth. The parade brought developers, builders, realtors, and prospective home buyers together. Parade homes within the Northwest attendance area illustrated versatility in style and reflected energy consciousness. The development of subdivisions in this area showed strong building trends.

These building trends reflected a variety of homes and lifestyles, such as single family dwellings, apartments, and townhouses. Four Colonies, located at 81st Street and Quivira Road, was the largest townhouse development

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Growth brings change

Continued from page 127 . . .

in the Kansas City area. Four Colonies contained three clubhouses, tennis courts, four swimming pools, an outdoor basketball court, and an indoor gym.

There were also many brand new as well as remodeled shopping centers in Johnson County. The shops were a place of employment and browsing for many Northwest students. The shopping centers exemplified suburban-planning. Many shopping centers were conveniently located, such as Colonial Plaza Shopping Center at 77th Street and Quivira Road. Because of the success of the first businesses, an additional phase was being added in back of the first.

Six movie theaters were also added to the already existing theaters at Oak Park Mall. "I like having a choice of six additional movies to see, and I feel that since they are new, they are offering a better selection," commented Brett Mauser.

Many of the new stores featured video rentals. There was an increasing need for these stores because of the number of homes which had VCR's. All of these factors contributed to the quality of life for Northwest students.

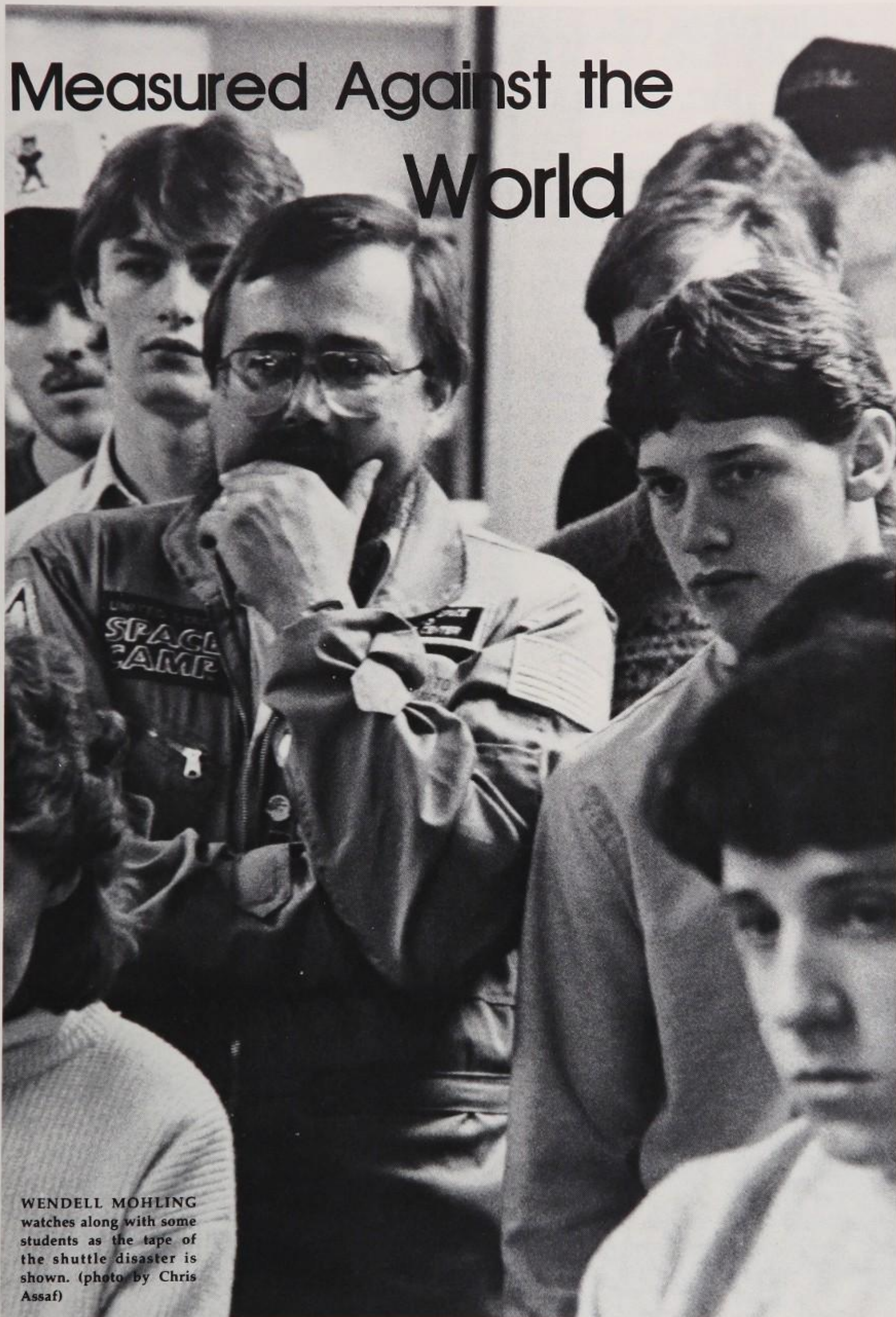
by Carrie Seltzer

MOVIE RENTALS INCREASE with the growing number of VCR's in homes. Wendy Sharbutt and Virpi Pigg rent a movie to watch at home.(photo by Chris Assaf)

PARADE OF HOMES give home buyers new ideas. Most of the homes on tour are located within subdivisions.(photo by Chris Assaf)



Measured Against the World



WENDELL MOHLING watches along with some students as the tape of the shuttle disaster is shown. (photo by Chris Assaf)

Number of spies increases

The United States experienced an unusual number of Soviet spies and defectors. On October 24th, Soviet merchant seaman Miroslav Medvid made many attempts to defect to the U.S.

Medvid was a crew member of the Marshal Konev, a Soviet corn ship that was leaving New Orleans by way of the Mississippi River. Medvid jumped from the Konev, swam ashore, and claimed he wanted to live in an "honest country." He later contradicted himself when he was

questioned by Soviet officials.

Later a prominent defector from the KGB redefected to the Soviet Union, accusing the CIA of kidnapping and mistreating him.

Numerous Soviet spies were taken into custody in 1985. The Pentagon estimated that the Soviet Union saved more than \$55 million because of information from stolen U.S. documents. -by Rick Lopez

EARTHQUAKES DEVASTATED Mexico City, killing over 5,000. People work to uncover bodies.



Disasters leave thousands dead all over the world

One of the worst earthquakes ever, lasting 4 1/2 minutes and measuring 7.8 on the Richter scale, struck Mexico City on September 18. Help immediately arrived as over \$500,000 came into the Red Cross Headquarters in Geneva. Since most of the buildings in Mexico City are old, they could not withstand the ground motion like the newer ones in quake prone cities like Los

Angeles. Another reason for its vulnerability is that the city is built on an old lake bed, made of spongy soil. In all the earthquake left over 5,000 dead and 150,000 homeless.

In November, the 17,716-foot volcano, Nevado del Ruiz, erupted in Colombia. Lava spurted 8,000 feet into the air and poured mud and ash a mile-wide over the surrounding land. "The whole world began to scream," said Ma-

rina Franco, who escaped the damage.

Two other natural disasters took more than 350 lives. In Puerto Rico, a landslide killed 150, and in Italy, a dam burst and took more than 200 more lives.

After being dug from the mud of the dam, a survivor said, "In that time I saw the end of the world." -by Bretton Zinger

IN COLUMBIA, a person is dug out of the mud of a devastating volcanic eruption.



Geneva summit

Held in Geneva, arms control between the United States and the Soviet Union centered on Reagan's Star Wars plan and the Soviet's SS-T18 multiple warhead nuclear missiles.

Both Reagan and Soviet leader Gorbachev waged media blitzes before the Summit, with Reagan touting his Strategic Defense Initiative (Star Wars), and Gorbachev trying to portray his interest

in peace and a more liberal internal policy. As a result, Reagan arrived at Geneva with strong support for his policies from the American people, and Gorbachev arrived with the image of a man more interested in peace than any previous Soviet leader.

Gorbachev's use of Soviet and Western media was a relatively new tactic for the Soviets, but one which had the official blessing of Moscow's Communist Party. The

party even released a new manifesto calling for the use of T.V. and other media tools to shape opinion.

At the summit itself, little progress was made. The Soviets refused to limit their long-range nuclear missiles while Reagan continued the Star Wars program. Little progress was also made toward resolving local conflicts such as Nicaragua and Afghanistan. -by David Melton

PRESIDENT REAGAN, after undergoing surgery to remove a tumor, gives the A-Okay sign from his hospital.

AIDS epidemic continues to grow

The year of 1985 was punctuated by the deaths of many well-known figures. One of these was Rock Hudson, who died from Acquired Immune Deficiency Syndrome. AIDS had stricken almost 15,000 Americans, and every nine months the number doubled.

The disease was most easily contracted through homosexual sex and sharing of intravenous needles. Both men and women were known to be carriers although far more men were afflicted with the disease. The chances

of contracting AIDS for men and women of the U.S., provided they were heterosexual and not drug users or hemophiliacs needing large blood transfusions, were less than one in a million.

At the time no hope existed for AIDS victims. The only treatments available were two experimental drugs and they were known to carry strong adverse side effects. About 20 drugs existed but were only in the experimental testing phase. -by Brian Thomas



Terrorism rises

As the Middle East increasingly became the center for much turmoil and social unrest, terrorists from these third world countries showed their fists throughout Europe and the Mediterranean.

Many European airports were plagued with bomb threats or hijacking attempts, as vacationing Americans looked on bewildered. Because of numerous threats to London's Heathrow airport, security was increased to the extent that many Bobbies

were armed with sub-machine guns. Athens airport was also hard hit by the terrorist upsurge when five people were killed by a bomb in the lobby of the building.

Further events such as the Achille Lauro hijacking, in which seven people were killed, gave Americans second thoughts about traveling overseas.

In June, a Trans World Airlines jet was hijacked by Sheites. In probably the most publicized and well-known terrorist event of the year, 153 passengers

and crew members were taken from Athens to Beirut, then to Algeria and back to Beirut. Most hostages were released within a few days, but 39 people endured the nightmare for 17 days.

Colonel Omar Kaddafi of Libya also became a rising figure in the eyes of Americans. Kaddafi, who openly condoned the acts of several terrorists, was believed to be a major factor in the increase of terrorism throughout Europe.

by Matt Cooley

Protests become daily occurrence

For many Americans it was the year to speak out against apartheid.

In July, as teachers gathered in Washington D.C. for the NEA Representative Assembly, they planned a demonstration against apartheid outside the South African Embassy. The demonstrators included Roy Gunter and Winston Scott from Northwest. Gunter was one of the fifty seven teachers who were arrested. Scott commented, "I hope it showed that

teachers are concerned and interested in issues outside the four walls of the classroom."

Demonstrations continued at the embassy, and students protested on college campuses. Artists United Against Apartheid recorded "Sun City," which benefitted political prisoners and their families in South Africa, as well as anti-apartheid groups.

by Marla Coldiron

IN JOHANNESBURG, South Africa, a white man runs from stone-throwing blacks.

A BOMB INSIDE a car explodes as a man hugs his son, while another man hurries them away, in West Beirut.





FROM ABOARD the hijacked Trans World Airlines plane a Sheite terrorist makes his demands.



Benefit groups give much needed relief to starving

It all began when a group of English artists, known as Band Aid, got together to make a record called "Do They Know It's Christmas?" to help raise money for relief of the famine in Ethiopia. Then a group of American artists, called USA (United Support of Artists) for Africa, formed and recorded "We Are the World." In all, ten such groups

brought in 137 million dollars of famine relief.

In July, members of Band Aid and USA for Africa were grouped for Live Aid, dubbed "the Concert of the Century," which was held simultaneously in London and Philadelphia. The artists played 16 hours of nonstop music that brought in \$70.5 for the African cause.

The man who

opened the world's eyes to the crisis in Africa was Bob Geldof, an English musician, also known as "Saint Bob." When Geldof undertook the project he said all the money would go for relief in Africa.

"I can't change the world. But I promised every penny would get there, and come hell or high water, I see to that," he said. -by Bretton Zinger

Did you buy any records such as "Do They Know It's Christmas?" "We Are the World" "That's What Friends Are For," etc?

yes: 16%

no: 84%

If "yes" which one(s)?

"Sun City": 6%

"Do they Know It's Christmas?": 32%

"We Are the World": 45%

"That's What Friends Are For": 17%

Do you think there were too many benefits such as Live Aid, Farm Aid, USA for Africa?

yes: 17%

no: 83%

Did you watch (or attend) any such

benefit concerts?

yes: 57%

no: 43%

If "yes" which ones?

Live Aid: 53% of the student body

Farm Aid: 9% of the student body

The statistics listed below are the percentages of the student body who actually knew what the songs benefitted.

"Do They Know It's Christmas?" (Band Aid): 48%

"We Are the World": 67%

"That's What Friends Are For": 43%

"Sun City": 28%

"Tears Are Not Enough": 22%

(Survey results obtained through 230 randomly selected students)

Vets remembered through memorials

1985 marked the tenth anniversary of the fall of Saigon in Vietnam. Although most Northwest students were only about six years old at the time, the war held many distinct memories for a few students.

"I can remember walking by and seeing bullet holes in the houses," said David Bui. His family left Saigon the day the government fell to the Vietcong. Bui said he didn't know it was an actual war at the time because there was hardly any fighting near his house.

On May 6, the New York Vietnam

Veterans Memorial was dedicated. It is a 70-foot-long glass wall with excerpts from letters to and from Vietnam soldiers.

"One thing worries me-- will people believe me? Will they want to hear about it, or will they want to forget the whole thing ever happened?" an excerpt from the memorial.

The Vietnam Memorial in Washington, inscribed with 58,000 names of soldiers either dead or missing, became the most visited monument in the world.

-by Bretton Zinger



THE VIETNAM MEMORIAL in Washington D.C. is inscribed with the names of dead or missing veterans.

Shuttle disaster

Tragedy struck when the Space Shuttle Challenger exploded less than two minutes after take-off. All seven astronauts aboard Flight 51-L died. The shuttle had flown five miles into the air and everything seemed normal until the explosion.

Christa McAuliffe, a 37-year-old high school teacher from Concord, New Hampshire, was chosen to participate out of 11,146 applicants from

teachers all over the U.S. Wendell Mohling, a Northwest science teacher, was one of two final candidates in Kansas. Mohling, along with 113 other finalists, flew to Cape Canaveral, Florida, to observe the launch set for January 24, 1986, which was delayed until the 28th. Mohling returned to the classroom after several flight delays.

Initial cheers turned to shock as students witnessed the explosion on

television.

"We just assumed everything would go smoothly with the flight," commented a class member.

Family members and associates of the astronauts realized that exploration often resulted in tragedies. An overall positive view for continuation of space exploration was felt by many. As Mohling said of the tragedy, "We can and must learn." -by Carrie Seltzer





DURING THE SHUTTLE CEREMONY, students release their balloons in memory of the astronauts. (photo by Chris Assaf)

WORKERS DIG through the remains of a Delta Airlines jet after it crashed before landing. (photo courtesy AP/Wide World Photos)

Air disasters kill thousands

King remembered with a holiday

1985 saw the birth of a new federal holiday honoring Martin Luther King Jr., the famous civil liberties activist of the 1960's. The mandate for the holiday came in 1983, but the first official celebration was set the third Monday of January, 1986.

King's attempts to break racial barriers ended with his assassination in 1968. His sudden death was felt tragically by many supporters, and many celebrations were planned across the country in

tribute to his leadership.

Some students were involved in the celebrations planned for the Kansas City area.

Kim Blackmon attended a musical about King's life at Municipal Auditorium. "There was a lot of singing and enthusiasm from the crowd," said Blackmon.

King, a Nobel Peace Prize winner, was recognized through the holiday for his leadership and peaceful activism in the '60's. -by Matt Cooley

With the crash of a Midwest Express Airlines DC-9 on takeoff from Milwaukee that killed thirty-one people, the airliner death toll for 1985 was pushed over the 1,500 mark. This made 1985 the deadliest year in the history of commercial aviation.

In early August, a Delta Air Lines Lockheed 1-1011 TriStar carrying 149 passengers and 12 crew members, crashed while landing in a heavy thunderstorm at Dallas. Rescue teams pulled 132 bodies from the wreckage of what was to be the worst crash in Texas history. Wit-

nesses claim that lightning struck the plane, but a wind shear may also have been a factor. The airliner struck an overpass of Highway 114, killing two drivers before coming to rest in an open field.

Days later, a Japan Air Lines Boeing 747 slammed into a mountain leaving 520 dead, after part of the tail broke away. Ten days later, a British Airways Boeing 737 burned, killing 54, when an engine exploded during takeoff. This left a death toll of 706 for the month of August alone. -by Darren Dupriest

From downtown to plaza KC expands

The face of Kansas City was changing during the past year. As construction continued in the affluent Johnson County, Kansas City in itself was also experiencing a building boom.

As buildings were being razed to make room for new development, other buildings were sprouting up in vacant lots.

Construction such as the AT&T building downtown and the Executive Hills development provided jobs for Kansas Citians as economic growth was stimulated.

The Radisson Muehlebach Hotel was closed for renovation.

Changes were also made to encourage urban living. Warehouses were converted into apartments and projects such as Quality Hill were restoring older homes to attract a new market.

The building craze also spread to the Country Club Plaza as the controversial Sailor's project was under preparation. -by

Matt Cooley

SINCE KANSAS CITY is continually expanding,



more houses are being built. (photo by Bretton Zinger)

New Missouri Lottery has very strong start

The lottery craze hit Kansas and Missouri in mid-January when tickets for the Missouri State Lottery went on sale. Tickets cost one dollar, and could be purchased just about anywhere in Missouri, from a gas station, to a restaurant or a movie theater.

To win, all that was needed was three of the same dollar amounts on one ticket, ranging from two dollars to 86 thousand dollars. A Roeland Park man

was one of the first to win 86 thousand dollars. If "entry" appeared three times on one ticket, the holder would be placed in the big random drawing for anything from one thousand to one million dollars. If "ticket" appeared three times, the holder would receive a free ticket.

To receive the winnings, tickets were to be taken to the place purchased or mailed. One controversy which arose was when Kansas

residents mailed their tickets to Missouri. It could be done, however it was considered interstate gambling and looked down upon, especially by the post office. Because of the controversy of interstate gambling, the Kansas legislature brought a bill up for voting for a Kansas lottery. -by Helen Lopez

THE NEW Missouri Lottery attracts many ticket buyers from Kansas. (photo by Bretton Zinger)





IN THE FORMER Macy's store, Wendy Ditto works under Dillard's management. (photo by Jan Jackson)

Area Macy's stores bought out by Dillards

On March 3, the Dillard Department Store Inc. officially added Macy's Kansas and Missouri stores to the Dillard chain, bringing the number of stores in the chain to 110 in 11 states. The purchase involved 10 store locations in the Kansas City area, and one each in Wichita and Topeka.

Dillard's had originally agreed to sell the Macy's in Oak Park Mall and Independence to the

Jones Store Co. for an undisclosed price. However, the negotiations broke down, and the two stores went back on the market. Later Dillard's decided to operate two stores at Oak Park Mall.

One of the main reasons for the sale of Macy's was the decreasing sales in their Midwest division. The Dillard's stores were known for their success in restoring sales in large department

stores.

The sale was completed Sunday, March 2, and the stores reopened March 3 under Dillard's management. Mr. Dillard said, "We expect to be increasing sales at each store."

The Dillard's company had bought the ailing Stix, Baer & Fuller stores in 1984. After the transaction, sales increased by 50 percent. -by Dayna Fuller

Change in format

The fall of 1986 was to be the beginning of a new school structure for Shawnee Mission district schools. For the 1986-87 school year, the district planned a reorganization of its secondary schools that would move ninth graders into the high schools.

Since ninth grade students would no longer be included in the ten junior high schools, the district consolidated them into seven middle schools serving grades seven and eight.

The new four-year high schools would be better equipped to meet the needs of the students. Since enrollment in the schools would be increased, a wide variety of classes and activities could continue to be offered.

The steady decline in the district's student population had led the district to weed out some elective courses, but with the increased enrollment, this process need not continue.

The reorganization of the school

district meant some teachers and students would be moved. The district allowed teachers to choose between teaching on the high school level or in the middle schools. Requests were granted on seniority, based on years of district service, not individual school seniority. The district said the selection process was successful since more than 80% of the teachers received their first preference. -by Matt Cooley



World Champs

A baseball season that was dominated by the St. Louis Cardinals and the Toronto Blue Jays witnessed one of the most incredible comebacks in championship series play which led to the '1-70' Series.

After winning the American League West title, the Royals travelled to Toronto for a best-of-seven playoff series. Despite losing three of the first four games, the Royals won the next three, behind the superb play of George Brett and Jim Sundberg,

winning the American League Championship. With the Cardinals victory over the Los Angeles Dodgers in the National League Championship Series, the first all-Missouri Series was set.

The highly favored Cardinals came to Kansas City for the first two games winning them both, 3-1 and 6-2. The Royals then went to St. Louis for the next three games.

The Royals defeated the Cardinals in two of the games at Busch Stadium, and

returned to Kansas City, needing to win both of the remaining games.

Returning to Royals' Stadium, the Royals won the sixth game when Dane Iorg hit a ninth inning two-run single to defeat the Cardinals 2-1.

In the seventh and final game of the Series, Royals' ace, Bret Saberhagen, faced Cardinals' ace, John Tudor. The Royals blew the Cardinals away with a 11-0 win to capture the World Championship. -by Darren Dupriest

Saberhagen gets Cy Young Award

In his second major league season, Bret Saberhagen helped lead the Kansas City Royals to a World championship. Though his regular season efforts were overshadowed by the hitting of teammate George Brett, Saberhagen's 20-6 record and 158 strikeouts were enough to beat New York's Ron Guidry for the Cy Young Award.

After the Royals lost the first two Series games at home, Saberhagen pitched the Royals to a 6-1

victory in St. Louis. With the birth of his first child on the previous day, Saberhagen and the Royals' 'never say die' attitude prevailed as he pitched Kansas City to an 11-0 shutout in the final game of the Series. Because of his 2-0 record, 10 strikeouts, and an earned run average of 0.50, Saberhagen was named the World Series Most Valuable Player. -by Darren Dupriest

IN THE ATTENDANCE OFFICE, students try to get a pass for the Royals' parade. (photo by Chris Assaf)

GEORGE BRETT CONGRATULATES Bret Saberhagen after the Royals won the World Series. (photo courtesy AP/Wide World Photos)





Baseball players reach milestones

Since the Royals won the World Series in 1985, students might not have recognized many other outstanding performances.

Nolan Ryan, famous for his 100+ mile per hour fastball, recorded his 4000th strikeout against Danny Heep of the Mets. New York knuckleballer Phil Niekro, 46, entered the 300 club when he threw an 8-0 win on the last day of the season. This also made Niekro the oldest pitcher to have thrown a shutout. Tom Seaver also threw his 300th win after pitching a win

in New York, where he spent his glory days with the Mets.

Dwight Gooden achieved the pitchers' triple crown in 1985 when he was only 20 years old. Gooden led the league with 24 victories, 268 strikeouts, and an earned run average of 1.53. He also became the youngest player to win the Cy Young award.

While Pete Rose was on his way to breaking Ty Cobb's career hit record, Rod Carew very quietly became the 16th player in history to reach the 3,000 hit plateau. -by Bretton Zinger

Students leave school for parade

A sea of blue formed Monday, October 27, 1985 as thousands of people lined up to congratulate the Kansas City Royals for their miraculous victory over the St. Louis Cardinals in the World Series. A ticker-tape parade began at Grand Avenue and proceeded south to the Liberty Memorial.

Many students left school to go to the parade, and those

who didn't watch it on television at school.

Blue balloons and banners decorated the route, and ticker tape was thrown from office buildings. Some of the antique cars driven in the parade caught fire due to the ticker tape,

Fans shouted from buildings, trees, and the street, as their favorite baseball team approached.

by Helen Lopez

When the Royals won the World Series, did you leave school?

yes: 74%

no: 26%

Did you go to the Royals' parade?

yes: 62%

no: 38%

Do you feel that the Royals' parade was a good enough reason to get out of school?

yes: 85%

no: 15%

How many playoff and World Series games did you attend?

0: 78%

1: 9%

2: 7%

3: 5%

4 or over: 1%

How many playoff and World Series games did you watch?

0: 6%

1-4: 28%

5-9: 30%

10-13: 16%

14: 20%

How many Royals' games did you watch on T.V. during the year? (not including playoff and World Series)

0: 14%

1-10: 39%

11-25: 15%

26-50: 8%

over 50: 23%

Results obtained through a survey of 230 randomly selected students

How many Royals' games did you attend in 1985? (not including playoff and World Series games)

0: 39%

1-5: 47%

6-10: 8%

over 10: 6%

Pete Rose passes Cobb for all-time career hits

After two weeks of anticipation, Pete Rose finally broke Ty Cobb's all-time hit record, which had stood for 57 years. The San Diego Padres Eric Show served up the ball that landed in left centerfield for Rose's 4,192nd hit.

"I was O.K. until I looked up in the sky and saw my father and Ty Cobb looking down at me. They took care of

me," said Rose.

When his son, Pete Jr., came out for a long hug, his dad said, "Don't worry about it, son, you'll beat my record."

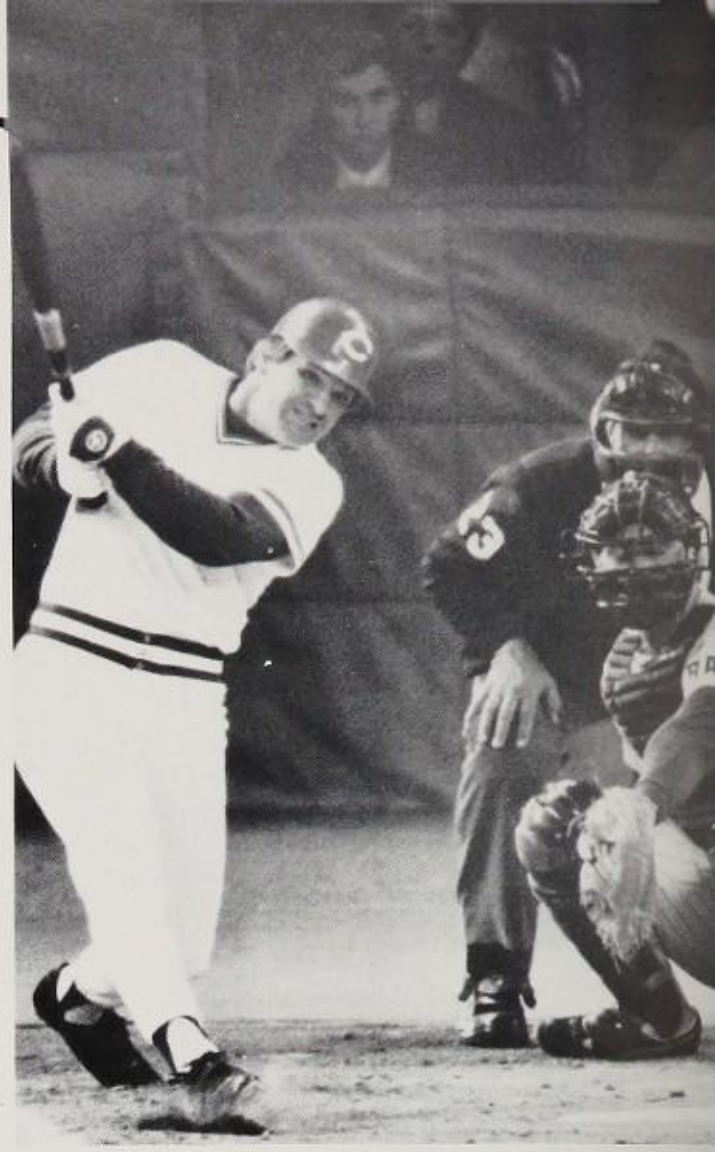
Ty Cobb, who played in what is known as the "dead-ball era," broke the record after Honus Wagner held it. The newspapers barely covered the event.

During the seven-minute standing ovation, the Reds'

organization rolled out a complimentary brand-new red Corvette, with license plate PR 4192. Padres' teammates Garry Templeton and

Dave Concepcion tried to hoist Rose on their shoulders, but gave up saying he was too heavy. -by Bretton Zinger

PETE ROSE hits his historic 4,192 hit, breaking Ty Cobb's long standing record. (photo courtesy AP/Wide World Photos)



Chicago cruises to Superbowl win

In 1985, the Orange Bowl decided the outcome of the mythical college national championship. The undefeated Penn State Nittany Lions, who were ranked number one, played the number two Oklahoma Sooners. Oklahoma's unyielding defense and high-scoring offense, led by freshman quarterback Jamielle Holliway, stripped Penn State of its national championship dreams and handed them their first loss with a 25-10 victory. This impressive win made Oklahoma the undisputed national champions.

After completing a 15-1 regular season, the Chicago Bears coasted through the NFC playoffs on their way to Super Bowl XX. In the AFC, the New England Patriots, who finished 11-5, upset Los Angeles and Miami to make their first appearance in the Super Bowl in franchise history.

The Bears proved that they were the best team in the NFL by defeating the Patriots 46-10. Behind an offense led by flamboyant quarterback Jim McMahon, the Bears ran up the highest point total in Super

Bowl history. Though star running back, Walter Payton, did not score a touchdown in his first Super Bowl appearance, rookie sensation, William "The Refrigerator" Perry managed to put six points on the board for Chicago. Perry, a 308-pound defensive lineman, was used throughout the year in the backfield as a blocker for Payton. Tying a San Francisco 49er record set the previous year for most victories in a season, the Bears finished with an 18-1 mark. -by Darren Dupriest

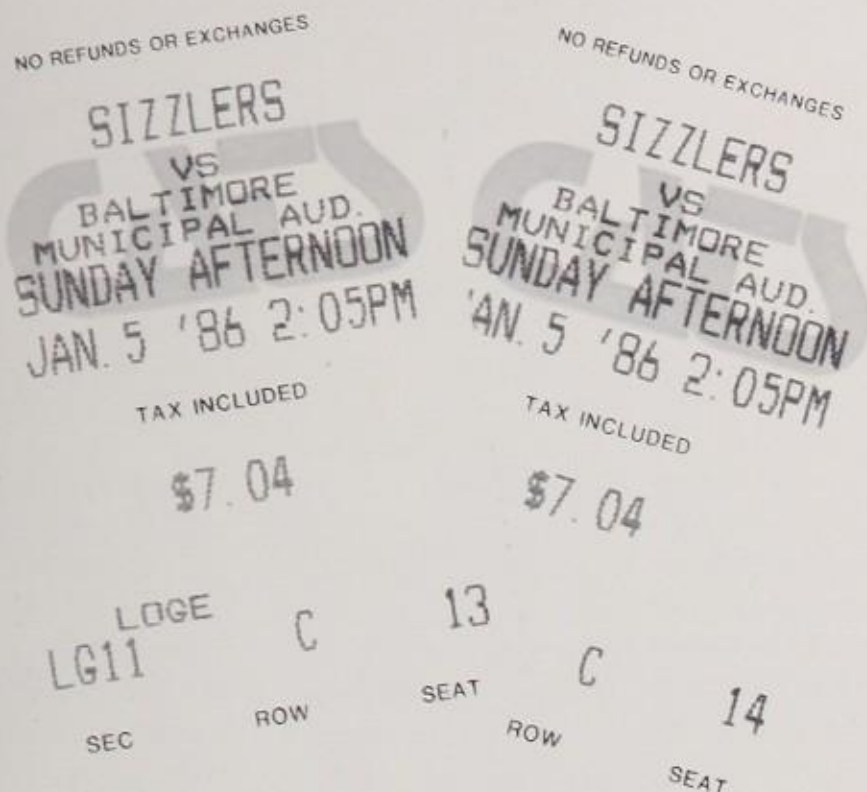


Sizzlers provide more basketball

Since the Kings left for Sacramento in 1985 after twelve seasons of struggling teams, Kansas City had been without a professional basketball team. This absence did not last. The Continental Basketball Association granted Kansas City the right to an expansion team, the Kansas City Sizzlers. Playing their inaugural season in Municipal Auditorium, the Sizzlers provided players a chance to improve their skills before advancing to the NBA.

The one major difference between the NBA and the CBA was the ranking system. The NBA used a won-lost percentage to determine league rank. In the CBA, seven points were issued per game. Three points were awarded to the overall winner and for each quarter won, a team received one point. The team with the most points, not the best record, won the league.

Though many considered the CBA only 'minor-league', it continued to provide professional basketball for the people of Kansas City. -by Darren Dupriest



CHICAGO BEARS' quarterback Jim McMahon hugs kicker Kevin Butler in celebration of the Superbowl win. (photo courtesy AP/Wide World Photos)

THE SIZZLERS, Kansas City's new Continental Basketball expansion team, provides basketball since the Kings moved to Sacramento.

Professional wrestling receives greater support

America was hit by a new sensation in sports. With the likes of Rowdy Roddy Piper, Jimmy (Superfly) Snuka, the Missing Link, and the World Wrestling Federation Heavyweight Champion, Hulk Hogan, professional wrestling was promoted from an early Sunday morning television show to a multi-million dollar extravaganza. Wrestlers were catapulted from their state of obscurity to instant fame. This overnight

turn-around gave a new meaning to being a successful wrestler.

"I watch it because it's exciting. It's like a comedy show with bad actors," said Rob Brooks. Professional wrestling had been around for decades, but in the 1980's, it became a popular super spectacle. The fiery personalities and the outrageous costumes of the wrestlers attracted thousands of fans of all ages to each event.

A combination of music and wrestling also took hold. Cindy Lauper was responsible for the formation of the rock-and-wrestling connection. In her video, "Girls Just Want to Have Fun," Captain Lou Albano, a popular wrestling manager, portrayed her father. Lauper not only incorporated wrestlers into her music videos, she also managed the Womens' World Champion, Wendy Richter.

Though some

doubted wrestling's authenticity, the m i d g e t s , heavyweights, and blood continued to sell-out events across the country. -by Rick Lopez



Censorship?

One of the most controversial topics concerning teenagers in 1985 was whether record albums should be rated for explicit lyrics.

The issue was brought about when "Tipper" Gore, wife of Senator Albert Gore, and a small group of "Washington Wives" decided that record albums and cassettes should have a label which would warn the public whether or not there were explicit lyrics.

The original pro-

posal asked for labels such as "X" for explicit sex, "V" for violence, and "D/A" for promotion of drugs and alcohol. This system was rejected and what was finally decided was a list of the lyrics and a note which stated that the album might contain controversial lyrics.

While some thought the idea of labeling records was good, the majority of students were opposed. It was argued that labeling records was a form of censorship, and

many wondered what had happened to the right of freedom of speech.

Regardless of what people thought, a compromise was arrived at, and the labeling was taken care of. Most people still bought the albums without looking for a label. However, parents were now able to be aware of controversial lyrics and could try to prevent their children from hearing undesirable lyrics. - by Helen Lopez.

Do you think that rating records for obscene lyrics is a good idea?

yes: 21%

no: 79%

Do you think that the lyrics are really obscene

yes: 30%

no: 70%

Do you think that record labels would keep children from buying records with obscene lyrics?

yes: 6%

no: 94%

Would you be more inclined to buy a record with such a warning?

yes: 32%

no: 68%

Have you ever seen an X-rated movie in

a theater?

yes: 21%

no: 79%

Have you ever seen an X-rated movie on T.V. or on a VCR?

yes: 66%

no: 34%

Your age:

15-17: 85%

18 or over: 15%

(The questions on X-rated movies were given to see how many students, even though they are under age, have seen a movie with an age restriction. Survey results obtained through 230 randomly selected students.)

Academy Award nominations

Best picture: *The Color Purple*; *Kiss of the Spider Woman*; *Out of Africa*; *Prizzi's Honor*; *Witness*.

Best actor: Harrison Ford, *Witness*; James Garner, *Murphy's Romance*; William Hurt, *Kiss of the Spider Woman*; Jack Nicholson, *Prizzi's Honor*; Jon Voight, *Runaway Train*.

Best actress: Anne Bancroft, *Agnes of God*; Whoopi Goldberg, *The Color Purple*; Jessica Lange, *Sweet Dreams*; Geraldine Page, *The Trip*

to Bountiful; Meryl Streep, *Out of Africa*.

Best director: Hector Babenco, *Kiss of the Spider Woman*; Sydney Pollack, *Out of Africa*; John Houston, *Prizzi's Honor*; Akira Kurosawa, *Ran*; Peter Weir, *Witness*.

Original song: "Miss Celie's Blues (Sister)," *The Color Purple*; "Power of Love," *Back to the Future*; "Say You, Say Me," *White Nights*; "Separate Lives," *White Nights*; "Surprise, Surprise," *A Chorus Line*.

THE BIGGEST money-maker of 1985 was "Back to the Future," starring

the rising young star, Michael J. Fox. (photo by Bretton Zinger)





Solo acts top the music world

The American music industry was dominated by individuals and duo acts in 1985.

By far, the most successful musician was "The Boss," Bruce Springsteen. His album, *Born in the U.S.A.*, was one of the most successful albums in history. Phil Collins' *No Jacket Required* and Madonna's *Like a Virgin* also produced multiple top ten hits.

Stevie Wonder's song "Part-Time Lover" and newcomer Whitney Houston were

popular among the adult crowd.

The duos of Wham! and Tears for Fears dominated the charts with their albums, *Make It Big* and *Songs from the Big Chair*, respectively.

The British rock group Dire Straits made it big in the U.S. with their single "Money for Nothing," while Canadian-born rocker Bryan Adams continued his success with his album *Reckless*.

The soundtracks from the movies *Beverly Hills Cop* and *White Nights*, and the soundtrack from the T.V. show *Miami Vice*, were also on the top of the charts. -by Bretton Zinger

"THE BOSS," Bruce Springsteen, sings a song in concert from his number one album, "Born in the U.S.A." (photo courtesy AP/Wide World Photos)



Students continue to drink, say age should be 18

Although the legal drinking age in Kansas was raised in 1985 from 18 to 19, 83% of the student body at Northwest said they still drank. 51% said that they bought alcohol themselves, and 77% said that they had

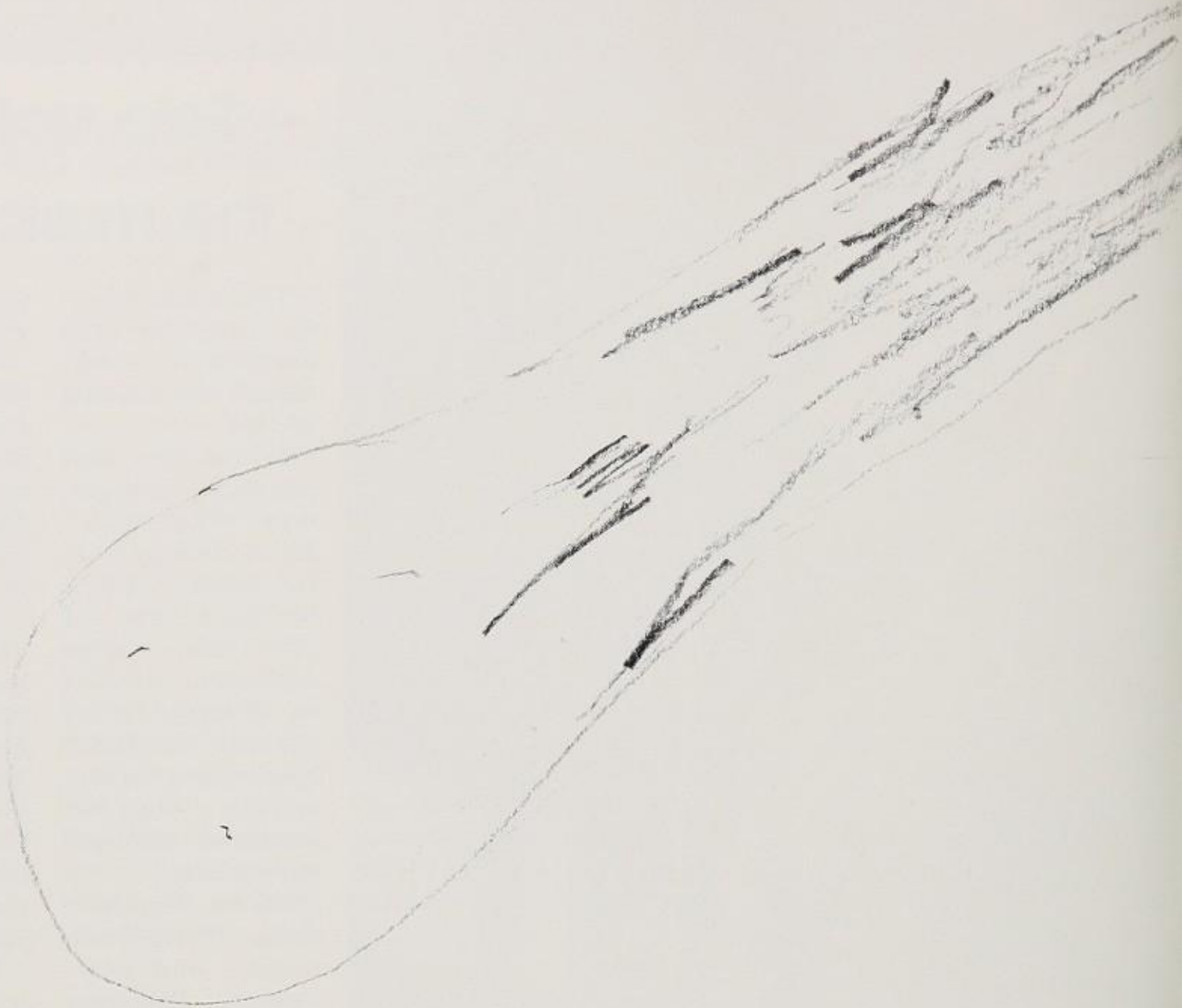
NOT AN UNUSUAL SIGHT, liquor is found in a trash can in the Northwest parking lot. (photo. by Bretton Zinger)

obtained alcohol through other means. Of this 77%, 30% obtained it from under age friends, and 70% had older friends or family buy it for them.

33% of the students surveyed said they didn't drink, 57% said they drank once or twice a week, and 9% said they drank three or more times per week.

Only 16% of the students said that the salesperson carded them when they bought liquor, while 43% said they were sometimes carded, and 41% said the salesperson never carded them.

Survey results were obtained through a poll of 230 randomly selected students. -by Bretton Zinger



New fashion craze has many different styles

Trends and fashions of the year gave an insight into lifestyles. During the school year fads and fashions ranged from Coca-Cola sweatshirts to Madonna look-alikes.

Celebrities, as usual, played a big part in the way students dressed. With some, the Madonna look of miniskirts and bare midriffs was popular, while others followed the Bruce Springsteen look of basic blue jeans, jean jackets, and bandanas.

Television shows

and movies also brought trends. Pastel colored clothes were made popular from the television show *Miami Vice*. *Back To The Future* brought back the popularity of skateboards.

The hottest new thing in pants was the comeback of stirrup pants. Girls also wore oversized shirts and sweaters with paisley as one of the most popular prints.

The Coca-Cola company also introduced a new line of sportswear.

With the opening

of a Benetton store at Oak Park Mall, Benetton sweaters, pants, and rugby shirts became stylish with Northwest students. Mickey Mouse clothes were also very popular.

Many students wore Swatch watches, which were also very popular as gifts at Christmas time, and Reebok shoes were also widely liked. -by Marla Coldiron

CHOOSING THE OVERSIZED LOOK, Rhonda Knapp shows her baggy blouse. (photo by Mark Leffingwell)



Halley's Comet returns

Halley's comet, the scientific wonder that visits earth every 76 years, came to earth in 1985-86.

The comet was named after Edmund Halley, a scientist who tracked the comet's path and calculated its return. Unfortunately, Halley never saw the comet because he died 16 years before its return.

The publicity surrounding the comet ranged from daily newspaper reports

HALLEY'S COMET returns in 1985-86 not to come again for another 75 years.

of the comet's location in the sky to a movie entitled *Night of the Comet*. Many false beliefs arose from rumors of the comet. One was that the comet would streak across the sky at any given time. In reality, the comet was in the sky for about six months.

Unfortunately, the comet of '85-86 was more faint than in past visits. Because it traveled behind the sun, not in front of it as in 1910, it appeared more faint. The comet was seen the clearest in February through April.

Scientists viewed the comet as nothing more than a "dirty snowball" in the sky. Experts said it was pink in color, and mostly ice and gases. The tail was 50 million miles long, and was the "waste" of the comet. The "waste" was the ice and gas being thrown off the front end. Halley's Comet traveled in an elliptical orbit.

Because it was a

"once in a lifetime" event, the promotional campaign was extensive. Telescope sales were high, and T-shirts, books, and posters were found throughout the stores.

Since it wasn't going to return again until 2061, Halley's Comet was one of the biggest attractions of the year. -by Rick Lopez

Prominent deaths mark the year

The year 1985 was marked with the deaths of many famous people, including some immortal actors.

Rock Hudson died at the age of 59, leaving behind a career of 65 motion pictures. Hudson's death was stigmatized by the fact that he died of the AIDS virus, and that he was found to be gay.

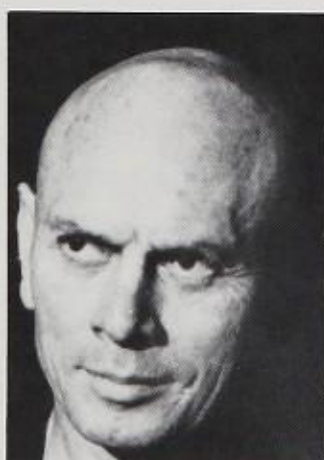
Orson Welles, renowned for his radio version of *War of the Worlds*, died of a heart attack at the age of 70. Welles was the director for and acted in *Citizen Kane*, arguably the best film of

all-time.

After 4,625 performances of the Siamese monarch in *The King and I*, Yul Brynner died of cancer at 65.

Samantha Smith died in a plane crash at 13, after she had written a letter to Soviet leader Yuri Andropov asking for world peace. Smith was also a journalist and an actress.

Nick Colasanto, the confused bartender from *Cheers*, died at 61. Selma Diamond, the sarcastic bailiff from *Night Court*, died after a successful career in comedy. -by Bretton Zinger



FOUR ACTORS THAT DIED in 1985: Orson Welles, Lloyd Nolan, Rock Hudson, and Yul Brynner. (photo courtesy AP/Wide World Photos)

In the Night



STANDING IN THE MUD on the sideline as time expires, five cougars reflect their disappointment over their loss. (photo by Alex Bourdo).

The hours of the night, from the football games to the parties, are not wasted

Nights bring a change

Friday, the end of the week, and 2:45 was approaching. With the end of the day came the start of the students' night life. The mutual feeling among students was T.G.I.F. The weekend brought a break from school and a chance for students to get together and have fun.

One of the big meeting places for students was the Friday night football game. The game was a common place for students to gather, away from school, and talk. "... the game was a popular place for students to find friends to socialize with and have a good time," said Tracy Allen.

The football game was only the beginning to what was sure to be a funfilled and exciting evening. The game took only a small part of the evening, an average of about two hours. During that time students cheered for the Cougars and relaxed.

Gathering together after the game, students headed out to spend the rest of their night off. More often than not a party could easily be found at someone's house. These parties were to be school-long memories for the students that attended. Not only would the par-

ty be part of the Friday night activities, but the conversation for the following week would focus on the events of the party. Lasting into the late hours, the party was yet another chance to be with friends away from school.

If students didn't want to be with a lot of people, they often times gathered at close friends' houses in smaller groups. However students spent their Friday night hours, they did not waste them. Parties always ran late into the night, because the next morning students could sleep late.

Then the following Saturday night, once again, was free for fun activities. Whether they were to be as exciting as those of Friday or not, the night would be great fun for the students.

Students always made the most of their weekend time, keeping in mind that it would be another week until a break from school and a chance to have a funfilled evening. -by Kevin Bruns

AT FOOTBALL GAMES, students do more than watch the game. Lisa Fatall, Lisa Seigle, and Jeff Hallier spend time talking. (photo by Mandy North)



*Advance technology brings more
entertainment to students' homes*

Rising technology

In the age of the computer chip, improved audio and visual equipment played an increasing part in the lives of Northwest students. Video cassette recorders, compact disc players, and big screen TV's were all a sign of the advancing technology.

Students took an interest in the latest video and musical trends. Cable channels such as Home Box Office, Showtime, and Cinemax increased in circulation as students searched for outlets in entertainment. MTV, a cable music video channel, remained a favorite among students as they watched their favorite artists perform and found out the latest rock gossip.

Increased cable viewing brought about other changes. Satellite discs were modified for home use. Receiving programs from foreign countries or various cable stations became more common. With satellite discs, students enjoyed many channels as people searched for more variety in their television reception. "Satellites are very convenient because you can get just about any channel you want," commented Kelly Kreutzer.

VCR's had a strong impact on the leisure time of Northwest students. "VCR's are becoming a regular household appliance much like a microwave oven," said Stephanie Anderson. With video stores opening rapidly throughout the community, access to tapes of recent movies was only a few blocks away. Students increasingly stayed at home on the weekends and watched rented movies with friends.

Home video advancements made going out less frequent, but students still

sought to get out of the house once in a while. Movie theaters were still the first to receive the latest movies and some students just couldn't wait for the cable versions. Other theaters such as the Fine Arts Theatres provided alternatives to the normal Hollywood flick as students looked for the "unusual" aspects of entertainment.

As video trends shaped the lives of Northwest students, so did the development on the musical part of the technological spectrum. Advancements such as compact disc players, which utilized laser technology to improve the quality of sound, surfaced in the homes of various students. The use of computer and laser technology improved equipment quality, affordability, and size. The new technology put a greater demand on these high-tech pieces of equipment.

Music played a large part in students lives. Most students had a collage of favorite groups or songs and all the stereo equipment they used was to improve their reception and enhance the sound quality.

"Students do everything with their stereos on from the time they get up until they go to bed. They've become a teenager's security blanket," said Anderson. Students were more conscious of the quality of the sound. They saved money in order to buy better car stereos or stereo equipment. -by Matt Cooley

MANY STUDENTS GO to the movies on Friday and Saturday nights. Eric Hagerman and Amy Bundy buy their tickets for a movie at the Trailridge Cinema. (photo by John Banitt)





WITH THE ADDED emphasis on high-tech stereo systems, music is not confined to the home. Mike Scarpa puts a cassette tape into his car stereo. (photo by Kevin Bruns)

WITH THE OPENING of many video rental stores, students often stay home to watch movies. Mike Brown and Amy Raner decide which movie to rent. (photo by John Banitt)



ON WEEKENDS STUDENTS often stay home to watch their favorite movies. Jodie Mahoney and Jill Martenson put in one of their favorite movies. (photo by Kevin Bruns)

DURING THE HOLIDAY season the lights on the plaza attract many people. Several Northwest students enjoy the decorations and lights on the plaza.(photo by Mark Leffingwell)



Finding alternatives to fast foods brings many new ideas from expensive to cheap

Variety in dining

They were all sick of burgers and fries, pizza, coke and all the other boring fastfoods. With a date or just a friend, they decided to spend some big bucks and go for the "real stuff". What exactly was this stuff?

"The real stuff is a fine cut of beef, not ground or shaped into patties, but the atmosphere is important too. The nice restaurant must not pipe Muzak into the ears of its diners," said Carrie Ross.

"The real stuff? I like going ethnic because, belly dancers in my dining experience add variety," said Kelly Rawlings. Whatever the real stuff seemed to be to Northwest students it was always something other than fastfood.

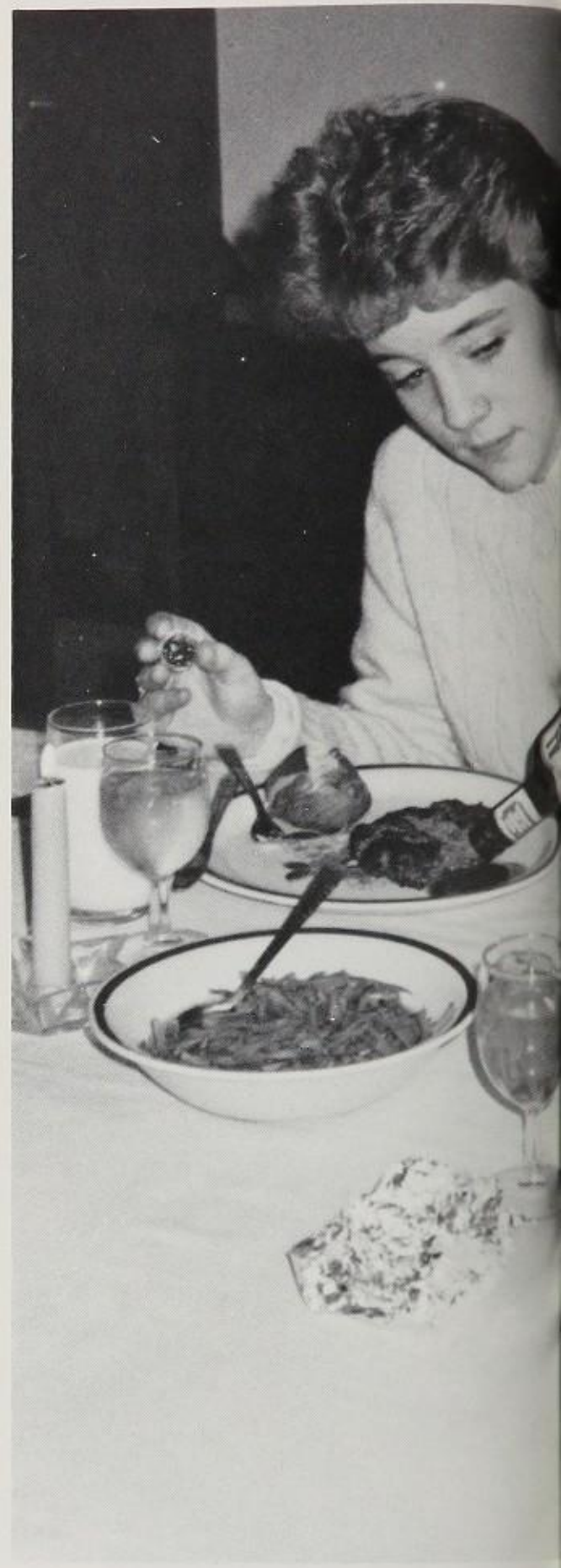
There were places like the ever fancy Peppercorn Duck Club or the Top of the Crown. These places were fine if students wanted to spend their whole life savings on a meal mom

could have cooked at home. But maybe it wasn't just the food. These restaurants always had romantic atmosphere, low lights, slow music, and good service. The created mood was a nice change for many.

Although most preferred to eat out, some students still desired the privacy of their own home. Whether with boyfriends, girlfriends, or just friends, home cooked meals weren't so blah when eaten with people other than family! Eating at home also allowed students to use their money on other things such as movies and concerts.

For several years, the plaza had been a favorite place for students. "Because of the fast-paced livelihood, the many different cultures, and the variety of stores. And who could forget around Christmas, the lights," said Tom McCurry.

The majority of students went because it was a change from the mall



scene. "You get to see and meet people that don't go to Northwest," said Stacey Stallard. Stores, restaurants, and cruising attracted many.

The Plaza and fancy restaurants were usually for special occasions like birthdays, WPA, and Prom. When reality set in, the old places like McDonald's, Burger King, and Wendy's were always at hand after a movie or for lunch. "Burger King may not be as fancy as Mario's, but it sure satisfies the budget!" said Jeff Firquain. -by Christina Braun



AS AN ALTERNATIVE to expensive dining, Matt Van Vleet and Joey Gough sit down to a quiet homecooked meal.(photo by Kevin Bruns)

A DINNER AT a nice restaurant on the Plaza adds variety to students' meals. Tom Shassberger and Diane Waters enter the Hibachi to enjoy a Japanese dinner. (photo by Kevin Bruns)

hibachi



TAKING A BREAK from shopping, Nora Bowdish and Bradley Vanlerberg stop for a coke in Dairy Queen at Oak Park Mall.(photo by Jan Jackson)



In the Night

Concerts and professional sporting events lure students during free time

Searching for more

Students were always searching for something to do to break the monotonous spell of school. The search for a night's entertainment brought an endless list of choices. Going to the mall and seeing a movie were always good ideas but students liked to find new and different forms of entertainment.

Pogo's, a popular dance and music establishment once open to minors only on Sunday nights, now opened its doors to minors on Friday, Saturday and Sunday nights. Pogo's brought a chance to hear their favorite songs and dance the night away. The month of October brought a bigger flood of Northwest students, as they went to see Northwest's own *Perpetual Change*. *Perpetual Change* was competing in the "Battle of the Bands."

"All the bands were excellent, and it was hard to choose just one winner," commented sophomore Cassandra Gleason.

All the hard work the band put in paid off when they walked away with first prize and 600 dollars richer.

Concerts at Kemper Arena and Mu-

nicipal Auditorium attracted many students to live entertainment by big name entertainers. Chartbusters such as Bruce Springsteen, Huey Lewis and the News, John Cougar Mellencamp, ZZ Top, Starship, and Night Ranger stopped in Kansas City.

World series fever hit Kansas City in October, when the Royals brought Kansas City their first World Championship. Students had their once-in-a-year chance to see the Royals play in a World Series game, either at the stadium or on T.V..

Indoor sports included the always exciting Kansas City Comets. "Going to a Comets game was always fun, no matter if they won or lost," said Joey Gough.

Municipal Auditorium opened its doors to the newly formed CBA (Continental Basketball Association). Kansas City got their own team named the Sizzlers. This brought one other choice for entertainment to students. "They're not the pros... but it's fun to spend an evening there," commented Matt Van Vleet. -by Kevin Bruns

TICKET STUBS ARE one remembrance of a special event. Students often collect ticket stubs from movies and concerts they attended.(photo by Kevin Bruns)

PERFORMING LIVE IS a big part of a band members life. Jim Parker, a member of "Perpetual Change" performs during a concert.(photo by Tammy O'Bannon)

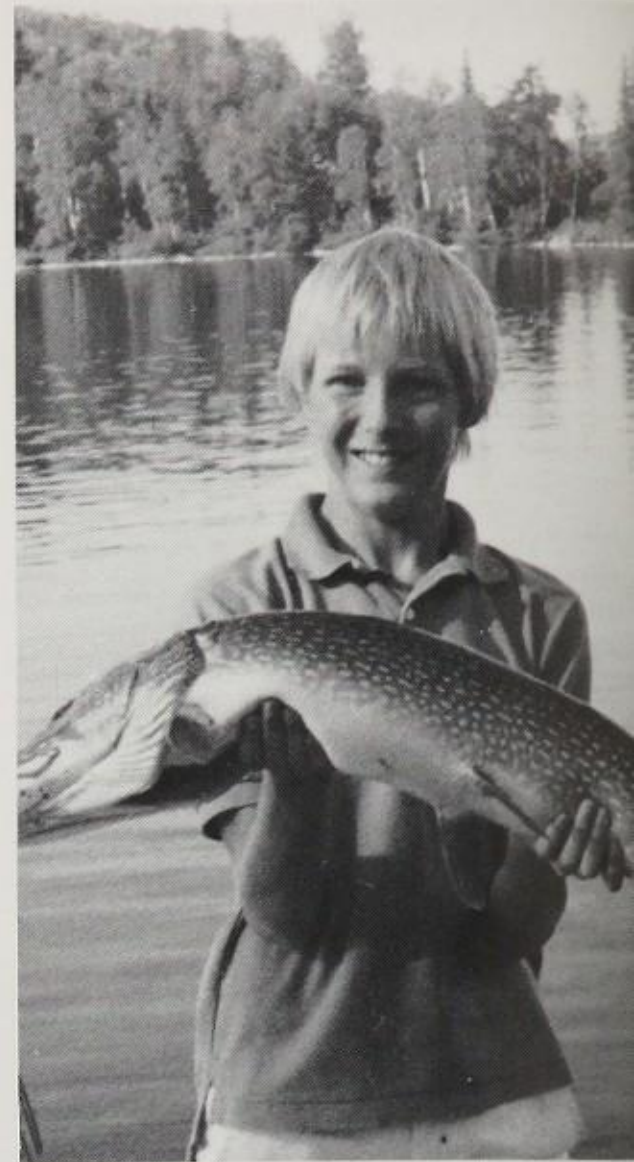
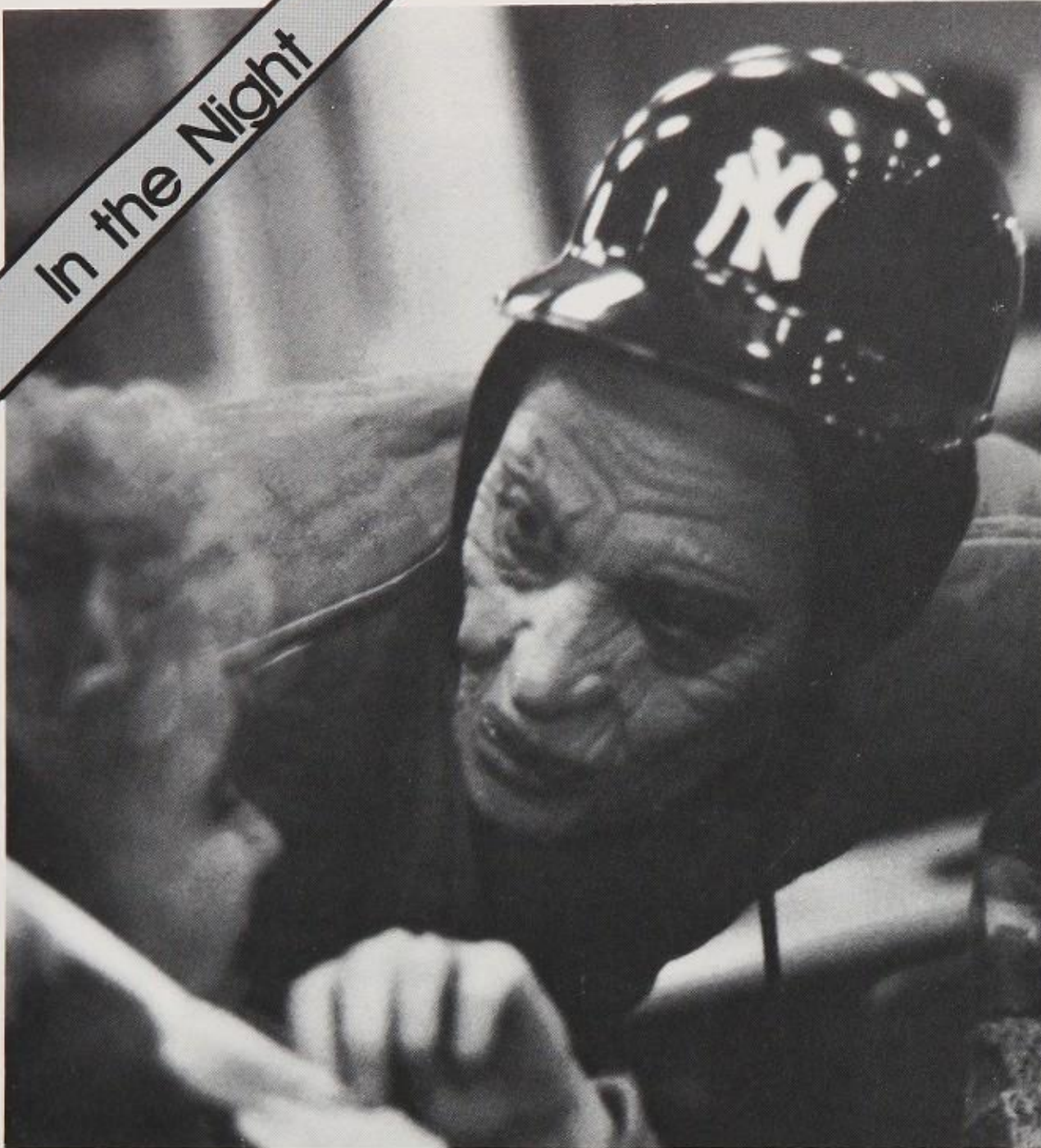


MANY STUDENTS CHOOSE dancing for entertainment. Deanna Copeland enjoys herself at a charity dance. (photo by Tammy O'Bannon)

IN PREPARATION FOR a dance, students help to set up the band's equipment for the night's music. (photo by Tammy O'Bannon)



In the Night



LUNCH ON THE holidays brings many strange occurrences. Students are greeted by Mike Brown wearing his costume on Halloween.(photo by Mark Leffingwell)

HOLIDAYS ARE A time for families to come together. On Thanksgiving, Chris Assaf and his family come together to have a Thanksgiving dinner at home.(photo by Mark Leffingwell)



Although some students stay home during vacations while others travel to exotic places, the break from school is enjoyed

A break from the classroom

For some people they meant more time to sit at home, but for others, vacations and holidays brought time off from school to take trips with friends and family.

Holidays always added excitement to the school year. Students might not trick or treat anymore, but Halloween brought other adventures. There were costume parties and the frightening trips to haunted houses. The time between Thanksgiving and Winter Break was filled with holiday activities. Many students got jobs or worked

FISHING IS A hobby of many students and in the Northern lakes it is the best. A prize catch, a northern pike, is held by sophomore Rob Shassberger.(photo courtesy of Tom Shassberger)

extra hours to earn money so that they could buy gifts for friends and family. Many hours were spent shopping for that "perfect" gift. Whether with friends from school or work there were always holiday parties or events to attend. For the most part, students spent Thanksgiving and Winter Break with their families at home or at relatives' houses.

With the start of the new year, things started to slow down again. It was back to semester exams and research papers, but most students were

CHRISTMAS IS A favorite holiday of many students. Dayna Fuller unwraps her gifts, while spending Christmas at home with her family.(photo courtesy of Dayna Fuller)

already planning their spring break. Spring break was a time for students to get away from their families and spend it with friends in such places as Padre Island, Florida, and Colorado. For the fortunate students who went somewhere besides Kansas for spring break, it was usually a trip to the beach or skiing.

Although some students stayed home for winter and spring break, they still enjoyed the time since they did not have to worry about homework or other school activities.

Holidays and vacations, no matter how students spent them, added variety and a break from the classroom. -by Marla Coldiron



STRUGGLING FOR SUCCESS

When asked if they would like to relive their teenage years, the resounding answer from most adults was "NO!". Why? Teenage years were not only time for friends and fun, but also frustration. Most students were able to deal with the stress of growing up, but some felt greater pressure and couldn't handle it. All students had problems but the way these problems were dealt with varied.

Some students merely counted to ten and tried to make the best of it. There were also those who had to express their feelings even if it was hazardous to themselves or others. Problems ranged from truancy to suicide, but in every case there seemed to be some root cause.

Lack of motivation, unstable family relationships, and apathy caused the most among students. These fundamental factors, along with pressure from parents, teachers, bosses, and

friends, often led to problems inside and outside of school.

Truancy, as always, was a problem. However, rarely did this turn into a very serious situation. Students received detentions, in-house and out-of-school suspensions for unexcused absences. The most serious consequence was loss of credit after five unexcused absences per quarter.

Petty theft and vandalism increased during the year, especially during third quarter. Theft usually occurred when valuables were left in unlocked lockers or unguarded in the open. Vandalism ranged from scribbling on the bathroom walls to more serious damage to property, such as breaking windows and spray painting school walls.

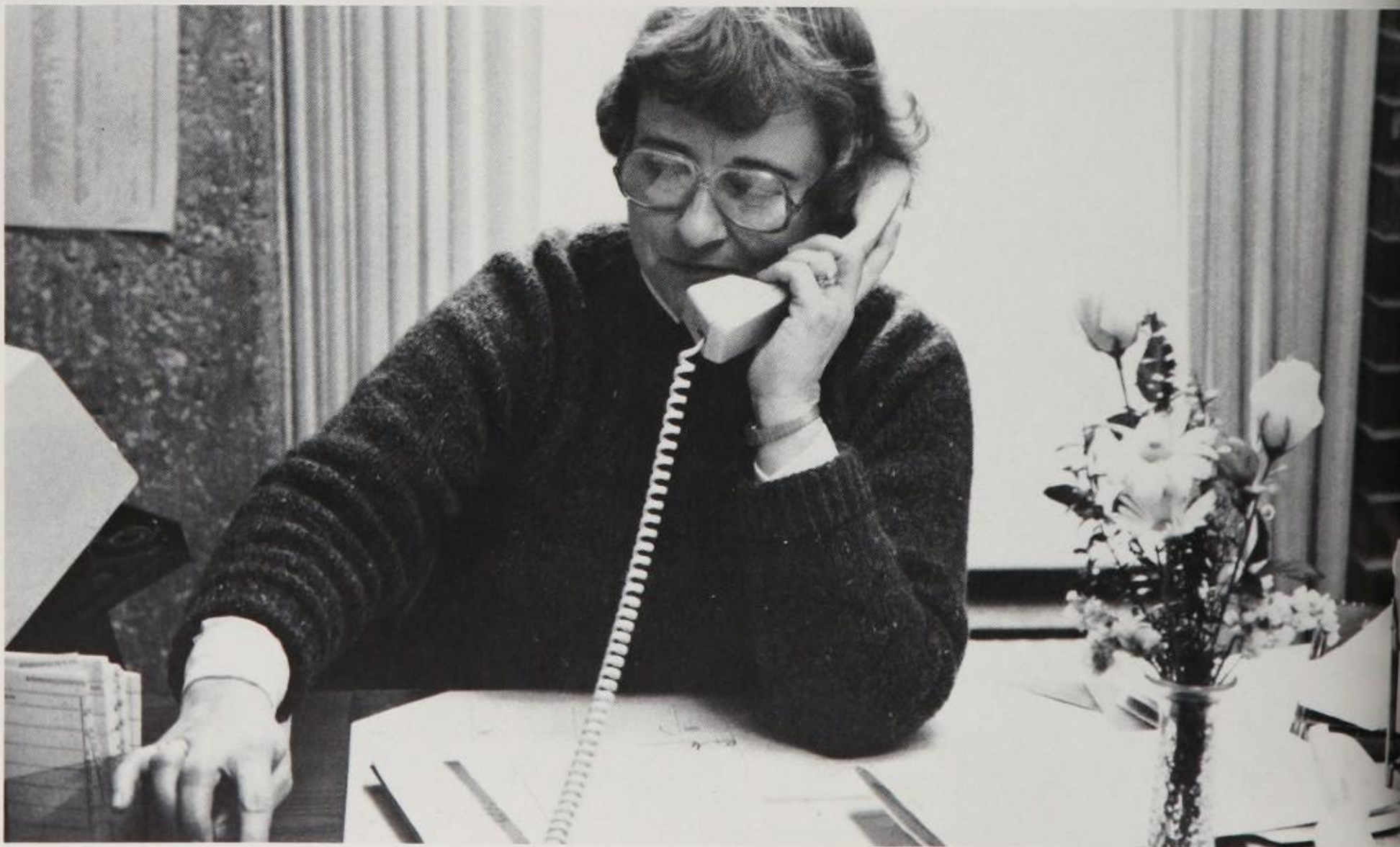
A student's priorities often determined whether school work became a problem. If a student wished for a scholarship to a major college, grades

were usually not a problem. However, if a student had a car and other expenses, then a job became top priority. Students were under pressure to maintain a lifestyle equal to that of their peers. "Kids really felt it if they

... continued on page 159

QUESTIONABLE ABSENCES ARE often checked out. Marilyn Carroll calls to confirm what seems to be a forged note. (photo by Jan Jackson)

LOCKED BATHROOM DOORS result from students vandalism such as broken mirrors and light bulbs and strewn trash. (photo by Chris Assaf)



THE ARRIVAL OF Spring Break is announced crudely with spray paint. Clean up costs are high for such pranks. (photo by Beth Randolph)

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Problems mount

Continued from page 156...

couldn't keep up with the Jones' in Johnson County," commented counselor Pat Carville. Jobs were often beneficial, but also could lead to poor grades and even dropping out.

Drugs and alcohol use in school seemed to be less of a problem in than in previous years. Students had more control of their use and abuse of these substances. This freedom often caused problems. Several students were hospitalized as a result of drug abuse, and for the first time in several years students were involved with the use of LSD. Drugs and alcohol were illegal and dangerous. Excessive use was often caused by depression and a need for excitement. Many felt they needed to get away and forget about their problems and pressures. At this point drugs and alcohol played a major role.

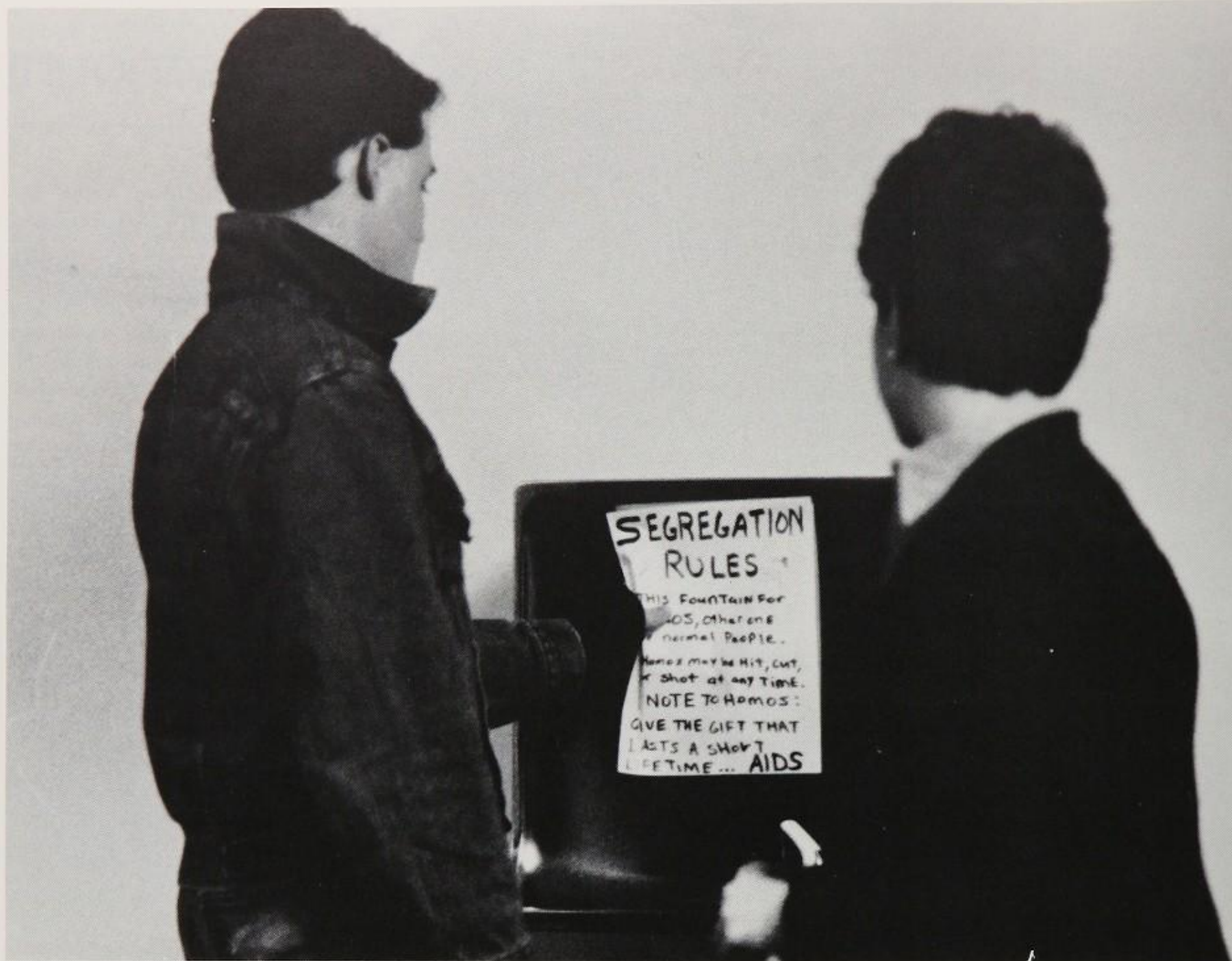
The school experienced some specific problems in 1986. An increase in fighting among girls concerned administrators. Agression was usually the result of conflict over a guy and punishment was usually suspension. An abundance of trash throughout the school was frustrating for students, faculty, and administrators. Little could be done about this problem unless a student was caught in the act.

... continued on page 160

TOO MANY TARDIES has a price. Tom Alexitch learns the lesson the hard way, by serving an in-house suspension. (photo by Brad Kern)

MANY STUDENTS find it hard to maintain speed limits. After receiving a ticket most try to slow down. (photo by Beth Randolph)

COUNSELORS OFTEN FEEL frustration because of limitations. Jim Andra tries to help a student work through a problem. (photo by Brad Kern)



AS DISCRIMINATION INCREASES, hostility on both sides grows. Andy Johnson and Jennifer Crane tear down a student made sign segregating drinking fountains for straights and gays. (photo by Chris Assaf)

Motivation low, apathy high

Continued from page 159...

Dr. Corky Jacobs felt that students didn't appreciate their school and trash showed a general lack of respect for property.

A growing feeling of apathy and motivation among students disturbed administration more than other problems. Counselor Pat Carville felt that a lack of goals was a major problem among students. Counselors found students more interested in careers that would make money rather than a career that would be enjoyable and satisfying.

The issue of changing sexuality emerged through a letter to the editor in the "Passage." This letter confronted the issue of discrimination towards gays and bisexuals. It brought to light the fact that there were students who chose alternate lifestyles.

As a direct result of this article, discrimination increased and in some cases led to violence. Rocks and eggs were thrown at students believed to be gay. Many were threatened and students made signs designating drinking fountains and bathroom stalls for straights and gays.

Like any school Northwest had difficulties. Faculty and administrators worked to resolve conflicts and make it the best school possible. Dr. Gerald Yoesel knew that students had to feel good about themselves to feel good about those around them. He commented, "Our responsibility here is to make an environment for students to be successful in." High school was the time to grow up. Every student had problems and struggled for success and most eventually found it. -by Debra Sissel



An Academic Progress Report

Academics—not a word that appealed to many teenagers. However, it was a necessary word throughout the teens' high-school years. New information as well as review was given to the students day after day.

Classes were usually interesting if not exciting. Many teachers used special activities to capture student interest or to serve as a break in the monotony of the course. Foreign lan-

guage teachers often used games and skits for this purpose. Quite a few classes consisted of lectures and notes. These were classes that students tried to avoid because they involved the task of note taking. A large variety of classes were offered, spanning almost every area of interest.

A typical schedule contained English, math, science, and social studies along with two or more

electives to ease the academic strain. It was very important to attain and maintain a good grade average. Students usually strove for good grades for personal benefits. If not for this reason, parental pressure and college requirements prodded students to do well academically.

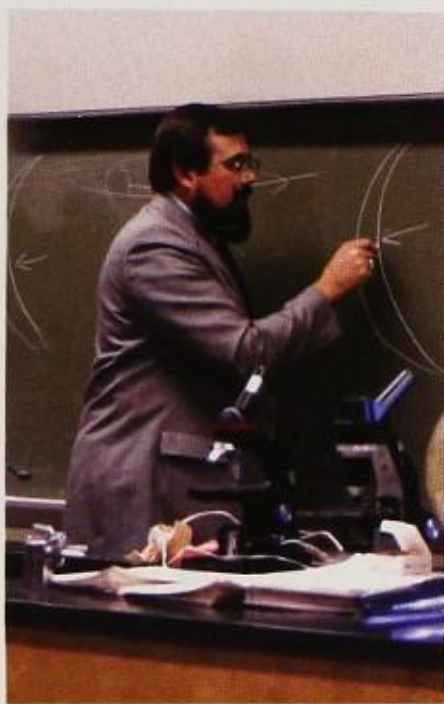
Although students could think of more exciting places to be, often classes proved to be better than

they had anticipated.

-by Debra Sissel and David Bui

MANY HOURS ARE SPENT in the classroom trying to gain understanding of subject matter. Listening occupies a large part of these hours. Tracy McKenzie focuses intently in class. (photo by Greg Gloschen)

WORKING IN GROUPS in Biology, Robert Vriend, Cathy Macaluso, and Todd Minshew take turns using a microscope during a lab. (photo by Jan Jackson)



USING THE CHALKBOARD, Mr. Mohling explains the lunar phases. (photo by Jan Jackson)

STUDENT NATURALIST Mike Maloun works on planting flowers in the greenhouse. (photo by Mark Leffingwell)



Taking a break from the books and learning the fun way

Every student was required to take a laboratory science class before they graduated. For most this meant a year of either biology or chemistry. A major part of both courses was laboratory assignments.

In Biology I, teachers tried to schedule more labs to keep students interested. For each chapter covered in the book, teachers tried to

relate labs which helped the students better apply their knowledge. "With the extra freedom given to the students during labs, the students tend to get a little out of hand," commented Ms. Moore.

The Biology II class worked on dissecting cats for most of the year. The smell of formaldehyde became familiar and indistinguishable from the musty animal smells of the biology rooms.

Chemistry students much preferred labs to paperwork. What could be more fun than working with substances that had a tendency to explode? Of course, precautions such as goggles and aprons had to be worn. These guarded against exploding chemicals and spilled acids. While watch-

DURING A Chemistry II lab, senior Derek Zinger examines the contents of a test tube. (photo by Jan Jackson)

ing candles burn and solutions turn colors, students learned about the basic principles of chemistry. "Chemistry is an interesting science. It helps you learn about what matter is composed of through experimentation and labs," added Gloria Niemi.

Chemistry II students really enjoyed the break from balancing equations and memorizing reactions that labs provided. Experiments became more sophisticated as students learned how to fractionally distill alcohols, produce artificial fragrances, and make aspirin and soap.

Laboratory assignments enhanced the lessons that science teachers taught and students retained the information. -by Jenny Tseng

USING A MICROSCOPE, sophomore Cory Johnston studies cells during Biology. (photo by Mandy North)



Fostering a habit

What did *When the Legends Die*, *Canterbury Tales*, and "The Taming of the Shrew" mean to students? To many they meant required reading.

Required reading had been a part of English class since elementary school, and high school was no exception. Students were required to read short stories, plays, and novels that they probably wouldn't have read on their own anyway, but many students didn't know why.

"They wanted to expose us to 'higher forms of literature,'" said Mike Neu.

"Technically, if it had been left up to us, we wouldn't have read it anyway, so they thought that by handing it to us as a class novel we'd get 'culturally enriched,'" said Tim Terrill.

"They wanted to torture us," said Sanjay Patel.

"I think that it was an insidious plot to give us minds," said Rob Shroeder.

Despite this wide proliferation of ideas, there were two "official" reasons to read certain books.

"One purpose is to

develop life time reading habits. Once a student has read and enjoyed a novel, they are liable to read more. It fosters a habit," said Rosemary Brouhard, head of the English department. "Another purpose is to broaden students' tastes in reading."

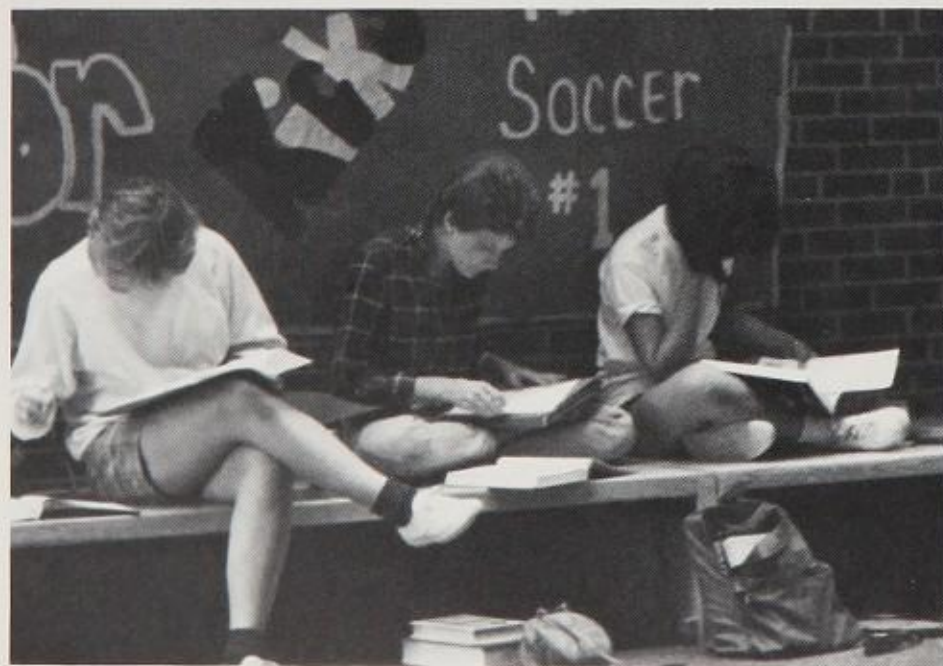
Many students thought that required reading would benefit them later when they were in college, while others didn't think they would get any benefit at all.

"It was hard for students to get into because it's not really relevant, and it seems as though they were pushing a writing form on us that is not in use anymore," said Marc Tweed.

"I think that it is good," said Terrill. "I think that we'll eventually learn something from it if we read it enough, but I don't see how it is helping me now."

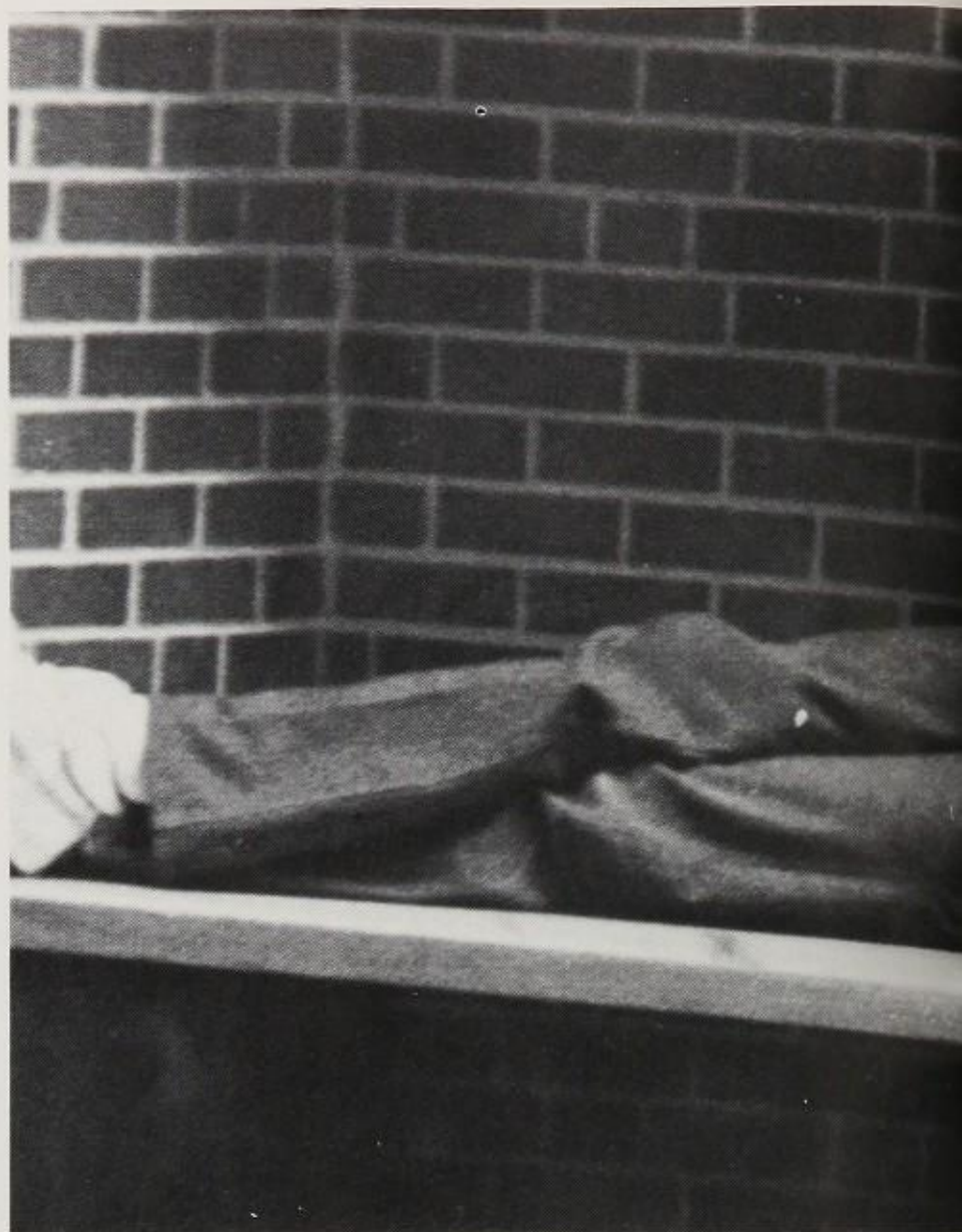
"I think that it helped prepare us for college, but I think that some of the works were very boring, tedious, uninteresting, and irrelevant to our education," said Patel.

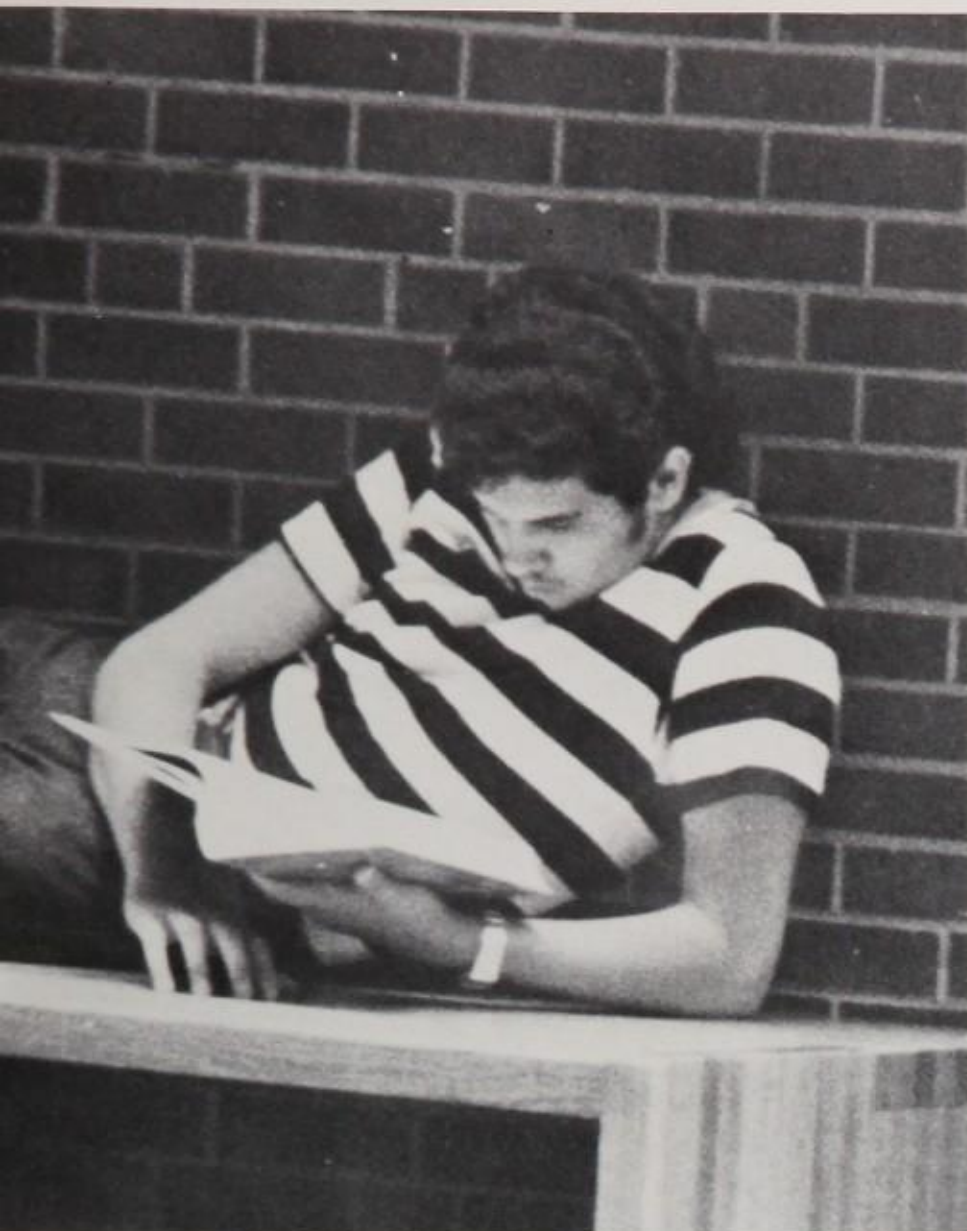
-by David Melton



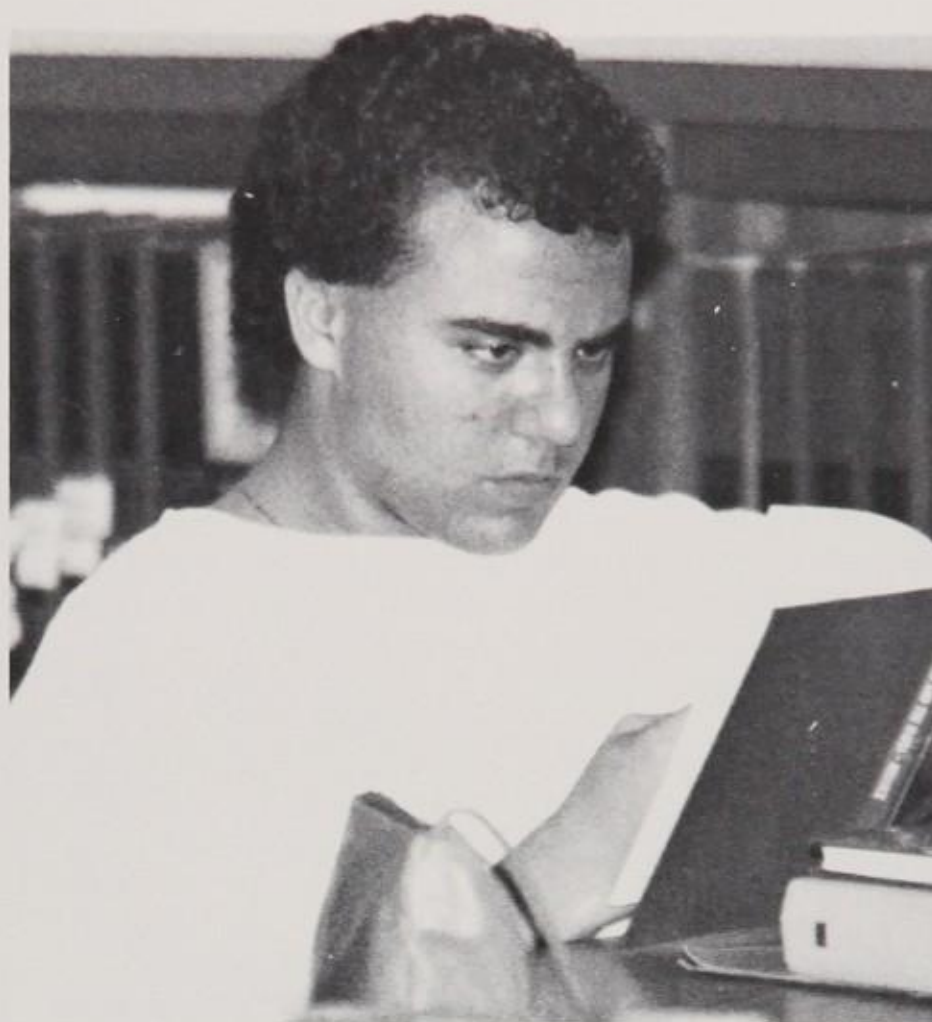
STUDYING IN THE MALL after school, Lisa Siegle, Meg Locher, and Mia Lee finish their homework. (photo by Mark Leffingwell)

IN THE LIBRARY, James Boles takes a break from reading his book. Required reading causes many students to complain. (photo by Mark Leffingwell)





BEING COMFORTABLE facilitates concentrated reading. Gabino Ramirez stretches out in the mall to tackle a required English book. (photo by Greg Gloschen)



DURING A HISTORY class, Vincent Scudiero catches up on his outside reading. (photo by Jan Jackson)



Varied teaching styles aid students' understanding

All students had to complete two years of mathematics in order to meet graduation requirements. Most students had already taken one year of mathematics before entering Northwest, so there was only one year left.

Students found a wide variety of math courses to choose from. For most students, the math requirement was met by the junior year, and no more math courses had to be taken.

For those studious (or adventurous) types, a third year of math, such as trigonometry was available. And for seniors, there was College Prep Math or Calculus.

Each class, and its teacher, had a reputation that was passed down. Sometimes, it was not only the title of the course but the name of the teacher who taught it that determined the choice. Students often juggled their schedules to fit in a specific class and teacher.

The most popular class was Algebra 2. There were five teachers that taught that class, including one of last year's winners of the Presidential Award for Excellence, Mrs. Bev Nichols. According to junior

Ritu Aggarwal, Mrs. Nichols "... explained things very well."

To get new ideas across to their students, a couple of teachers opted to use the overhead projector instead of the trusty old chalkboard. Mr. Grossnickel, a new geometry teacher, did all his work on the overhead, and, said Greg Kerr about his method, "I don't mind unless his head's in the way."

A computer was brought into calculus class one day by Mr. Joe Thimes to demonstrate how to solve integrals and derivatives. Anything that broke the daily schedule was much appreciated by the students.

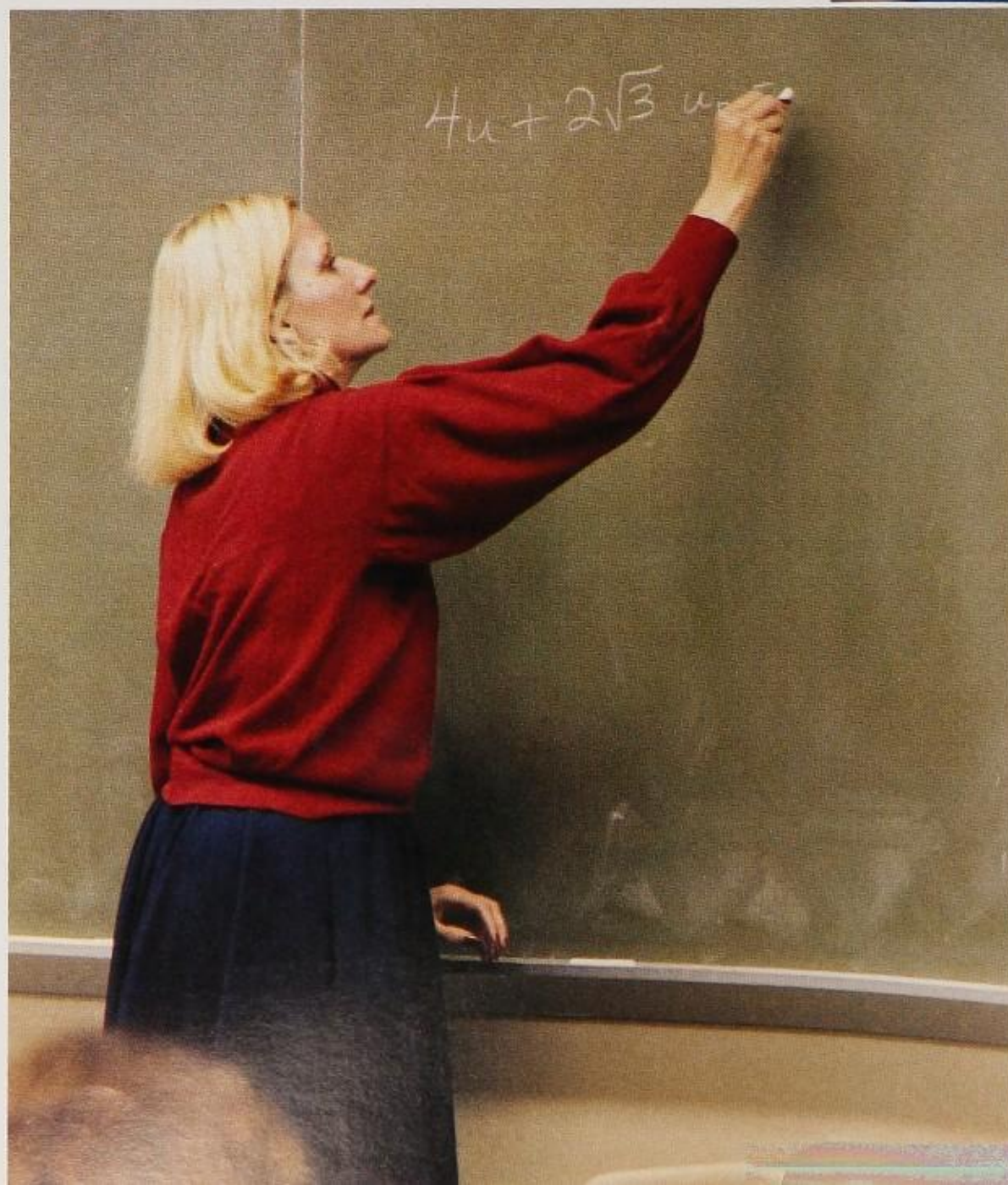
An honors sequence in mathematics was available to qualified students. It began with Algebra 2 Honors,

went on to either Trigonometry or Trigonometry Honors, and culminated in Calculus with Mr. Thimes.

The honors students told tales of exhaustive two-day tests, two-page homework proofs, and tricks such as unprovable proofs. It was common for a trigonometry honors student to be jubilant over getting 50% or above on a test, or to stay into the next hour to finish an exam. Most of the students stuck to the program, however, and found it worthwhile, especially for the preparation the classes gave for college. - by Jenny Tseng

MANY TEACHERS, like Mrs. Rogers, explain procedures and then give specific examples on the chalkboard.

(photo by Mark Leffingwell)





MOST TEACHERS encourage students to ask questions when needed. Mr. Swaggerty explains a difficult problem to a math class. (photo by Jan Jackson)

FRUSTRATION AND MATH often accompany each other. Susan Bergman tries to understand a complex math concept. (photo by Greg Gloschen)

A BASIC UNDERSTANDING of math is necessary to work with computers. Mrs. Jackson often has to help students complete programs. (photo by Jan Jackson)

P.E. offers wide variety

The one minute bell rang and there was a mad dash to the locker rooms. Seconds later, the tardy bell rang and a few more people straggled in. It was then time for a quick change into the required physical education uniform of black or dark shorts and a white T-shirt. After roll was called each day, the class lined up for the usual warm-up exercises.

For sophomores, there was virtually no way around physical education. Each sophomore was required to take one semester of Sophomore P.E., which was simply a class that focused itself on a wide range of activities rather than one specific area. Some students didn't mind being required to take this class, but others were opposed to the idea. "I think you should have a choice between just doing three sports or having Sophomore P.E. They shouldn't have both," commented Erica

Hersh.

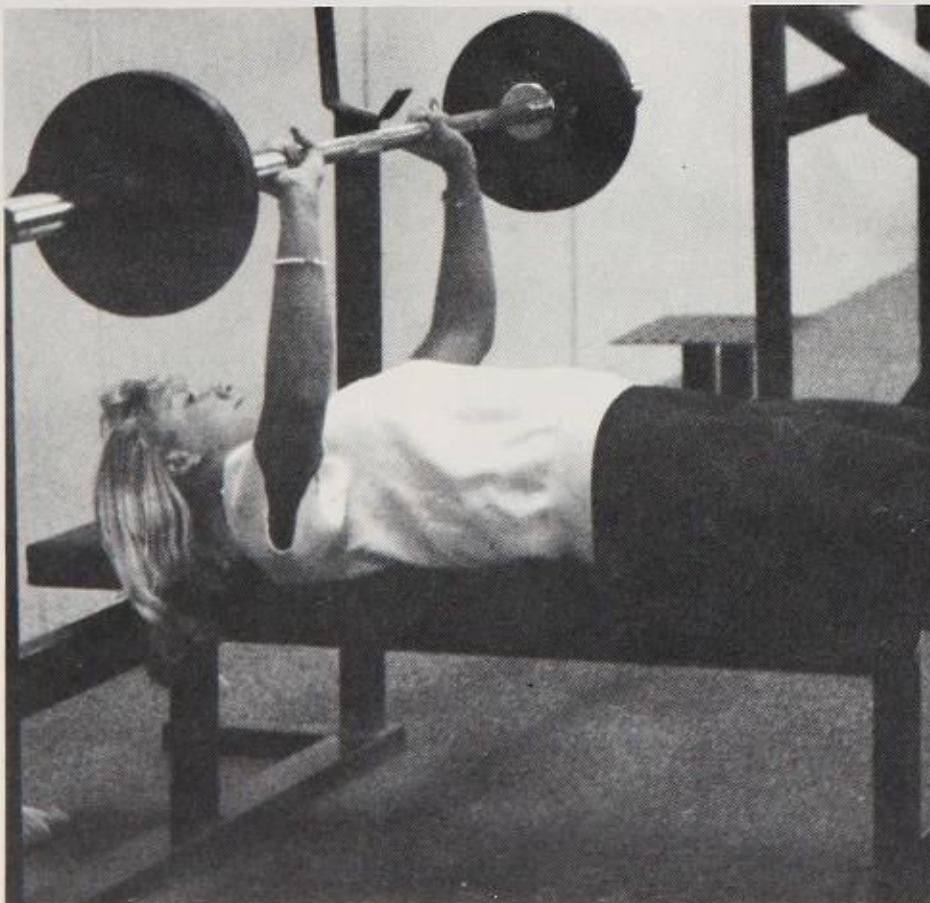
For those students who either enjoyed gym or needed the credits, several types of classes were offered. A student could choose from a wide variety of classes. Modern dance class, basketball, and the ever popular weight training class, were just a few possible choices offered.

For some students, physical education was the only source of exercise. For others, P.E. was a time to increase the amount of exercise and endurance, and to build strength.

Physical education was a popular class for some, a dreaded class for others. Some students enjoyed gym so much, they had two or three hours scheduled for it.

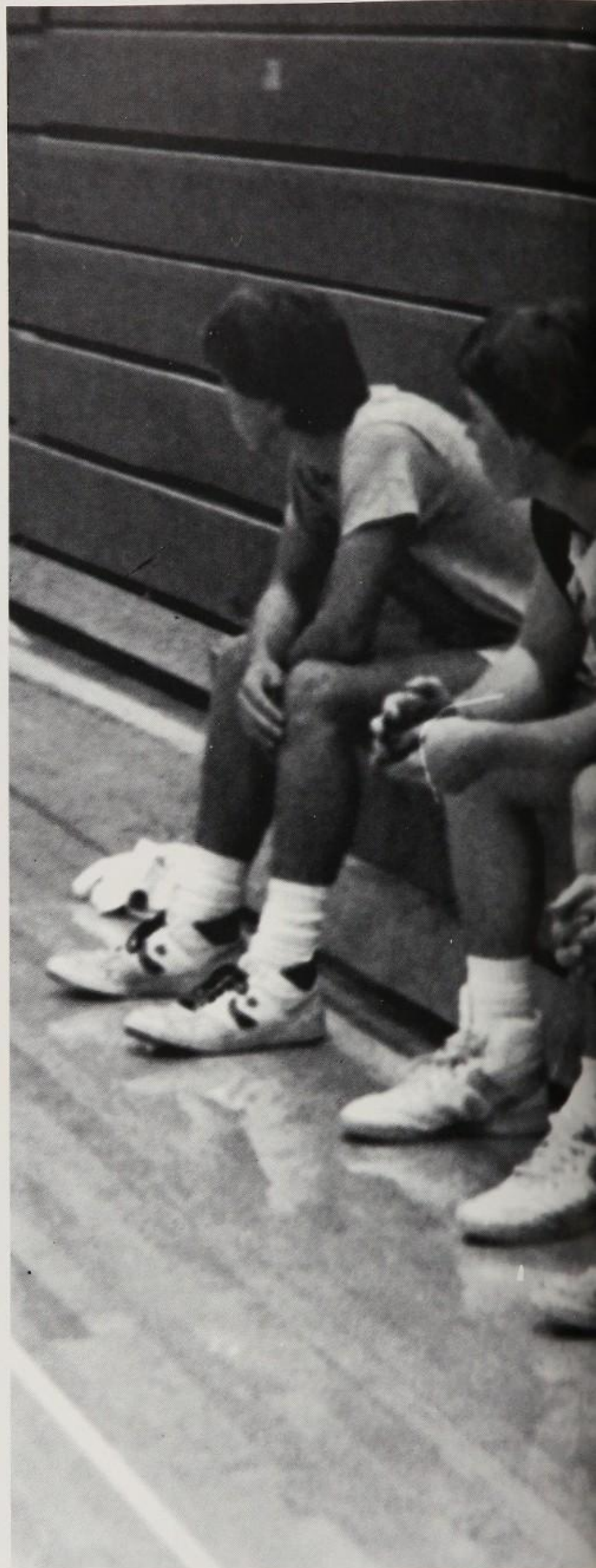
P.E. gave many students a break from academic classes and strengthening their brains, to relaxing and strengthening their bodies.

-by Helen Lopez



WEIGHT TRAINING, Lisa Rahe works out on the bench press. (photo by Mark Leffingwell)

WHILE PLAYING BASKETBALL in gym, Jeff Roberts takes a rest. (photo by Mark Leffingwell)





ALTHOUGH THE WHEEL of a simulator isn't the same as a real car, Russ Brown can't drive his best without sunglasses. (photo by Mark Leffingwell)



Hands-on experience

For most sophomores the sight of the turquoise simulators was enough to make them giggle. Consisting mostly of sophomores and a few stray juniors, Driver's Education classes taught students how to drive and how to drive safely.

Films and lectures filled the beginning days of the class. Soon students were allowed to venture into the simulator room. "Cruising" at 85 on a sunny suburban road was a frequent activity in the simulators.

Finishing a session, students saw their error score on a back panel. For the conscientious driver, a score of three braking errors, no speeding errors, and one turning error was common; however, for the more adventurous, a score of 89 braking errors, 40 speeding errors, and 26 turning errors was about average.

After students learned the correct way to drive on the simulators the big step into a real car was taken. Shivering with fear or chuckling with mischief, students adjusted the seatbelt, put the key in the ignition, put

their foot on the brake, started the engine, checked in the rearview mirror, and over the shoulder, and then they were ready to go.

Experienced drivers had no problem maneuvering in the Northwest neighborhoods. First-time drivers often had minor problems such as running into bushes, frightening small children, or entering highways at ten miles per hour.

Viewing films on safety, car maintenance, and laws of the highway were a frequent method of teaching in some classes. Other teachers emphasized lecturing and notetaking over the same material. Sophomore Carrie Seltzer remarked, "It's interesting, I guess. I don't think we get enough driving time but..." Classes were large but each student received the required amount of hours required by the state. When the semester was complete and the students were 16, they made the trip to the Department of Transportation to give vital information and have their pictures snapped. Five minutes later, they were legal drivers. -by Debra Sissel

Industrial arts aid in planning future careers

Undecided about a career choice? Industrial education classes offered a wide variety of fields for students to explore.

Many of the programs offered continuing classes. For instance, drafting had a beginning course which, "gives the students a taste of everything," said Mr. Wray, the drafting instructor. The beginning course was a prerequisite of machine drafting and architecture. Beginning classes allowed students to discover whether they wanted to pursue advanced classes.

After taking the beginning drafting class, students could sign up for either machine drafting or architecture as follow-up courses.

Machine drafting was

similar to a mini-engineering course. Students could develop any interests they wanted. One technique they could use was air brushing.

Architecture taught students the history of architecture. Students developed plans for their own house, and second semester, they built the house to scale.

Girls were also encouraged to enroll in industrial education classes. There were eight girls enrolled for drafting from the approximate total of 117 students. Many females were CAD (computer assistant drafting) operators. Industrial education courses gave students many opportunities to learn practical skills.

—by Carrie Seltzer

AUTO TECH STUDENTS learn practical uses for machinery. Brian Wagner checks the charge on his battery. (photo by Greg Gloshen)

SPECIAL PROJECTS are a large part of a fashion careers course. Lisa Sasser and Crystal Johnson work on a preliminary design. (photo by Jan Jackson)





Texts are reality in home economics

COMBINING BOOKWORK and actual experience, Alan Hines works with an RPM monitor in auto tech. (photo by Greg Gloschen)

Although the general opinion of Home Economics and Industrial Education classes was that they were easy "A" classes, many students found more work than they had bargained for. Junior Kim Juliano took Home Interiors and Design because "I thought it would be fun and easy." Classwork, lectures and homework were a part of the Home Economics classes.

Fashion Careers was a class which delved into important concepts of the fashion industry. In addition to the many basic fundamentals learned, the two year program covered aspects unknown to many students. Fashion Careers students also participated in special projects such as the Spring Fashion Show.

Although many students unfamiliar with the curriculum thought there would be no homework or bookwork, they encountered more than they bargained for. Each Home Economics class had a textbook and the books were used frequently. In Interior Design students were given worksheets and study guides that required more thought than usual. However, Junior Mandy Sawyer who took the class because her mother was an interior decorator, said, "It's basically just an art class."

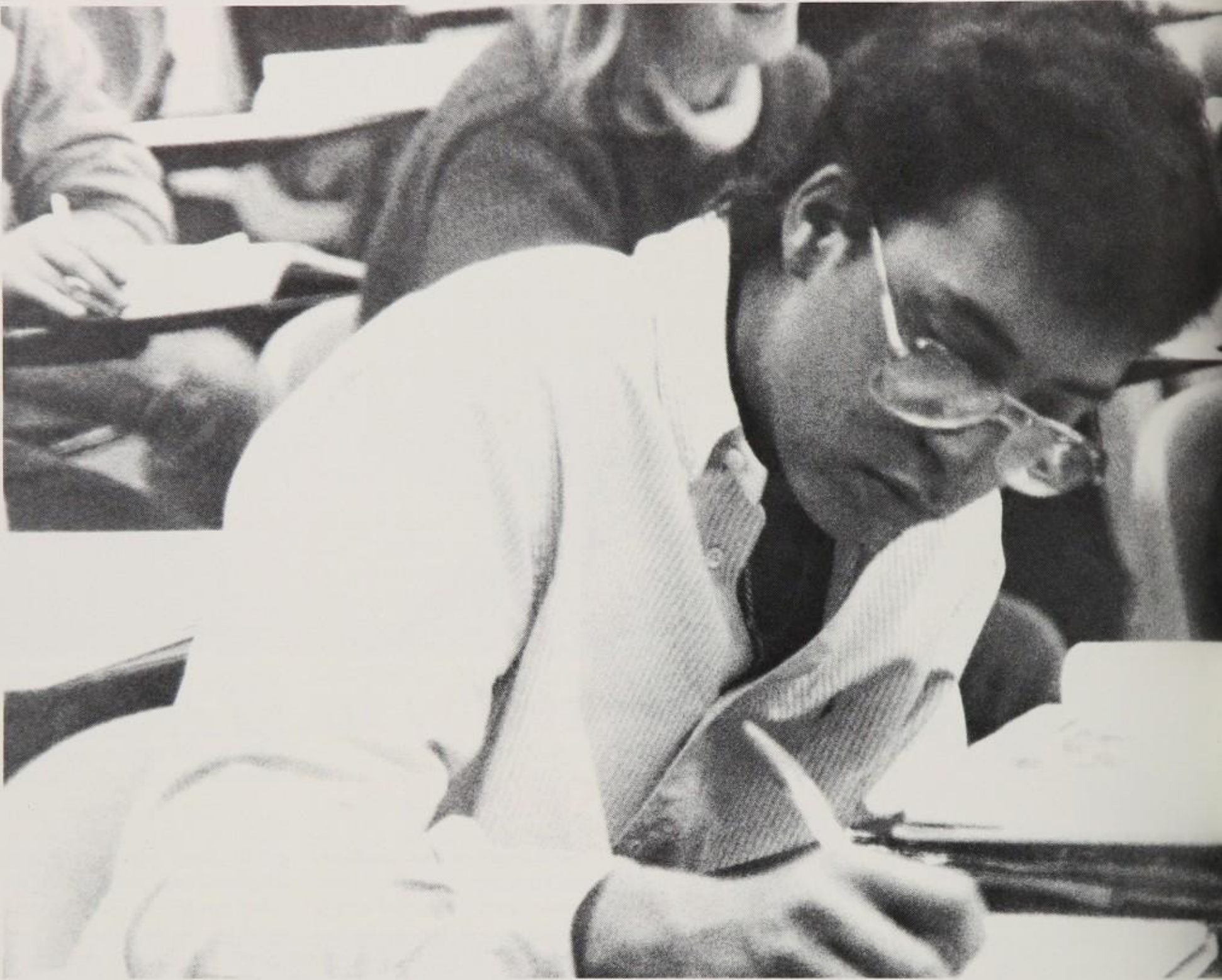
To go along with the classroom work with the textbooks, seniors took many field trips to get a visual learning experience. Guest speakers presented more current information in the field of fashion.

In addition to gaining

credit from the class, students were able to help their career and gain experience by on-the-job training, which also gained them two academic credits.

Home Economics, basically a lab class, gave students practical experience in domestic matters. "Home Economics seemed like it was going to be an easy class, but I was surprised how much I learned," stated Julie Riggs.

In the Exploring Childhood class students went on a weekly basis to preschools to work with the kids. The more tedious work included outlining chapters and taking tests. In Home Economics classes, as in the Fashion Careers class, many forms of teaching were used to enhance the class. -by Debra Sissel



DURING A WORLD History class Rod Brillantes works on his assignment. (photo by Greg Gloschen)

RAISING HIS HAND John Beacom asks a question in response to a lecture. (photo by Mark Leffingwell)



WITH ALL HIS attention, David Williams takes notes during a history lecture. (photo by Greg Gloschen)



Lectures, just another part of life

Social Studies classes varied greatly. Besides required American History for juniors and Government for seniors, students had several choices from Psychology to Law and You. Although the subject matter of these classes differed, the lecture was common in each. The lecture was found in every class, being standard practice for some teachers. The lectures provided information pertaining to the chapter. For some it also provided an extra hour of sleep.

Sophomores, who had just completed ninth grade social studies, were not required to enroll in a social studies course. Those who did took World History or European History A.P.

Either one of these two classes introduced the sophomores to the lecture. Classes with continuous, hour-long lectures contrasted

greatly with the more relaxed atmosphere of a freshman course.

Juniors were offered a wider variety of courses. The required social studies class for juniors was American History. United States History was the advanced placement form of this class. Sociology, Psychology, and Law and You were electives.

One semester of Government was required for each senior, and although most seniors had completed social studies requirements, Psychology, Law and You, and Sociology were also offered to them. "In European History, we were lectured on a daily basis. The tests reflected the quality of the notes we took. A lot of outside time was needed to update notes that were not thoroughly covered in class," stated sophomore Wendy Robinson.

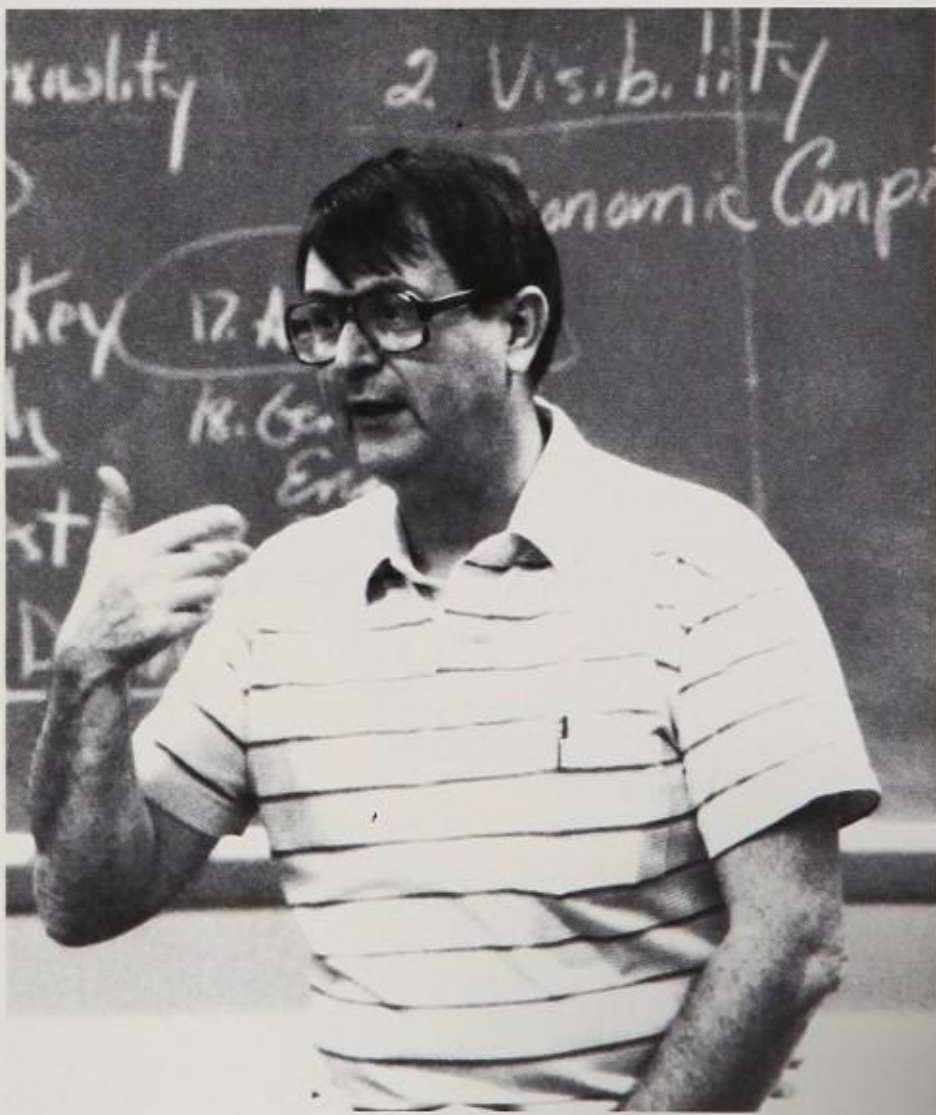
Honors or advanced

placement courses, such as European History and United States History, placed a great emphasis on lecturing. Regular courses also used the lecture frequently during class. "In my regular class the lecturing was much more specific and detailed. In advanced placement it is less specific and the students have to learn more on their own," junior Mark Duff said.

The stereotype of lectures being boring no longer existed in some classes. Teachers worked on trying to capture the attention and interest of the students. "Lectures can be interesting when the teacher adds a few jokes or starts a discussion that is completely off the subject. When a teacher presents a straight fact-filled lecture for fifty minutes it is very boring," said junior Jim Caldwell.

-by Darren Dupriest

DURING A SOCIOLOGY class, Mr. Poplau lectures to his students. (photo by Mark Leffingwell)



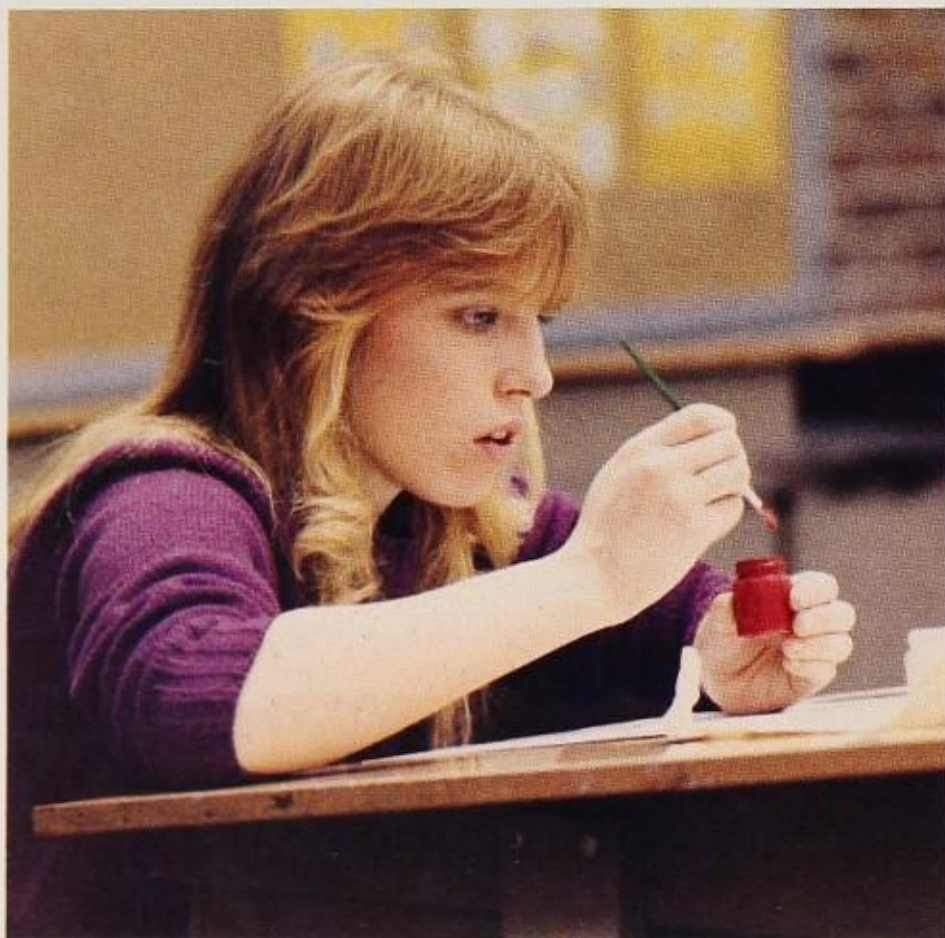
Languages use different methods of teaching

"Guten tag, Klasse!" Many foreign language classes started off in this manner, but there was more to language classes than just homework and lecturing. Many different teaching methods were used to help the students learn the language better.

One of the most popular teaching methods, especially among first and second year students was writing and performing plays and commercials. As Ms. Yowell said, "It puts language in simulation for actual usage." It also gave the students a chance to be creative. The plays and commercials were video taped. This allowed the students to look for mistakes in their speech and grammar.

Another way of teaching

APPLYING THE FIRST color to a picture, Stephanie Stuart concentrates in watercolor class. (photo by Mark Leffingwell)



that foreign language teachers used was the headphone. Students would listen and speak into the microphones. This allowed the teachers to listen to the students individually.

The students also got the chance to listen to native speakers. It sometimes created a few problems as Jan Jackson pointed out, "Sometimes they speak too fast for us to translate what they are saying because we are just in Spanish I."

Some teachers gave their students free days, during which students played games or studied. In playing games, students used the foreign language in talking to friends. This put new emphasis on conversation.

-by Marla Coldiron

PLAYING GAMES IN foreign language class encourages students like Bridgid Mayor and Mark Beardslee to use the language in everyday situations. (photo by Tammy O'Bannon)





IN AN ART CLASS, David Kennicott heats a piece of jewelry so he can later shape it. (photo by Mark Leffingwell)



Students pursue own interests in art classes

From drawing still life to crafting exotic jewelry art, the art classes offered a variety of ways for students to use their talent. Many students took the traditional painting and sketching courses. However, there were many other less publicized classes.

Photography was a course that gained popularity. Students learned first how to operate a 35 mm camera. Beginning with pictures of inanimate objects, students learned the basics of photography. Soon they moved to portraits and added special effects. Creative photographs became a fun challenge for students.

Ceramics classes offered an interesting outlet for artistic talent. More creative students made miniatures

and sculpted self-designed pieces. Finished projects were sometimes sold to other art lovers.

Painting classes, along with drawing classes were some of the most popular among students. These were traditional classes and many students found they could do well even if they weren't the next Leonardo da Vinci. Landscapes were common, but abstract designs increased in popularity. Students found they could combine colors and shape to create an image only making sense to themselves.

Through a variety of art courses, students found many ways to use and develop their talent. Most of all, art courses were a fun getaway from academic schedules. -by Debra Sissel

SPECIAL ED. CLASSES are much like other academic classes. Mrs. Ellis hands back workbooks. (photo by Brad Kern)



Overcoming misconceptions

There were many misconceptions about special education. People tended to stereotype learning center students as mentally retarded when in actuality, very few students functioned that level. Many of the students in the classes had average or normal intelligence but functioned lower in specific areas, such as reading or math.

Special education classes tried to encourage students to develop the skills they had and to improve their disabilities. "Our first goal is in fighting against years of not being understood," commented Mrs. Ellis, teacher of special education.

After the students had overcome their doubts about their own abilities, emphasis was then placed on the academic subjects. The academic curriculum paralleled the mainstream study so that special education students did not miss out on regular course work.

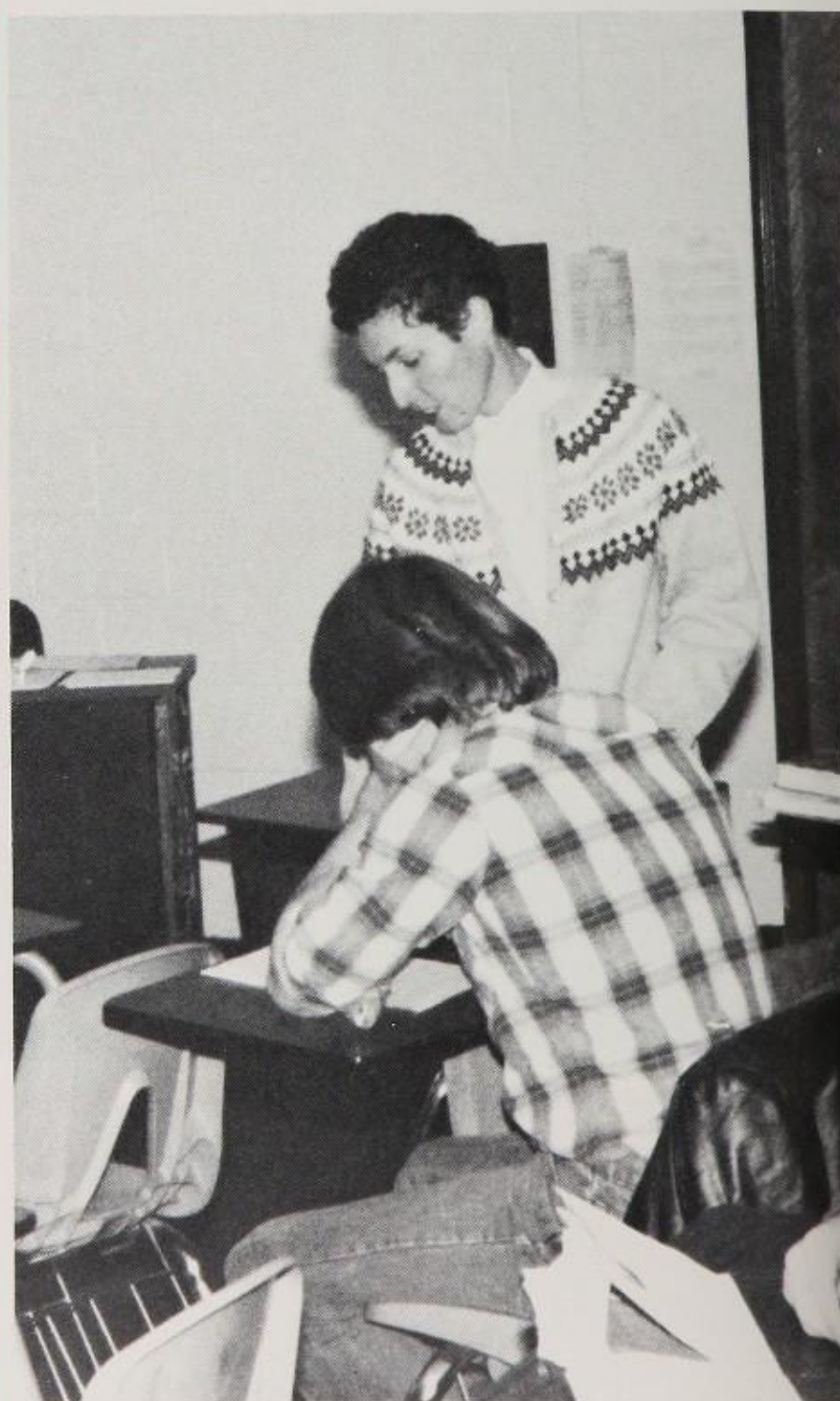
Another important element to special education

was the establishment of a community base so the students would develop a basic grip on their surrounding environment. Many students were involved in a work study plan for possible permanent employment. Others were given instruction in practical living skills. They learned how to budget money, stay current on recent events, etc.

Behavioral Disorder classes, recently changed from PSA classes, were also a part of the special education curriculum. Most of the students in the BD classes had average intelligence but did not function well in a regular classroom structure. "The classes are set up for students to achieve their full potential," said Mrs. Pat Sabath. A small group environment helped students to better concentrate on academic and social skills.

-by Matt Cooley

INDIVIDUAL HELP is important to a PSA class. Mrs. Illum helps a student with an assignment. (photo by Brad Kern)

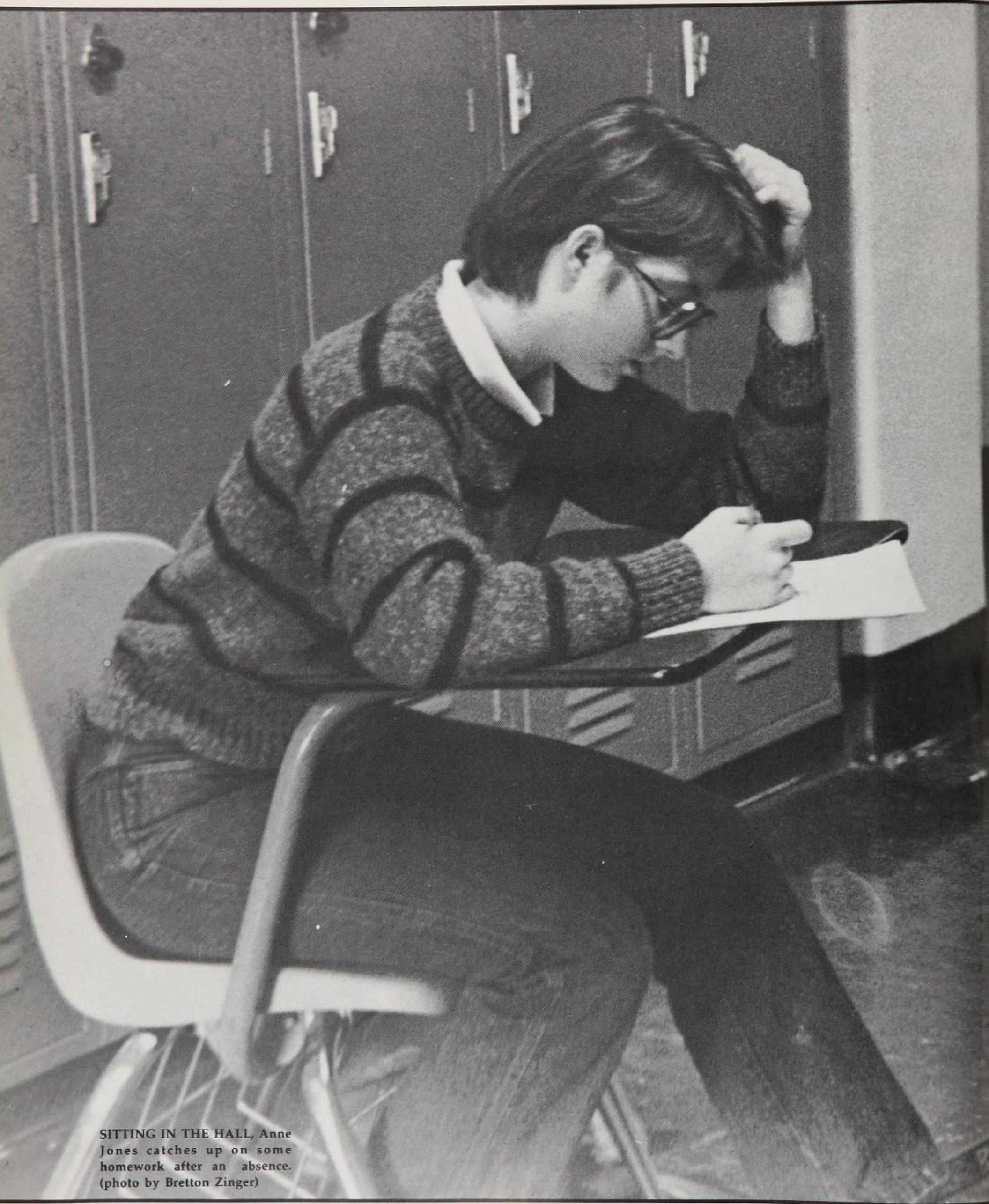


Census '86

Since Northwest had so many students, an individual found it hard to stand out from the crowd. Because it was such a big high school, it also offered a variety of ways students could have distinguished themselves. Many showed their talents in athletics, some in academic competition, such as drama, while others stood out because of their grade-point average. Whatever their course, students rose out of the crowd.

IN THE GREENHOUSE, Kevin Bostick checks the growth of some plants. (photo by Jan Jackson)





SITTING IN THE HALL, Anne Jones catches up on some homework after an absence. (photo by Bretton Zinger)

180 Faculty

Despite lengthy contract disputes and problems with reorganization to a four-year plan, the members of the Northwest faculty kept up with their excellence in education. The teachers and administrators continued to challenge the students, and helped them to measure up.

188 Sophomores

After the transformation from junior high, sophomores began adjusting to the ways of high school. Being the youngest in a place dominated by older students, they had to try harder to succeed, to fit in, and to measure up.

206 Juniors

Since juniors were in the middle of their high school years, they had to keep up their work. Some had moved into leadership positions, while others worked to improve their G.P.A. or class rank. Whatever their reason, the juniors kept measuring up.

224 Seniors

Although their high school education was almost over, seniors couldn't let up. They tried their best on the ACT and SAT, hoping for acceptance to a good university. Many excelled in sports and academic competition because of their experience. Seniors didn't stop, but kept on measuring up.

Census '86

MANY NORTHWEST STUDENTS are in school from morning to night. A student gets his books before leaving for home. (photo by Mark Leffingwell)



DURING THE SHUTTLE memorial service, Lisa Fatall and Mandy North wait to release their balloons. (photo by Chris Assaf)



The year begins in turmoil

Board, teachers dispute retirement and salaries

For the first time in the history of the Shawnee Mission School District, teachers began the 1985-86 school year without a negotiated contract.

Contract negotiations between the Shawnee Mission School Board and the National Education Association of Shawnee Mission reached an impasse in June over the issues of teacher salaries, early retirement, and binding arbitration of termination.

The dispute over salaries specifically concerned the teacher raises. The Board wanted to change the teachers' pay scale so that there would be less increase in pay for experienced teachers. The Board proposed that beginning teachers' salaries would be raised by nine percent and the most experienced teachers' salaries would be raised by four percent. Teachers wanted to maintain the shape of salary schedule by raising each step by an equal percentage, the way pay raises

had been distributed in the past.

The disagreement over retirement concerned the early retirement program that was available to teachers in the past. The Board wanted to end the early retirement program on the grounds that it was begun at a time when enrollment in the Shawnee Mission District was declining and it was feared that some teachers would be laid off. Since enrollment was no longer declining, the Board no longer saw a need for the program.

The third issue which neither side could agree upon was binding arbitration of termination. A teacher who had been fired by the district could elect to call in an arbitrator to determine if the termination was justified, rather than taking the case through the procedures of state due process. Both sides had to abide by the arbitrator's decision. The Board wanted to end binding arbitration of termination.

In October, the dispute went to Dr. David Dilts, a state approved fact finder. Dilts heard both sides of the dispute and submitted a report stating what he recommended should be done. A settlement was then arrived at based entirely on the report.

Under the new contract, teachers received an average 7.76 percent increase in salaries, and the Board was prohibited from hiring new teachers at the second pay level. Binding arbitration was retained by the teachers, but the early retirement program was left out of the contract at the recommendation of the fact finder.

The teachers ratified the contract. If they hadn't, the Board would then have had the authority to issue a unilateral contract (one that is not agreed upon). The teachers could then have resigned, accepted the unilateral contract, or continued working under the existing contract.-by David Melton.



THE BOARD AND the teachers were not in agreement over salaries, retirement or arbitration. Winston Scott discusses the issues with fellow teachers. (photo by Jan Jackson)

TEACHERS VOTE TO approve the new contract. Fred Jones registers to vote. (photo by Beth Randolph)



STAFF



Helen Afflick, English 11,12.
Sallyanne Anderson, Home Economics 10,11,12
Jim Andra, Counselor
Jack Ballard, Concert Choir, Chamber Singers, Acapella Chior, Voice Tech.
Bob Barmann, Intro to Computers, Basic 1, Basic 2.

Rosemary Brouhard, English 11, Honors.
Sue Bryant, Debate 1,2, English 10,12, Mass Media.
Marilyn Carroll, Attendance Secretary.
Pat Carville, Counselor, Categories
Robert Clipner, Psychology, World History, Sociology.

Bill Cole, Intermediate Algebra, Algebra 2, Spirit Club, Boy's Basketball, Junior Class.
Mary Cook, Attendance Office.
Susan Coughenour, Journalism 1,2,3, Radio and TV, Flag Team, Newspaper.
Janice Cox, Learning Center.
Kevin Crisp, Biology 1, Algebra 1.

Harriet Curtis, Counselors' Secretary
Wendell Davidson, US History AP, Pshychology 1,2.
Kaye Degn, Principals' Secretary.
Winifred DeYoung, English 10, Reading.
Carole Dunn, Art 1, Design, Commercial Art, Drawing, Watercolor, Oil, and Acrylic Painting, Creative Cougars.

Chris Dyer, Bookkeeper.
Jackie Ellis, Learning Center.
Barbara Eufinger, Geometry, Algebra 2.
Diana Farrell, Learning Center.
Eric Flescher, SEEK.

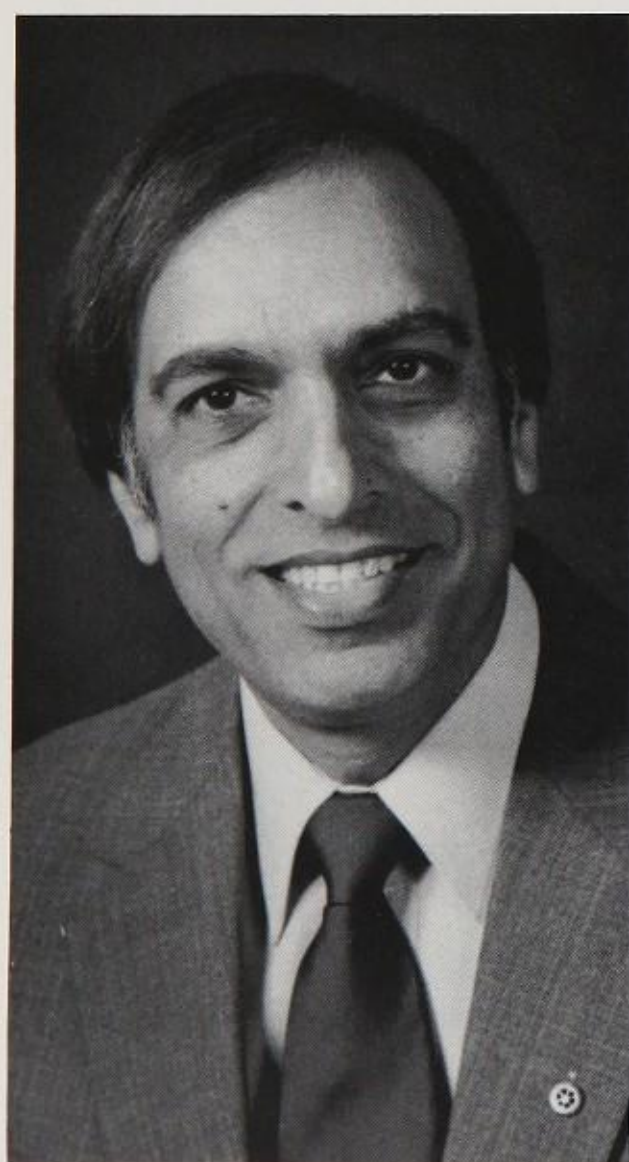
Pamela Forest, English 10.
Al Frisby, Biology 1,2, Science Club.
Ken Frye, Geometry, Algebra 1, Intermediate Algebra, Track.
Peggy Fuller, Clothing, Child Development, Exploring Childhood.
LeeAnn Fyten, Career Center Secretary.



SCHOOL BOARD: Nancy Gebhart, Tom Rawlings, Joan Bowman, Richard Spears, Ruth Roudebush, Julie Miller, Barbara McConahay (photo courtesy of Shawnee Mission Schools)

Board lends a hand

School board gives assistance, guidance



AS SHAWNEE MISSION DISTRICT Superintendent, Raj Chopra oversees all of the actions of the Shawnee Mission Schools. (photo courtesy of Shawnee Mission Schools)

Should a new elementary school be built in Lenexa? Does another library need to be constructed within the Shawnee Mission School District? Would it be feasible to build new soccer fields to improve the soccer program? These were just a few of the many questions that the Shawnee Mission Board of Education had to tackle.

The Shawnee Mission Board of Education was comprised of seven members who were equal in responsibility and authority. Five of these members were elected to represent the five attendance districts in the area. The entire district elected the other two members at large.

Each board member served a four year term. Staggered elections for the board were held in the spring of every odd numbered year, insuring that all seven terms did not expire at once. "In order to maintain quality in the district, it was important that qualified people were willing to serve and to be elected to the Shawnee Mission Board

of Education," said Joan Bowman.

Every first and third Monday of the month, the board met at the Howard D. McEachen Administration Building to discuss pertinent and pending issues. These meetings were open to the public.

Old policies were reviewed and updated as new policies were put into effect. Curriculum, adequate educational facilities, expenditures, as well as attendance boundaries for the district also had to be discussed at these board meetings.

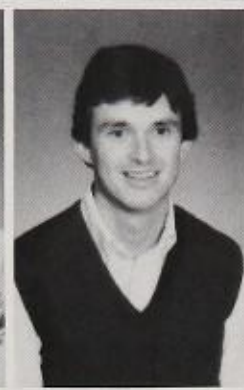
One well known responsibility of the board was to negotiate teacher contracts. Board meetings to discuss negotiations were the only meetings not open to the public.

The Shawnee Mission School Board reviewed and decided on some tough and controversial issues. Since board meetings were open to the public, anyone that was unhappy with school policies or procedures had the opportunity to attend a board meeting and voice their opinion. -by Gregg Nelson

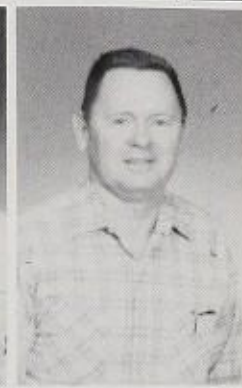
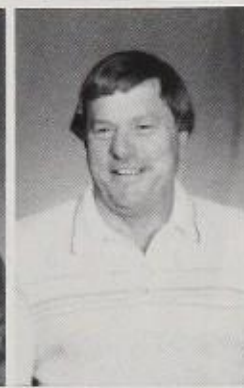
STAFF



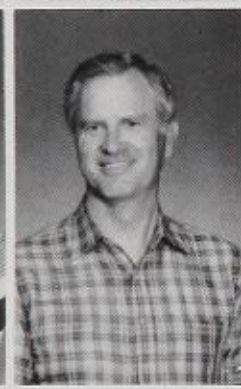
Jane Gard, Physical Education, Drill Team.
Esther Gardner, English 12, Play Publicity.
Gerald Garrett, Physics, Chemistry 1.
Ruth Gascoigne, Office Education 1,2, Typing 2.
Joan Gastinger, Librarian.



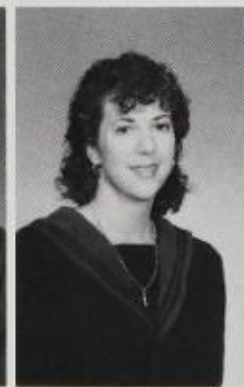
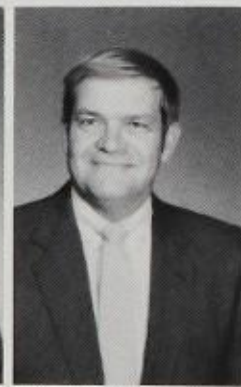
Leonard Gercken, American History.
Greg Grossnickle, Geometry, Intermediate Algebra.
Sally Guillen, Spanish 1,2.
Jim Gum, Chemistry 1, Cheerleading, Yell Leading.
Roy Gunter, English 11, 12, Yearbook.



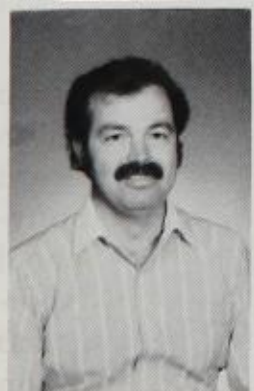
LeAnn Guy, English 10,11.
Tom Hardy, World History, European History, Soccer.
Lynn Harrington, Marching Band, Concert Winds, Wind Ensemble, Jazz Workshop, Jazz Ensemble, Music Theory, Pep Band.
Jack Hazlett, Driver's Ed.
Paul Heitzman, American History.



Sandra Heppler, Computer Secretary.
Fabiola Herdoiza, Spanish 2,3.
Bob Higgins, American History, JV Girl's Basketball.
Pauline Hintz, Learning Center, Study Skills, American History.
Shirley Hoffman, Secretary.



Fran Illum, PSA
Judy Jackson, Data Processing, Typing, Intro to Computers.
Corky Jacobs, Associate Principal.
Beth Jantsch, American Government, American History, StuCo.
Ken Johns, Physical Education, Softball.



Fred Jones, Intro to Computers, Basic 1, 2, Pascal.
Marilyn Kennedy, Accounting 1,2, Business Law, Data Processing 2.
Mary King, English 10,11, SADD.
Phil King, English 11, Drama, Football.
Sharon King, In-House Suspension.

DEALING WITH STUDENTS is a specialty of Dr. Mermoud. He and fellow administrators Gerald Yoesel and Gerald Lillian walk the mall before school. (photo by John Banitt)



WORKING INTENTLY, Dr. Mermoud displays the hard work that earned the Governor's Award for Education. (photo by John Banitt)

Mermoud measures up

Mermoud receives Governor's Award

Northwest administrators had long maintained a standard of excellence. They provided support, guidance, and leadership for the staff and students. Dr. Frank Mermoud was recognized for his outstanding contribution.

Mermoud was the recipient of the Governor's Award in Education. Each year, one person involved in education received the honor. Teachers, administrators, school board members, or any person involved with education in Kansas was eligible. Dr. Mermoud was only the second high school principal in the history of the Governor's Award to have been recognized.

Nominations were taken, and Mermoud was selected by committees from the Kansas Association of School Boards, the School Superintendent's

Association of Kansas, the Kansas High School Principal's Association, and the Kansas National Education Association.

When Mermoud received word of his selection, he was very surprised and honored. Said Mermoud, "I had no idea that I would receive the award."

Mermoud was chosen because of his commendable leadership and involvement. Mermoud had also served as chairperson of a state-wide commission to study activities and their relationship to loss of student school time in Kansas.

Mermoud appreciated the recognition and was "extremely pleased and honored" to be chosen by his peers. -by Gloria Niemi.



STAFF



Julie Knittle, Geometry, Algebra.
Nancy Kopp, English 10,11.
Chris Larson, Librarian, NHS.
Anna Lucas, English 10,11.
Deborah Mayer, Biology.



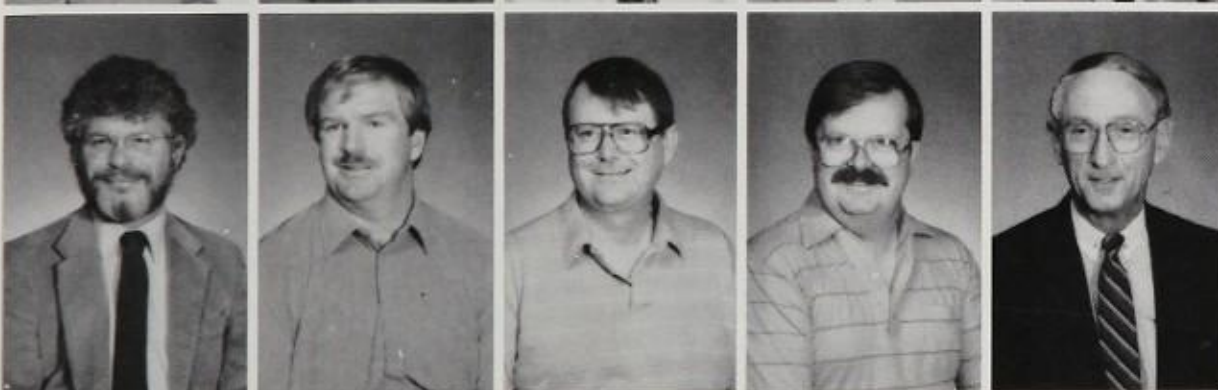
Ben McGuire, Counselor.
Nathan Meigs, Counselor, CUBS.
Frank Mermoud, Principal.
Jeanette Michelson, Accounting 1,
Typing Review, Typing 2, Data
Processing, NHS.
Bill Miller, Career Counselor.



Janice Miller, Physical Education,
Gymnastics .
Mari Mirfasihi, Special Disorder,
Wrestlerettes.
Wendell Mohling, Biology 1, Student
Naturalists.
Robert Moore, Wood Technology 1,2,3.
Sue Moore, Biology 1.



Cheryl Murray, Fashion Careers,
Cheerleading.
Thressa Newell, English 10, Penpoint,
Writer's Workshop.
Beverly Nichols, Algebra 2, Consumer
Math, Senior Class.
Helga Nugent, German 1,2,3, French 1,2.
Kenneth O'Neal, Driver's Education,
Girls' Basketball, Track.



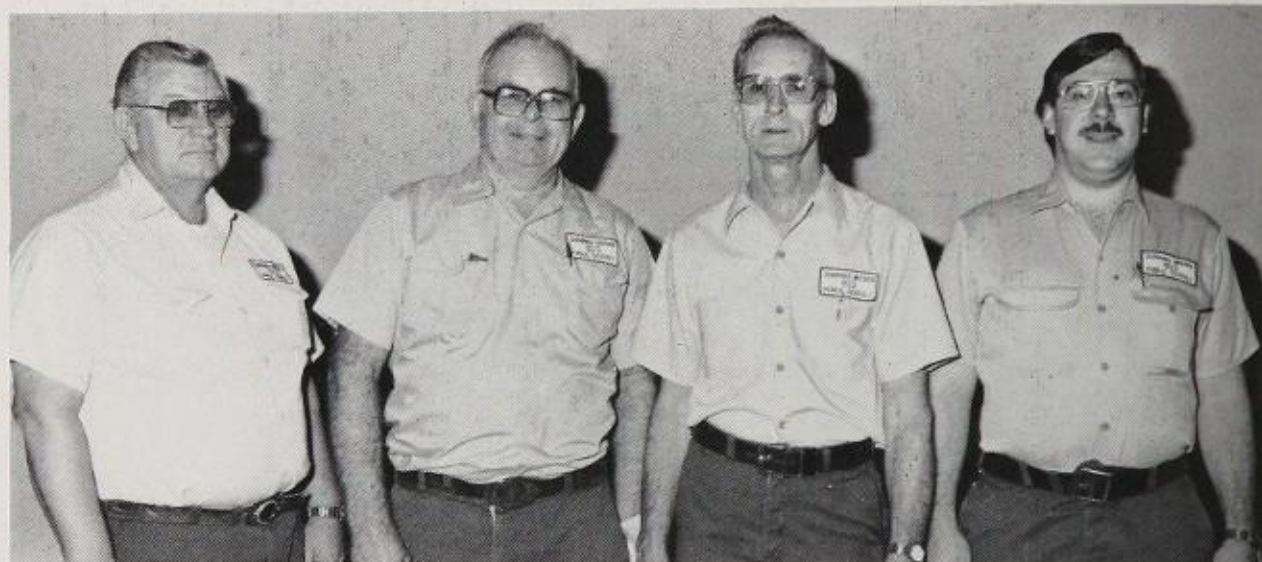
Gregory Parker, Actor's Studio, Speech
1,2, English 10, Drama, Stagecraft,
Forensics 1,2, Thespians.
Dale Phipps, Driver's Education,
Football.
Ron Poplau, Sociology 1,2.
Ed Provost, Auto Tech 1,2,3.
Floyd Reichardt, Physical Education,
Track.



Peggy Richardson, Secretary.
Al Ringer, Geometry, Algebra 2,
Trigonometry/Analytical Geometry.
Cynthia Roach, Physical Education,
Health Education, Volleyball.
Linda Rogers, Trigonometry/Analytical
Geometry, Algebra 1, NHS, Girls' Golf.
Van Rose, College Prep Math,
Consumer Math, Cross Country.

CAFETERIA LADIES: FRONT ROW-Anne Yates, Darlene Jefferie, Syble Robinson, Nancy Hines, Virginia Toll, Betty Messick, Wanda Lang, Naomi Smith, Charlotte Darling. BACK ROW-Lucy Olberding, Ruth Burch, Annette House, Esther McGoffin, Delores Bauer, Trude Bono, Cris Orser, Shirley Barnett, Virginia Kellerman, Alice Brown. (photo courtesy of DeCloud)

CUSTODIANS: Arnie Dennis, Neil Morris, Wiley Baker, Steve Bittner. (photo courtesy of DeCloud)



KEEPING THE HALLS clean is very important to assure the cleanliness of Northwest. A janitor diligently sweeps the hall. (photo by Darren Dupriest)

Service with a smile

Crew keeps the school in shape

Their jobs may have been taken for granted and their presence not acknowledged, but they played a very important role in school life. They were the custodians and cafeteria workers.

About the same time as some of the students were getting up, much less thinking about lunch, the cafeteria workers were hard at work by 6:30 A.M. preparing service for 1,000 to 1,100 students beginning at 11:30. Their job was usually finished by 2:30 P.M. There were 21 cafeteria staff members. All of them played a very important role in preparing the variety of foods, and with a little team work, our lunch was always ready on time.

Besides preparing lunch, they also

prepared breakfast for those students who waited until they got to school to eat. They served such things as Cougar biscuits, hash browns, cereal, toast, and many more.

The custodians had a great many responsibilities, other than just keeping the school clean. They kept everything running. Their jobs also were taken for granted, but if they had not been around they would have been greatly missed. It took three different shifts to keep the school in top shape. However, when one of the custodians was sick there were no replacements, which made double the work for the rest. The custodians said that they really enjoyed their job, commenting, "The kids make the job interesting."-by Dayna Fuller

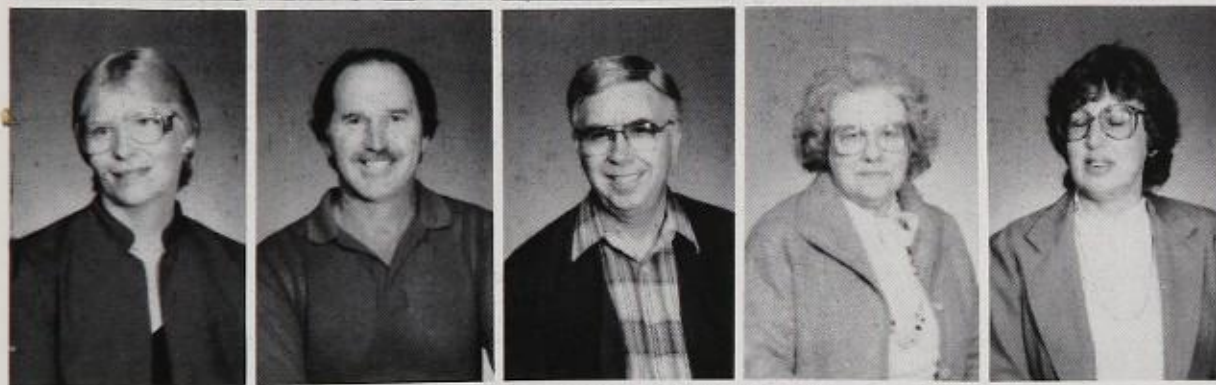
STAFF



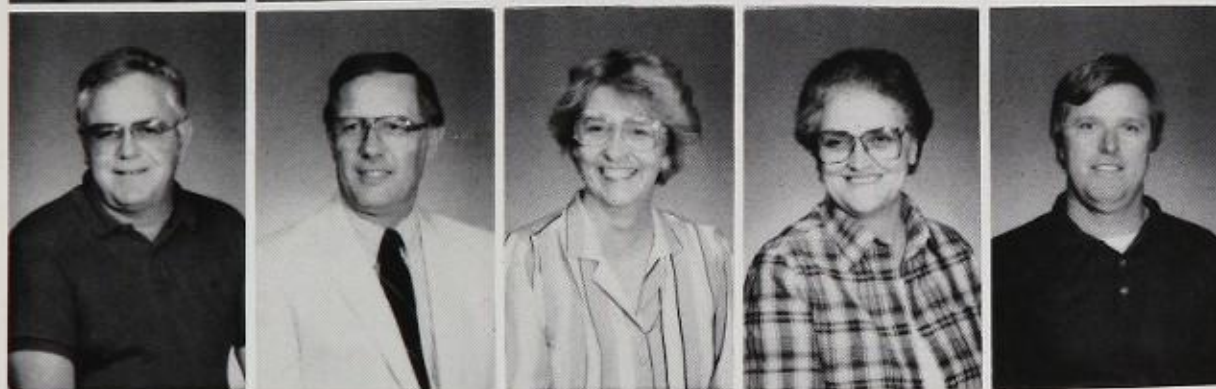
Pat Sabath, PSA, Wrestlerettes, Spirit Club.
Bob Scheele, Counselor, Boy's Golf.
Jean Schooling, Library Aide.
Winston Scott, American Government, Close-Up.
Charles Seawood, Driver's Ed, Soccer.



Gary Shelton, Reading.
Bob Siemens, Biology.
Mary Soby, Chemistry 1,2.
Steven Swagerty, Intro to Computers, Basic 1, Personal Finance, Business Math, Computer Club.
Joe Thimes, Calculus, Geometry.



Esther Tuttle, Spanish 1,2,4, International Club.
James Urczyk, Physical Education, Wrestling.
Wesley Valliere, Metals.
Marjorie Webb, Law and You, American Government, American History, Youth in Government.
Ann Williams, English 10, Reading.



Ron Wray, Drafting, Beginning Architecture.
Gerald Yoesel, Assistant Principal.
Barbara Youree, French 2,3,4,5,6.
Roxy Yowell, French 1, Spanish 5,6, Senior Class.
Carl Zell, American History, Historical Club, Boy's Tennis.



Not Pictured:

Jim Dickerson, Orchestra.
Susan Drue, Spanish 1.
Larry France, English 12, Softball.
Carol Harder, Art, Photography.
Gerald Lillian, Assistant Principal.
Connie Lutz, Home Economics.
John Ryan, World History, Government, Economics.
Debra Wright, Learning Center.

Donalie Zimmerman, Nurse.

SERVING STUDENTS IS one of the jobs of the cafeteria workers. Mary Smith readies drinks for students to buy. (Photo by Chris Assaf)



SOPHOMORES

Chris Alejos
Kathryn Allen
Stefanie Allen
Shane Allison
Leslie Alonzo
Carrie Alt
Nicole Amet

Ronald Amos
Michelle Andrews
Stefani Andrews
Corey Apprill
Moses Arroyo
Jason Atkins
Rhonda Atwell

Melissa Augustine
Brettney Aupperle
Scott Bagley
Karen Bailey
Duanette Baker
Brian Bales
Albert Ballard

Julie Barnett
Troy Barney
Shaun Battles
Steven Beardslee
Connie Beardsley
Troy Bechtel
David Beck

Brian Becker
Melissa Becker
Robert Beckford
Ronald Beigler
Amy Benson
Jeffrey Benus
Lisa Berg

Susan Bergman
Michelle Berndt
Sheree Betta
Michael Betts
Mark Biever
Jason Bilderback
Tina Bjorklund

Jason Black
Jennifer Blackwell
Prentice Blake
Erik Bonar
Todd Boren
Paul Boris
Debra Bound

Alex Bourdo
Nora Bowdish
William Bowsher
Scott Boyce
Jane Boyd
Lorelei Boydston
Bob Boylan

John Bragg
Thomas Branscum
Kellyn Brems
Shawn Bridwell
James Brigman
Roderick Brillantes
David Brooks



A change of pace

Sophomores adjust to a year of changes

How complicated life was. The sophomores had thought they had it made the year before with their broken-in, comfortable surroundings- being the top and the best. But then catastrophe struck and it all changed. The hands of time snatched away their lap of luxury. Suddenly they were at the bottom again and they had to work to establish themselves once more. No more "easy street," extra time, or "no homework nights."

With transition came anxiety and the transition from junior high to senior high was no exception. Everything was new- the teachers, classes, classrooms, activities, and especially the new building that somewhat resembled a cross between an airport and a department store.

From there on out things got more complicated for them. The pressure was on to prepare for college. The realization set in that all of those grades permanently went on transcripts. If the homework wasn't enough, there were always extracurricular activities for the sophomores--all the clubs, athletic events, the mall, and of course, the

parties. Commented Elaine Rowe, "Being a sophomore is a lot of fun. You're really excited to be in a new school and you're ready to meet new people. You get teased by the big juniors and seniors, but it is all in fun. And it's worth it because you gain the rank of a high schooler instead of a junior higher."

The sophomores became part of a larger mainstream. They also had the chance to make new friends and meet new people. Getting up and ready for school by 7:45 AM was cruel and unusual treatment for the sophomores, considering they had had an extra hour the year before, but the sophomores adjusted to the initial shock fairly quickly, especially since they knew that they would get out an hour earlier.

Sophomores did get involved. They showed the upperclassmen that they weren't about to be stepped on or pushed around. Sophomores proved to everyone, including themselves, that they were more than just chair warmers. They were the up-and-coming spirit of Northwest. -by Gregg Nelson

"Being a sophomore is a lot of fun. You're really excited to be in a new school and you're ready to meet new people. You get teased by the big juniors and seniors, but it's worth it so that you gain the rank of a high schooler instead of a junior higher."

-Elaine Rowe



SOPHOMORES QUICKLY ADJUST to Northwest's traditions. Mandy North participates in an orange pass at a pep assembly. (photo by Chris Assaf)

THE MALL PROVIDES a good place for friends to talk. Michelle Berndt and Marsha Hedrick chat before school. (photo by Chris Assaf)

SOPHOMORES

Robert Brooks
Tracy Brooks
Daniel Brown
Jason Brown
Nancy Brown
Eric Brull
Shawn Bunn

Brenda Burgmeier
Kirk Burns
Jeffery Burvee
Kimberly Buterbaugh
Bruce Butler
Joanne Butler
Scott Butler

Robert Campbell
Garret Capling
Daniel Casey
Kristin Casper
Michelle Cassidy
Jonathan Cassity
John Caswell

Regina Caudill
Sidney Chapon
Michael Checchi
Pamela Christensen
Robert Christmas
Darci Cline
David Colburn

Tara Collins
Elaina Connely
Kerry Coogan
Jill Cook
Jennifer Cooper
Laurence Corder
Anne Cormaci

Cynthia Corman
Toni Corona
Dawn Corpolongo
Christian Corser
Richard Cotton
Alex Coulis
Tricia Cox

Michelle Creech
Daryl Crosley
Katie Crowley
Lisa Cummins
Michael Cunnion
Derek Curtis
Alisa Daggett

Juli Dalin
Audra Darner
Stephen Darpel
Melissa Darrow
Brett Davis
Kent Davis
Kirk Davis

David Deady
Daniel Dearasaugh
Melissa Delgado
Heather Dery
Ian Devers
Melissa Diehn
Scott Doherty





MONDAYS OFTEN MEAN tired students. Kelly Edmister takes a quick nap during class. (photo by Mark Leffingwell)



STUDENTS OFTEN HAVE difficulties getting to school on time on Mondays. Jim Lutz waits to see a principal about excessive tardies. (photo by John Banitt)

The Monday blues

The week begins on a dreary note

"Mondays are a drag" was the way the majority of the Northwest student body responded when asked about their attitude towards the beginning of the school week.

Most students felt this way about Mondays for various reasons. Many felt that the weekend's length was inadequate and should be prolonged. Mondays seemed to be likely candidates for an addition to the weekends. Students also felt that they had not yet fully relaxed, wound down, or completed their weekend plans.

Whether it was homework or social activities, students did not have their minds geared towards work until they had these tasks out of the way. Generally, students still had thoughts of the fun they had just had so they were not ready to work when they returned to school. Wendy Ditto supported this generalization saying, "They (Mondays) make me bored. All I can think

of is what I did last weekend or what I'm going to do next weekend."

Other students just plain loathed Mondays. Few even wanted to go back to school. These students felt like Mark Duff who said, "I'm never in a real hurry to get back to school." These students more often than not struggled to get to first hour on Monday on time and later in the day some could be found asleep on their desks.

Very few students were indifferent and some were even sympathetic towards Mondays. Mondays were just another day of the week to this group. One sympathetic soul was Jenny Bennett. She commented, "I feel sorry for Mondays because it gets picked on all the time." Students who felt this way said that Tuesdays would be in the same situation if Mondays were part of the weekend.-by David Bui

"Mondays make me bored. All I can think of is what I did last weekend or what I'm going to do next weekend."

-Wendy Ditto

SOPHOMORES

Aimee Dornseif
David Dorothy
Sonia Doshi
Brent Drabik
Matthew Dufner
Woodrow Duncan
Robert Dyche

Heather Dye
Marvin Ealey
Michael Eason
Erin Edlund
Douglas Eichholz
Kathryn Engel
Jamie Engelhart

Kristen Engler
Gregory Ervin
Cimber Ester
Lorie Evermon
Pamela Fabac
Laura Farrell
Lisa Fatall

Todd Ferguson
Manuel Fernadez
Alisa Firquain
Charles Fisher
Lisa Fleming
Robert Flemming
Jeffrey Fletcher

Troy Foltz
Elizabeth Francis
Jennifer Frank
Dana Franklin
Deidre Freeman
Michelle Freeman
Pieter Frieders

Jennifer Frost
Kymberly Frost
Candice Fuller
Deanna Gainer
Rodney Galindo
Jeff Gardner
Kristen Garrison

Eliza Gibson
Angela Gillespie
Cassandra Gleason
Wes Glem
Gregory Gloschen
Richard Goetz
Laura Goff

Brett Goodman
Holly Gorman
Kristina Gossage
Michael Graack
Ivan Graack
Darren Graham
Matthew Graham

Steven Gramling
Candace Green
John Green
Robert Greenwood
Deborah Gregory
Sandra Gregory
Judith Gregus



A personal touch

Decorative lockers express personalities

School lockers provided students with more than just a place to keep their coats and books. They also provided a convenient meeting place for friends and a good place to keep some of their pictures and other items.

Students saw a large variety of locker decorations as they walked up and down the halls. Each locker had its own unique style and much thought and preparation had been put into decorating the lockers. Some had pictures of guys or girls in skimpy swimsuits, cars, popular rock groups, alcoholic beverages, or anything that pleased the locker owners. In many lockers, extra shelves and racks had been added to accommodate a friend's extra books. Special magazines and accessories like mirrors and stuffed animals were also purchased to make the lockers more eye-catching.

However, these same lockers gave students many problems at times. The lockers tended to jam, locks would break, and sometimes handles even became detached. "When I first noticed that the handle of my locker was coming off I thought, 'What a hassle.' To tell you the truth, lockers are a real pain sometimes," commented Stephanie Anderson.

Even with all the students in the school, not all of the lockers were used. Many of the lockers in the third hall of the second floor were unoccupied. But these lockers were expected to be filled by the incoming freshmen.

Although only two people were assigned to a locker, sometimes a student would leave his assigned locker to share a locker with friends. Next year, there may be a need to assign more than two people to a locker.-by Dayna Fuller

LOCKERS EXPRESS MUCH about a student's personality. Many are decorated with pictures, cartoons, and sayings. (Photo by Kevin Bruns)



"When I first noticed that the handle of my locker was coming off I thought, 'What a hassle. Now I have to go get it fixed.' But then I thought, if my locker is broken and I can't get my books out then I can't do my homework. Oh Darn!"

-Stephanie Anderson

LOCKERS ARE A good place to gather with friends. Randy Redeker socializes around his locker. (photo by John Banitt)



SOPHOMORES

Karen Greider
Holly Gribble
Robert Grondahl
Kelly Guetzlaff
Leanne Gunderson
Gayle Hadley
Curtis Hale

Jon Hall
Tracie Halley
Jeffery Hallier
Jill Hamill
Bradly Hamilton
Karen Hamilton
Lisa Harned

David Harrison
Lisa Harvey
Mary Hayselden
Holly Heaps
Marsha Hedrick
Laura Heide
Crystal Heil

Kimberly Heil
Norman Hellings
Robert Hendrickson
Robert Hennessy
Elizabeth Henry
Cathy Herrmann
Erica Hersh

James Hestand
David Hewitt
Rodney Heying
Ellen Hidalgo
Eric Hisson
Karin Hodges
Glen Hoelting

John Hoelting
Marie Hoeven
Theresa Hoffman
Juli Holiday
Melissa Hollister
Stephen Holm
David Holmes

Stacy Holtgren
Martin Hood
James House
Kimberly House
Dean Hovind
Mark Howard
Shanda Howell

Paula Huber
Teresa Huckins
Lori Huff
Kristin Hummel
Mark Hummel
Bruce Hunt
Shawn Hurla

Tamara Illingworth
Scott Iverson
Kevin Jennings
William Jessup
Nathan Johns
Alex Johnson
Deanna Johnson



A fresh start

Students prepare for addition of freshmen

The 1986-1987 school year was to be a year of changes. No longer would there just be sophomores, juniors, and seniors at Northwest, but freshmen as well. The restructuring of the junior high-senior high concept caused many students to express concern about the new system.

One of the most worrisome issues for students was that of overcrowding. Many wondered if there would be enough room. "The halls are already too crowded, and when the freshmen are here, it will only be worse," said Courtney Newcomer. Mike Scarpa added, "I'm glad that I will not be here next year. The overcrowding will be hard to tolerate, the cafeteria will be over capacity, and the parking lot will be an even bigger mess."

To alleviate some of the crowding, the administration proposed putting tables in the mall during lunches. Despite the constant reassurances of administrators and the school board, students were still concerned about how the addition of freshmen would

affect them.

The adaptability of the freshmen to a new school and older students was also questioned. "I think that the freshmen will have a hard time fitting in. They will be exposed to a lot of peer pressure and may have problems with some of the upperclassmen due to the age difference between a 14-year-old and an 18-year old," commented Stacey Harvey.

The new district policy that all students, including seniors, must be enrolled in the full seven hours insured that the projected 2200 students would be at Northwest all day. When Northwest had that many students in the past, seniors could schedule only those classes they needed to graduate, thus reducing the number of students, especially in the afternoon.

Not all students viewed the new situation as disadvantageous. Erica Hersh said, "I think that it will be a good opportunity for the freshmen, and an opportunity for us to meet new people."-by Gloria Niemi

"I feel sorry for the first freshman class at Northwest. And for everyone else. I think they are in for a lot of name calling by the upper classes because it will seem like they are just in the way. The halls are already crowded; think what it is going to be like with the freshmen!"

-Carrie Stanley

THE CAFETERIA SYSTEM may need to be restructured with incoming freshmen to alleviate overcrowding. (photo by Jan Jackson)



CROWDED CONDITIONS ALREADY exist at some places, including the attendance office. Many students worry that with the addition of freshmen, these will only worsen. (photo by John Banitt)

SOPHOMORES

Lance Johnson
Stacie Johnson
Suzette Johnson
Cory Johnston
Brook Jones
Julie Jones
Travis Jones

Shawn Jordan
Joel Kane
Roy Kang
Randall Kaploe
Catherine Karpinski
Jason Keimig
Steven Keller

Melissa Kelly
Christina Kempf
Craig Kennedy
Todd Kern
Holly Kerns
Scott Kersey
Dawn King

Faith King
David Kirsch
Molly Klein
Tracey Knowles
Kristine Koehler
Laurie Kratz
James Kronawitter

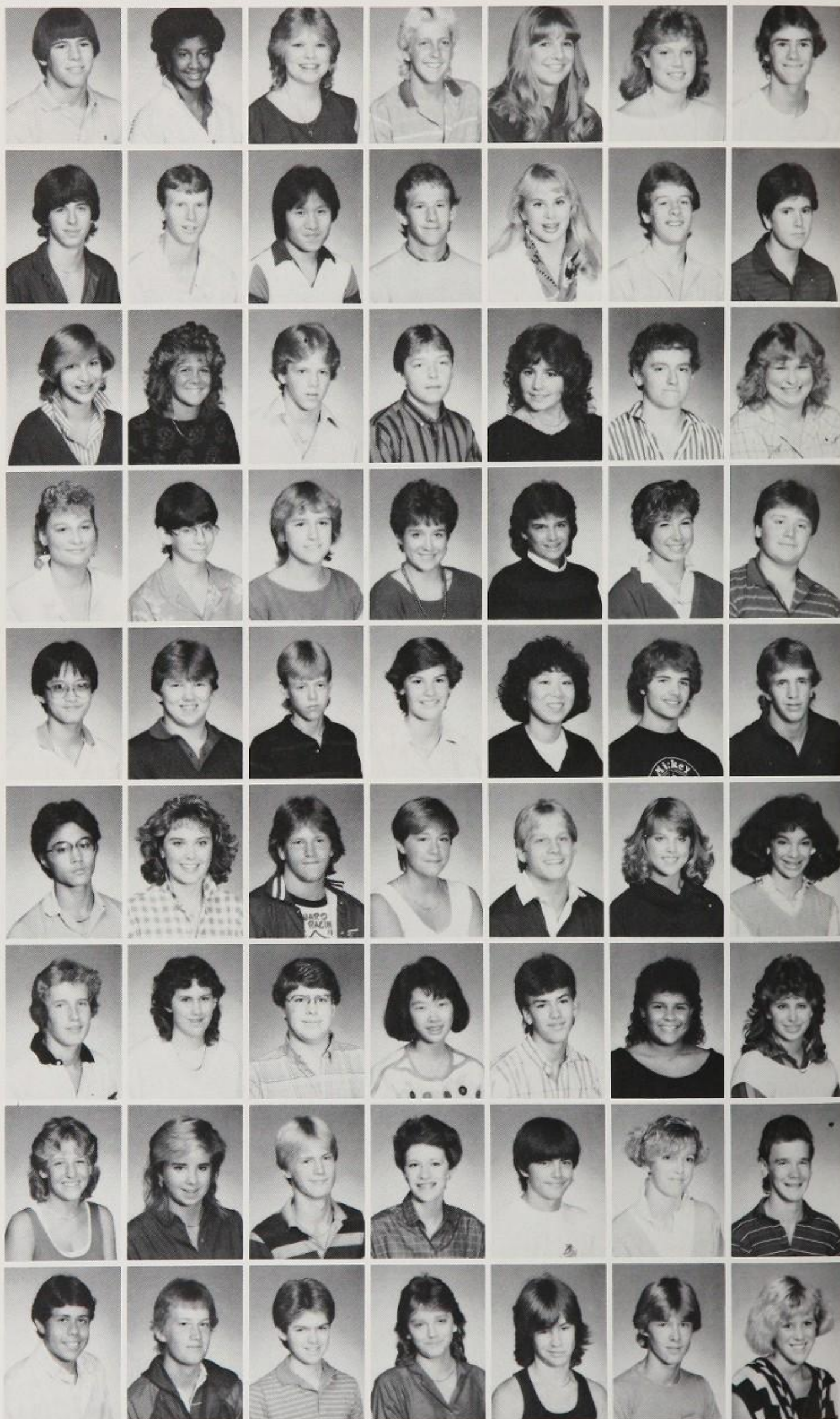
Johnny Kung
Robert Kurtzman
Larry Kutscher
Teresa Labelle
Rita Lam
Robby Lamb
Jeffrey Lambert

Alexander Lambrecht
Nicole Landsberg
Craig Langley
Kari Langrehr
Grant Larson
Amy Larue
Jennifer Lasky

Phillip Lattimer
Kimberly Laughlin
Michael Lawrence
Caroline Lee
Patrick Leeds
Rebecca Leon
Janelle Lewis

Eileen Lichtenauer
Jami Lindholm
Lorne Lindquist
Marjorie Locher
Donald Lockhart
Morgan Long
Jay Longstreth

Manuel Lopez
John Lowe
John Lucas
Laurie Lusher
James Lutz
Kurt Lutz
Lisa Lyijynen



CUBS eases adjustment

Club provides support for new students

During the course of the year, a new student could occasionally be spotted in the crowd. These students were not left to fend for themselves, since there was already an organization established to help them get acquainted with their new surroundings. CUBS, the the Club for Uniting Beginning Students, aided new students in becoming more comfortable in NW. "It's main purpose is to introduce students to the various activities at Northwest and to encourage them to get involved; we want to make students feel at home after just recently moving into the district," said Mike Scarpa, member of the CUBS executive board. Giving tours of the building, explaining school policies, and introducing these students to other students and to the school were just some of the jobs of CUBS members.

Each quarter, a party was held for any new students, giving them a chance to get together with other students. "We try to help the students out by introducing them to other people before they go to their classes so that they know someone; our objective is to make sure they don't feel alone," commented Stephanie Adams.

The first party of the new year was the largest with over 40 new students. From there the number of incoming students tapered off throughout the year. The CUBS executive board met more frequently throughout the year to organize the student "get-togethers". These parties consisted of a large assortment of food, speeches by Dr. Mermoud and the sponsor of CUBS, Nathan Meigs, and finally a chance for the students to talk and get to know each other.
-by Gregg Nelson

"A great way to both make new friends and to help out new students at the same time is through CUBS. The club was definitely worth the time and effort that we put into it. It's much easier to adjust to a new school if there is someone willing to lend you a helping hand."

-Jennifer Crane

CUBS: FRONT ROW-Stephanie Adams, Mike Scarpa, Kris Koehler, Nathan Meigs. SECOND ROW-Lisa Rahe, Paula Owen, Kelly Heying, Jane Bukowsky. BACK ROW-Gregg Nelson, Stephen Woods, Jennifer Staab, Karen Hamilton. (photo courtesy of DeCloud Studios)



CUBS SPONSOR NATHAN Meigs discusses Northwest with new student Frank Leggio. (photo by Jan Jackson)

SOPHOMORES

James Lynch
Catherine Macaluso
Mark Manley
Richard Mann
Suzanne Martin
Laura Matthews
Jeffrey Mauk

Janet May
Christy Mazur
Richard McAndrew
Michael McComas
Laura McComb
Amy McCoy
Robert McCoy

Jennifer McCreight
Susan McCullough
Michael McDaniel
Diane McDonald
Nikolaus McFarland
James McGlothlin
Crystal McKinley

Kevin McKinney
Christopher McLeroy
Derek Meinholdt
Christopher Mejia
Kirk Merritt
Clint Metcalf
James Meyer

Tim Meyer
Melissa Michaels
Bryan Mikoy
Bradley Miller
Eden Miller
Jennifer Miller
Kristin Miller

Craig Milroy
Todd Minshew
Jennifer Modic
Jennifer Moe
Julie Mohling
Andrew Monroe
Jon Montanaro

Lara Montee
Christopher Mooney
Christopher Moore
Stacey Moore
Shelley Morphew
Richard Morrison
Shanna Morrison

Molly Mosburg
Scott Mosqueda
Sonia Mulford
Angela Muller
Jerry Myers
Craig Nachbar
Patrick Nachbar

Christopher Nay
Jaqueline Nease
David Neher
Gregg Nelson
Jennifer Nelson
Ken Nelson
Leigh Nevans





"Last year my parents gave me a ride to and from school every day. This year I drive myself and I love it because it gives me so much more freedom."

-Cynthia Fields

STUDENTS WHO DRIVE to school often walk long distances to their cars. Tammi Griggs crosses the lot on the way to her car. (photo by Chris Assaf)

A real trip

Getting to school causes difficulties

"Hello . . . uh, yeah I know it's 6:43 am, why? Well, I'm calling because I need a ride to school this mor . . . uh, hello? hello? - oh great! Now how am I gonna get to school?" This dilemma faced many students. Students usually either drove to school, carpooled, rode the bus, or walked.

Some students didn't need to 'bum a ride' to school in the mornings - they had their own cars. This group of students, the mobile group, were the ones that went anywhere anytime. They were also the ones who received up to five calls requesting a ride each morning. Only when students got a car did they finally realize the number of friends that they never knew they had. These students were also overcome by a feeling of nervousness and anxiety everytime they passed a gas station.

The main form of getting to school, whether one was a sophomore, junior, or senior, was carpooling. Many students when they were not able to use their parents' cars or even drive, got together with others who were able to drive. This

was a fast, economical, and convenient form of transportation for everyone.

Most of those riding the bus were sophomores. Busing was a cheap source of transportation, but not always a convenient one for some students.

"Sometimes riding the bus was a real hassle. If I happened to get up late or to run any type of problem, I usually missed the bus. Knowing that it was my only way of getting to school was what kept me on time," said Larry Simpson.

Last, and definitely least (in number of students), there was walking for those students who lived within walking distance of the school. Even though many of these students who lived close to school still drove.

"Why do I drive?" said Scott Greathouse, "I suppose it's because I'm lazy."

"Even though I live close, I still drive because I like to go places after school. I'm always going somewhere, and having my car right out the door makes it more convenient," said Stephanie Anderson.—by Gregg Nelson.



SOME STUDENTS FIND riding the bus a convenient way to get to school. After school several students board the bus to go home. (photo by Chris Assaf)

SOPHOMORES

Trenton Newcomer
Benjamin Nicely
Joel Nichols
Kimberly Nichols
Normandy North
Scott Oakerson
Tamara O'Bannon

Timothy O'Bannon
Kevin O'Connor
Jeffrey Oetting
Kelly O'Hara
Michael O'Meara
Jay Ortmeyer
Christina Ottey

Elizabeth Ouseley
Krystal Palmer
Marvin Pamatmat
Marc Parillo
Staci Pattison
Vikki Paulsen
Jason Perkins

Jacob Perlman
Wesley Perry
Jennifer Pickens
Kristen Pierce
Daniel Piercy
Ann Pink
Steven Pitts

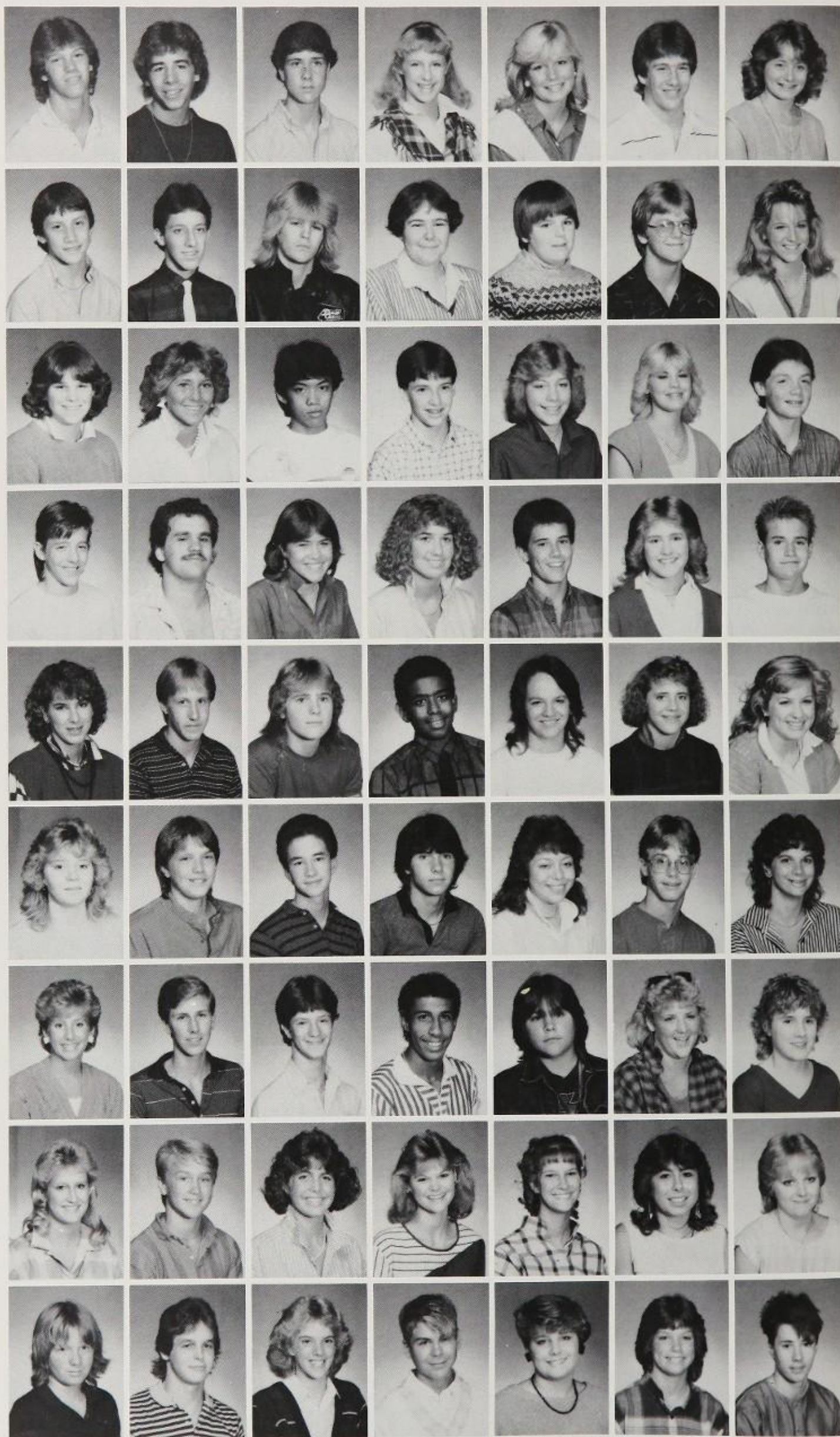
Sandra Place
Scott Plath
Craig Plum
Kevin Pogue
Melissa Porter
Jill Pratt
Jill Preston

Heather Price
Jeffrey Proctor
James Punohu
Jeffrey Ralston
Liliana Ramirez
Paul Rau
Angel Ray

Deborah Rebeck
Brian Redeker
Jason Reece
John Rhone
John Richardson
Leona Rieke
Kristin Riley

Lisa Riley
Theodore Rippey
Amy Roberts
Yvonne Robinett
Wendy Robinson
Dawna Rogers
Beth Ronnell

Patrick Rooney
Brian Root
Catherine Rose
Matthew Roth
Elaine Rowe
Beth Roy
Peter Rudkin



A brighter outlook

Club helps students to cope with divorce

The majority of the students at Northwest were confronted with problems at one time or another during their high school career. Some came across problems that were easily solved, while others faced those which were not easily overcome.

Students with divorced parents had special problems. It was difficult for this group of people to get their problems out in the open or discuss them with other people. However, a group existed at Northwest, called the Brighter Side, that was specifically designed to help students cope with a divorce.

The Brighter Side was an organization created for individuals who were going through or had gone through the experience of a parental divorce.

Students who wanted to talk with others in the club met on first and third Mondays of each month at a member's house. There those experiencing the pain of a divorce

could talk to others with the same problem. And those who had already gone through the pains offered advice so that the others could better cope with the problem.

The meetings acted as a 'rap session' in which individuals could discuss any problem, whether it involved parents, stepparents, school, a boyfriend or girlfriend, or anything else. These sessions were characterized by a great deal of emotional outpour, in which the whole group would break out in tears.

Many found the club to be very beneficial. Cherry Hodges commented, "I found the Brighter Side to be very helpful because it made me realize that I wasn't the only one with problems. I learned to understand how other children felt about divorce, including how the divorced parents felt. I felt that I found a group that would always be there if I was in need of help or someone to talk to." -by David Bui

"I found the Brighter Side very helpful because it made me realize that I wasn't the only one with problems. It felt good to talk to others who may have already gone through the same problems. Everyone in the group seemed really sincere with their caring."

-Cherry Hodges



CHILDREN OF DIVORCED PARENTS often have more responsibilities. Derek Zinger sets the table for his mother. (photo by Bretton Zinger)

THE BRIGHTER SIDE: FRONT ROW-Cherry Hodges, Jill Fales, Tifani St. Clair. SECOND ROW-Marla George, Cathy Goodrich. BACK ROW-Ken Gilpin, Mark Stahl, Sharis Eddy. (photo courtesy of DeCloud Studios)

SOPHOMORES

Brian Rule
Scott Sadler
David Sails
Kevin Salser
James Sanders
Kevin Sanders
Renee Sandstrom

John Sanjean
Javier Santoyo
Julia Sax
Pamela Schaffer
Andrew Schmidt
Kari Schmidt
Michael Schmidt

Shawn Schrepfer
Lisa Seigle
Carrie Seltzer
Travis Senogles
Rachelle Sereres
Karen Sesto
Robert Shassberger

Erin Shaw
Melanie Sheffield
Shelby Sheils
James Shields
Monica Shilling
Sherri Simms
Larry Simpson

Dawn Sims
John Sipin
Sheryl Slezak
Melissa Sliffe
Jonathan Smiley
Angela Smith
Darlene Smith

Ethan Smith
Lori Smith
Matthew Smith
Ronnie Smith
Stacey Smith
Suzanne Smith
Christopher Soetaert

Melissa Sopko
Julie Spencer
Curtis Spiller
Traci St. Clair
Jennifer Staab
Charles Steadman
Janell Steffey

Amy Stehli
Traci Stephens
Kristi Stephenson
Allece Stewart
Floyd Stillions
David Strassburg
Lyndsey Straub

Jon Strausbaugh
Kelly Stricker
Rachel Szajnfeld
Jonathan Taulbee
Janet Taylor
Josh Taylor
Joshua Taylor





THE HISTORICAL SOCIETY gives students the opportunity to research the history of the area. David Blattman and Tifani St. Clair discuss an idea with Dr. Zell. (photo by Jan Jackson)



HISTORICAL SOCIETY: FRONT ROW-Tifani St. Clair, David Blattman, Milalani Hayselden, Carl Zell. BACK ROW-Linda Farrell, Patti Bowers, Terri Barnett, Carol Cook. (photo by DeCloud Studios)

Looking backwards

Historical society delves into the past

The Northwest Historical Society was founded to research and record local history. The organization came about as an off-shoot of the Shawnee Project during the 'Year in Writing' of 1985. A group of people got together and decided to write about Shawnee. In 1986, Carl Zell and Eric Flescher made the group a school sponsored organization. Zell commented, "It's a neat group because it gets kids interested in the local history."

Zell and Flescher coordinated and organized the group of students and held several seminars, during which they taught the participants how to do genealogies and historical research. Seven students stayed with the group which came to be known as the Northwest Historical Society. Of the seven, there were three officers, President David Blattman, Vice-President Mililani Hayselden, and Secretary Tifani St. Clair.

The group usually met once a week on

Wednesday to research Shawnee's history. Special activities included research projects on Shawnee and field trips to the local museums. A slide presentation was one of the big projects that the organization produced. The slide show was a musical presentation consisting of pictures taken in several of the museums in the area and pictures of structures and sites which have survived for long periods in Shawnee.

Rich Sears tackled an interesting and unique task for the society. He went in search of houses that were links in the Underground Railroad. His findings included a house with secret panels and passageways, and a house which had a tunnel underneath

One problem that the group faced was its small number of members, the majority of which were seniors. The Society feared that once these members graduated, there would be no one left to take on the responsibilities of the group. -by David Bui

"It (the Northwest Historical Society) is a very interesting group because it gets kids interested in local history.

-Carl Zell

SOPHOMORES

Lynn Tenbrink
Shawn Terrell
Janelle Thielen
Brian Thomann
Brian Thomas
James Thompson
Robert Thompson

Steven Thursby
Sheila Toring
Christopher Torney
Steven Traylor
Renee Tribble
Michele Trinkler
Jill Tureskis

John Turner
Michael Underwood
Rodney Van Meter
Melissa Vesel
Jeremy Vetter
Katy Vielhauer
Jay Vinnage

Darla Voiles
Robert Vriend
Geoffrey Waco
Erin Wahaus
Laura Wainwright
Elizabeth Wankum
Ronald Ward

Angela Ward
Donald Warnock
Robbin Wasson
Tia Waugh
Sherry Weaver
Wende Wegener
Darren Welch

Kevin Welch
John Wewers
Sean Wheelock
Steven White
Tamara Wigginton
Lisa Wilcox
James Willey

Kristin Willits
Lori Willson
Jeremy Wilson
Michael Wilson
Nelisha Wilson
Jack Wininger
Ryan Winters

Christine Wolfe
Anthony Womack
Kristi Woods
Stephen Woods
Stephen Worden
Christi Wyatt
Patrick Yancey

Roger Yord
Tasha Zaloz
Patrick Zarda



Not pictured: Tamara Browne, Carmelita Castaneda, Kelly Chadwick, Vicky Craig, Tracy Crane, Marla Darby, Beth Donnell, Marlene Downs, Kristi Drummond, Lori Gaither, Richard Jones, Matthew Klein, Sean Lance, Vincent Loffredo, Lee Mainster, Grant Martin, Robin McDuffie, Zandra Miller, Troy Oehlert, Teresa Peterson, Steven Pugh, Roy Seichepine, Freeman Seward, Johnny Sidin, Todd Slamin, Daniel Sullivan, Jerry Talley, Stephen Trenholm, Alex Triplett, Bradley Vanlerberg, Kimberly Wagner

Putting it off

Procrastination leads to many problems

I sat down to start this story two weeks ago, but I found something better to do. So then I tried to restart it a week ago, but something came up. Then my editor had a coronary because I didn't have this story written. After she calmed down she gave me another deadline. Guess what - I missed it too. She yelled for days, but I did not care. I just said, "I'll have it for you tomorrow." This always satisfied her. So then I sat down and stared at a blank sheet of paper until the urge to write came upon me.

Webster's New World Dictionary defined procrastination as something that is postponed habitually. Most students defined it as waiting until the night before a report is due, then complaining that they didn't get enough time to work on it. By procrastinating, students put added pressures upon themselves.

There was only one way to get rid of procrastination, do away with all reports. Book reports should have been the first on the procrastination list. Students stayed up until the early morning hours reading their re-

quired 700-800 pages. That is, if they hadn't already read the Cliff's Notes.

"Why do now what can be done later," said David Kirsch. Procrastination gave people things to do. "If I don't procrastinate, then I won't have time to do the things I put off," said Katie Karpinski. "Puttin' it off is easier than doing it," said David Dorothy.

Everyone was guilty of procrastinating. While I was writing this story, it was hard to get good responses about why we procrastinate. I got a lot of responses like, 'Me, no, I never procrastinate'. Some brave souls intentionally procrastinated. "Procrastinating makes life more challenging," said Elizabeth Rowe. Procrastination made life not only more challenging but extremely nerve-racking. Added Jim Caldwell, "I think procrastination would be great if I could ever get around to doing it."

I don't want to miss 'The Cosby Show' so I think I'll finish this later. Maybe I'll finish it later, who knows? I think I'll wait until the urge hits me again. -by Rick Lopez

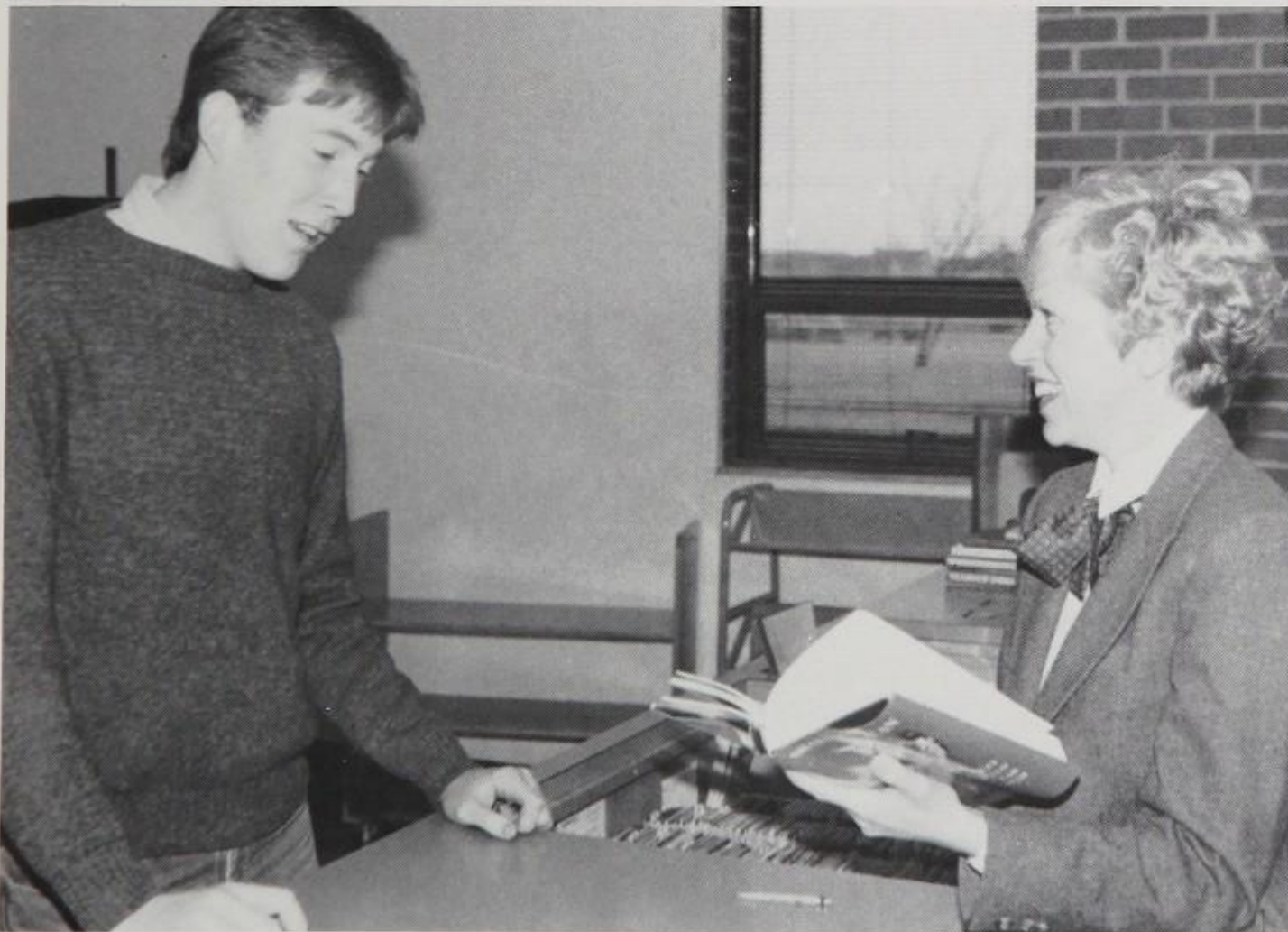
WAITING UNTIL THE last minute, Kelly Edmister types her term paper the hour before it's due. (photo by Chris Assaf)



"Procrastination is great while it lasts. Unfortunately when something is due you have to work hard to get it done. I recommend procrastination to anyone who likes to have some time free from the ever reaching fingers of school. I really think procrastination would be great if I could ever get around to doing it."

-Jim Caldwell

STUDENTS OFTEN PUT off returning library books until the last minute. Bill O'Connor explains to Mrs. Larson why his book is late. (photo by John Banitt)





BAKE SALES ARE good fund raisers, and active juniors often participate. Deanna Copeland counts money at the Drill Team bake sale. (photo by John Banitt)

"Life as a junior is somewhat of a bland existence. You don't get stomped on, but you don't get idolized either. I guess it could be called the happy medium."

-Charmaine Bobski

JUNIORS FIND A wide variety of activities available to them. Mark Duff takes a break from singing in choir. (Photo by Beth Randolph)

Caught in the middle

Juniors juggle academics and activities

Being caught in the middle was never easy. For juniors, the adjustment of their sophomore year had ended, and they easily stepped back into the routine when the new year began. There was no longer the unfamiliarity of the surroundings or the people, and they knew what to expect. However they still did not hold the most respected position.

Juniors were offered many opportunities. Activities previously unavailable to them as sophomores were now accessible. Plans two and three could be utilized, and they were allowed to park in the parking lot. The junior year was considered by many to be the most difficult academically. High-level classes were offered, and students were challenged intellectually. Of course, with more difficult classes came more homework. The dreaded junior English term paper and more projects, papers, and work kept juniors

occupied.

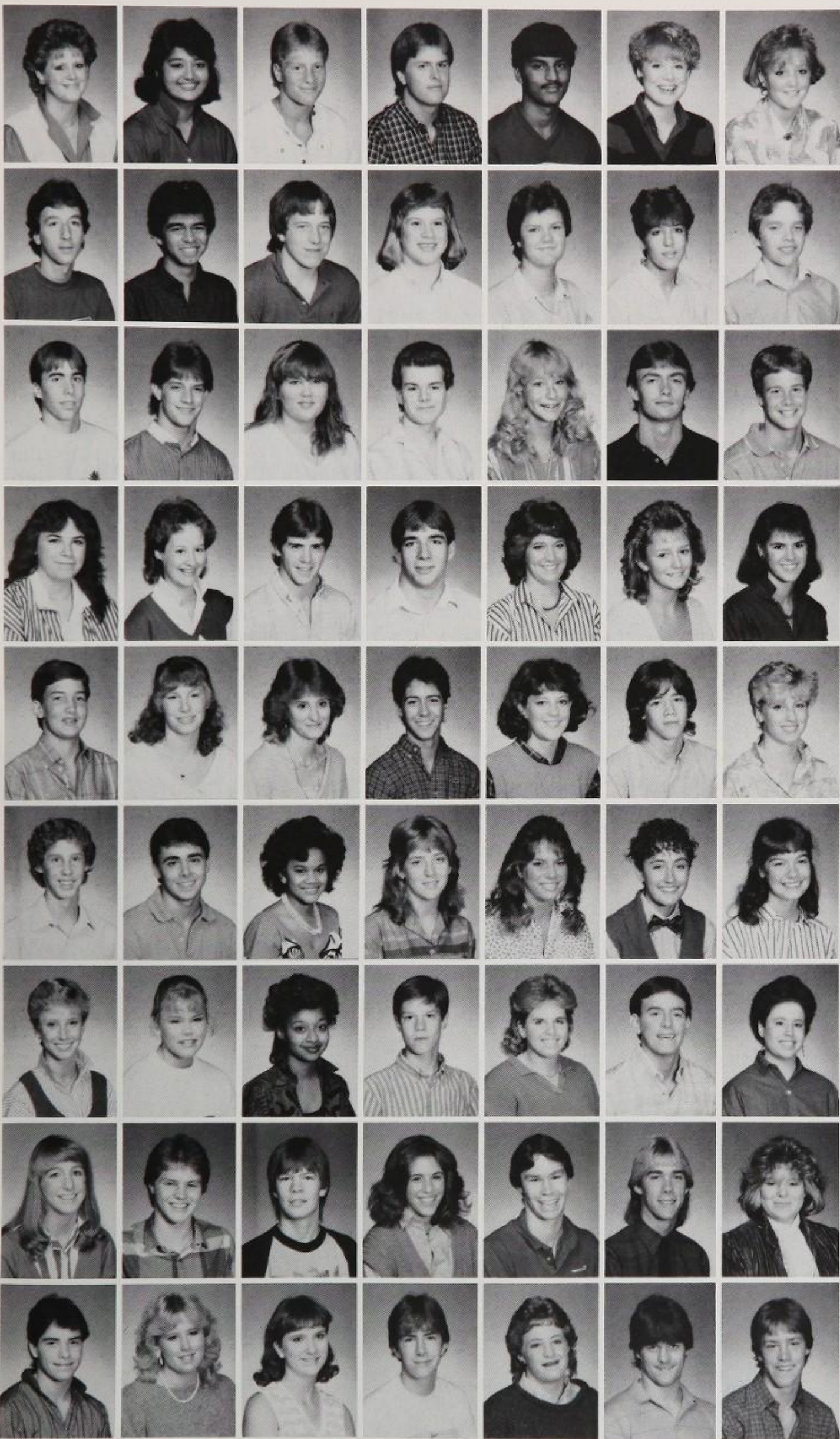
Students also found themselves involved in many extracurricular activities as well as regular course work. Some also held jobs. All the activity added up to busy lives for most juniors. But even though their time was well occupied, juniors' social lives were always a high priority, as parties, trips to the park, movies, and dates played a major role in their leisure time.

Juniors also had to begin contemplating post-high school plans. Colleges were considered, on-campus visits planned, and tests like the PSAT, SAT, and ACT were taken.

Juniors were caught in the middle. Added Charmaine Bobski, "Life as a junior is somewhat a bland existence. You don't get stomped on, but you don't get idolized either. I guess it can be called the happy medium."-by Gloria Niemi



JUNIORS



Kristin Adams
Ritu Aggarwal
James Alden
Thomas Alexitch
Raj Allada
Tracy Allen
Trisha Allen

Steve Alvarez
Flavio Andazola
Brett Anderson
Molly Anderson
Stephanie Anderson
Kathleen Armstrong
Keith Arnold

Brett Ashby
Christopher Assaf
Tiffany Atkins
Craig Atkinson
Lisa Baehr
Kevin Bagley
Brian Bailey

Belinda Baker
Jennifer Baker
James Bamburg
John Banitt
Lisa Bates
Jennifer Bauman
Stephanie Beaham

Douglas Beardsley
Shannon Beardsley
Norma Beckford
Michael Behee
Cristy Beiriger
Robert Bell
Jennifer Bennett

Robert Berard
William Berner
Kimberly Blackmon
Erin Blair
Theresa Blaufuss
Charmaine Bobski
Bethany Bocox

Sandra Bohnert
Melissa Bono
Kelly Boone
David Bosh
Lori Botic
Kevin Bostick
Stephanie Bourdo

Sharon Bowdish
Jeffrey Bowen
Bret Boyack
Beri Boyd
Mark Bozich
Michael Bozzoli
Laura Braun

Scott Braun
Jennifer Bray
Nancy Broughton
Douglas Brown
Georgia Brown
Jeffrey Brown
Michael B. Brown

Problems plague drivers

Accidents and tickets worry students

"My accident was really scary and it was my fault because I was driving too fast. My first reaction when I went into the ditch was oh my God, this is my mom's new car. Can I back it out?"

-Suzanne Saxton

Students eagerly anticipated their sixteenth birthdays, when they could finally get a driver's license. With a car came freedom but also problems. Students found that traffic tickets, accidents, insurance rates, and mechanical problems plagued both their driving record and their pocketbook.

Traffic tickets were of utmost concern to student drivers. The sight of a policeman, especially one with his lights and siren blaring, made students break out in a cold sweat. Speeding was one of the most common legal violations of student drivers. For some students it was difficult or seemingly unreasonable to stay within the bounds of the speed limit. But students paid the consequences in the form of expensive traffic tickets and court appearances. Derek Zinger, the recipient of three speeding tickets, commented, "I'm not a worse driver than anyone else. I'm just unlucky."

Accidents concerned students also. Inexperience, carelessness, and other drivers resulted in fender-benders and other more serious accidents. Cars were wrecked and students were injured, as insurance rates and bills climbed. Said Suzanne Saxton,

"My accident was really scary and it was my fault because I was driving too fast. My first reaction when I went into the ditch was Oh my God, this is my mom's brand new car. Can I back it out?"

Insurance proved to be one of the largest expenses for student drivers, especially when a student's driving record was less than satisfactory. The 16-25 year-old insurance bracket paid the highest insurance rates, and for males, the cost was even higher.

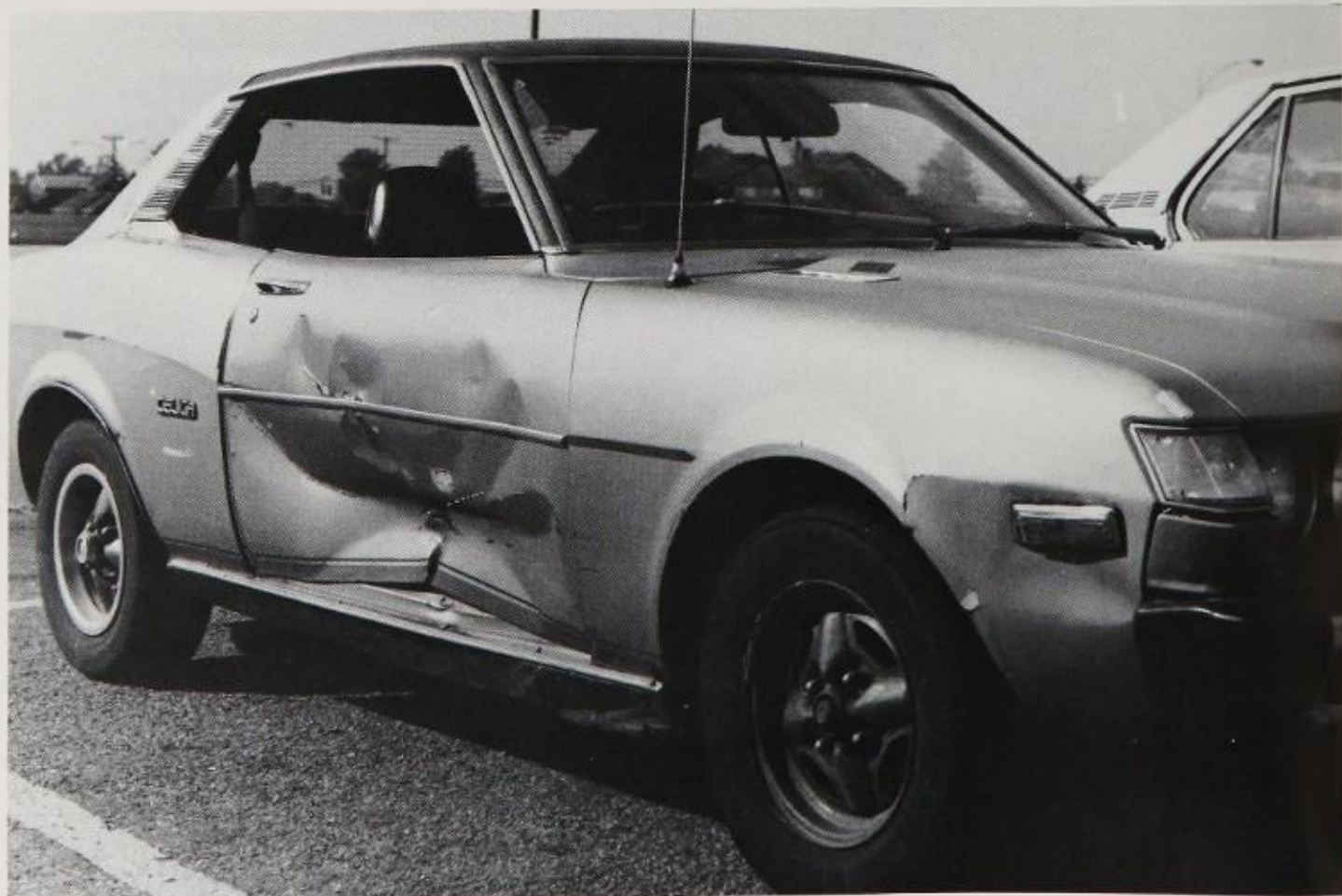
At Northwest as well, student drivers had to be careful about driving rules. Students who failed to display a parking permit or who parked in restricted areas and sophomores who parked in the parking lot could be subjected to warnings, tickets, and fines from the campus security officer.

One of the most troublesome problems facing drivers was inevitable mechanical failures. All too frequently cars would break down, get a flat tire, or simply not start. The inconvenience and extra expense made students frustrated and often made them doubt that a car was worth the trouble.-by Gloria Niemi



TEENAGERS OFTEN HAVE to pay higher insurance rates after an accident. Stephanie Peterson explains the accident to Officer O'Leary. (photo by Chris Assaf)

SOME STUDENTS HAVE the misfortune of being in an accident. Chris Assaf's car displays an unattractive smashed-in door. (photo by Chris Assaf)



JUNIORS



Michael D. Brown
 Russel Brown
 Tamara Brown
 Kevin Bruns
 Michelle Bucher
 David Bui
 Kim Bui

Christine Burch
 John Burke
 Rita Byrd
 James Caldwell
 Steven Capeluto
 Richard Capling
 Rochelle Caray

Travis Carlisle
 Kristine Carnes
 Brenda Carpenter
 Taica Cary
 Stacey Castleberry
 John Cherico
 Charles Chivingston

Christopher Chrisman
 Tammy Clark
 Adam Clay
 Emily Clay
 David Clement
 James Coates
 Marla Coldiron

Sam Cole
 Darrell Condon
 Kimberly Coogan
 Cindy Cook
 Matthew Cooley
 Scott Coons
 Michael Cooper

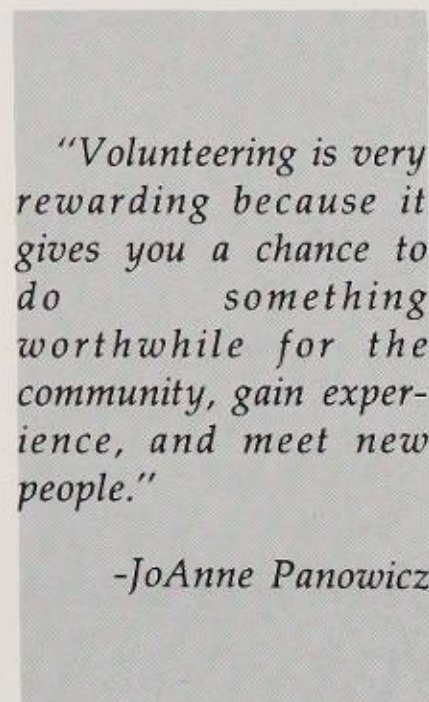
Deanna Copeland
 Lori Corbett
 Colin Costello
 Bradley Cox
 Courtney Craven
 Kimberly Criswell
 Jacqueline Davis

Matthew Davis
 Nicole Day
 Douglas Deady
 Wendy Dean
 William Dearing
 Adam Degraff
 Ray Delapena

Michele Dewey
 Lisa Dittmann
 Wendolyn Ditto
 Michael Donilon
 Pam Doten
 Michael Douglas
 Dana Dover

Deedra Dowd
 Lora Drawbaugh
 Mark Duff
 Mark Duffy
 Rebecca Dukstein
 Amy Dulin
 John Dunn

THE EXPLORERS PROGRAM gives students an opportunity to ride with the rescue squad. Stephanie Anderson plays with the rescue dog, Tilly. (photo by Chris Assaf)



"Volunteering is very rewarding because it gives you a chance to do something worthwhile for the community, gain experience, and meet new people."

-JoAnne Panowicz

AS AN EMERGENCY room volunteer, JoAnne Panowicz is given a great deal of responsibility, including preparing suture sets for use. (photo by Gloria Niemi)



Donating time

Volunteers give service to the community

In this material world, altruism still existed in the form of volunteers. Volunteer jobs did not pay in hard cash, but they provided students with experience and a sense of accomplishment.

With a bit of initiative, students could obtain candy-stripping positions, or be Emergency Medical Technician (EMT) explorer scouts with the Shawnee Rescue Squad. Candy-strippers helped nurses and attended to patients. They worked in almost all the patient units at a hospital. EMT explorers were allowed to go on calls with the ambulance crews to help with patient care. For both volunteer jobs, applicants had to be extremely well qualified and undergo extensive training.

Through church groups, students volunteered to be youth leaders, teaching Sunday

school or counseling at camps. Contacts made at school could turn into a job. At the Prairie Center camp, Peggy Sampson, Julie Leonard, and Thomas Shassberger, all students of Mr. Wendell Mohling, led nature tours. Other students worked at no charge in retirement homes.

There were many reasons why students did volunteer work. Some did it because they wanted to contribute something worthwhile to the community. Others volunteered for jobs that related to their future career choice for the experience. Volunteers usually had more responsibility than paid workers who earned the minimum wage for serving fast food and ice cream. The rewards that volunteers received outweighed the attractiveness of getting a paying job.-by Jenny Tseng



JUNIORS



Darren Dupriest
Susan Durham
Stephanie Duvall
Kirk Duwe
Kelly Edmister
Kevin Egbert
Timothy Elliott

Vicki Ellis
Jeffrey Ely
Stacy Emberton
Robin Erny
Bradley Errigo
Melissa Estes
Craig Estopare

Christy Evans
Randall Evans
Deborah Falke
Nancy Farney
Troy Feese
Christopher Feld
Julie Ferguson

Stephanie Ferrell
Cynthia Fields
Scott Flucke
William Forshay
Stacy Fortress
Robert Francis
Bradley Franzen

Brett Freeman
Dayna Fuller
Lori Funk
Latisha Gadwood
Clint Galloway
Renata Garcia
Kurtis Gardner

Colleen Garrison
Patricia Gaston
Brian Geary
Charles Getz
Robert Gibson
Shannon Gieber
Allison Gilhousen

Kevin Girten
Jennifer Gleason
Roy Goatcher
Randall Godwyn
Chrisanne Golding
John Goodnight
Sean Gorman

Karena Gossage
Gail Gottschalk
Joann Gough
Lara Gray
Michael Gray
Jeffrey Green
Tamara Griggs

Cathleen Grimm
Bradley Gustin
Brandt Hageman
Eric Hagerman
Buffy Halter
Lars Halvorsen
Amy Hammer



STUDENTS WORK TO stop drinking and driving. Jennifer Waco presides over a S.A.D.D. meeting. (photo by Bretton Zinger)

"S.A.D.D. is a really great program. I don't think that anyone should drink and drive. If students see that other students are against drinking and driving perhaps they will realize the danger and stop before it's too late. I think that everyone needs to be more informed about the dangers of drinking and driving."

-Stacey Harvey

S.A.D.D.: FRONT ROW-Kirsten Jarmusch, Stacey Harvey, Kurt Plumer, Jennifer Waco, Lisa Harvey. SECOND ROW-Cathy Zahner, Ashley Sweat, Courtney Craven, Suzanne Saxton, Anne Hill, Jill Hamill. BACK ROW-Stephanie Ferrell, Tifani St. Clair, Jennifer Thomas, Russ Brown, Derek Curtis, Jeff Roberts, James Parker. (photo courtesy of DeCloud Studios)

S.A.D.D. chapter formed

Group works to stop drinking and driving

A major part of most students' social lives was parties. Although the drinking age had been raised to 21, alcohol was readily available and accessible to students. Alcohol had been associated with over half of all automobile accidents, including accidents involving students. In response to the growing problem of drinking and driving and its potential harms, Northwest chartered a new chapter of Students Against Drunk Drivers.

The idea to originate a S.A.D.D. chapter was initiated by Jennifer Waco, who served as S.A.D.D. president. Jennifer and fellow students expressed concern about the number of students who might have been driving under the influence of alcohol. Although tragedy had not yet struck, these students felt that they could do something to combat the problem.

Northwest's S.A.D.D. chapter received its charter early in the year and began holding meetings and planning activities. A large number of students attended the early meetings, as officers were elected and committees were formed. Kevin Howard was elected Vice President, Stacey Harvey was appointed Secretary, and Kurt Plumer was chosen as Treasurer. Special

committees, including a social committee, fund-raising committee, and community committee were organized and members were assigned to the various activities.

S.A.D.D.'s philosophy was not to condemn student drinking. Its purpose was only to prevent students from injuring themselves or others through driving drunk. "Friends don't let friends drive drunk," was the organization's motto, which was reflected by its actions and publicity campaigns.

S.A.D.D. frequently made announcements on Friday afternoons to remind students not to let friends drive drunk. S.A.D.D., in conjunction with the Booster Club, also sponsored a non-alcoholic party at school featuring the bands *Perpetual Change* and *The Projectors*.

S.A.D.D. worked to increase awareness of the problems associated with drinking and driving. Commented Stacey Harvey, "S.A.D.D. is a really great program. I don't think that anyone should drink and drive. If students see that other students are against drinking and driving perhaps they will realize the danger and stop before it is too late. I think that everyone needs to be more informed about the dangers of drinking and driving."-by Gloria Niemi



JUNIORS



Kevin Hammer
Cory Hamons
William Hampton
Jill Haney
Dave Hanneman
Meredith Hanson
Richard Hara

Robert Harbolt
Amy Harnisch
Cynthia Hart
Stacey Harvey
David Hatt
Joseph Hays
Thomas Heath

Clifford Hedges
Scott Hedrick
Jennifer Hember
David Hensley
Tamara Henton
David Hernandez
Cathrine Herrod

Matthew Higdon
Anne Hill
Christopher Hillyer
Cherry Hodges
Perry Hoeven
James Hofer
Sonia Hofer

Elliot Hollander
Julia Holmes
Robert Hopson
Kevin Howard
Michal Hruby
Corey Hunt
David Hunt

Jeffrey Hunter
Katielynn Iglesias
Troy Illum
Scot Jabaay
Jan Jackson
James Janouschek
Melissa Jarvis

Steven Jeffcoat
Steven Johns
Arne Johnson
Crystal Johnson
Holt Johnston
Peter Joo
Shelly Jordan

Kimberlee Juiliano
Krista Julian
Christine Juliano
Kristine Kamp
Michael Kaploe
Kimberly Keaton
Korey Keling

Timothy Kelly
David Kempf
Beth Kennedy
Brad Kern
Kelly Kerns
Gregory Kerr
Heath Kimberling

"Oriental students are accustomed to a rigid academic and competitive atmosphere and seem to excel because of the disciplinary influence of their parents."

-Kim Bui

Oriental students excel

Oriental students exhibit high academic standards

Academic success was important to most students. Many worked hard to get good grades, score well on achievement tests, and gain admission to competitive schools. But for one minority group at Northwest, achievement was not something to take lightly. Orientals consistently held important positions, made good grades, excelled in sports, and contributed extensively to Northwest.

Oriental students comprised only 1-2% of the entire student body. Yet these students nearly always excelled in academics. A comparatively high percentage of Orientals were in honors and advanced placement classes and made the honor roll. Jenny Tseng, who qualified as a National Merit Finalist commented, "Orientals seem to maintain higher standards than some other ethnic groups. We are more motivated by our backgrounds and our parents."

Oriental students participated actively in

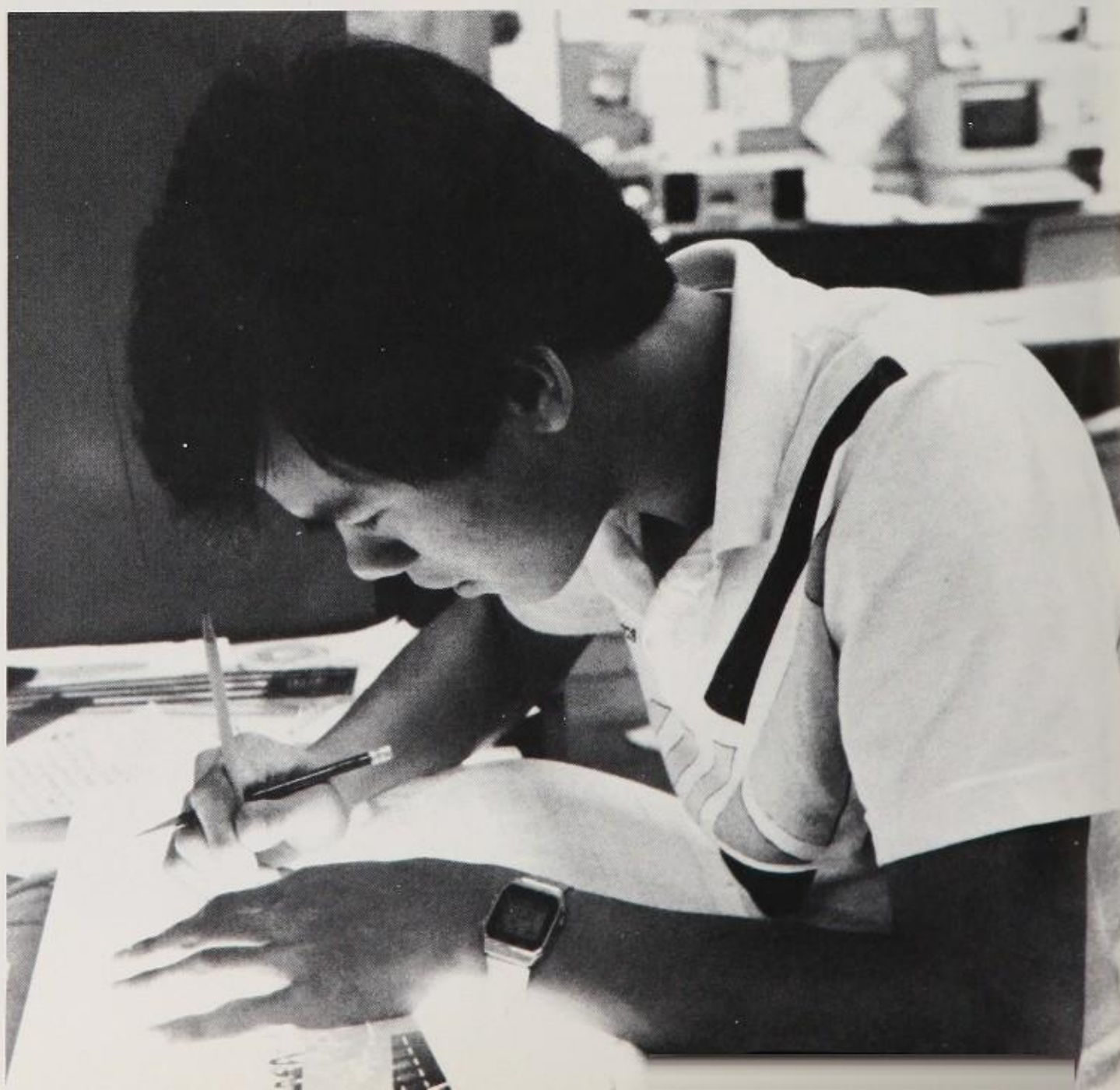
school activities. Jerry Kung participated in the Science Fiction Club, and Christina Braun, Jenny Tseng, and David Bui were members of the yearbook staff. Johnny Kung excelled as a wrestler. Peter Joo and Kai Chang contributed to the Science Club, as well as pursuing individual science research projects. Kai also directed the Pep band, and most Orientals were members of the National Honor Society.

The reasons behind the success of these students were numerous. Because Oriental parents set high standards for themselves and their children, students were encouraged to do well in school. In addition, most Oriental cultures stressed education more than in the United States. Said Kim Bui, "Oriental students are accustomed to a rigid academic and competitive atmosphere and seem to excel because of the disciplinary influence of their parents."- by Gloria Niemi



ORIENTAL STUDENTS OFTEN take difficult courses. Jerry Kung works on a challenging trigonometry assignment. (photo by Bretton Zinger)

ORIENTAL STUDENTS CONTRIBUTE to the school by participating in activities. David Bui works on the yearbook. (photo by Chris Assaf)



JUNIORS



Kevin Kimerer
Richard Kinder
Mike Klaersch
Douglas Klein
Jena Knaus
Chad Knight
Kathleen Koeller

Jason Kohl
Jerome Kohl
Martin Korb
Marci Krauth
Kelly Kreutzer
Jerry Kung
Gary Kunkler

Leslie Ladish
Elizabeth Lamb
Daniel Lange
Audra Langford
Julie Lanker
Melissa Lanker
Thomas Laporta

Elizabeth Larsen
Lania Lavergne
Stephen Lawson
Daniel Leap
Marie Leath
Mark Leffingwell
Barbara Legg

Julie Leonard
Gregory Leroux
Julianne Linscott
Christopher Livella
Leigh Logan
Anthony Lomonte
Frances Lopez

Helen Lopez
Vallery Loros
Renee Lovan
Timothy Lovett
Michael Luikart
Kathryn Lynch
Sharlene Mahoney

Jeffrey Mallory
Jill Mallory
Kelly Mallow
Daniel Malone
Michael Maloun
Stanley Manis
Christine Manning

Vadran Manuel
Barry Martens
Brad Martens
Jill Martenson
Paul Martin
Clifford Mason
Johnna Matthews

Trisha Matthews
Patricia Maurer
Brett Mauser
Debra Mayfield
Bridgid Mayor
Michael McAnerney
Vicki McBride



MOST STUDENTS LIKE to keep up with their grades so report cards won't be a complete surprise. Julie Tavener discusses her grade with Fabiola Herdoiza. (photo by John Banitt)

STUDENTS OFTEN RUSH to their mailboxes when report cards arrive. Angie Wood anxiously peeks in her mailbox to find her grades. (photo by Chris Assaf)



Report card panic

Emphasis on grades worries students

"I always try to beat my parents to the mailbox on the day report cards arrive. I'm glad that only has to happen four times a year."

-Julie Riggs

Oh no, I thought. It's here again- that dreaded week. I reluctantly walked up the street- towards that dark and ominous-looking box. Maybe it didn't come today, I said to cheer myself up. Maybe it won't ever come. Maybe there was a big fire and.. and... I knew this wasn't true as I trudged ever closer to the box that held my not-so-distant past.

Yes, I was anxious to see what I had earned- but not in all cases. My English grade had been borderline along with my history grade, not to mention a few others. I stood debating for a minute before I finally found the courage to grasp the latch on the box and swing open the door. I peeked in. The glare from an innocent white envelope stared me in the face. My reassuring spirit pervaded as I peered down to make out my

name through the little window on the envelope- it was mine.

Now I was depressed, but I saw a neighbor heading my way, so I grabbed the envelope, folded it in half, and concealed it in my pocket. My curiosity was getting the best of me as I found myself holding it up to the light. I waded it up and stuffed it back in my pocket, as I entered my house. I turned on the TV and slid down on the sofa. Quickly becoming engrossed in the program, I didn't give the envelope a second thought- until my parents came home.

It was time for the moment of truth. I sat down in the darkest corner of my room and began to tear it open. With my heart pounding, I slowly pulled the piece of paper out of the envelope and stared at it... -
by Gregg Nelson

JUNIORS



Kimberly McClure
Robert McCollom
Melinda McCoy
Charles McCuin
Audra McDermott
Patrick McDermott
Danica McDonald

Mark McDonald
Aaron McKinney
Holly Meinholt
Richard Mend
Wendy Merrick
Brendan Meyer
John Meyer

Michelle Meyer
Tommy Michaud
Danielle Mikoy
Erin Miller
Robert Miller
James Minshew
Brandy Moling

Brian Moody
Amy Moore
Andrew Moore
Raymond Moore
Jennifer Moran
Terri Morrill
Jeffrey Morris

Kelly Morrison
Karen Muir
Newton Mulford
Tina Murray
Jana Muzyka
Lisa Nading
Julie Naro

Audrea Neece
Michael Nelson
Courtney Newcomer
Michael Nicoski
Kyle Niemackl
Gloria Niemi
Janice Ninemire

Kim Nixon
Gregory Noel
Chris Noland
Amanda Noll
Jon North
Todd Nowak
Timothy Nunn

Kimberly O'Bannon
Bill Olson
Matthew Opitz
Jason Orenzoff
Kristina Orser
Reed Ostrom
Lisa Owen

Jeffrey Owens
Karen Palitto
James Palmisano
Joseph Panegasser
Joanne Panowicz
James Parker
Michelle Parrett

SCIENCE FICTION SPONSOR
Eric Flescher helps the club in
many ways. He and Robert
Schroeder discuss an idea.
(photo by Darren Dupriest)

*"Every Thursday at
15:15, the barriers of
time and space break
down. From across the
universe come a host of
strange other-wordly
beings... this is the
Shawnee Mission
Northwest Science
Fiction Club."*

-Rob Schroeder



Living a fantasy

Science fiction club emphasizes ingenuity



SCIENCE FICTION CLUB:
FRONT ROW-Robert
Schroeder, Jerry Kung, David
Bosh, Travis Carlisle. BACK
ROW-Michael Neu, Gareth
Skarka, Thomas
Michaud.(photo courtesy of
DeCloud Studios)

"Every Thursday at 15:15, the barriers of time and space break down. From across the universe comes a host of strange other wordly beings... This is the Shawnee Mission Northwest Science Fiction Club," said Rob Schroeder, Science Fiction Club President.

The meetings convened in Room 102 every Thursday afternoon with Mr. Eric Flescher, their sponsor. Schroeder commented, "Mr. Flescher has been a lot of help in getting things organized and thinking of new ideas." The club provided a suitable atmosphere in which its members could practice bizarre thinking and contemplate strange yet unique ideas.

Throughout the year, the group spent the majority of its time discussing science fiction works in literature and movies. On several occasions, the group went to theatres to watch science fiction movies together.

er.

For the first time ever, the club produced a movie. The film was about a certain type of computer software, which would enable its user to utilize 100% of his brain rather than the usual 10%. Tom Michaud thought up the idea for the movie, and the group worked meticulously to make their production a success.

The Club also established plans to publish a newsletter, which they hoped would attract more people and increase membership in the club.

The Northwest Science Fiction Club was definitely one of the school's most unique groups. Because they were unique, many tended to think that they were strange also. However, they were not at all offended by this. The club's president openly admitted, "We're the weirdest bunch of people ever to be chartered by this school." -by David Bui

JUNIORS



Craig Parrish
Christopher Parrott
Rajesh Patel
Darren Patillo
Trisha Peak
Douglas Penner
Brent Peters

Vincent Peyton
Suzanne Phelps
Anne Phillips
Melissa Phillips
Nicole Phillips
Robin Phillips
Mary Pierson

Matthew Pittman
Amanda Plaster
Briana Powell
Greg Pyka
Jeffery Ragan
Eric Rahe
Christina Rakow

Michael Ramirez
Rebecca Randall
Kathleen Randazzo
Nichole Randel
Beth Randolph
Amy Raner
Joni Rankin

Christian Rea
Randolph Redeker
Gina Reed
Tina Reed
Kerri Regan
Lisa Reistroffer
Patrick Reyes

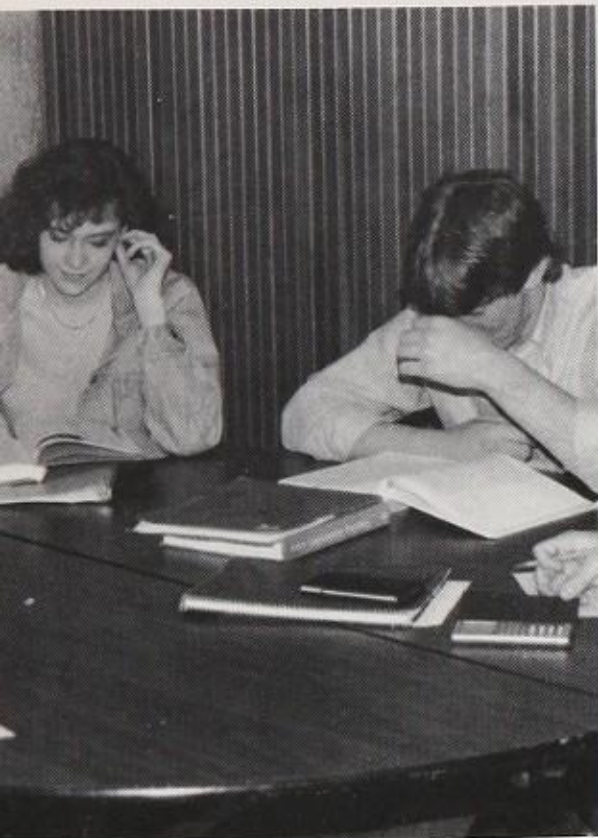
Melissa Rhoades
James Rich
James Riddell
Stephanie Riddell
Julie Riggs
Mikell Rinker
Jeffrey Roberts

James Robinson
Christine Rogers
Shannon Rogers
Matthew Rose
Mandy Ross
Suzanne Ross
Karissa Rowland

Tressa Rumler
Ernest Rupp
Shelley Russell
Margaret Sampson
David Sanders
Diane Sanders
Jill Sandin

Stacey Sandusky
Craig Sargent
Lisa Sasser
Amanda Sawyer
Suzanne Saxton
Shelly Schlotzhauer
Christen Schmidt

PLAN TWO STUDENTS are allowed to spend their study hall in the mall or studying with friends. Joyce Merriman and Bill Provance study in cafeteria four. (photo by John Banitt)



Plans give freedom

Plans system rewards responsible students

Northwest offered responsible students with good attendance an opportunity to have more freedom and independence while at school. This independence was earned through the Plans program.

When Northwest first opened, all students were given the responsibility of attending classes without attendance requirements, and the freedom to leave campus at their own discretion. However, this system caused too many problems because not all students were capable of handling it. In response to this, the Plans program was instituted to reward good students.

The Plan system was divided into three phases, Plans I, II, III. Everyone was on Plan I when entering Northwest. After one semester a student could apply for Plan II. This gave the students a chance to go out into the mall instead of staying in a study hall. After successfully completing two semesters of Plan II, students eagerly awaited

applying for Plan III.

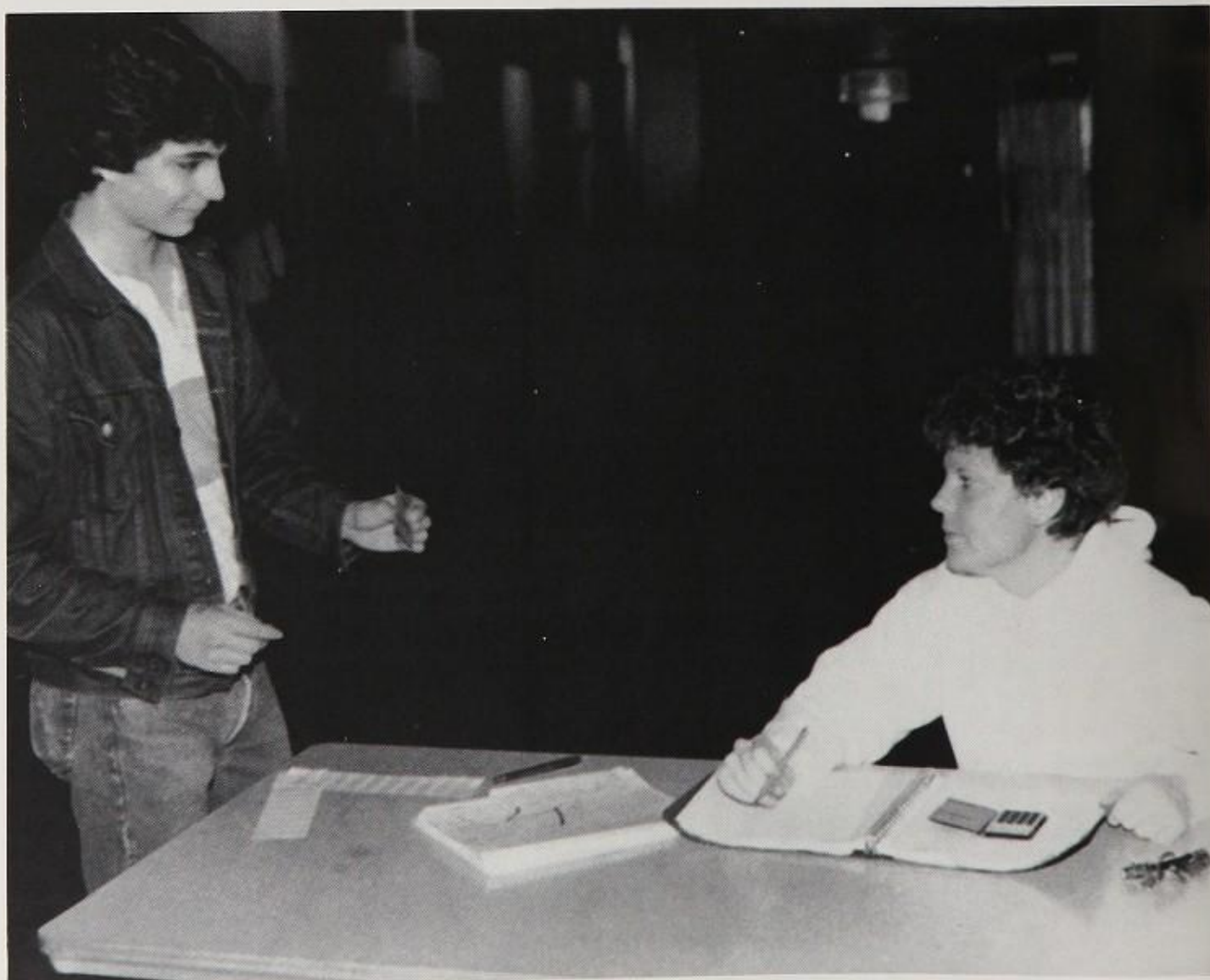
If granted Plan III status, students had more freedom. This included leaving campus without permission and monitoring their own attendance. Plan III students were also given a card that served as a pass to get through the halls and to the library. But this was only obtained if they had demonstrated responsible behavior, good attendance and were successfully progressing academically. It was only offered to qualified juniors and seniors with parental permission and a meeting with an administrator.

Carol-Ann Calixto said, "I love the Plan system. It gives you the freedom to use your time how you want instead of having to sit in a stuffy study hall and not talking. You can go work in the library, go home and you can get through the halls without having to deal with passes."-by Dayna Fuller and Gloria Niemi

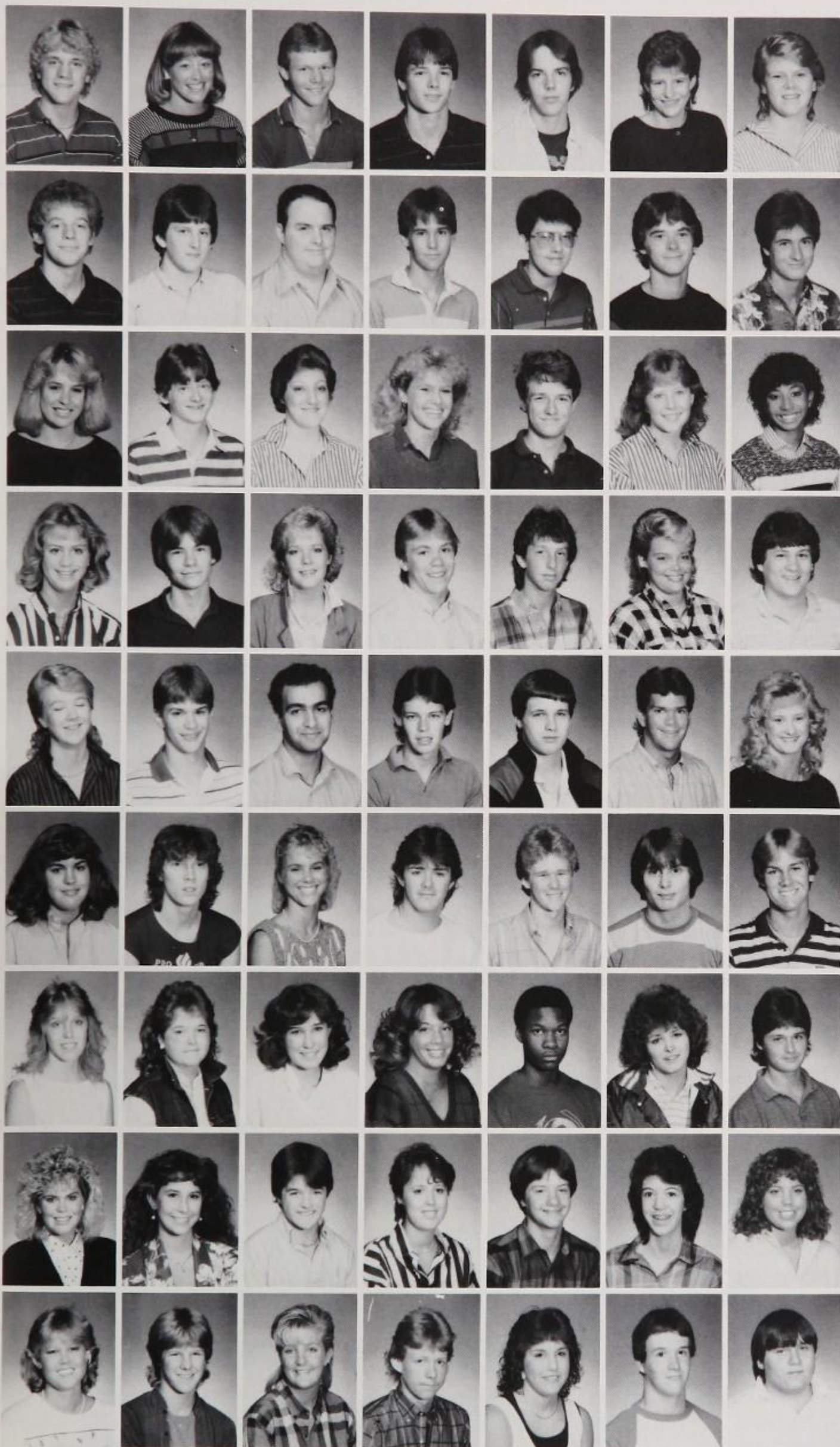
"I love the Plan system. It gives you the freedom to use your time how you want instead of having to sit in a stuffy study hall and not talking. You can go work in the library, go home and you can get through the halls without having to deal with passes."

-Carol-Ann Calixto

PLAN THREE ALLOWS students to have many freedoms. John Heffernon uses his Plan III card to get into the academic wing. (photo by John Banitt)



JUNIORS



Garry Schmidt
Sandra Scholler
David Schroeder
Jordan Schroeder
Robert Schroeder
Mary Schweiger
Stephanie Seals

Richard Sears
Christopher Segale
Michael Sexton
Thomas Shassberger
Tate Sheils
Chuck Shirley
David Shultz

Amber Siemens
Jeffrey Simmons
Jody Singer
Debra Sissel
Gareth Skarka
Anita Smith
Carla Smith

Carrie Smith
Christopher Smith
Cynthia Smith
Eugene Smith
Mark Smith
Stephanie Smith
Stephen Smith

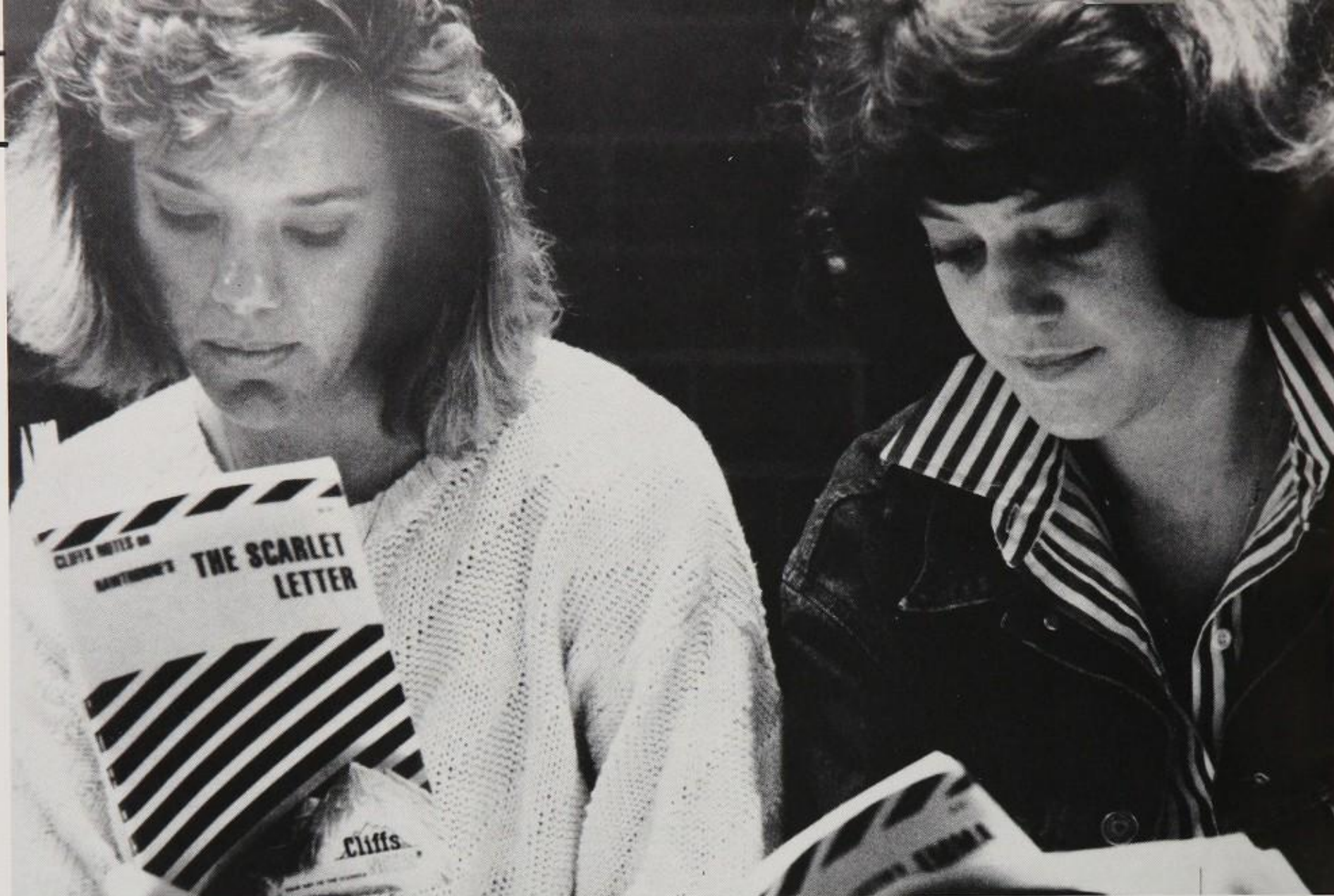
Theresa Smith
Richard Snow
Abolghasem Sobhani
Scott Speckman
Albert Spiegelhalter
Bradley Staehle
Elena Stambaugh

Carrie Stanley
Clifford Stephens
Shannon Sterk
David Stewart
Michael Stittsworth
Thad Strong
Jeffrey Stryker

Stephanie Stuart
Eveleen Sullivan
Amy Summers
Nikki Supica
Charles Sutherland
Mechelle Sutton
John Swank

Ashley Sweat
Rikki Tate
Jeffrey Taulbee
Julie Tavener
William Taylor
Karen Tetzloff
Jennifer Thomas

Tonya Thomas
James Thornhill
Leigh Tiller
Ronald Toomay
Diane Torres
John Towse
Thomas Tracy



CLIFF'S NOTES ARE helpful study guides for students who need help understanding a classic. Cathy Zahner and Cristy Beiriger read their Cliff's Notes in the mall. (Photo by Chris Assaf)

A helping hand

Cliff's Notes assist English students

"Cliff's Notes are very beneficial for some people who would otherwise not understand what they're reading. But this is often abused by people looking for an easy way out. And teachers also know of their existence and might ask you something not covered in them."

-Lisa Nading

Book reports and reading in-class novels and plays struck fear in the hearts of most English students. They broke out in a cold sweat just thinking of interpreting Shakespeare or Dickens on their own. But help was easily available. Behind nearly all copies of classics in a student's possession lurked the famous yellow and black booklet known as Cliff's Notes.

Cliff's Notes were the student's guide to literature. They contained a brief summary of the book, character analyses, chapter summaries, commentaries, and notes about the author. They were available for most of the classics that students were required to read. And they were definitely part of high school students' life.

Many teachers regarded using Cliff's Notes as cheating, and students were forced to use them on the sly. On the other hand, some teachers viewed Cliff's Notes as a legitimate study aid and some even owned copies themselves. Other teachers obtained Cliff's Notes to know which questions to

omit when giving a test. "Cliff's Notes are very beneficial for some people who would otherwise not understand what they're reading. But this is often abused by people looking for an easy way out," said Lisa Nading.

Although Cliff's Notes were not designed to be a substitute for the actual piece of literature, some students abused them. Cliff's Notes also proved to be a blessing for some students who found themselves 500 pages short of their reading requirement one week before the end of the quarter. A few students tried to give book reports strictly from the Cliff's Notes, even though teachers usually caught on. Continued Nading, "You have to be careful if you're just using Cliff's Notes because teachers also know of their existence and might ask you something not covered in them."

When a busy student did not have time to read a chapter, was behind in individual reading, or just wanted help understanding a difficult piece of literature, Cliff's Notes were the solution.-by Gloria Niemi

JUNIORS



Not pictured: Kenneth Bates, Leonard Brinson, Jason Cady, Sheila Collier, Taral Davis, David Grodzicki, Doug Hall, Heather Hellings, Susan Houlihan, Cris Keeter, Kenneth Koch, Debra Malcolm, Teresa Maxwell, Jeffrey Milford, Ronald Perrigo, John Renfrow, Jason Shaw, Stephen Shoptaw, Timothy Tittle, Bruce Wankum, Brandon Williams, Constance Worthy.

David Tuchner
Nancy Uthe
Ivan Valdivia
Michael Van Gorp
John Vanlandingham
Ellen Vaughn
Rekha Vemireddy

Laura Vinciguerra
Clinton Vinyard
Amy Voight
Douglas Vollenweider
Douglas Vossen
Jennifer Waco
Tiffany Waits

Karen Walker
Natalie Walker
Matthew Wall
Beverly Waller
Diane Waters
Paul Watkins
Tiffany Watson

Kevin Weakley
Amy Weaver
James Weaver
James Webster
Laura Wehe
Lisa Welch
Dannette Wheeler

Troy Whisenhunt
Janice Whitesell
Gerald Wigginton
David Williams
Eric Williams
Rodney Williams
Tina Williams

Kymm Wilson
Christopher Windes
Keri Winstanley
Angela Wood
James Wright
Michael Yarbrough
Julie Yeager

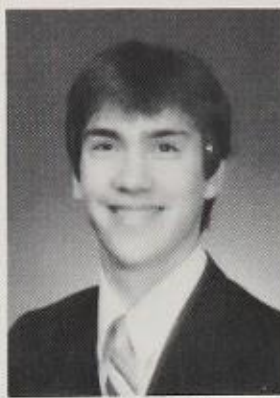
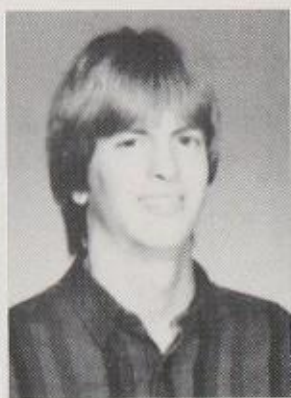
Melanie Yearta
Catherine Zahner
Erin Zimmerman
Bretton Zinger

SOME STUDENTS USE Cliff's Notes instead of reading the actual book. Cristy Beiriger is puzzled as she gives a book report to Roy Gunter. (Photo by Chris Assaf)

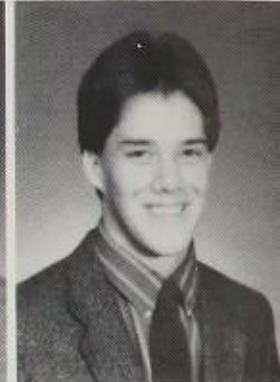
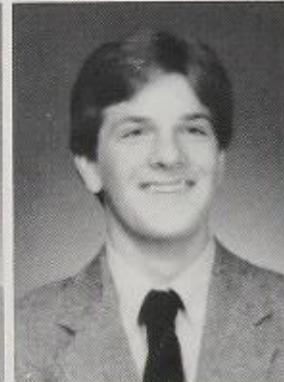
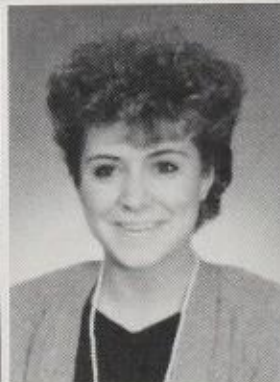
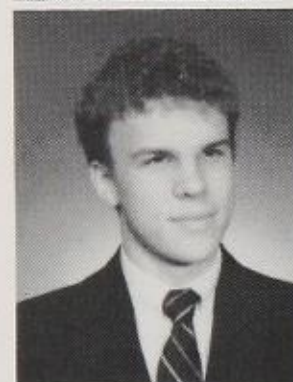


SENIORS

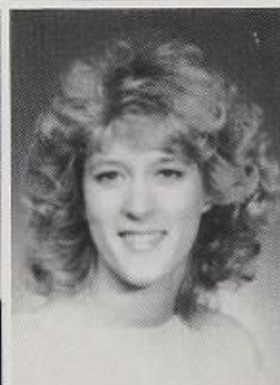
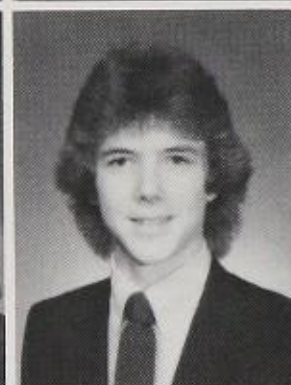
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Jeffrey Almloff
Kristine Alvarez
Malalai Amir



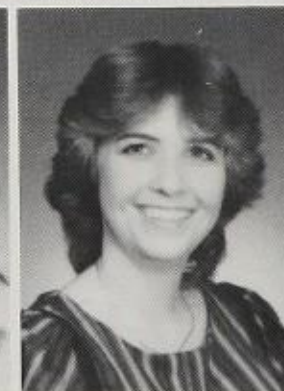
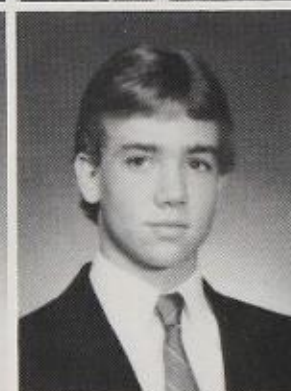
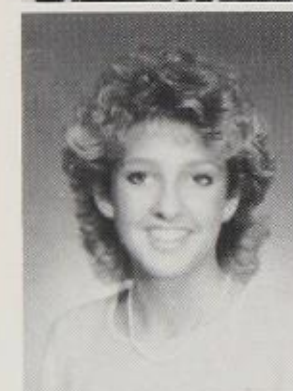
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Shaunna Asbill
Michael Augustine
Brian Bailey



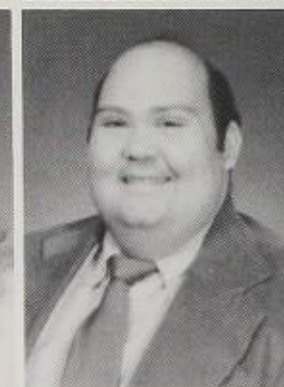
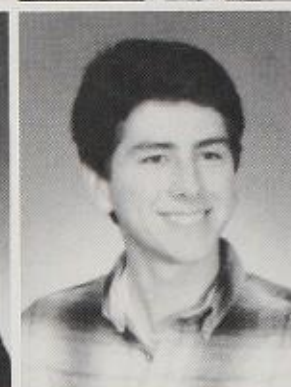
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Bill Barnhill
Kierstin Bartels
Bradley Baze
John Beacom



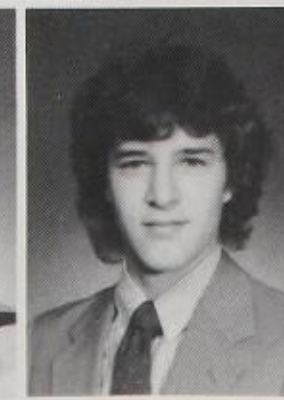
Jennifer Beamer
Mark Beardslee
Vivian Beebe
Cheryl Beer
Paul Behrend



George Bellemere
Don Bennett
Julie Benson
Bryan Beor
Jeffrey Berg



Kelly Berkbigler
Laura Bingham
Cynthia Bird
Brandon Blackshere
David Blattman



The end of the road

Seniors conclude their Northwest years

He woke up late as usual. He ran to his car, and after a brief stop at Quik Trip for a quart of coke and some chocolate doughnuts, scrambled into his American Government class at the very moment the bell rang. After school, he went to work, and tried to complete his college entrance essays and mail in the applications. After doing only the minimal amount of homework, he went to sleep and the routine began again in the morning.

A senior's life was hectic. The pressure was on to apply to colleges, take college board tests, make money for the future, and make it to graduation. The final year of high school was the culmination of twelve years of hard work, and students both anticipated and dreaded the end of their Northwest years.

Students were anxious for what lay ahead after high school, but they were also sad to leave Northwest. Many memories, friends,

and activities would be left behind. The security of familiar surroundings would no longer be a luxury for the seniors, as they began the rest of their lives.

The senior year was considered by most to be the highlight of their education. Challenging classes were available, new freedoms could be exercised, and decisions were theirs alone to make. Being the top class at the school also had its rewards in the forms of teasing underclassmen, and privileges not allowed to other students. Said Donna Bohnert, "I love being a senior, despite the pressure and knowing it is your last year in high school. I will miss my friends and the school but I am excited about the rest of my life."

The end of high school was a new beginning. As seniors left Northwest, they took with them memories, and their educational preparation that would be carried for the rest of their lives.-by Gloria Niemi



SENIORS WILL MISS many of their friends after graduation. Stephanie Adams displays her friendship for Christian Long. (photo by Chris Assaf)

"I love being a senior despite the pressure and knowing it is your last year in high school. I'll miss my friends, but I am excited to get on with the rest of my life."

-Donna Bohnert

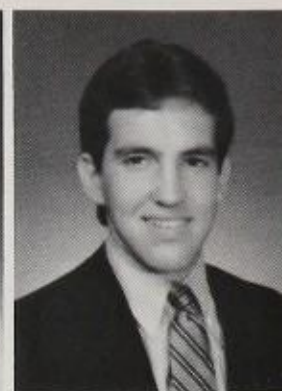
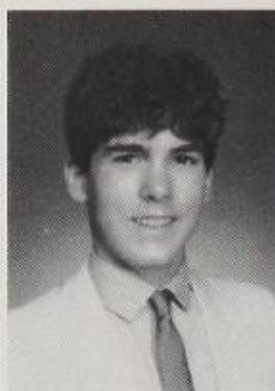


SENIORS USUALLY ENJOY their year and engage in strange activities. Shelby Parrish and Thomas McCurry bump elbows in the mall. (photo by Chris Assaf)

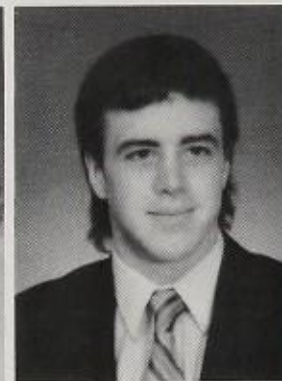
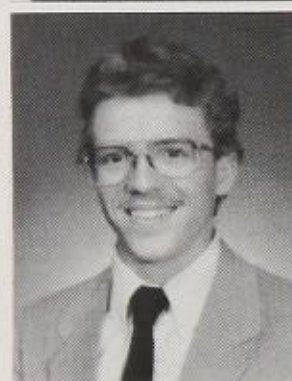
BEFORE SCHOOL, SENIORS can often be found socializing in the mall. Clayton Devers and Mike Augustine catch up on the week's gossip. (photo by Eileen Lichtenauer)

SENIORS

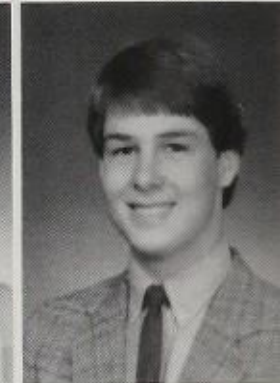
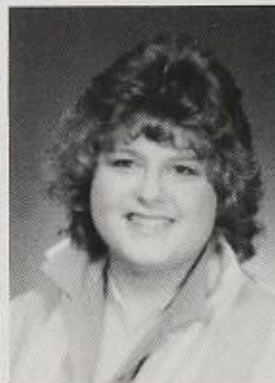
Donna Bohnert
Susan Bokun
Sean Bolte
Robert Borberg
Alan Borchardt



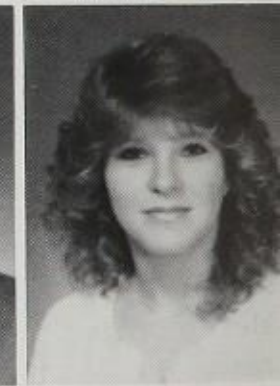
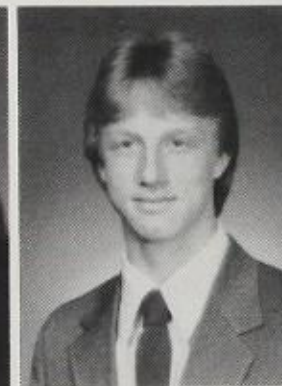
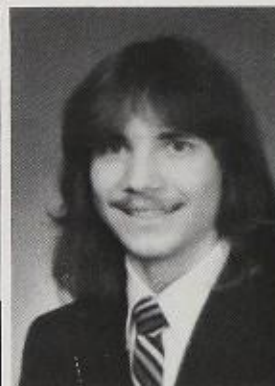
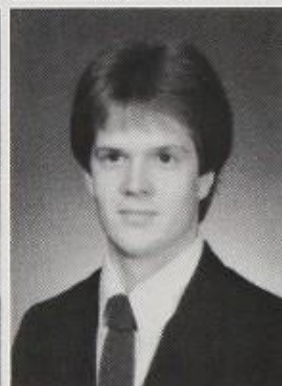
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Brian Bradstreet
Thomas Brady
Patricia Brakeall



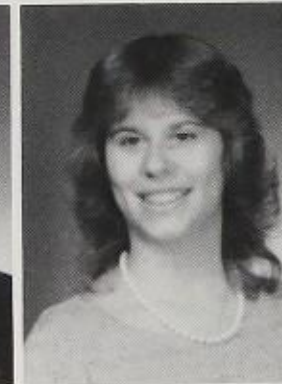
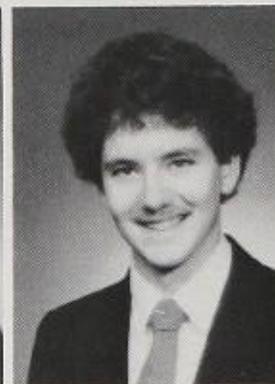
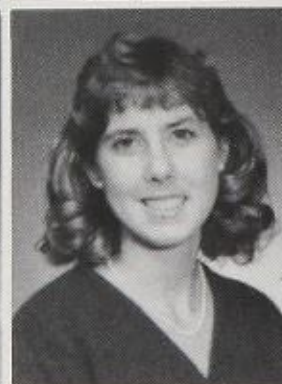
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Deborah Brinson
Michael Brisendine
Richard Broaddus



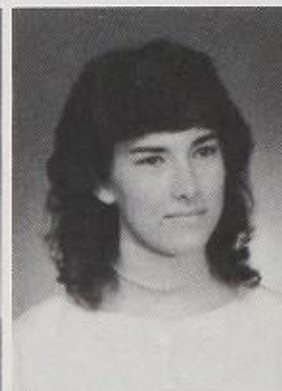
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Christopher Brunner
David Brunson
Brian Buchta
Elizabeth Buechele

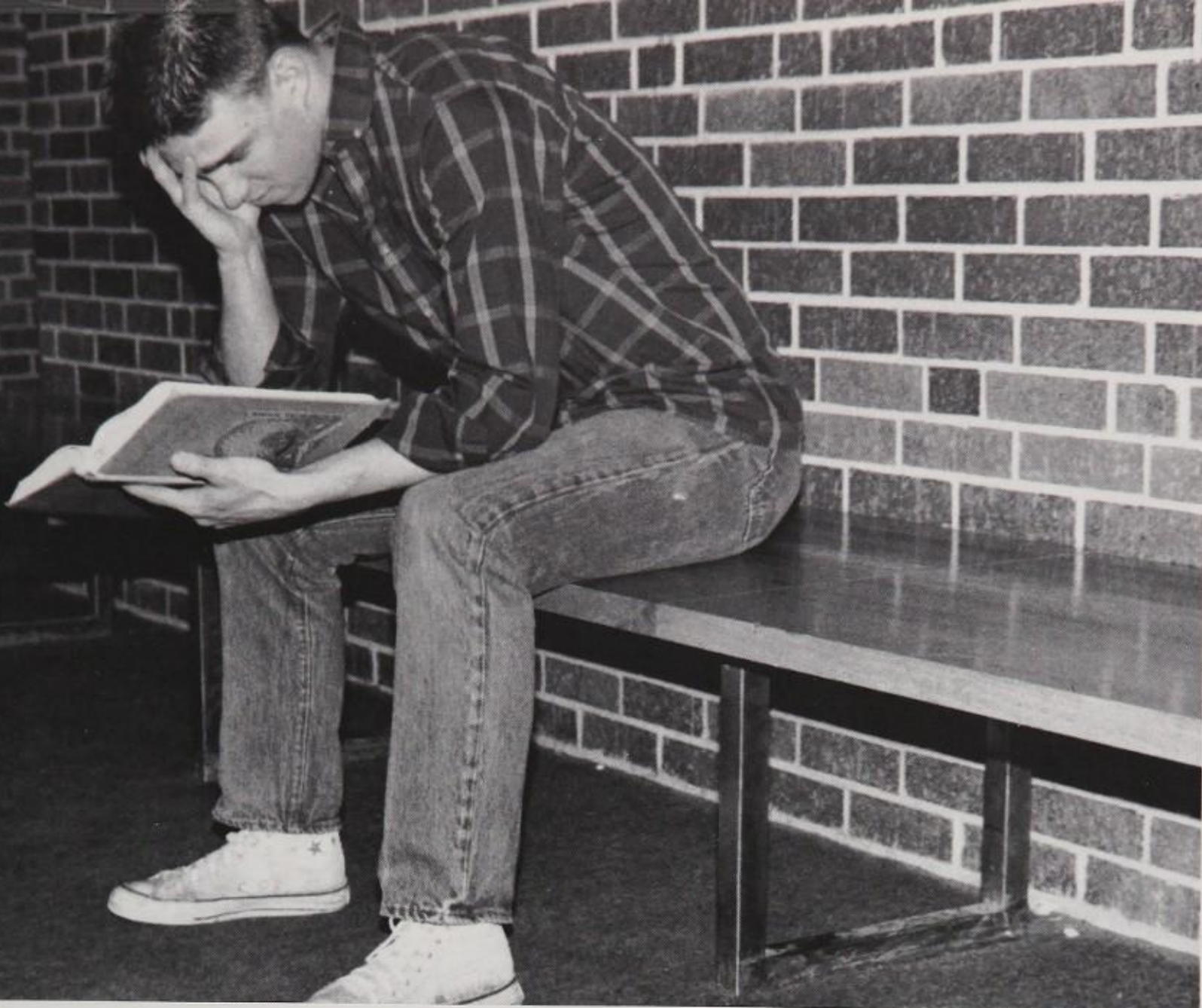


Jayne Bukowsky
Amy Bundy
Edward Butler
Angela Bybee
Lorie Bysel



Michelle Calder
Carol Calixto
Terri Campbell
Carrie Carmichael
Amy Carpenter





Students under pressure

School, activities, jobs add up to stress

DEALING WITH ACTIVITIES, a job, and school work often means stress for students. Thomas Young crams for next hour's literature test. (photo by John Banitt)

"Working twenty hours a week, going to school full-time, and being in charge of eleven photographers for the yearbook and newspaper staffs can really get to you," commented Chris Assaf. Most students who worked and were involved in extracurricular activities had similar feelings.

Besides going to school, many students had a job which required an additional twenty to thirty hours of their time. These jobs not only interfered with schoolwork and social life, but also caused many students extra stress and pressure to succeed at both. Some students needed to work in order to have money for college.

Many students took part in school-sponsored clubs and sports which took up time both during school and after school. With all of the extra activities students were involved in, homework often suffered. This caused many students extra concern about receiving good grades.

Peer pressure caused stress for students.

Parties in which drinking occurred could be found every weekend, and many students felt that since their friends went, they should too. With the introduction of a S.A.D.D. organization, some students had the opportunity to speak out against drinking.

To many students, class rank was very important. Parents stressed getting good grades and getting into a good college, which had to do with the importance of class rank. Having a high grade point average made students feel good about themselves, but also made them worry about maintaining their position.

Competitiveness was always a factor in reaching goals and being successful. Stress and pressure were factors that had to be overcome. Learning to deal with a demanding schedule, school, and the pressures brought about by activities was an experience which could be used in the future. -by Helen Lopez and Dayna Fuller

"Working 20 hours a week, going to school full time and being in charge of 11 photographers for the yearbook and newspaper staff can really get to you. The pressure sometimes is overwhelming, but I'll live with it because I like it and its partially what I want to do the rest of my life."

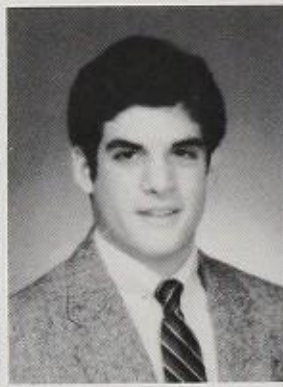
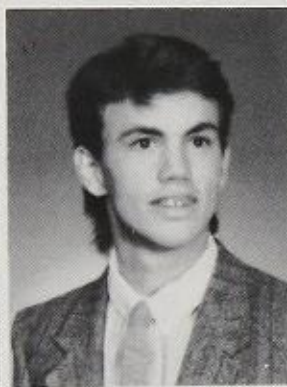
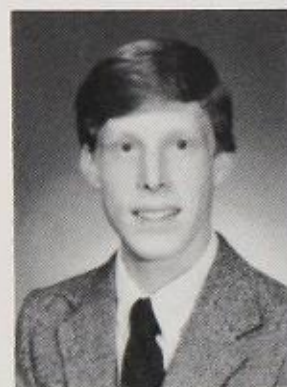
-Christopher Assaf

SENIORS

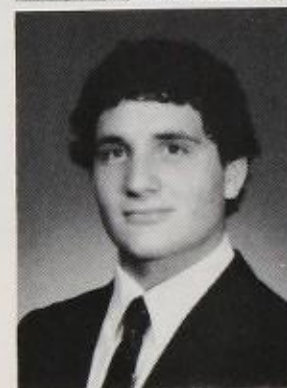
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Susan Carroll
Lori Castle
Frank Castro



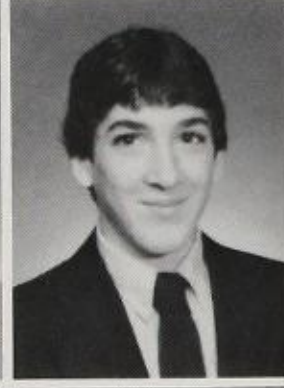
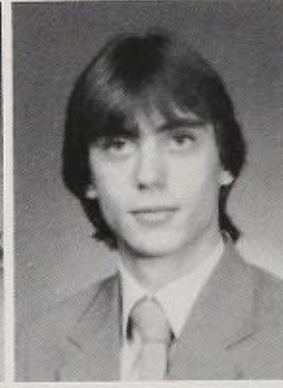
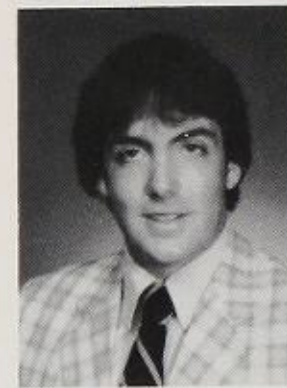
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Kai Chang
Angela Chedester



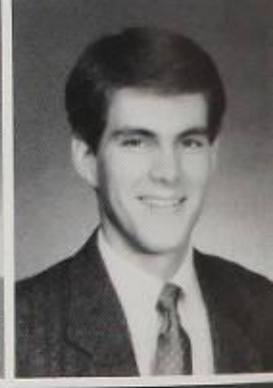
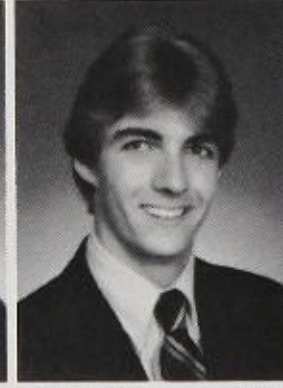
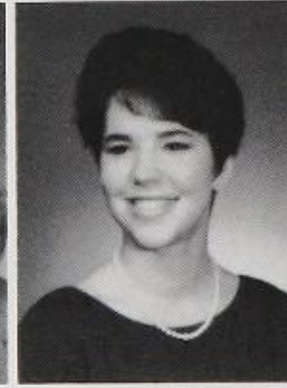
Sean Cherico
Alice Chou
Timothy Clem
Carrie Coleman
Diane Commodore



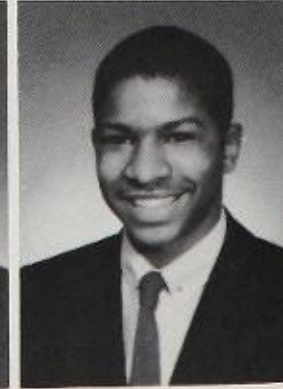
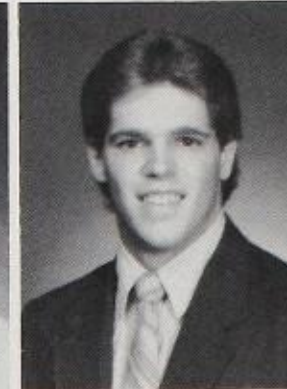
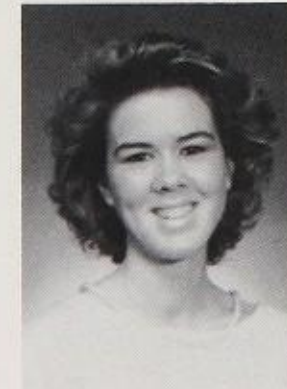
Andrew Cook
Carol Cook
Brian Cooper
John Cormaci
Laura Cotton



Kamin Covell
Jennifer Crane
John Crone
Tammy Crook
Steven Cross



Colleen Crowley
Eric Culbertson
Eric Curtright
Karl Darby
Sandra Darrah





YOUTH SERVICES GIVES students the chance to lead the service. Rob Schroeder reads the day's message. (photo courtesy of Jason Smith)

"I go to a youth group because it's fun. I have strong beliefs about God and it's neat to be where there are other teenagers who feel as I do."

-Frances Lopez

Church involves youths

Youth groups lend religious support

They hosted parties with live bands. They traveled to Colorado for skiing and Canada for canoeing. They could be seen at sports events and movies together. For the students involved in church youth organizations, going to church didn't just mean getting up early on Sunday mornings, but a fun and rewarding experience as well.

Youth group activities centered on social events. Favorite activities of participants included retreats, lock-ins, Polaroid scavenger hunts, dances, church camps, sports events, and trips. The activities were a fun way to spend time with friends from church.

Not all of the activities of youth groups centered on socializing. Youth groups contributed to the church and the community in various ways. Faith Lutheran Church youth held an old-fashioned drive-in ham-

burger sale to raise money for a summer trip and reserved a special Sunday when the youth ran the entire service. The youth of First Baptist Church of Shawnee helped the community by visiting retirement homes and 'adopting' a senior citizen as well as collecting food and blankets for the poor and helping City Union Mission.

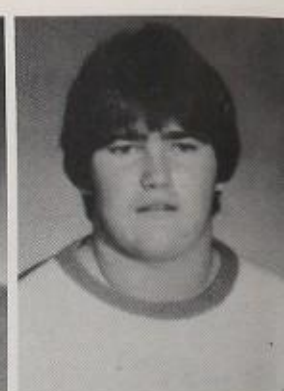
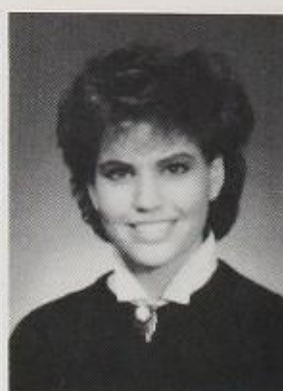
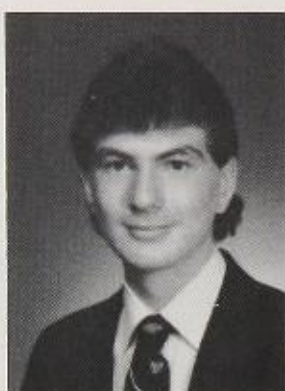
The student's reasons for attending youth groups were as varied as their activities. Some enjoyed the fellowship of other people in a church situation. Others liked the activities and helping the community. Frances Lopez commented, "I go to youth group because it's fun. I have strong beliefs about God and it is neat to be where there are other teenagers who feel as I do."-by Gloria Niemi



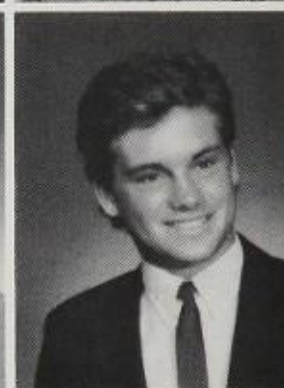
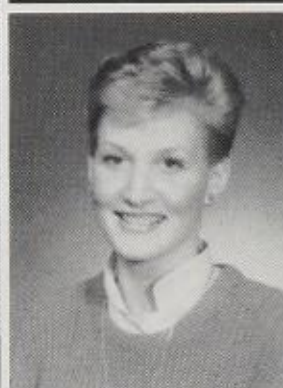
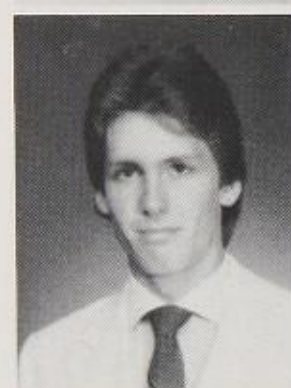
SOME STUDENTS PARTICIPATE in church organizations, Molly Anderson leads the singing. (photo courtesy of Jason Smith)

SENIORS

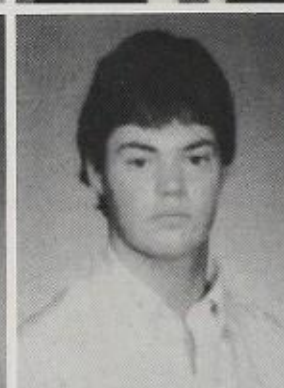
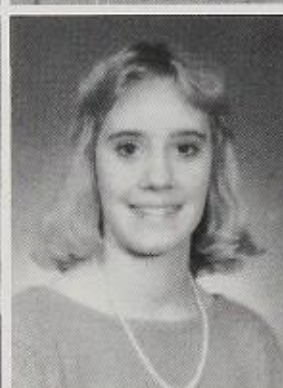
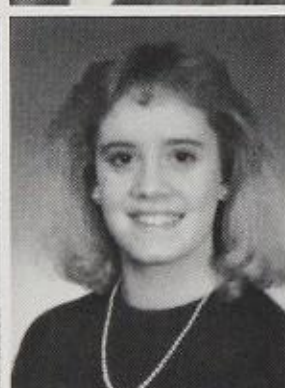
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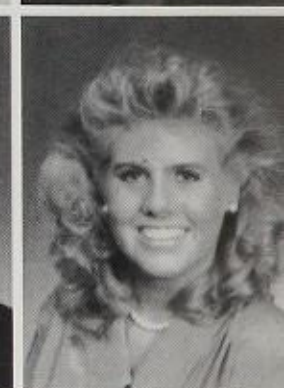
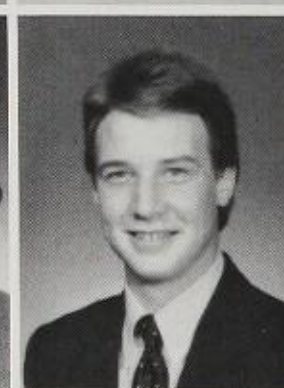
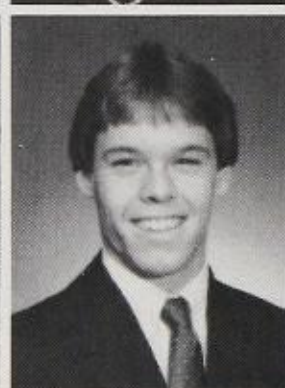
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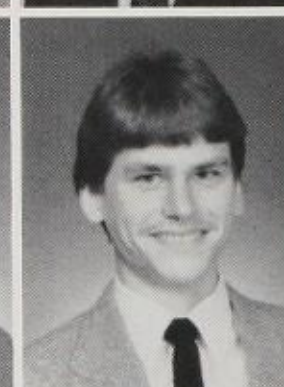
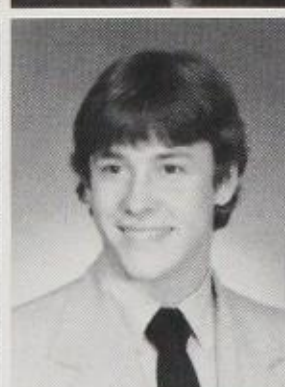
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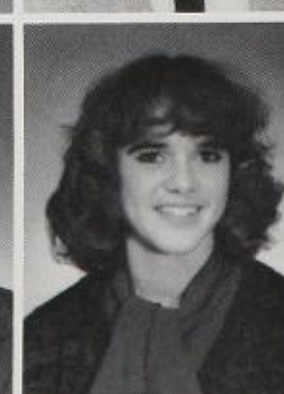
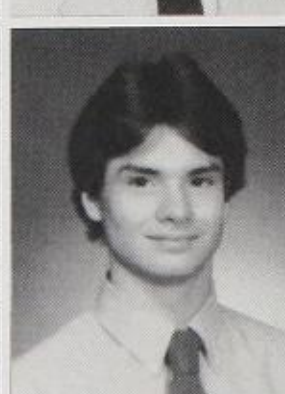
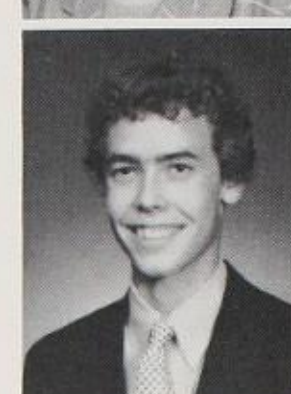
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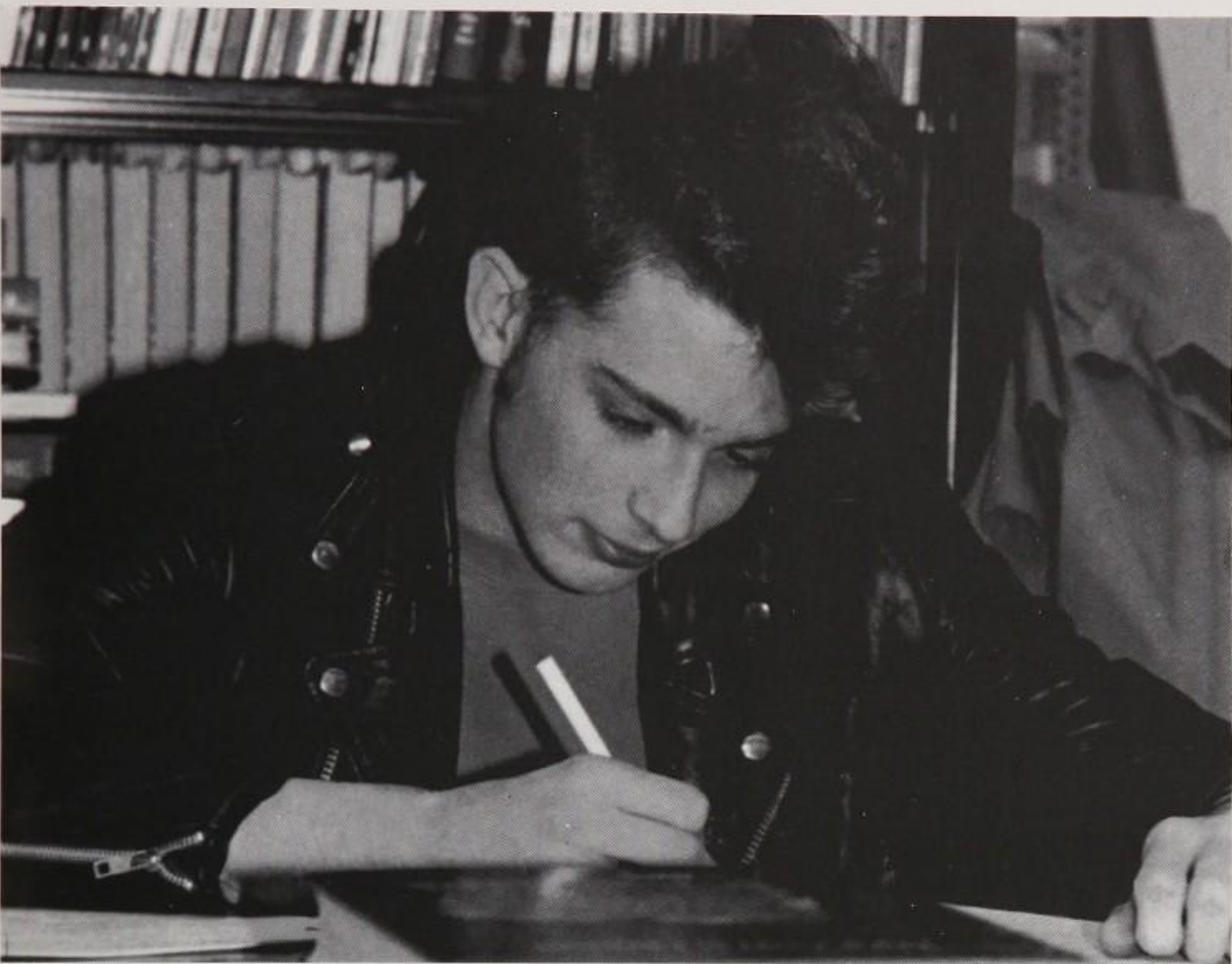


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"People say that hairstyles reflect the way they feel. With some of the hairstyles it looks like some people went out of their way to express themselves. I think they get their hair cut weird because they want attention that they weren't getting before they got their hair cut."

-Bradley Gustin

VERY UNUSUAL STYLES usually draw stares. David Kennicott's mohawk attracts attention, even as he studies in class. (photo by John Banitt)

HAIRSTYLES OFTEN REFLECT a student's personality. John Beacom chooses a unique style. (photo by John Banitt)

The head of the class

Unique hairstyles display individuality

Hairstyles took a radical change. Hairstyles were not just a way to look good, but also served to express a student's personality. Among the more unique hairstyles that cropped up were punk, new wave, crew-cuts, skin-heads, spiked, and dyed.

These hairstyles reflected the personalities of the person who chose them. Wednesday Nowak, who wore braids down the front of her face, and later dyed her hair orange, said, "I've always had this in me, but never had the guts to do it." Guts were a necessity for students who wore unconventional hairstyles. Many were subjected to stares and comments from other students. "I've had to deal with stares and comments of society concerning my hair," commented Sonia Mulford.

The reasons some students resorted to unique hairstyles ranged from simply wanting to be different to making a social

statement. Most did not want to look like the majority of students and liked to stand out in a crowd. The unique hair was a way of claiming their own identities.

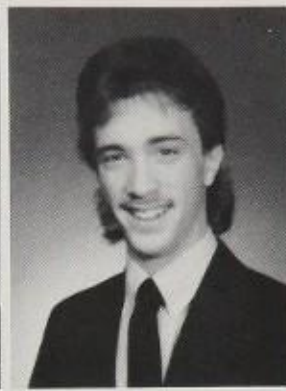
Other students responded in various ways to their classmate's choices of coiffures. Jim Hofer stated, "I wouldn't do that to my hair, but if that is the way they want to express themselves, then I can respect their decision." Added Bradley Gustin, "People say that hairstyles reflect the way they feel. With some of the hairstyles it looks like some people went out of their way to express themselves. I think they get their hair cut weird because they want attention that they weren't getting before they got their hair cut."

Whatever the motive or the haircut, hairstyles were one of the easiest ways to express a student's individuality.-by Jim Caldwell and Gloria Niemi

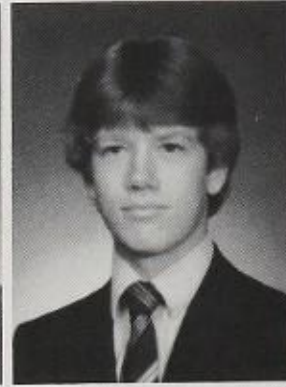
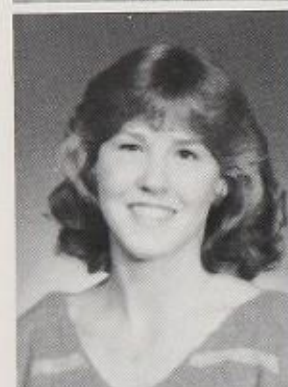


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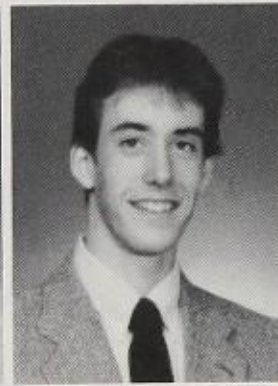
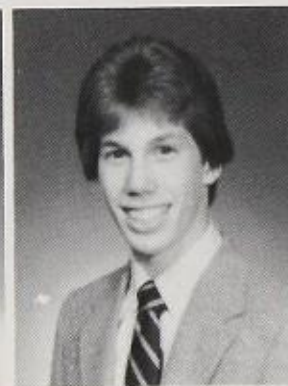
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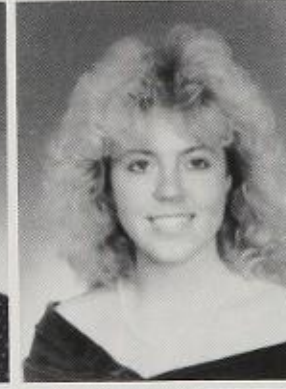
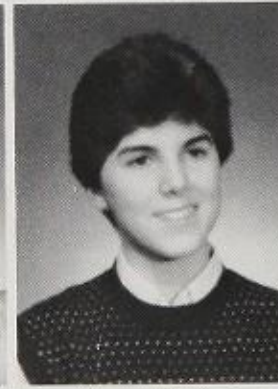
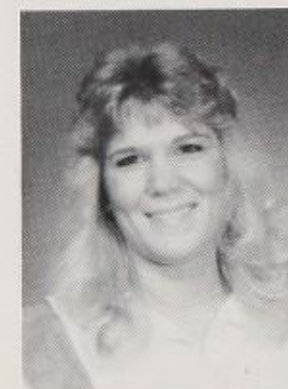
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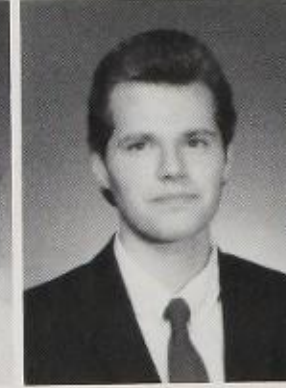
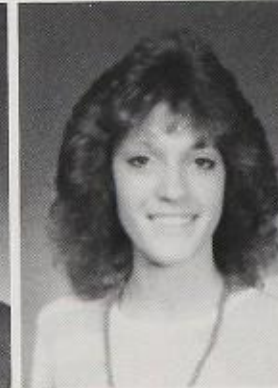
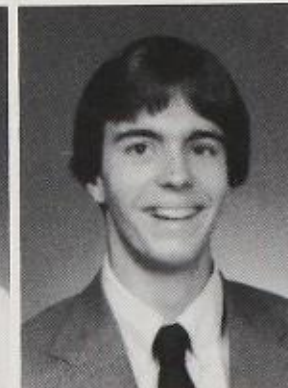
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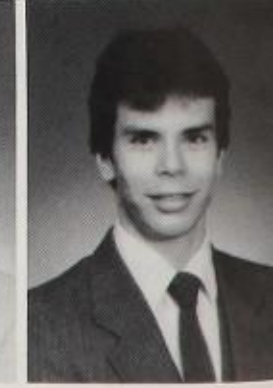
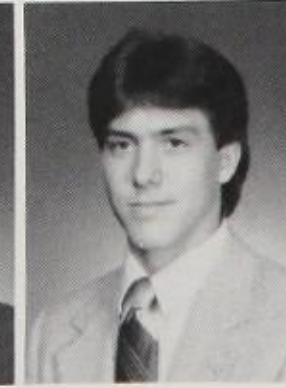
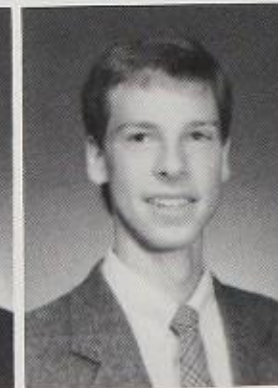
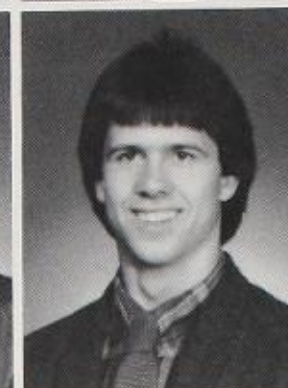
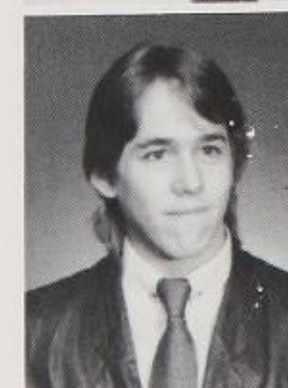
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Dennis Goebel
Wilbur Goff
Charles Gomer
Sean Goodale
John Gooding





"International Club is an organization that gets different countries and people together. We get to see what different cultures and lifestyles are like, and we have fun doing it."

-Stacy Fortress

INTERNATIONAL CLUB: FRONT ROW-Andy Johnson, Susie Niedermeyer, Sandra Darrah, Anna Koeneman, Jennifer Crane, Laura Wehe, Lars Halvorsen, Catherine Herrod, Patrick Schoettker, Juha Helle, Virpi Pigg, Stephanie Smith, Terri Barnett, Susan Bokun, Wendy Robinson, Julie Ferguson. **SECOND ROW**-Stephanie Sharp, Leslie Pardon, Tina Murray, Christy Orser, Michael Hruby, Patricia Meehan, Kelly Rawlings, Missy Rhoades, Dayna Fuller, Candy Green, Stacy Fortress, Karen Bailey, Jennifer Summerville, Lori Willson, Cathy Rose, Rity Aggarwal, Bethany Bocox, Wendy Sharbutt, Melissa Becker, Eshter Tuttle, Tricia Gaston, Carol Cook, Lara

Montee. **THIRD ROW**-Marla Coldiron, Cathy Goodrich, Christine Juliano, Holly Meindholt, Julia Holmes, Frances Lopez, Shelby Parrish, Missy Sopko, Peggy Sampson, Valerie Loros, Mandy Plaster, Kyle Niemackl, Josh Taylor, Peter Joo, Cynthia Fields, Paul Andazola, Katy Allen, Eliza Gibson, Laurie Katz. **BACK ROW**-Helen Lopez, Doug Finney, Kim Bui, Anne Jones, Melissa Kelly, Stephanie Anderson, Matt Cooley, Darren Dupriest, Chris Feld, Brett Zinger, Kevin Egbert, Kevin Weakley, Stacy Emberton, Tom Shassberger, Mike Donilon, Janet Taylor, Becky Dukstein, Courtney Newcomer.

Club unites countries

International Club prompts better relations

Living in a new country involved many adjustments. New cultures, languages, foods, customs, and people had to be learned and accepted. But for foreign exchange students at Northwest, the transition was made easier by a group of culturally-minded students in the International Club.

The exchange students who attended Northwest were Lars Halvorsen and Catherine Herrod from Norway, Juha Helle and Virpi Pigg from Finland, and Patrick Schoettker from Switzerland. The exchange students each lived with a host family who helped them adjust to family life.

The International Club officers were responsible for the meetings that were scheduled every first and third Thursday. The International Club Executive Board, President Carol Cook, Vice-president Terri Barnett, Secretary Stacy Fortress, Publicity Chairman Helen Lopez, and Fundraising Chairman Marla Coldiron, as well as

sponsor Esther Tuttle, organized the club's activities.

Activities ranged from parties and bake sales to a sidewalk cafe in the Mall. Exchange students and students who had traveled abroad shared their experiences with others, allowing everyone to learn. The purpose of the club was to promote International understanding and friendships through interaction with the foreign exchange students. At the Christmas party, a card with a check enclosed for a phone call home was given to each exchange student. At the end of the year, a final party was given in honor of the exchange students.

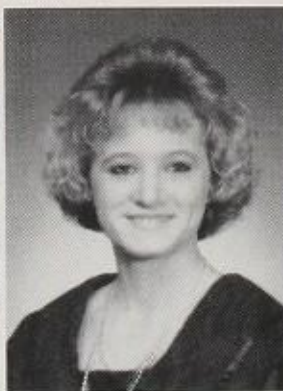
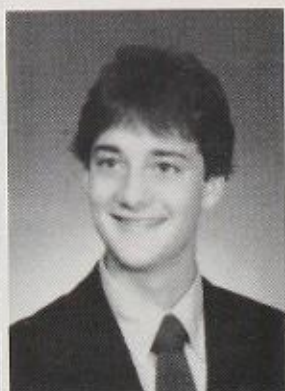
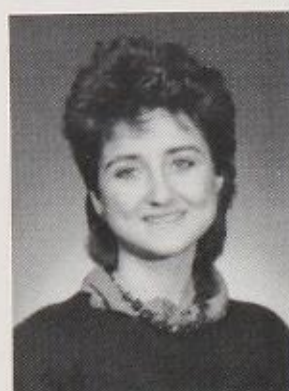
"International Club is an organization that gets different countries and people together. We get to see what different cultures and lifestyles are like, and we have fun doing it," said Stacy Fortress summing up what the International Club was about. - by Helen Lopez and Gloria Niemi



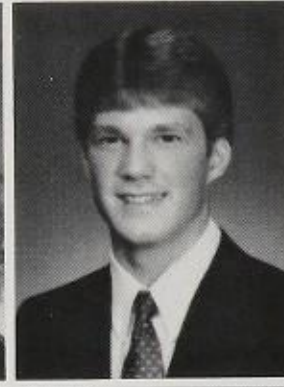
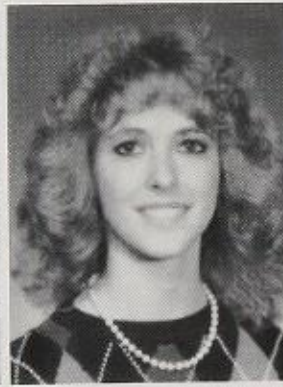
WORKING AT THE International Club bake sale, President Carol Cook reaches her hand into the cookie box to eat up the profits. (photo courtesy of Esther Tuttle)

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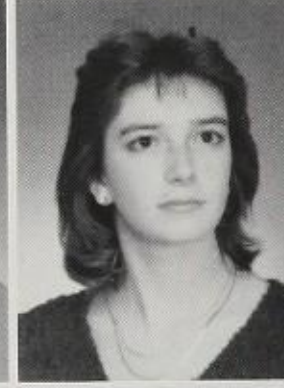
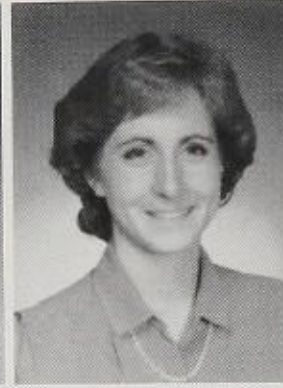
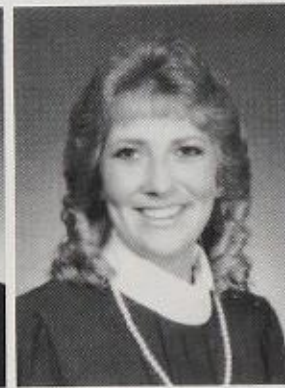
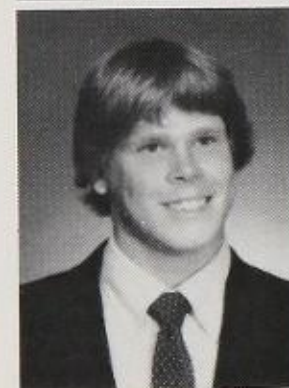
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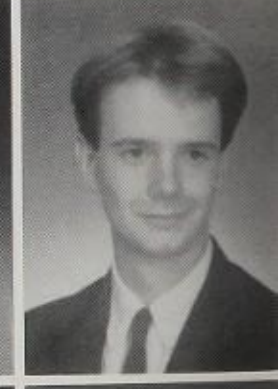
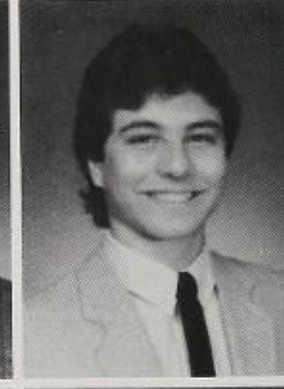
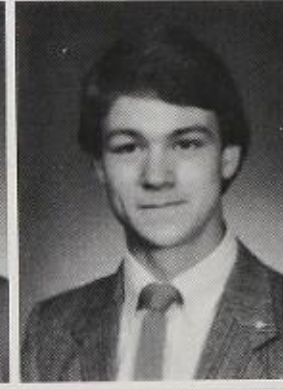
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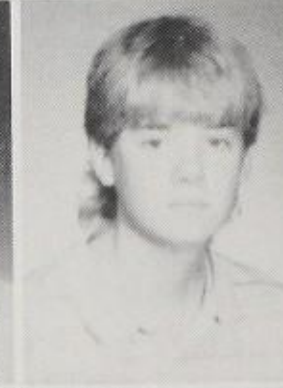
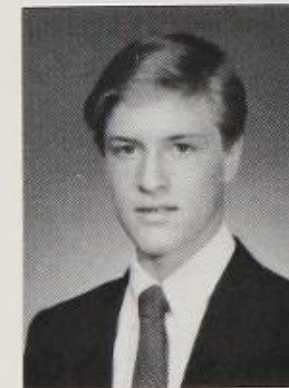
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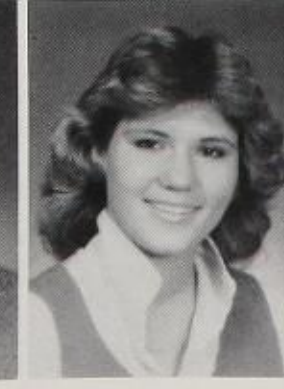
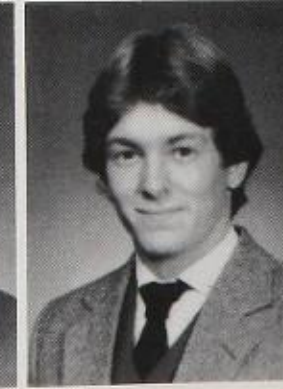
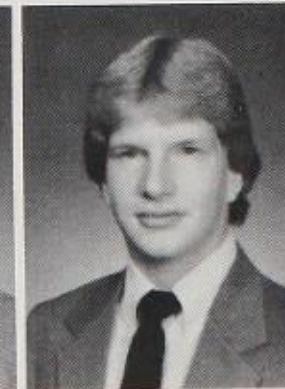
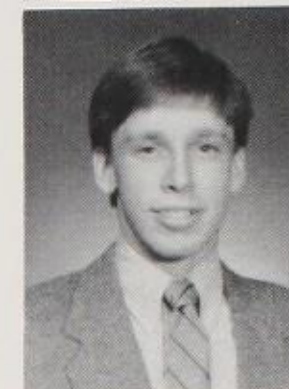
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Alan Hines
Steven Hinshaw
Penny Hodges
Denise Hoffman



Exchanging ideas

Foreign students introduce new cultures

The experience of traveling to a new country and attending a school there would have seemed overwhelming to some people, but for a few it seemed like the perfect way to learn about the country. This is one of the main reasons the students decided to go into the foreign exchange program.

There were five foreign exchange students this year at Northwest. These students were Lars Halvorsen and Cathrine Herrod from Norway, Juha Helle and Virpi Pigg from Finland, and Patrick Schoettker from Switzerland.

These foreign exchange students were housed and supported by American families. The students were accepted as family members and strong relationships developed. All students hoped to keep in touch with their American families even after they returned home.

Northwest also had a few students that

traveled abroad. During the summer Matthew Cooley traveled to Finland while Anne Jones and Susan Bokun went to France. These students had the opportunity to learn about the countries they visited as well as sharing their American culture.

"My exchange experience was enriching and helped me to learn to interact with people, so I now think that I will be better prepared to cope with college life," commented Matthew Cooley.

The exchange students noticed many differences in their countries and the United States. They had some trouble with understanding the slang that many of the students used. But they seemed to overcome the language barrier. They thought that they would take a lot of the things that they learned back home with them. They were excited about sharing their experiences with their families and friends.-by Dayna Fuller



EXCHANGE STUDENTS BECOME very close to their host families. Stephanie Sharp and her 'sister' Catherine Herrod joke in the mall. (photo courtesy of Esther Tuttle.)



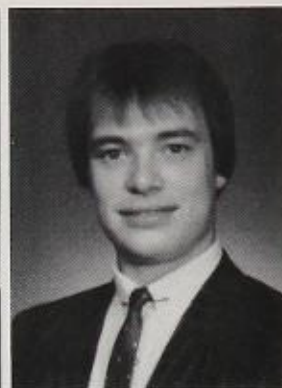
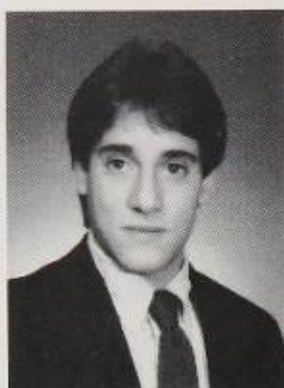
"My exchange experience was enriching and helped me to learn to interact with people, so I now think I will be better equipped to cope with college life."

-Matthew Cooley

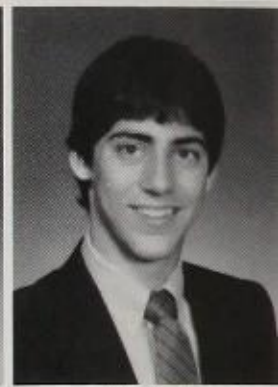
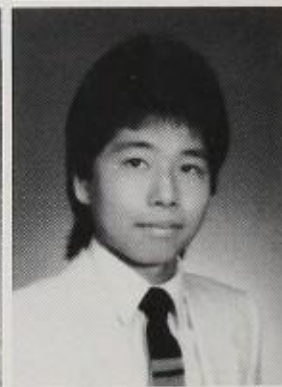
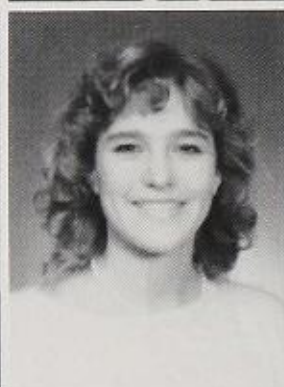
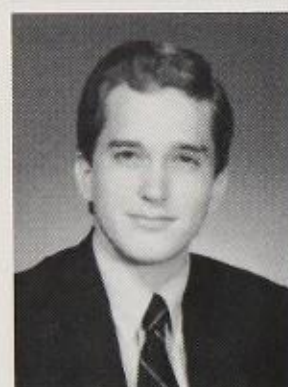
PLAYING PING-PONG, Virpi Pigg enjoys an American pastime. (photo courtesy of Esther Tuttle)

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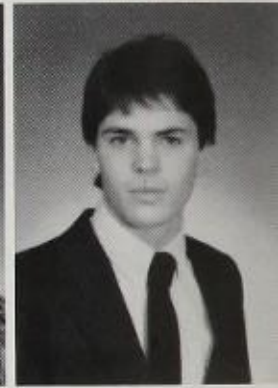
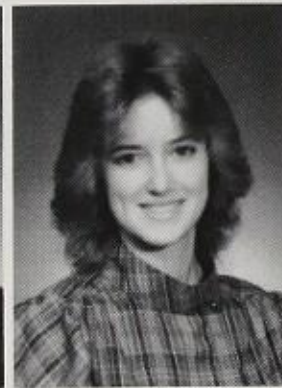
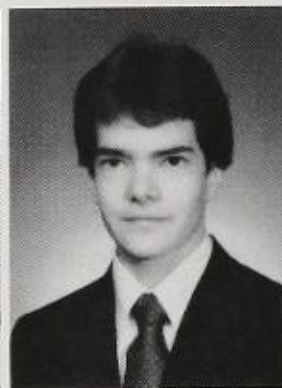
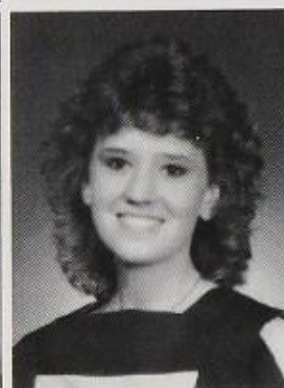
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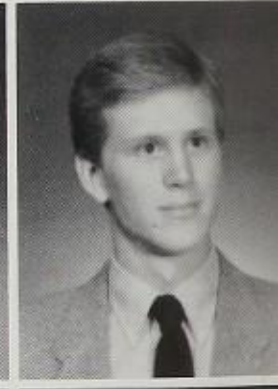
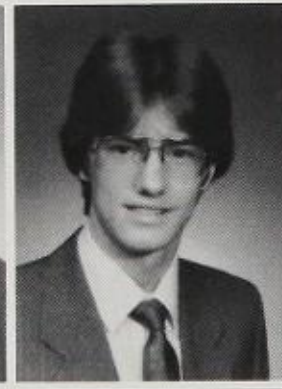
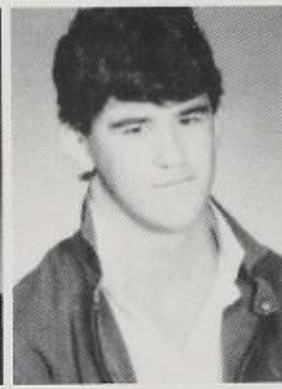
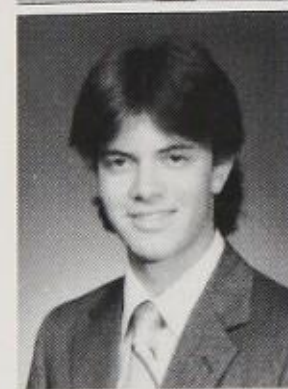
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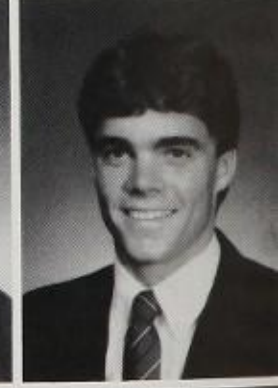
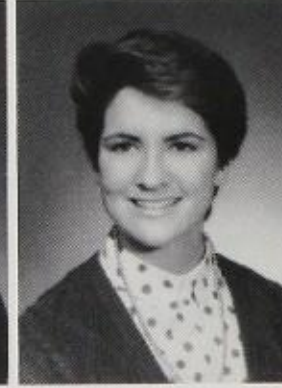
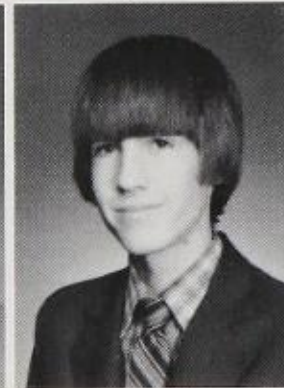
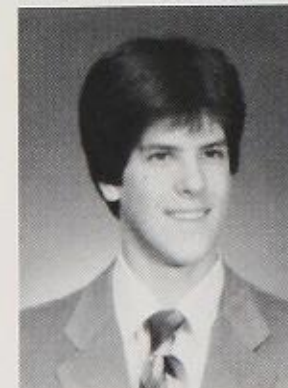
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Donna Johnson
Gavin Johnston





"I like being able to do what I want during lunch. On the days that I feel like going out, I can. If I don't feel like eating at all, I can just sit in the mall or go to the library instead of having to go to the cafeteria."

-Erik Bonar

SOME STUDENTS PREFER spending their lunch break in the library. Lars Halvorsen passes the time by reading a book. (photo by John Banitt)

What's for lunch?

Lunch break brings many choices

As the bell rang to end fourth hour, students started to go their different ways for lunch. Many went to the cafeteria as usual while others went off-campus with friends. Lunch time was made more enjoyable by the freedom the students were given to spend their break however they chose.

The thirty-five minute lunch break always seemed to pass too quickly. The students who chose to go out to lunch could always be seen rushing to get back to class on time. Said Ritu Aggarwal, "The reason I don't go out to lunch is because I don't have a car. And the time limit is too short and it creates a lot of hassle." Other students chose to stay in school and eat in the cafeteria.

But just eating in the cafeteria or going to a local fast-food restaurant were not the only alternatives. Some students brought their lunches from home, and sat out in the

mall with friends. Many students could be seen finishing last-minute homework in the mall or even in the cafeteria, balancing eating and their assignments. Inevitably, fifth and sixth hour teachers found themselves grading some papers with remnants of pepperoni or ketchup. Other students preferred to spend their lunch in a more relaxed manner. Students could be found in the library doing homework, reading books, or catching up on a favorite magazine

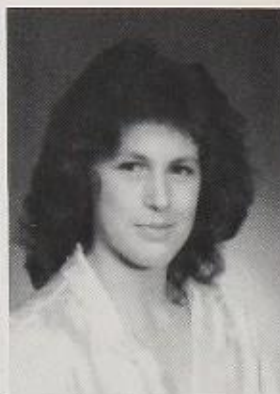
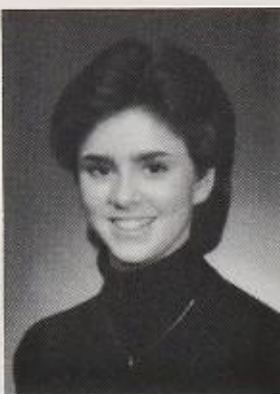
No matter how a student spent his lunch break, it was always nice to have time away from classes. Erik Bonar commented, "I like being able to do what I want during lunch. On the days I feel like going out, I can. Or if I don't feel like eating at all, I can just sit in the mall or go to the library, instead of just going to the cafeteria every day."-by Gloria Niemi and Dayna Fuller



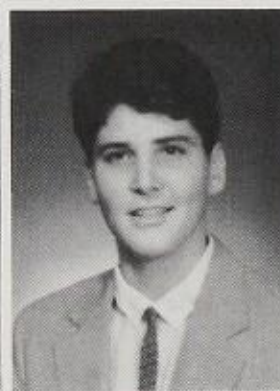
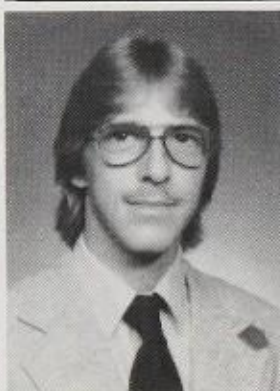
CATCHING UP ON last-minute homework, Amy Voight spends her lunch in the mall preparing for her next class. (photo by Chris Assaf)

SENIORS

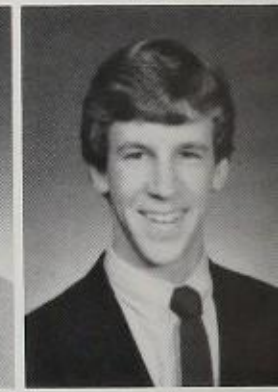
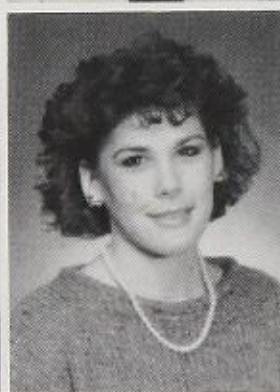
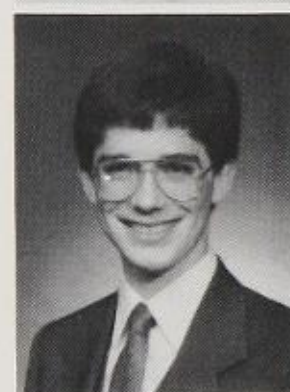
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Misty Jones
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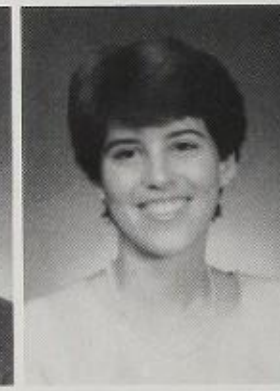
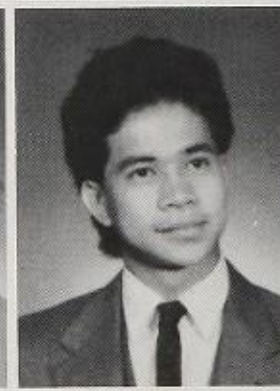
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Shannon Kelley



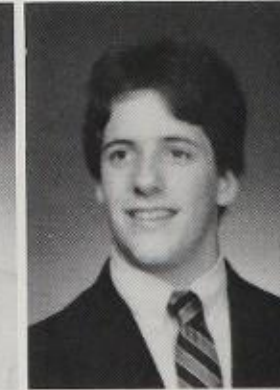
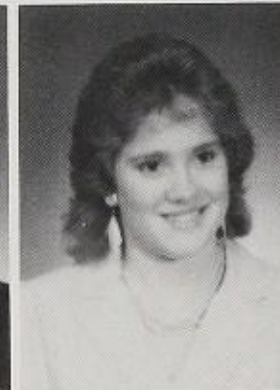
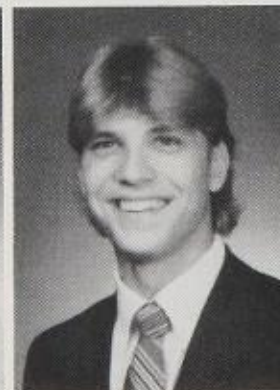
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Jennifer King
Melinda Kirk
Andrew Klein



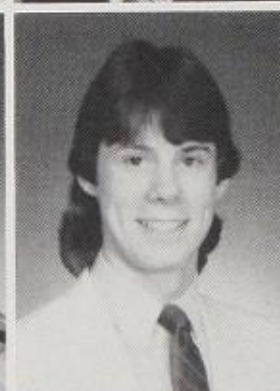
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Lindsey Knox
Ralph Ko
Anna Koeneman
Carol Koralewski



Pamela Krauth
Steven Kucharski
Shelly Kurtzman
Jason Lackey
Mark Lambeth



Julie Lammert
George Larson
Kimberly Lawrence
Shanon Lawrence
Cammie Leary



Young Life draws crowd

Christian group makes religion fun

"Young Life is a non-denominational Christian organization. Anyone is welcome. There are no dues, membership, or attendance requirements. The meetings are a lot of fun. We sing all types of songs, ranging from U2's 'Forty' to 'Pass it On', we attempt a humorous skit, and hear a short message each week." -Jim Gum

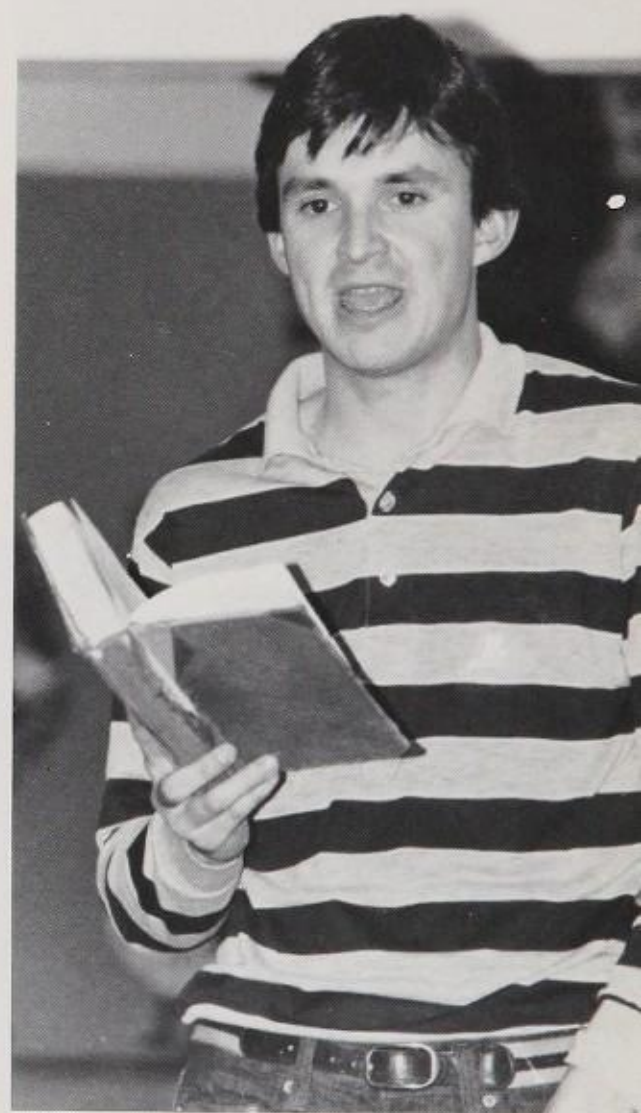
"Young Life is a non-denominational Christian organization. Anyone is welcome," said Jim Gum, one of the leaders of the Northwest Young Life group.

The group was formed in 1984 by Gum. The group met about once a week, but regular attendance was not required. "There are no dues, membership, or attendance requirements" commented Gum. During each meeting, the students sang songs ranging from Manfred Mann's "Do Wa Diddy," to the Brady Bunch song, to U2's "Forty", to "Western Auto" written by Ben Kalny. The leaders and some group members also put on a skit, and heard a short message accompanied by a Bible reading at the end of the meeting.

During the summer, some students at-

tended a camp in Colorado, sponsored by the Young Life organization. Over Christmas break, seven Northwest students attended a ski trip to Monarch, along with other Young Life groups around the Midwest. These trips gave the students the opportunity to meet other members of the nationwide organization.

Many students went to the meetings because it was a good way to meet new people and created a more enjoyable atmosphere instead of the restricted environment of church. Many students also went for the enjoyment. "I go to Young Life because it's fun, and everyone is there for the same reason" commented Melinda Kirk. Jim Gum said, "The meetings are a lot of fun." -by Bretton Zinger



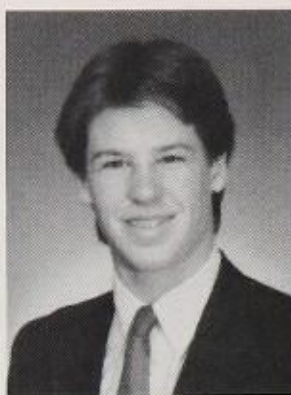
READING YOUNG LIFE participants a Bible passage, Jim Gum delivers the message for the week. (photo by Brad Kern)

SKITS ARE GOOD and entertaining ways to get a message across. Lee Gum, Jim Gum, Laurie Lohmeier, and Jim Hutchinson attempt a humorous skit. (photo by Brad Kern)

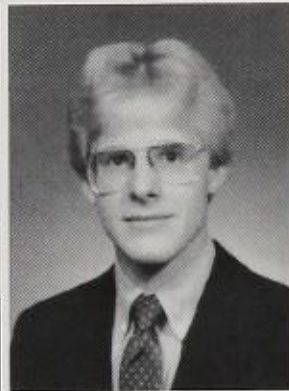
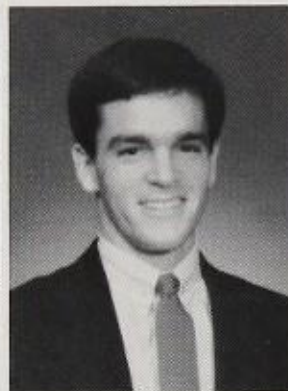


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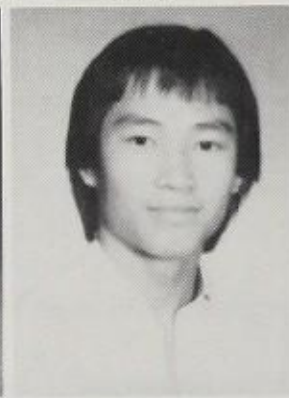
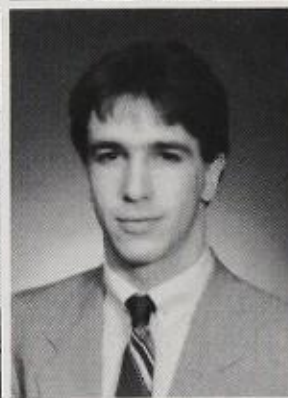
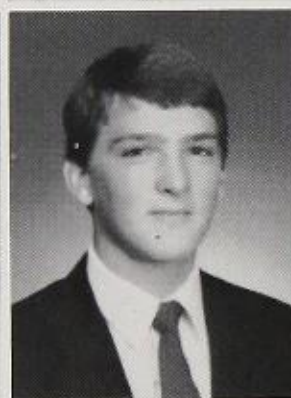
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Susan Lloyd
Tammy Lloyd
Christian Long



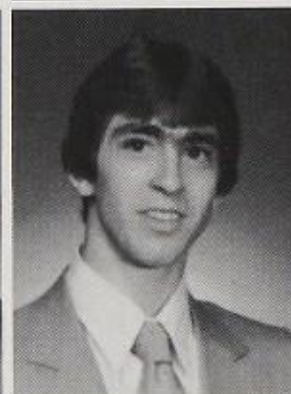
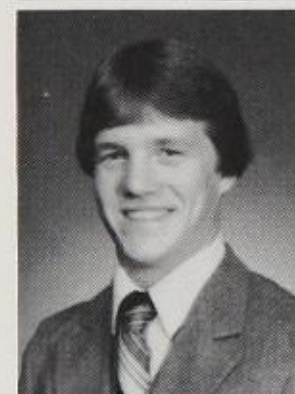
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Brett Louis
Brian Lowe
Scott MacDonald



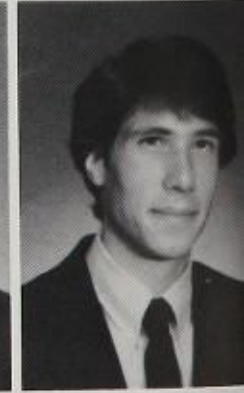
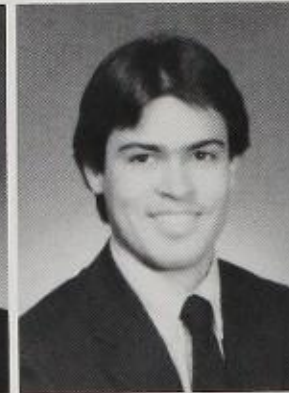
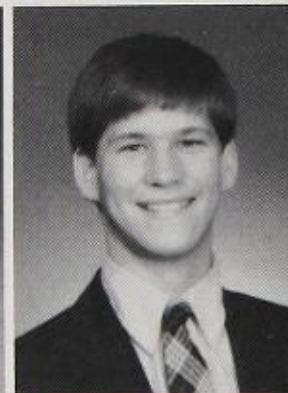
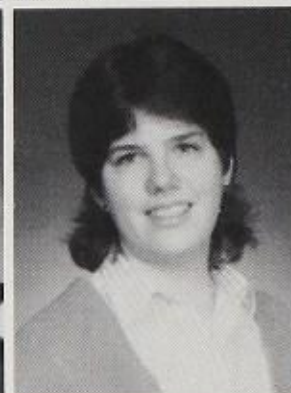
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Mark Malloy
Petprachanh Manivong
Mary Martin



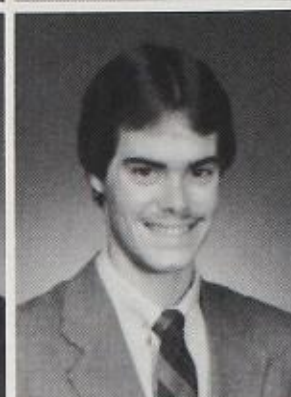
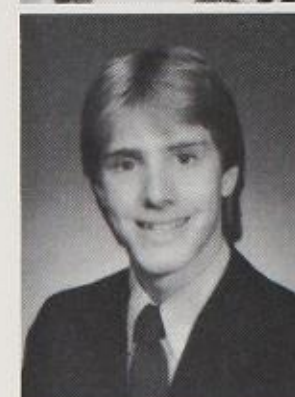
Curtis Mason
Gary Masters
Michael May
Robin Maybell
Deborah McComb



Julie McConnell
Cynthia McCully
Thomas McCurry
Lloyd McFadden
Richard McFarland



Christopher McGill
Berkeley McIntyre
Kameron McKemy
Tracy McKenzie
Eric McLeroy



Creative Cougars

Students work to beautify the school

Many took for granted the murals on the walls around the school, but to a select group of Northwest students, known as the Creative Cougars, these murals were achievements that came out of talent and hours of hard work. The Creative Cougars was an art service organization that met regularly twice a month to work on art projects for the school. "Creative Cougars is a fun way for artistic students to get involved in our school. Most of the time the club does publicity work for teachers and other groups," said Lara Montee. During the year, the club was involved in such activities as designing a new club insignia for the Creative Cougars, designing letter heads for the school newsletters, and designing invitations, posters, and banners for Northwest. The club also managed to paint a new mural outside the art room. Possibly, though, their biggest project of the year was designing a mural for a metro-area high

school photography exhibit which hung in the windows of the Career Center.

To raise money for the Cougar budget, the club sold a booklet of photographs from high schools around the area. Some of these were part of the photographic mural.

By participating in the Creative Cougars during the year, art students earned a certain number of points. If the students earned enough points, they could enjoy a field trip to the Kansas City Art Institute and the Nelson Gallery of Art at the end of the school year, organized by the sponsor of the Creative Cougars, Carol Dunn. Anyone who had an interest in art or photography was able to become a member of the Creative Cougars. Concluded Diane McDonald, "Creative Cougars is a great organization. I like it because it gives me the chance to have my artwork displayed around the school. It is my first step towards becoming a great artist!"-by Gregg Nelson

"Creative Cougars is an artistic, outgoing club with outgoing people. It is a very worthwhile club for anyone with any interest in art or photography."

-Richard Mend

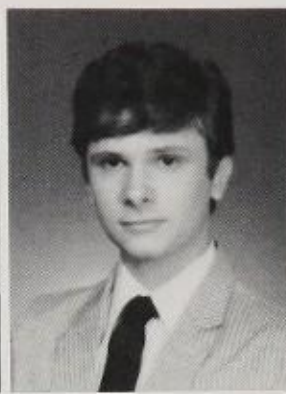
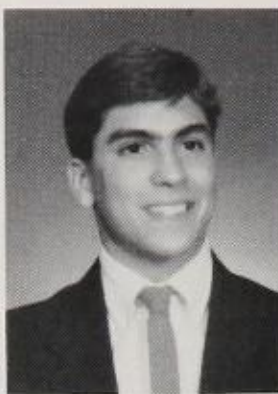
CREATIVE COUGARS WORK to do art service projects for the school. Carole Dunn discusses a proposal with Diane McDonald and Rita Lam. (photo by Greg Gloschen)



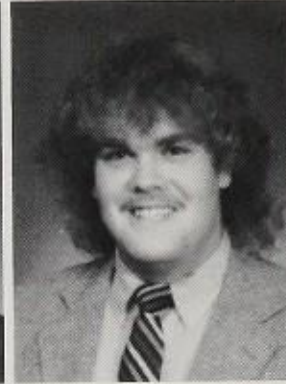
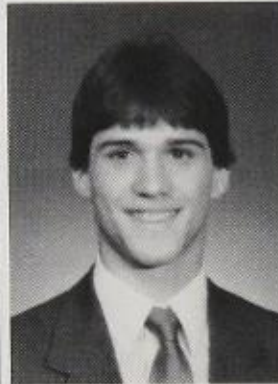
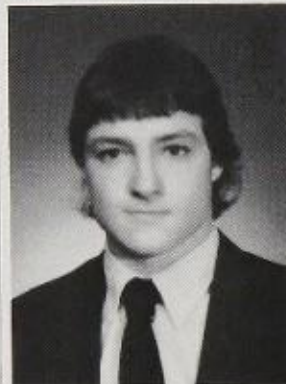
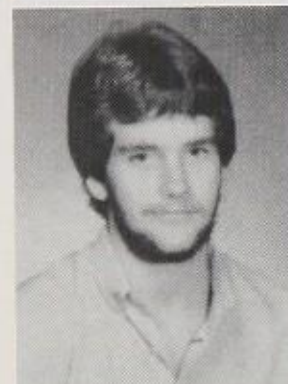
CARRYING OUT ART beautification projects is a function of Creative Cougars. Carole Dunn and Rita Lam examine an art work to be displayed. (photo by Greg Gloschen.)

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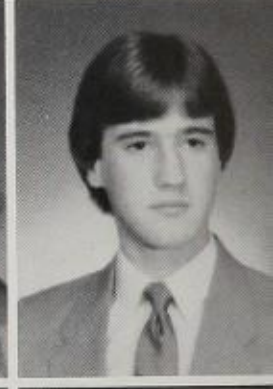
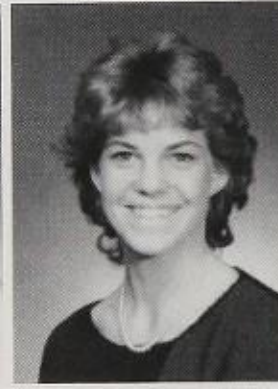
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David Melton
Joyce Merriman



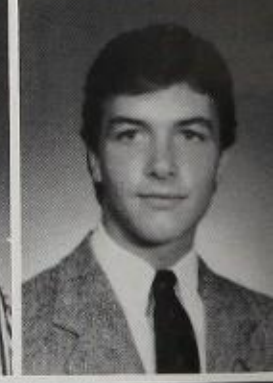
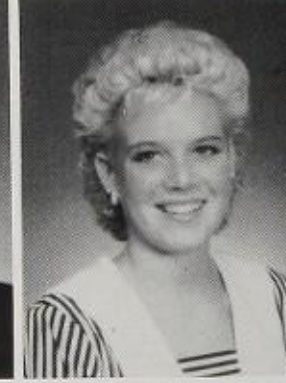
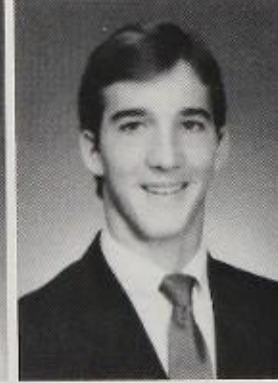
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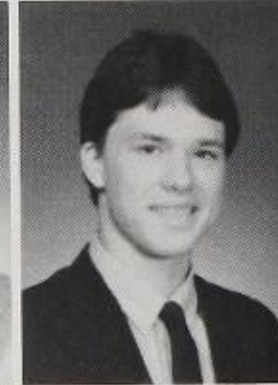
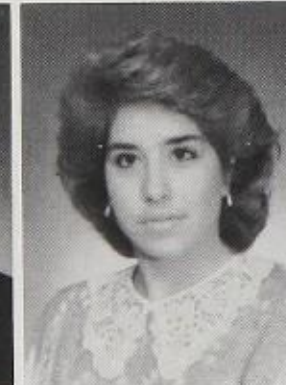
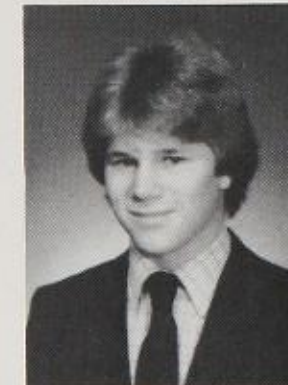
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Richard Mosburg



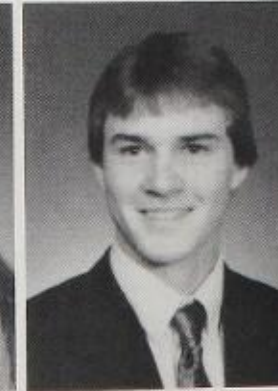
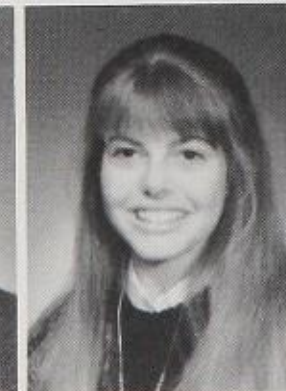
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Stephanie Nagel
David Nelsen
Elisabeth Nelson
John Nelson



Michael Neu
Amy Nevins
Frank Newell
Amy Newhouse
Stephanie Nicely



Scott Nichols
Susanne Niedermeyer
Jeffrey Noel
Wednesday Nowak
David Noyes



Toys for teens

Playthings keep students entertained

It started with a television commercial, then the urge to run to the store and look at the real thing hit her. She then dug into that bottomless wallet and pulled out two or three dollars for a wild whipper. Wacky wallwalkers, wild whippers, frisbees, superballs, starbots, hac-y-sacs, teddy bears, penny racers, transforming action figures, and instant zoos were among the many toys which kept the Northwest teenagers entertained during the school year.

At different times throughout the day one could see a variety of different toys being played with at Northwest. In the mall between classes, during lunch, and during commons the hac-y-sac was a popular timekiller. Students would gather in a circle at one end of the mall and kick the small beanbag around. Another popular timekiller was the frisbee. This onetime favorite made a comeback at Northwest. Students could be seen carrying their favorite

frisbee with them to class, and on any nice spring day students would go outside and throw it around with their friends.

Some of the more discreet toys that were used by the students were the wild whippers, wacky wallwalkers, superballs, and starbots. Superballs held two purposes. They were bounced around during free days to kill the monotony of another Wednesday, or they were used during assemblies by the seniors because they found some enjoyment out of throwing them at the sophomores.

"I very much enjoy wacky wallwalkers and all sorts of other toys. They keep me busy when I'm bored, which is quite frequently," said Kelly Kreutzer. The new technological advances in toys meant almost nothing to some students. All they needed to keep them occupied was a wacky wallwalker and some extra time. -by Rick Lopez

"I love wacky wallwalkers. Every time I open a box of cereal, I hope that one is in it. I could play with them for hours. Unfortunately, they often stop sticking after a while."

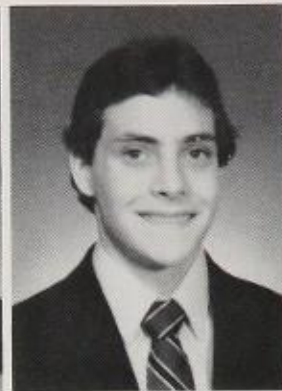
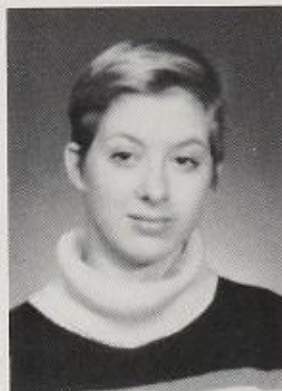
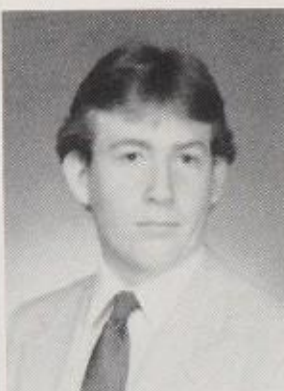
-Kelly Kreutzer

CONCENTRATING ON TRANSFORMING her toy, Stacey Harvey keeps herself entertained. (photo by Kevin Bruns)



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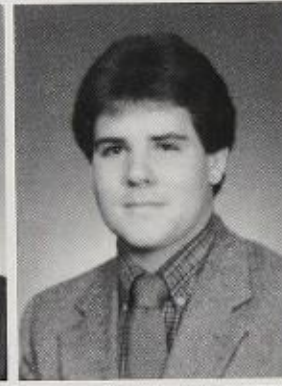
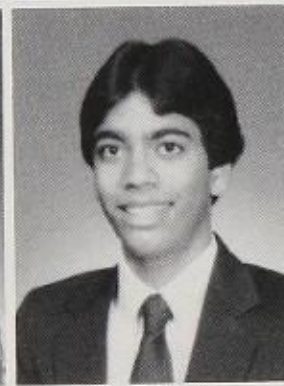
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Timothy Overman



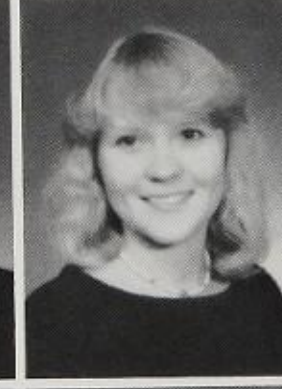
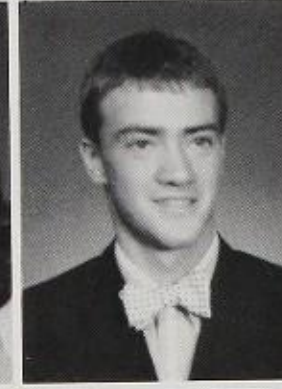
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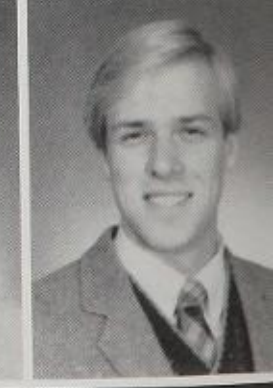
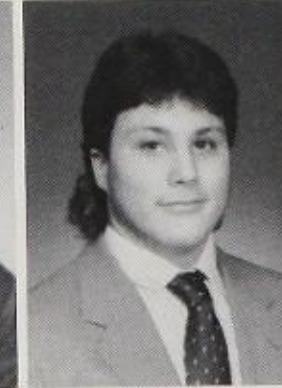
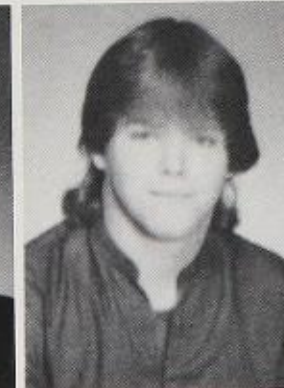
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Gregory Petty



Sharon Pfannenstiel
Courtenay Phillips
Sean Phillips
Virpi Pigg
Julia Pinney



Mauivral Pitprochaud
Robert Place
James Plas
Anthony Plastina
Kurtis Plumer



Anne Poe
Michelle Pomerantz
Kyra Porter
Alexander Poulter
Sharon Pratt



Training for the future

Office Education prepares students

There were many misconceptions about the Office Education course offered here at Northwest. Many students, males especially, thought that Office Education was a course intended primarily for girls to learn about secretarial work. However, the course was offered to both males and females alike, and there were several male students enrolled. And it was designed to teach the students all aspects of the office, such as working in and managing an office.

Ruth Gascoigne, the program's coordinator, commented that the course would be helpful for anyone interested in the field of business. She made the course as close to the actual working situation as possible so that students would gain experience about what the office was really like. "The class is run like an office, and I treat my students like office employees," commented Mrs. Gascoigne.

Office Education was a two year course offered to juniors and seniors. Students usually took OE I in their junior year as a prerequisite to OE II. In OE I, the students got in-class training in general office skills. That is, they received training on the

electronic typewriter, microcomputer, word processor, transcribing machine, and calculator. Wendy Merrick said, "Office Education introduced me to office equipment that I would not have been exposed to had I not taken the class. It gave me the experience I knew that I would need later for a job." In addition, they were trained in filing, business letter writing, and telephone techniques. They also learned how to get a job, that is, how to answer an ad, how to get an interview, and what to do during an interview.

OE II was an advanced course for seniors only. The seniors learned to apply all that they had learned OE I. During this year they got actual on-the-job training by getting real jobs with pay. They had to maintain the job and average approximately 15-20 hours per week to get the 540 hours needed to pass the class.

Many students who have enrolled in Office Education felt that they benefitted greatly because it gave them experience for future jobs. Mrs. Gascoigne said, "I wish they had something like this when I was in school."-by David Bui



OFFICE EDUCATION TRAINS for use of office equipment. Renee Lovan types an assignment on the adding machine. (photo by David Bui)

"OE was very beneficial for those who were thinking about a career in business."

-Laura Downey

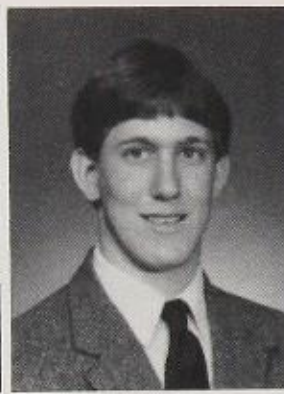
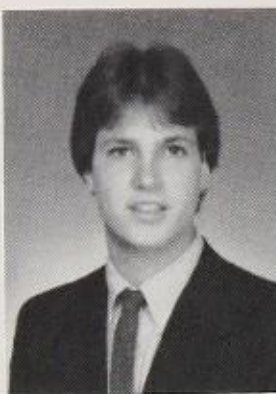
OFFICE EDUCATION ONE: FRONT ROW-Brenda Carpenter, Stephanie Withers, Jill Mallory, Susan Durham, Jenni Brey, Liz Larson, Angie Huff. SECOND ROW-Kristi Orser, Lisa Williams, Wendy Dean, Stacey Smith, Julie Tavener, Karen Muir, Mary Schweiger. THIRD ROW-Ruth Gascoigne, Wendy Merrick, Renee Lovan, Chrisanne Golding, Deedra Dowd, Sandy Bohnert, Stephanie Seals, Mechelle Sutton, Suzanne Ross. BACK ROW-Sheryl Nelson, Joni Rankin, Cindy Hart, Stacey Emberton, Gabino Ramirez, Richard Wagoner, Jon Meyer, Greg Pyka, Sonia Hofer, Stacy Fortress, Mary Martin.

OFFICE EDUCATION 2: FRONT ROW-Ruth Gascoigne, Sherie Pastie, Laura Downey, Vickie Fausett. SECOND ROW-Cheryl Beer, Denise Hoffman, Camelon McKawely, Tina Kickertt. BACK ROW-Monique Vanderberg, Lorie Bysel, Renee Smith, Candice Sullivan, Stephanie Nagel, Sharon Pfannenstiel. (photo courtesy of DeCloud Studios)

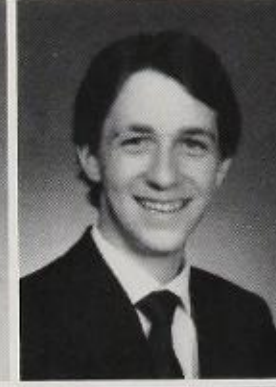
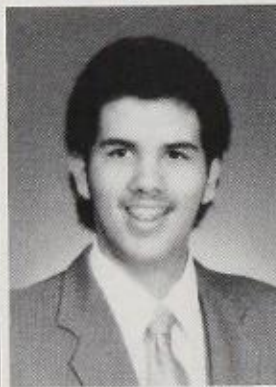


SENIORS

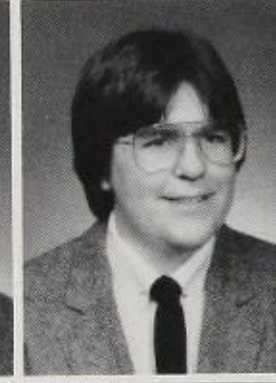
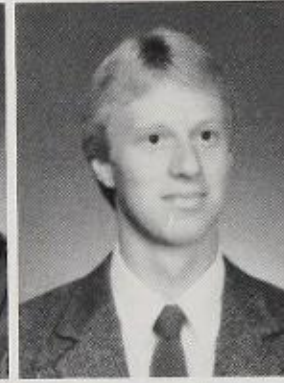
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Bradley Rae



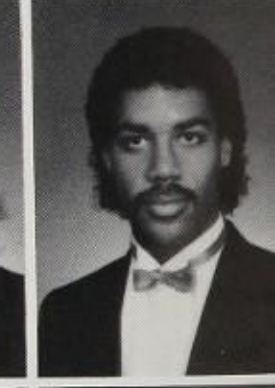
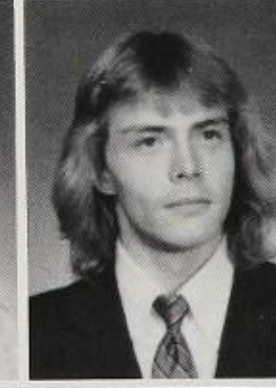
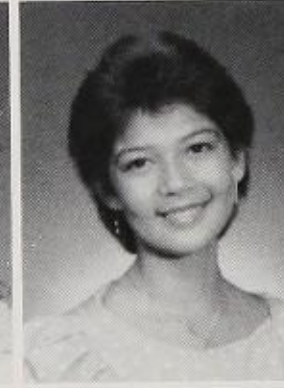
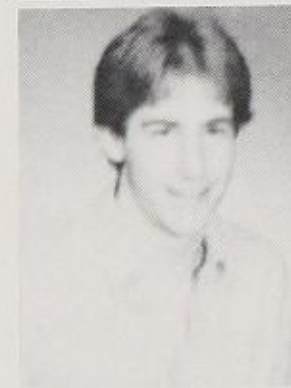
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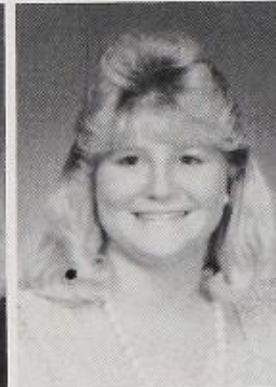
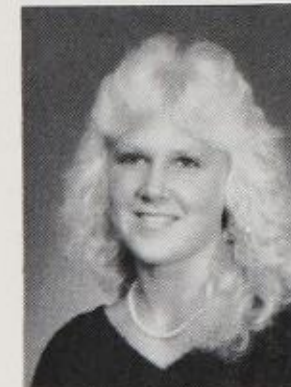
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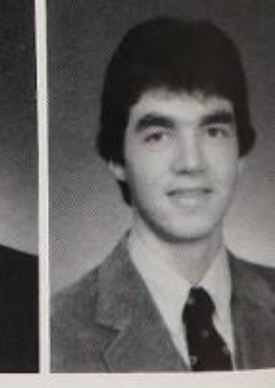
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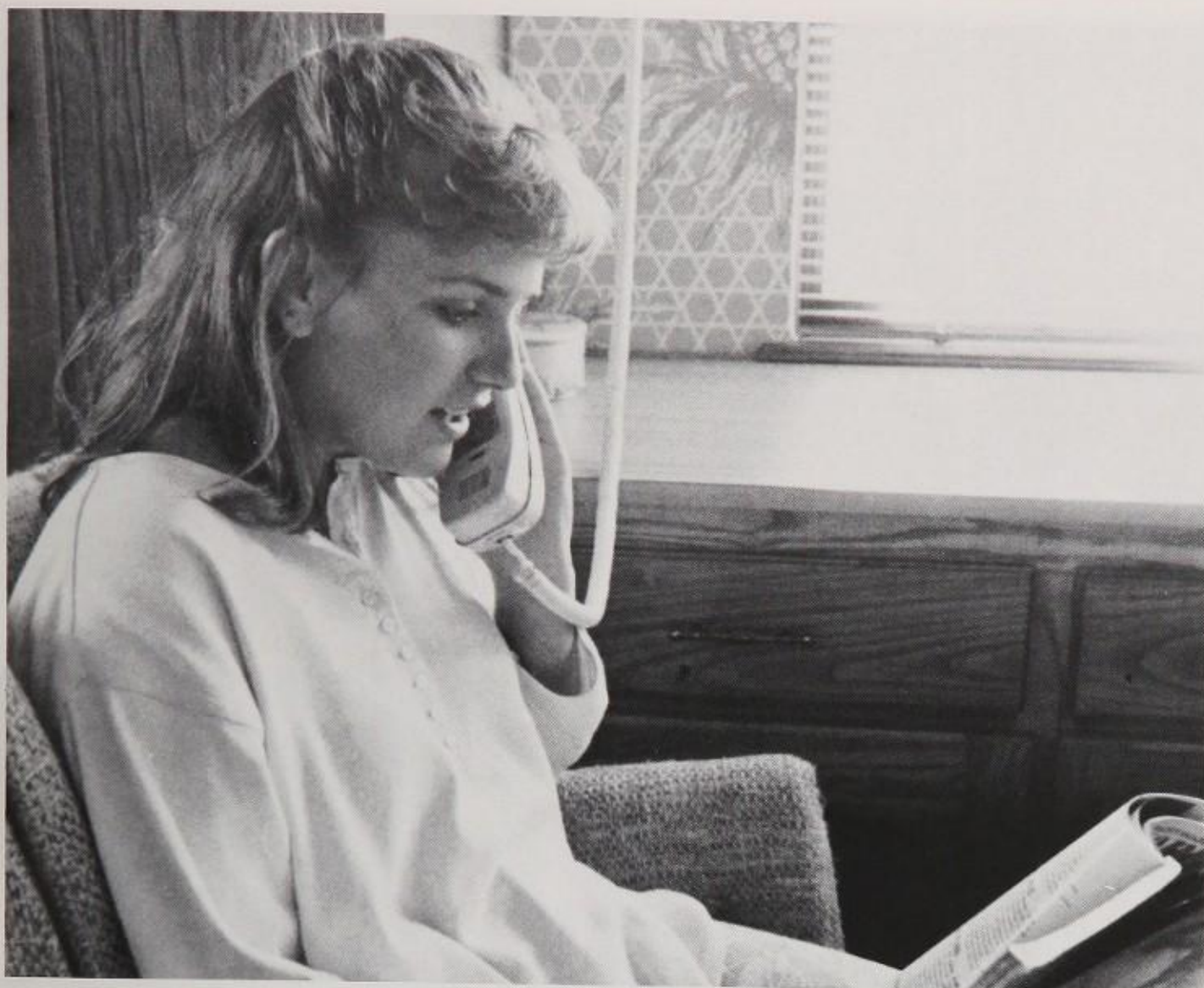


Robin Rogers
Sandra Rogers
Rebecca Romanchuk
Jody Rosas
Carrie Ross



Lucinda Roth
Kristine Rottinghaus
Elizabeth Rowe
Mike Ruffalo
Steven Sandusky





THE TELEPHONE IS an important part of most students lives. Kerri Regan phones a friend for help on her homework. (photo by Chris Assaf)

A good connection

Telephones prove important aspect of life

Outside of school, the means of communication for teenagers revolved around the telephone. "I spend a good amount of my time on the phone. It comes in real handy when I haven't finished my homework. I can always call a friend and either talk or get help on my homework," said Mike Wilson.

This piece of machinery came in assorted styles and colors. Cordless telephones rose in popularity displacing the conventional ones. More cars were equipped with mobile cellular phones despite the high cost of renting them.

Students had many uses for the telephone. They used the telephone for gossiping and making plans for parties. "I use the telephone for almost everything from party plans to finding out what the temperature is," said Molly Anderson.

Most students had a phone in their room which gave them access to a phone at all times. This privilege lasted until the hapless student made a few long distance calls, which caused the phone privilege to be taken away. Having close friends in different states made the phone bills for some people higher than they would have liked.

Some students had the option of call waiting or three-way calling. Call waiting allowed students to put the people they were talking to on hold so they could accept other incoming calls. Three-way calling made it possible for three people to make plans at the same time, instead of making two or more separate calls. "I can't imagine my life without a phone," stated Jill Martenson. This feeling was shared by the majority of students. -by Jim Caldwell and Helen Lopez



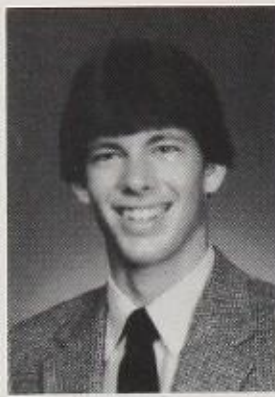
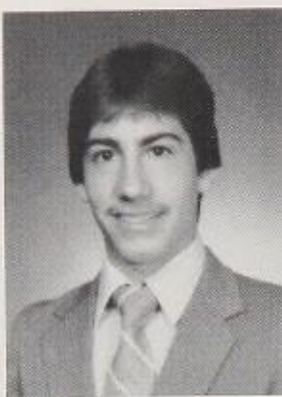
EVEN AT SCHOOL, the telephone comes into use. Steve Beardslee makes a call in the mall. (photo by Jan Jackson)

"I spend a good amount of my time on the phone. It comes in real handy when I haven't finished my homework. I can always call a friend and get help or just talk."

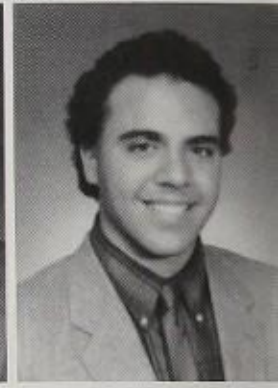
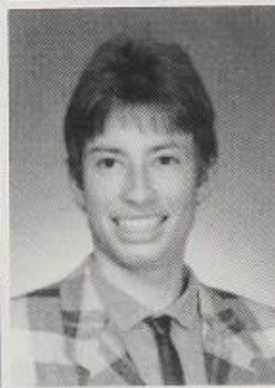
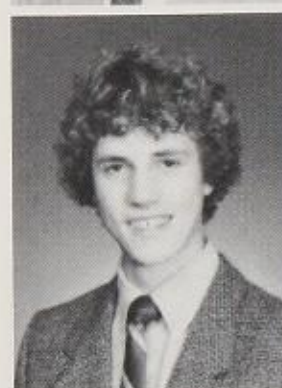
-Mike Wilson

SENIORS

Juan Santoyo
Michael Scarpa
Eric Scheele
Kristin Scheibe
Amy Schlereth



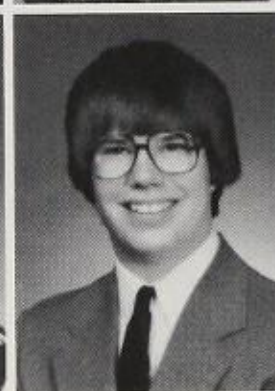
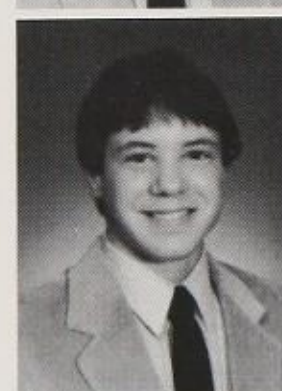
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John Schmidt
Patrick Schoettker
Curt Sciubba
Vincent Scudiero



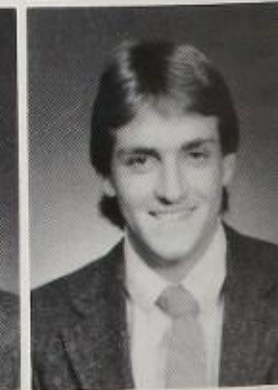
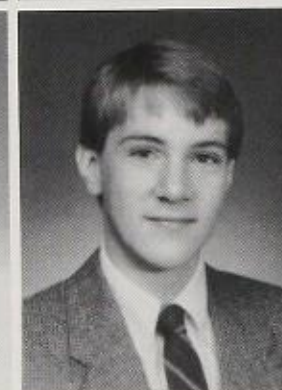
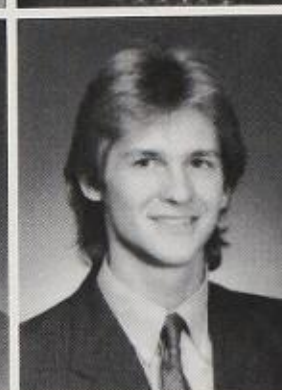
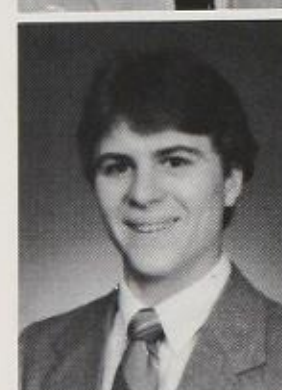
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Kimberly Selby
Wendy Sharbutt
Stephanie Sharp



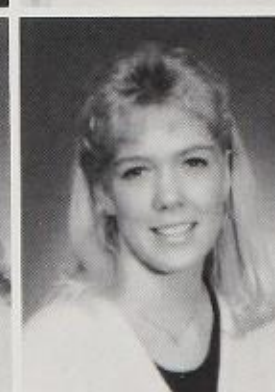
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Gregory Sherman
Kathleen Shiflett
Lori Shikles



Eric Shoup
Brian Shulda
Diana Silva
Stephen Simmons
Mark Slamin



Kellie Smith
Laura Smith
Renee Smith
Stacey Smith
Steven Smith





RADIO AND TV: FRONT ROW-Courtney Craven, Kirsten Jarmusch, Nikki Phillips, Audra Langford, Anne Hill. SECOND ROW-Matt Opitz, Jeff Chalabi, Thomas McCurry, Alan Borchardt, Stacey Harvey, Susan Coughenour. THIRD ROW-David Melton, Douglas Vollenweider, Mark Hummell, Wendy Sharbutt. BACK ROW-Thomas Young, Steven Simmons, Marc Tweed, Paul Watkins, J.R. Dover. (photo courtesy of DeCloud Studios)

The student media

Radio and TV class produces KUGR shows

"For a first-year class we've put out some good programs," said KUGR anchorperson Courtney Craven. Radio and TV Production was a new class offering the opportunity for interested students to acquire experience working with media productions. Students wrote, directed, anchored, and produced several magazine-style news shows throughout the year. These productions of KUGR news were broadcast on Johnson County Cable stations affiliated with the Shawnee Mission School District.

Nineteen radio and TV crew members were selected from try-outs the previous spring. Chosen on the basis of talent, dedication, and interest, these students expected to learn about the equipment, skills, and public relations techniques necessary to produce a television show.

The KUGR format included news stories, sports, feature presentations, and interviews. Anchors varied throughout the year and were chosen by audition from in-

terested students enrolled in the class. All students were responsible for researching, writing, and taping stories to be presented on the air.

KUGR producer Mark Hummell played an integral part in getting the shows successfully aired. He assured that stories were in on time, planned the broadcasts, and made the opening and closing of the show. Said Hummell, "It was a lot of work, but it was rewarding."

Many students involved in the KUGR radio and TV class hoped to have a career in broadcasting. The radio and TV class, more than anything else, provided valuable experience that could not have been gained through textbooks. They made shows that they could take pride in, and gave Northwest valuable publicity. Craven concluded, "We're lucky to have this class for students who are interested in radio and TV production to get valuable hands-on experience."-by Gloria Niemi

"For a first-year class, we've put out some good programs. We're lucky to have this class for students who are interested in Radio and TV production to get valuable hands-on experience."

-Courtney Craven



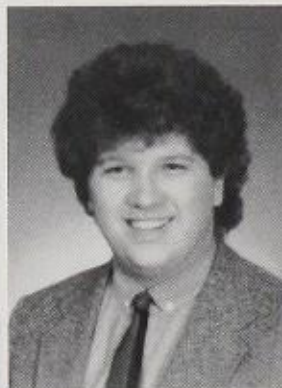
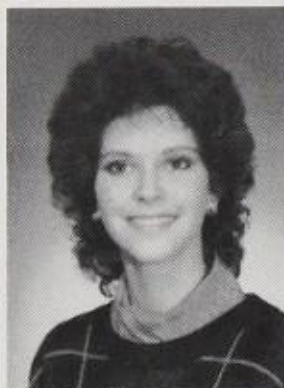
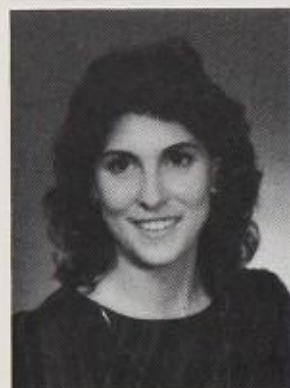
RADIO AND TV students critique their show so that they can improve. Courtney Craven views a program with her class. (photo by Jan Jackson)

SENIORS

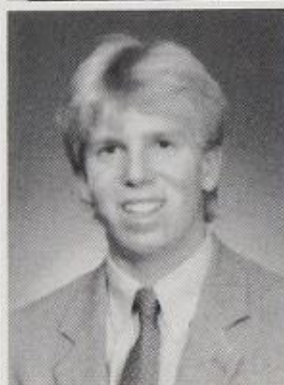
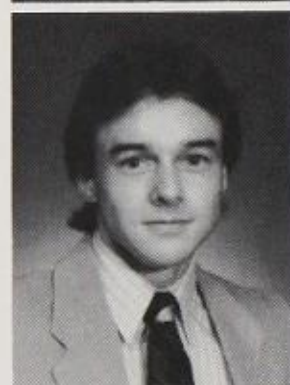
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Shari Sommer
Lisa Sopko
Joe Spiller



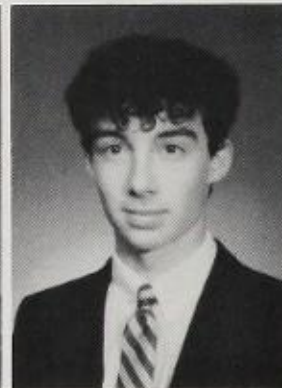
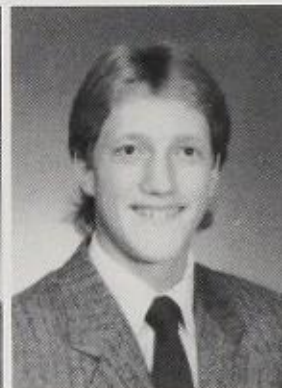
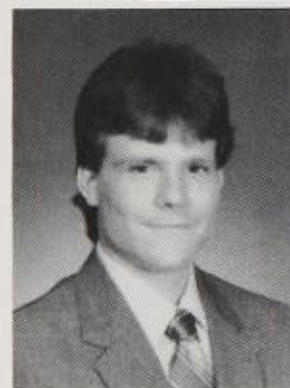
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Julia Steffey



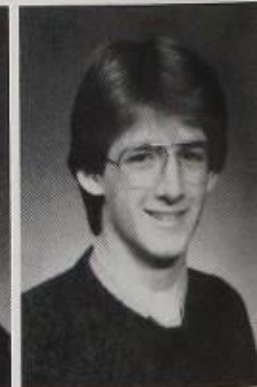
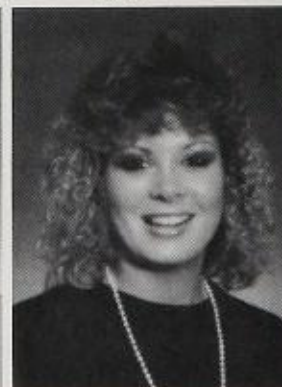
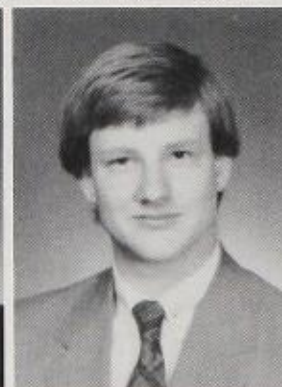
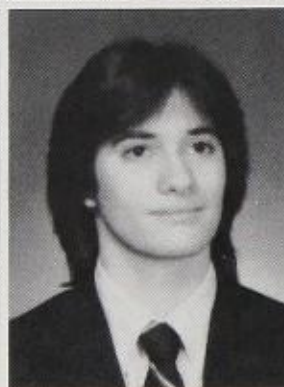
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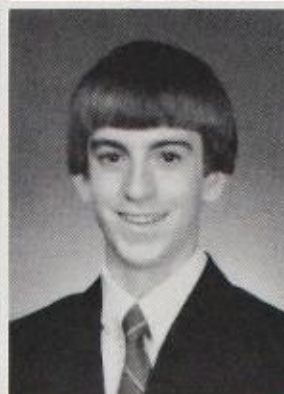
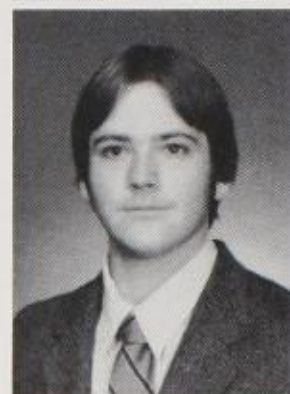
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Julie Suppes
Kenneth Swinney
Steven Szajnfeld
Christine Tawney



Susan Taylor
Charles Teenor
Timothy Terrill
Cammie Thomas
Brian Thompson



John Thompson
Steven Tolman
Janine Totten
Kimberli Trenholm
Jenny Tseng



Year's end distracts

Senioritis strikes as weather warms

March came in like a lamb, and the seniors skipped school *en masse*. Good weather cleared the classes of more students than the flu epidemic. Seeing a substitute teacher in their classroom caused many students to do an about-face out the door.

If a senior had accumulated too many absences, he would simply stay for roll call, and then go to the substitute's desk and flash his plan three card, asking to go to the library. Inevitably, he would get sidetracked to Quik Trip or the nearest donut shop.

This irresponsible behavior was not caused by temporary amnesia. What caused it was *senioritis*, an affliction that cropped up as soon as the weather warmed. When seniors did decide to stay put during school, their blank stares and blank minds exasperated their teachers.

But the teachers were used to it because *senioritis* struck the graduating class every year. Sometimes it trickled down to the un-

derclassmen, especially to those who recently earned their plan three cards. New card bearers could not resist trying it out, as if it were a new toy.

Sometimes, students would take the whole day off and go to Shawnee Mission Park. Others simply slept the day away. Shopping was also a popular escape.

Of course, students always had a good excuse for skipping school. "We weren't going to do anything important in class today anyway," was heard often from students who were caught by their teachers. "I had a doctor's/dentist's appointment," was another frequent one. This excuse was usually accompanied by a parental note forged by a friend.

Fortunately, teachers and administrators became more lenient as graduation approached. They knew that the only cure for *senioritis* was summer vacation. -by Jenny Tseng



AS SENIORS BECOME anxious for the year to end, *senioritis* often strikes. Ken Swinney has an attack as he climbs over the wall to the mall. (photo by Jan Jackson)

"Senioritis hit me back in September. I find myself skipping many classes and I usually end up at Quik Trip or Kentucky Fried Chicken."

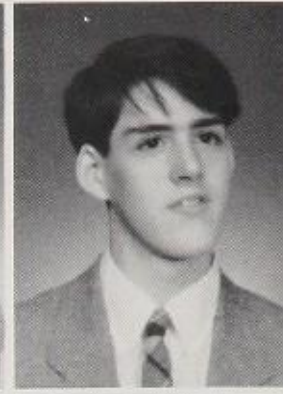
-Sanjay Patel

GRAFFITI IS A symptom of *senioritis*, as destructive seniors express their feelings by spray-painting the concrete outside the school. (photo by Beth Randolph)

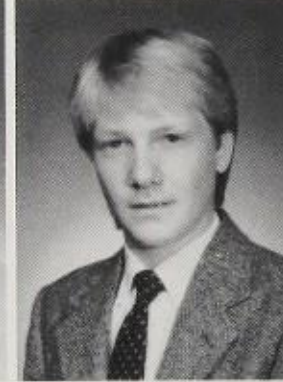
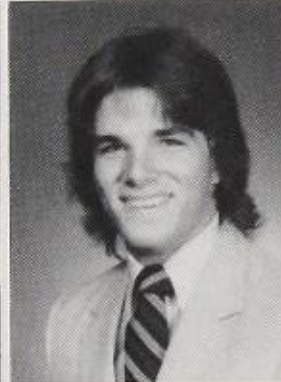
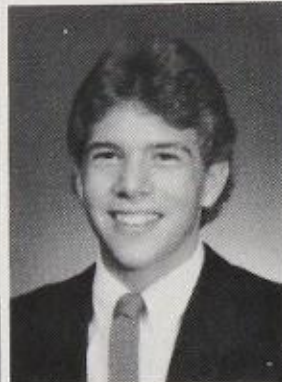


SENIORS

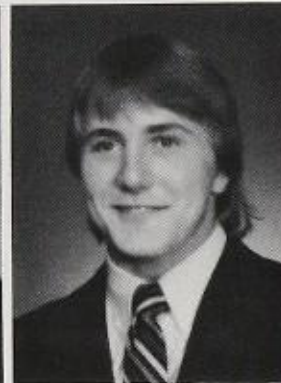
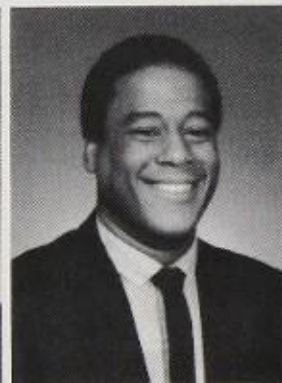
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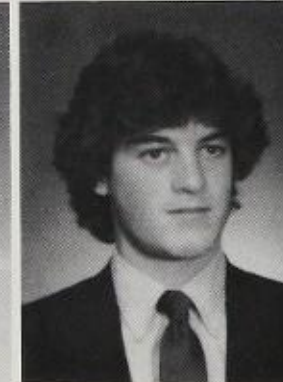
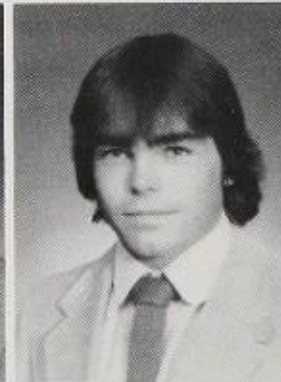
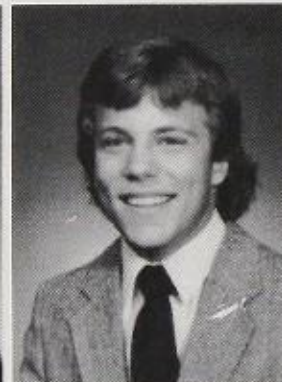
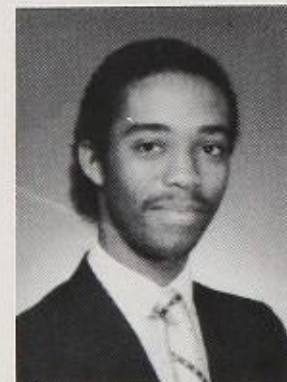
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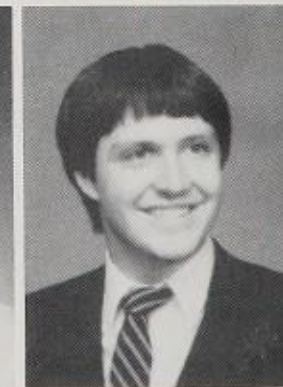
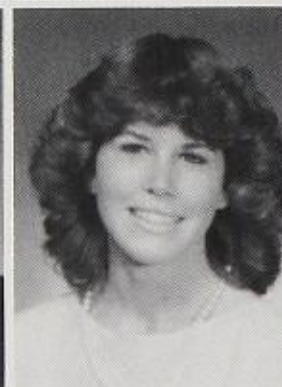
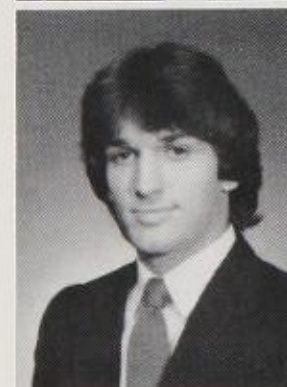
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Mathew Vinyard
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Richard Wagoner



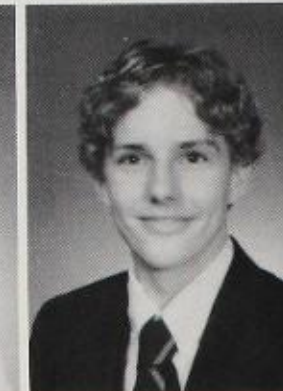
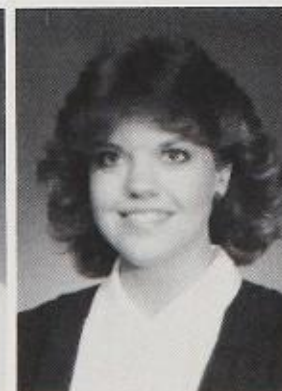
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Lisa Walters



Marlin Wandling
Jane Warne
Stacy Watson
William Watts
Laura Way



Julie Weaver
Lori Welch
La Wanda West
Gregory Westgate
Albert Wharff



The end result

Seniors make preparations for graduation

Graduation marked the end of the educational road for seniors. The graduation ceremony was eagerly anticipated, when the diploma that they had worked so long for would finally be theirs. But graduation was not just an isolated incident. Many plans had to be made by seniors in preparation for the end of their high school careers.

The most important preparation that seniors had to make was making sure that their class credits filled all of the necessary requirements. A senior planning to graduate in 1986 had to complete two credits of mathematics, one credit of laboratory science, three credits of social studies, four credits of English, one and one-half credits of physical education, and enough elective credits to bring the total to at least twenty. Meetings were held with the counselors to determine eligibility for graduation.

Early in the year, graduation

announcements were sold and verification of students' names for diplomas was made. Students busied themselves addressing announcements and inviting their relatives to the ceremony. The time then approached for students to try on and rent caps and gowns. Extra tassels could be purchased, and most seniors hung these on the rear-view mirrors of their cars as a symbol of pride and seniority.

As graduation approached, try-outs were held to select five students to deliver commencement speeches. Rehearsal was held, outfits chosen, and the top ten graduating seniors were announced.

Preparations paid off as the awaited evening finally arrived. Students received their awards after twelve years of schooling, and good-byes were said as the Class of '86 was together as a group for the last time.-by Gloria Niemi

"It seems like my senior year has gone by very fast, and I can't wait until graduation. The only drawback is that I have a track meet the day after graduation."

-Stuart Cave



EARLY IN THE year, seniors can purchase graduation announcements. Eric Curtright waits his turn to buy his cards. (photo by Chris Assaf)

SENIORS MUST CHECK to make sure they have enough credits to graduate. Eric Scheele consults his father and counselor, Robert Scheele. (photo by John Banitt)

SENIORS

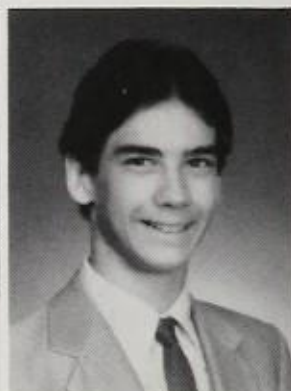
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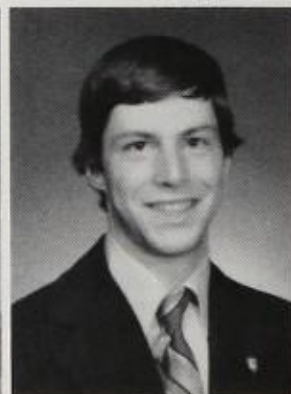
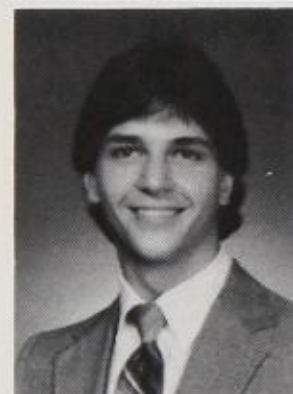
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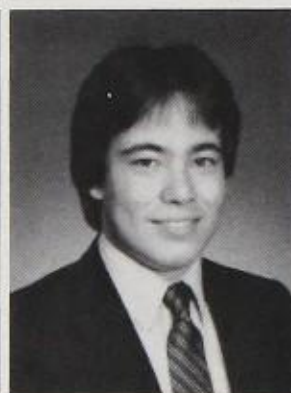
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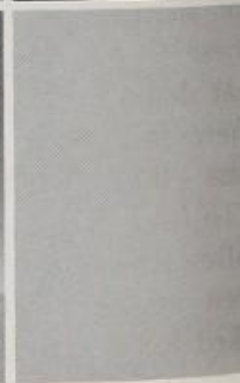
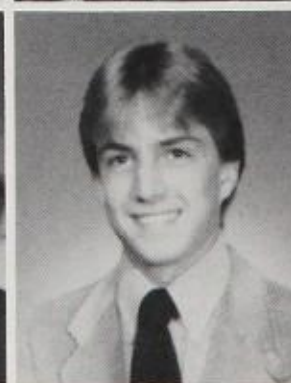
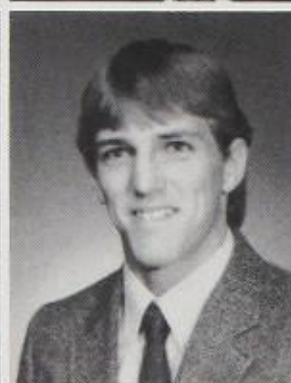
Robert Wilson
Elizabeth With
Stephanie Withers
Chris Wright
Dawn Wright



Eric Wylie
Raymond York
Faith Young
Stephanie Young
Thomas Young



Eric Youngquist
Joseph Zacher
Barbara Zager
Derek Zinger





CHOOSING A COLLEGE is an important decision. Michelle Pomerantz consults with Bill Miller about Carnegie-Mellon University. (photo by John Banitt)

Looking to the future

Students make post-graduation plans

As the year progressed, many juniors and seniors found their thoughts turning toward college. College bound students had to prepare transcripts, apply to colleges, and take entrance exams. These students looked into college credit opportunities at Northwest, such as the Advanced Placement (AP) classes and the College Level Examination Program, or CLEP exams.

Advanced Placement classes gave students the chance to acquire college credit through exams near the end of the year. If the student had a score high enough, he or she would receive credit at colleges for that course. Advanced Placement classes included U.S. History, Composition I, Calculus, French V, and Spanish V.

CLEP exams were another source of college credit. Some CLEP exams, like ones at Johnson County Community College, did not require Advanced Placement courses. These CLEP exams were just another test that determined whether or not a student knew enough subject matter to bypass the class - though still receive credit for it.

To find out more on ACT or SAT exams, colleges, college credit, scholarships, or even vocational programs, many students asked for help from Northwest counselors,

who were especially knowledgeable on many of these facts. These academic counselors worked with students to help them develop a specific plan for their future, whether it be for college or a job. Counselors gave students information on standardized testing, vocational planning, vocational programs and vo-tech schools, scholarships, and financial aid.

In the Careers Center, Bill Miller helped answer vocational questions on specific occupations and helped students find the college that met their needs. He helped students to choose which courses would be the best in terms of the students' respective careers. Mr. Miller had access to information and materials on different occupations, as well as interest surveys to help students choose a career.

After high school, students could go to college, enter the work force, balance both college and a job, or enroll in a vocational type school. Projections into the future, as well as a look into the specific field and its working conditions were important to counselors, since their main objective was to get students on the 'right track' after high school. -by Gregg Nelson



JOBS ARE IN the near future for some seniors. Dawn Wright, and Shawnda Leeper check the jobs board for possible openings. (photo by John Banitt)

"When I get out of NW I'll definitely go to college. The Careers Center helped me make this decision by giving me ideas and information. I am both excited and scared to leave NW. For three years I have hidden behind these protective walls. Now, I have to face the world."

-Lisa Rahe

Faces in the crowd

National Merit Finalists named

The National Merit Finalists were chosen from among the students who had qualified as semi-finalists by scoring in the top one-half of one percent on the PSAT/NMSQT exam their junior year. These students were Travis Butler, Doug Finney, Andrew Johnson, Becky Romanchuk, and Jenny Tseng. In order to qualify as a Finalist, the students had to maintain good grades, have good recommendations, and score comparatively as well on the SAT. -by Gloria Niemi

Computers are his future

Computers were frightening to many students. But for John Gooding they were a definite part of his future. John had been interested in computers for as long as he could remember. He carried this interest over to school, where he played an integral part in keeping Northwest's computers on line. Debugging the new journalism computers, hooking up modems, assisting teachers and students with any computer problem, and writing programs were part of the services John provided for the school.

All of his hard work paid off. Through the school, John was hired by Computer Concepts as a programmer, where he worked about 20 hours a week. He planed to study computer engineering in college, and pursue it as a career. His new job helped him to "get a foot in the door" and give him valuable experience as well as earning money for college.-by Gloria Niemi

Gunter elected President

Roy Gunter, Northwest English teacher for 16 years, was elected National Education Association of Shawnee Mission President for the 1986-87 school year. The position required full-time dedication, so Gunter took a leave of absence from his yearbook and classroom responsibilities.

Gunter served as NEA-SM President in 1979. Gunter was trying for more communication between the board and the school. He was also going for a raise in teacher's salaries.

Having served on the local, state, and national NEA levels for several years, Gunter said he was looking forward to being able to have an impact on the future of the teaching profession in Shawnee Mission.-by Bretton Zinger

Students hold unique jobs

Many Northwest students held jobs, but for some enterprising students, their businesses were not taken lightly. Chris Assaf and Mark Leffingwell were two such students who found unique ways to earn money. These students began their own photographic business called A&L Photo Enterprises. They specialized in portfolio photography for students interested in modeling. Portraits for college applications or personal use were available. Mark and Chris also would photograph "any odds and ends that people want." Finding their business challenging and profitable, it gave them good experience for their planned careers in a photographic field.

Krista Julian was another Northwest student with a unique job. As a model, Krista had worked in catalog modeling and done many fashion shows and advertisements. She also hoped to do television commercials, and was attending several auditions. Through her agent, Krista was able to obtain many jobs, and the major drawback was "all of the school I have to miss." Serving on the fashion Board for the Jones Store as well as modeling had given Krista valuable experience working with many different kinds of people. Despite her success, in the future she hoped to work in the field of sports medicine.-by Gloria Niemi



WORKING WITH COMPUTERS is John Gooding's specialty. He takes special care of the computers at Northwest. (photo by Chris Assaf)

Miller named coach of the year

Following the varsity and junior varsity gymnast's undefeated seasons, Northwest gymnastics coach Janice Miller was named female coach of the year. The award from the Kansas Gymnastics Association capped the most successful season in Northwest history. Miller had coached the team for 13 years, and competed with the Kansas University gymnastics team in college.-by Gloria Niemi

"I've gotten a lot of good experience modeling, and the people that I have worked with have been very interesting."

-Krista Julian

A Growing Community

In the Shawnee Mission District, Northwest was the only area that had a great deal of land for expansion. Mini-malls and shopping centers sprang up everywhere. Students were growing up in Suburbia, where the community was growing rapidly. Wherever one went, the building of the community and the changing of the area could be seen.

MANY STUDENTS WORK in restaurants, Tamara O'Bannon makes extra money working at Godfather's Pizza. (photo by Jan Jackson)

DOWNTOWN KANSAS CITY,
shows the vast size of a city
that is growing at a rapid place.
(photo by Mark Leffingwell)



268 Business ads

As the district was reforming, the community was also changing. New shopping malls, office buildings, and houses were being built. Economic growth expanded with the construction. More students had jobs, and also more spending money.

260 Parent ads

While students were growing older and thinking about college, parents were trying to hold on to the valuable remaining time with their children. Parents offered their congratulations and support for their children, and their school.

280 Student ads

Even though they had to keep up their grades, the students wanted to have something to break the monotony of their academic work. They joined clubs, groups or athletics for enjoyment. Students wanted to remember their friends and their high school days.

298 Index and closing

As summer approached, the school year began its close. Students worked to improve their G.P.A.'s, and the spring sports teams worked toward the state competitions. Since the weather got warmer, trips to the park became more frequent, as students tried to make the last days of school the best days possible.

A Growing Community

AT A SUPERMARKET, Jeff Noel Rings up someone's groceries on the register. (photo by Jan Jackson)



IN THE NEW D'Lites on 63rd street, Katherine Arenal and Cristina Earnshaw enjoy their lunch. (photo by Greg Gloschen)





11006 West 74th Terrace
(Tomahawk Shopping Center)
75th and Nieman * Shawnee
631-3455

The Seating Arrangement

We Carry a Complete Line of Drapery and Upholstery Fabrics, Slab Foam and Upholstery Supplies. We Customize in Custom-Made Cushions and Seats for Boats, Vans, and Campers, Pool, Deck and Patio Furniture, Dining Room Chairs Seats, and Window Seat Cushions.



Barbara Robinson Carol Reeves

PIZZA SHOPPE

6108 NIEMAN ROAD

SHAWNEE, KANSAS

66203

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This is your chance to have a golden moment come true.

Bridal designs with a special kind of romance, elegance & everlasting beauty.

Many items exclusively ours
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RaChelle'

"The Magic Touch for Love"

75th & Nieman
(913) 631-2220



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Hours:
Mon., Thurs., 10-8
Fri. 10-6
Tues., Wed. 11-7
Sat. 11-7
Sun. By Appt.

CONGRATULATIONS

SENIORS!

GOOD LUCK



HOLLAND CORPORATION
P.O. BOX 14130, LENEXA, KS 66215
913-888-5277

RONALD J. HUERTER, D.D.S.

ORTHODONTICS

Sun Savings Building
1300 No. 78th St., Suite
202
Kansas City, KS 66112
334-3055

Shoppers Park
10713 West 63rd St.
Shawnee, KS
631-8941

Drs. Huerter & Huerter, Chtd.

**DRS. R. C. WISMER
& ROBERT V. HERWIG**

New patients welcome
7:30 a.m.—7:00 p.m. Monday—Thursday
8:30 a.m.—12:30 p.m. Friday & Saturday
New patients welcome
7420 QUIVIRA RD. 268-7770

CITIZEN'S BANK



**75TH &
QUIVIRA**

CONGRATULATIONS CLASS OF '86



**Radke
& Fry**

Doctors of Orthodontics

5600 West 95th Street
Overland Park, Kansas 66207



PRICE CHOPPER



13233 WEST 63RD

CONGRATULATIONS SENIORS '86

THE SHAWNEE
STATE BANK



11101 JOHNSON DRIVE
SHAWNEE, KANSAS 66203



PLANNING EARLY FOR college, Christina Braun seeks advice for a student loan at SHAWNEE STATE BANK. (photo by Jan Jackson)

GOOD LUCK SENIORS!

A Ticket for a Happy Smile

ORTHODONTIC	SEAT RESERVED			ADMISSION
	FOR _____			
	DAY	DATE	TIME	
	24 HOUR NOTICE NECESSARY FOR CANCELLATION			
R. WAYNE THOMPSON, D.D.S., M.S.				
ORTHODONTICS FOR CHILDREN AND ADULTS				
913-383-3610		913-631-0110		
8743 W. 96th Street		11006 W. 60th Street		
Overland Park, Kansas		Shawnee, Kansas 66203		

RICHARD B. DEVINE, D.D.S., P.A.

Orthodontics

7450 Quivira Rd.
Sun Savings Bldg.
Shawnee, KS
375-1722



VIC'S

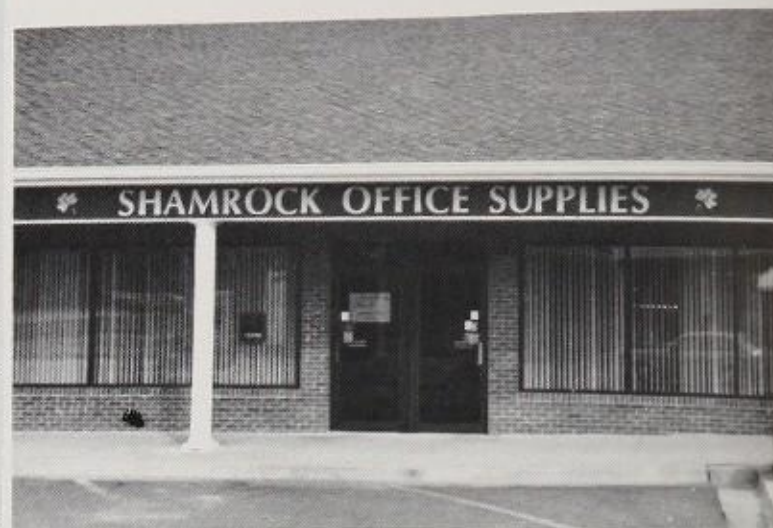
CORN POPPER



7805 QUIVIRA RD.
631-4723



SHAMROCK



7761 QUIVIRA RD
268-7575

OFFICE SUPPLY

DARRAH'S STYLE TENDERS



7765 QUIVIRA RD
LENEXA PLAZA
268-6989



Dr. Jack G.
Okerstrom
D.D.S.

7922 Quivira
Lenexa, KS
66215

492-5290

Braces for Smiling Faces

CONGRATULATIONS
SENIORS



Restaurant & Private Club

**We want to fill you
full of good food.**

All your favorite beverages.

Pineapple fritters, fluffy rolls,
honey-butter and other goodies.

Creamy cole slaw, farm-fresh vegetables,
mashed potatoes and gravy.

Sullivan's Succulent Fried Chicken or
Juicy Pork Chops, Southern Fried Catfish,
and other country-good specials.

Homemade pies, cobblers, ice cream sundaes.

All you want to eat
and you'll want to eat it all.

For information or reservations, call:

888-8250

For the very finest in country cooking.

79th and Quivira Rd.

DEBBIE'S
HALLMARK

7834 QUIVIRA RD

631-8433



631-6800

*Enchanted
Florist*

7846 QUIVIRA
LENEXA, KS 66216

BOOK SHOP

7848 QUIVIRA RD

268-8374

CONGRATULATIONS
SENIORS

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OFFICE SUPPLY**

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(913) 268-4343

TEN QUIVIRA PLAZA
12024 W. 63rd • Shawnee, KS 66216



JOSLIN'S JEWELRY, INC.

Full Jewelry Services

6149 Blue Ridge Blvd
Raytown, MO 64133
(816) 737-3320

6435 Quivira Rd.
Shawnee, KS 66203
(913) 268-8144



color prints in 1-hour

10 QUIVIRA
PLAZA

631-6000



Member 1985-86

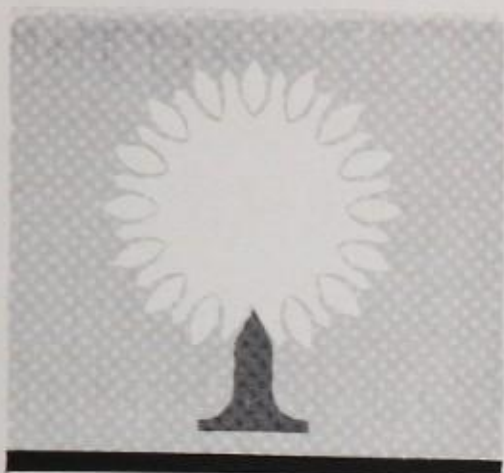
**CONGRATULATIONS
CLASS OF '86**

TACO VIA



(photo by Jan Jackson)

12204 W. 63RD ST.
TEN QUIVIRA PLAZA
SHAWNEE, KS
631-0603



Gabler's Nursery

SINCE 1929

8131 Metcalf (69 Hwy.)
Overland Park, KS 66204
(913) 642-4164



Nelson / DeCloud

Studio Since 1928

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5329 West 94th Terrace Prairie Village, Kansas 66207

SELLING: LITTON PANASONIC
RCA SONY SYLVANIA

BYBEE VIDEO SERVICES d/b/a FRED'S MICROWAVE & TV

MICROWAVE OVEN SERVICE - ALL BRANDS
TV SERVICE - MOST BRANDS RECONDITIONED UNITS

FRED L. BYBEE, OWNER
(913) 541-0562

7906 QUIVIRA
LENEXA, KS 66215



Mirror, mirror on the wall
You are the grandest one of all!

You've always given us happiness and a smile
We give you our love and drama for tomorrow.
Love,
Dad, Mom, Jennifer and Jeff

Jody Rosas



"Good Luck" to "Little Bob" ("Rob J.")

Ward and June Cleaver
Beaver and Walley

Bobby Meyer

GO FOR IT, JULIE!



WE LOVE YOU

MOM - DAD - MISSY - RICK

Proverbs 31:29

Julie McConnell



To Shaunna who will never
be a cookie-cutter person.

We love you dearly.
Mom and Dad

Shaunna Asbi

WAY TO GO "SPANKY"



*Congratulations and Best of Luck
Mom and Dad*

Lee Dunn



*Kami-keep on
finding those
"honey holes"
in life like
you did when
you went
fishing.
Love always
Mom and Dad*

Kamin Covell



*CONGRATU-
LATIONS
PAM*

*Love
Mom and Dad*

Pam Tureskis

Parental support

In almost all activities, parents were found working with, assisting or supporting students. Parent volunteers helped students in the library, sold tickets at music and drama productions and sold concessions at sports events. During college testing sessions, they helped monitor the testing. Parent Teacher Student Association members wrote and sent out informative newsletters to all parents. Others helped with excess typing for teachers. Volunteers also were found designing sets, making costumes and helping with rehearsals for drama events.

... continued on page 270



PARENTS SUPPORT THEIR children in various ways. A mother watches intently at a Cougar football game.(photo by Chris Assaf)

... support

Continued from page 269...

Parents were helpful in the kitchen, both at home and at appreciation luncheons for teachers. They also made treats for teachers once a month for them to enjoy in the teacher's lounge. Even more often were the bake sales in the mall for school organizations for which parents supplied food.

There were various small activities in which parents were involved. Transportation was often provided by parents, whether it was to and from school, on field trips, or to games or meets. At debate or forensic tournaments, many parents were judges. Parents helped to plan and chaperone parties such as the annual Junior/Senior prom. Parents were also responsible for the Cultural Events bulletin board in the school where many activities of the Kansas City area

... continued on page 272



*Dearest
Marla
a gift from
your Mom
and
Dad on your
graduation
day
YOUR CAR IS
PAID FOR!*

Marla George



*The love we feel for you is
immeasurable. You have given us
great joy and we are so extremely
proud of you. We thank God often
for giving you to us.
Mom and Dad*

Daniel Huffman

CONGRATULATIONS DON!



*"Keep on Course"
We are so proud of you.
Love
Mom, Dad and Rob*

Don Hendrickson



Congratulations
You've made it

Love
Mom and Dad

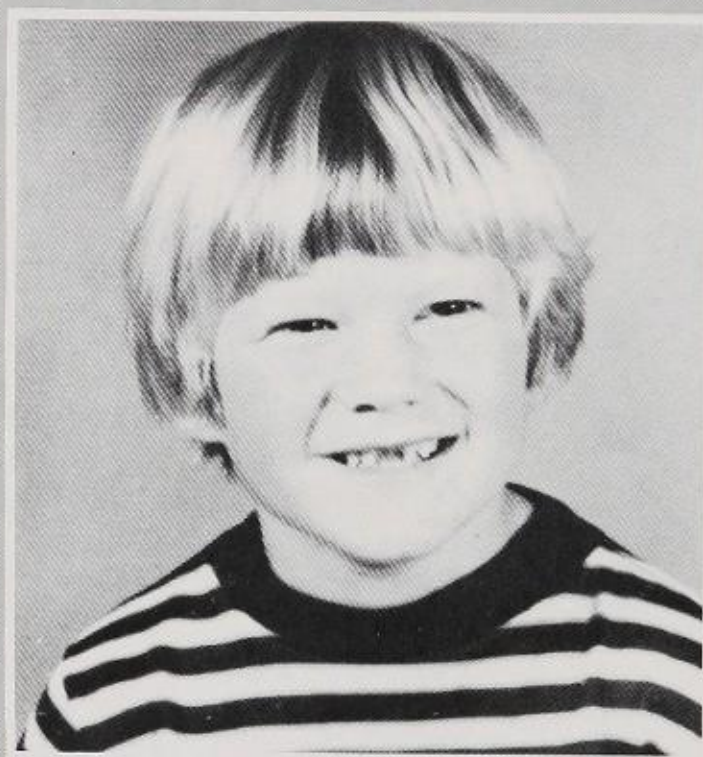
Lisa Rahe



Congratulations
David
May your life be
music and happiness
Good Luck
We love you,
Mom and Dad

David Blattman

"CONGRATULATIONS
Mike . . .



. . . Best of Luck and go for it!
. . . but don't eat the BRICKS."
Love,
MOM and DAD

Mike Hanna

K
E
L
L
Y



You have been such a blessing in our
lives and we thank you for these won-
derful years. Our prayer is that you
will continue to grow in God's love
and become everything He created you
to be.

We love you
Mom and Mike

Kelly Wilson



CON-
GRAT-
ULATIONS

Love
Mom and Dad

Susan White

We love you
Kellie Sue

Mom & Dad
Mike & Di
Doug & Nan
Patty



Kelly Smith



*With each reach you are one
step closer to reaching your
goals - continue walking tall.
Love,
Mom and Dad*

Scott Greathouse

... support

*Continued from page 270 ...
were kept up to date.*

The parent support group for the school's Drug and Alcohol Abuse program worked very hard to set up presentations for students.

On a larger scale were the three major parent involvement clubs. The Booster Club sponsored the school's 23 sports. The Band Boosters supported the members of the Marching Cougar Pride and PTSA provided support and financial assistance for various activities within the school.

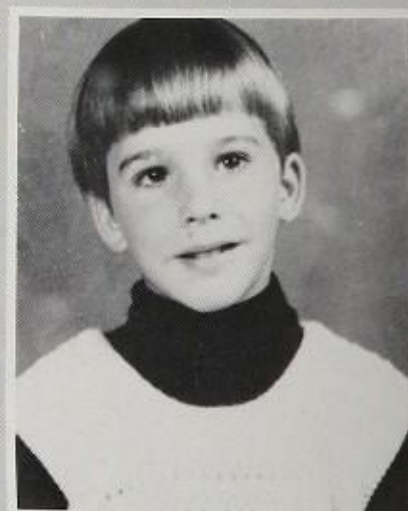
Parents played a large part in the lives of Northwest students. Some students may not have realized it or been appreciative of this fact. Most parents were involved in some aspect of the students' lives, whether it was transportation, financial support or moral

... continued on page 274

Dave:
Be the best
you can be!

CON-
GRATULATIONS!

Love,
Mom, Dad
& Julie



David Nelsen



From
Kindergarten to
'86 Graduate

Congrat-
ulations
Becky

Love Mom, Dad
Cory

Becky Johnston



AMY
Thanks for the
memories
Love and Best
Wishes
Mom, Dad & Joe

Amy Bundy

K.C. TWINS



You've always made us proud from K-12. We knew you'd excel in whatever you did. YOU SET YOUR GOALS HIGH in grade school and achieved them through high school with a lot of determination! We love you both so very much! Love, Mom and Dad

Christy Selby and Kimberly Selby



"All's Well that Ends Well!"
Our love and
congratulations, Amy
Mom, Scott & "Rocky"

Amy Carpenter



LOVE AL-
WAYS,

CINDY

from
Dad & Mom
Tim & Matt

Cynthia Bird



Congrat-
ulations
and
Best
Wishes
We love
you!
Mother
and Brett

Derek Zinger

CORKY:

You are a constant source of discovery
Watching you grow and become your own
person with your own ideas about life,
your own opinions, wants, needs has
helped us to grow too...
So, son go forth into the world ---
be yourself --- laugh, love, live...
dream, aspire, hope... succeed, fail,
reach out... experience life only as you can
And just remember, we're there for you,
through it all.

Love, Mom and Bob

Ken Gilpin

... support

Continued from page 272...

support. Although conflicts may have been frequent as students tried to increase their mobility away from their parents and parents tried to have a part in their child's development, parents were a supportive part in their student's life.

"My parents are really helpful and understanding. If I need something they are usually there for me. Although I get lectured when I do something against their wishes, they are always very supportive," commented Ritu Aggarwal.

Sometimes students felt that their parents were overprotective and wouldn't let them enjoy the indepen-

... continued on page 277

CONGRAT-
ULATIONS

Love
Mom
and
Dad



Dan Rebeck

CON-
GRATULA-
TIONS
MARK!

Love,
Mom and
Dad



Mark Beardslee



May God bestow his gentle touch,
And help you attain the goals you want so
much,
May sunny laughter always warm your day,
And bring life's lovely things your way.
Congratulations!! We love you!!
Mom and Dad

Mike Hopkins

JANE WARNE,
WE ARE
PROUD OF
YOU!
LOVE,
DAD and
MOM

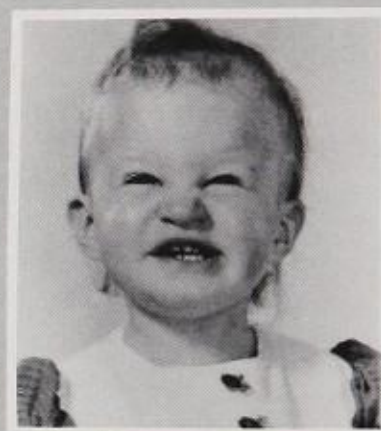
Jane K. Warne



We wished
upon a star
and there
you were.
We're so proud
of you!

Lynn Stewart

To Sissy,
the brave
Keep scaring
those monsters.
Congratulations
and
love
Mama
and Kerry



Angie Green

Two bubbly, alert seniors
always ready for a party.



To our senior daughters: we love you
and wish you the best as you leave N.W.
Mom & Dad

Wendy Sharbutt and Virpi Pigg



CON-
GRATULA-
TIONS
Christina (Bean)
You have
brought
us much joy!
Love,
M o m , D a d ,
Bruce,
Randy & Eric

Christina Braun



We are very
proud of you
Love,
Mom, Dad,
Cheryl, Cindy
& Audie

Laura Downey



CONGRATULATIONS
and much success in the future
Love, Mom and Dad

Julia Ann Pinney

G
R
A
D
Y



BECAUSE YOU'RE
A WINNER . . .

*nothing shall be impossible for you!!
Congratulations on all your accom-
plishments. We are so proud of you.
GOD BLESS YOU.*

Love,
Dad, Mom, Doug, Tanya
Frank & Juanita

Grady Imel



CONGRATULATIONS CHRIS!
*You have worked hard to reach
this goal in your life. We're
very proud of you!*
Love, Mom and Dad

Christine Tawney



YOU'RE ALWAYS
#1 WITH US!!
Love, Mom and
Dad

Cindy Roth

CONGRATULATIONS and Break a Leg



Love, Mom & Dad

Liz Rowe

THE PTSA WAS a major contributor to the various activities at Northwest. Students in the mall watch a performer from the Renaissance Festival in one of the many sidewalk cafe lunches. (photo by John Bannitt)



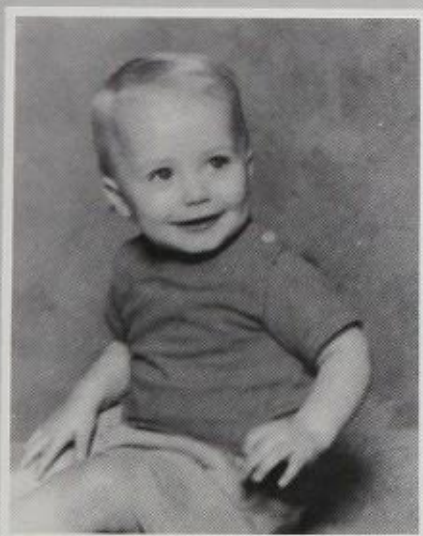
... support

Continued from page 274 ...

dence they desired. But what students didn't realize was that parents were trying to help them grow up, to help them find a balance between their responsibilities and their leisure activities.

Other students however, were satisfied with the guidelines their parents had set down for them. Jim Caldwell felt that his parents "let me have the freedom that I need, but are there when I need help."

... continued on page 278



*You were
my joy then
as you are
now.*

Mathew Vinyard



*Ms. Amy
The world
is yours
Love,
Mom &
Dad*

Amy Schlereth

... support

Continued from page 277...

Many times parents welcomed other students into their homes and provided refreshments or entertainment for private parties. With students increasingly spending more time at home with friends watching movies or cassettes on a video recorder, parents were host to impromptu get-togethers.

The most important thing that parents gave students was probably the love and moral support. As Kelly Kreutzer said, "When I come home from school, my mom gives me hugs so if I've had a bad day she makes me feel better." -by Matt Cooley



No wonder you
were such a happy
baby - you must
have known your
future was bright!
We're so proud of
you!
BegLuckwunschung!
Buena Suerte!
Vi Elsker Du ...
Mom, Dad, & Brett

Robin Rogers



ANNA:

We are proud of your achievements. We know you'll be successful in college and thereafter.

*We love you,
Dad, Mom & Tim*

Anna Koeneman



HOMANAMA NUI
Aloha nui
Keki

Mililani Hayselden

*"Where we love
is home,
Home that our
feet may leave,
but not our
hearts"
Congradulations
Mom, Mel
and Dana*



J.R. Dover



*You've come
a long way
baby --
We knew you
could do it!
Love,
Mom, Audra,
Steve and Doug*

Curt Mason



*CONGRATLULATIONS,
Laurie and Jennifer.
Love, Mom, Dad and Kevin*

Laurie Dixon and Jennifer Dixon



*WE'RE PROUD OF THE WAY YOU'VE
FILLED IN THE PICTURE!
CONGRATULATIONS!
Mom & Dad*

John Nelson



*"Thanks for
the Many
Memories Son."*

*Much Hap-
piness
in the years
to come.
Love,
Mom & Dad*

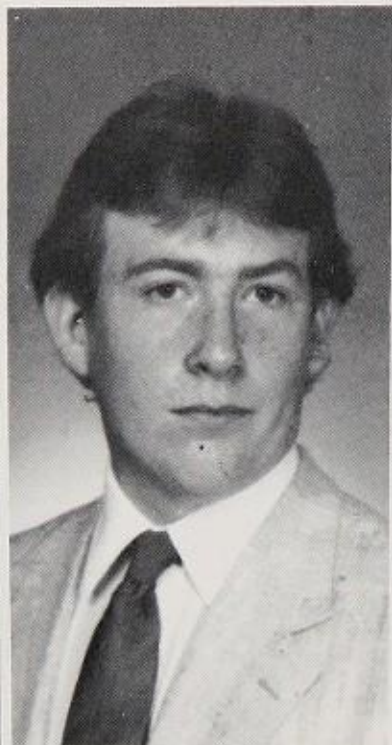
Frank Newell



*We are so
proud
of
you*

*Love,
Mom, Dad
and Julie*

Stephanie Adams



YOU'VE COME A LONG WAY, BILL.
GOOD LUCK AND LOVE ALWAYS

FROM YOUR FAMILY,
MOM, CHUCK AND KRIS

Bill O'Connor



A very dear and wise man remarked upon seeing you shortly after your birth, "You are a credit to your parents genes." That statement holds true especially today. We are now; as then; and always will be very proud of you; Our special Senior daughter. Mom & Dad

Nicole Green



(Clockwise from left) Matt Cooley, Darren Dupriest, Brett Zinger, Chris Feld, David Bui, Kevin Bruns. (photo by Brad Kern)

YEARBOOK IS HELL

... and it's not her fault!

GRIN AND 'BEAR' IT!



MARLA, STEPHANIE, HELEN, AND DAYNA
(photo by Chris Assaf)

Change Get a brain Beauty Puke The Force Blue cars
It's not funny Bowling Midge Buddy Groovy Pink Telephones
I'm so sure Maggie ZZ Top Excuse me, what are you babbling about? Be real Hibachi

STUCO'S Been Wondering If The Light Stays On In A Closed Refrigerator.



FRONT ROW: Lisa Nading, Courtney Craven, Jill Preston, Sara Fiscus, Marc Tweed, Mrs. Jantsch, Robert Thompson, Joe Zacher, Greg Meeter. SECOND ROW: Stacey Watson, Angie Huff, Stacey Harvey, Mike Scarpa, Trisha Allen, Melissa Jarvis, Dan Dearasaugh, Ben Kalny, Angie Green. BACK ROW: Sheri Denham, Mike Behee, Dave Ingham, Bobby Jones, Amy Benson, Shannon Sterk, Brian Bailey. (photo by Chris Assaf)

Animalia Chordata Mamalia Primate Hominidae Homo Sapiens



FRONT ROW: Kim Parker, Susan White, Amy Nevins, Angie Wood, Missy Estes, Krista Julian, Andy Johnson, Raj Allada, Ken Koch, Peter Joo. SECOND ROW: Carrie Fleming, Stacey Castleberry, Blake Anderson, Lisa Sopko, Shelby Parrish, Kelly Rawlings, Cindy McCully, Sanjay Patel. BACK ROW: Scott Hedrick, Chris Wright, Brad Gustin, Brian Reasoner, Mr. Frisby. (photo by Matt Cooley)

ARE WE NOT MEN? BIO II



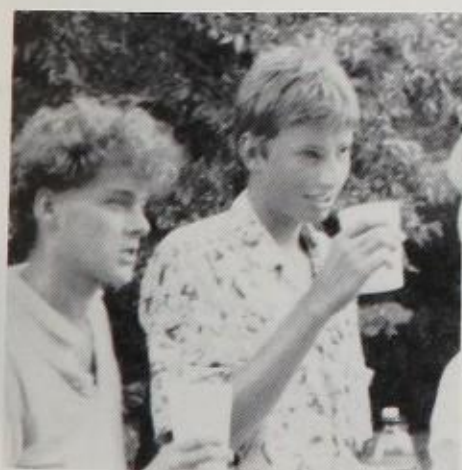
FRONT ROW: Peter Joo, Marla Coldiron, Lars Halvorsen, Cathrine Herrod, Helen Lopez, Patrick Schoettker, Virpi Pigg, Juha Helle. SECOND ROW: Sandra Darrah, Paul Andazola, Kevin Weakley, Kevin Egbert, Stephanie Anderson, Wendy Sharbutt, Kyle Niemackl. BACK ROW: Stephanie Sharp, Katy Allen, Candy Green, Carol Cook, Missy Sopko. (photo by Kevin Bruns)

IT'S A SMALL WORLD:



The Exchange Students: Cathrine Herrod, Virpi Pigg, Patrick Schoettker, Juha Helle, Lars Halvorsen.(photo by Esther Tuttle)

INT'L CLUB



Lars Halvorsen, Patrick Schoettker



The Christmas Party: (clockwise from left) Stephanie Sharp, Cathrine Herrod, Terri Barnett, Patrick Schoettker, Candy green, Juha Helle, Kyle Niemackl, Lars Halvorsen, Matt Cooley, Marla Coldiron, Virpi Pigg, Missy Sopko.(photo by Esther Tuttle)

ABDAHLASHAN

(SPIRIT)



FRONT ROW: Laura Vinciguerra, Christy Rakow, Lisa Dittman, Karen Palitto, Lisa Rahe.
BACK ROW: Dave Ingham, Andrew Moore, Deanna Copeland, Vicki Ellis, Steve Johns, Chris Long, Bobby Jones, Stephanie Adams, Melissa Hess, Jayne Bukowsky. (photo by Chris Assaf)

SPIRIT CLUB

SENIORS RULE



FRONT ROW: Stacey Smith, Heather Pera, Wendy Sharbutt, Kirsten Jarmusch, Lisa Rahe, Wes Gaston, Shelby Parrish, Laura Downey, Liz Rowe. SECOND ROW: Steve Hinshaw, Steve Cross, Laura Bingham, Kristin Williamson, Virpi Pigg, Susan Bokun, John Nelson, Carl Johnson, John Godden. THIRD ROW: Don Hendrickson, Rick McFarland, Julie Moore, Amy Newhouse, Stacey Stallard, Amy Bundy, Christina Braun, Robin Rogers, Chip Wharff, Kelly Turner, Charlie Gomer, Bob Borberg. BACK ROW: Curt Plumer, Andy Klein, John Schmidt, Steve Hinshaw, Mark Slamin, Mike Augustine, Alex Poulter, Ben Kalny. (photo by John Banitt)

THE CLASS OF '86 REALLY MEASURES UP

NO MORE EARLY MORNINGS:



FRONT ROW: La Wanda West, Cindy Roth, Debbie Hartman, Pam Tureskis, Amy Carpenter, Cheryl Fearnside, Susan Taylor, Angie Eshelbrenner. SECOND ROW: Kim Lawrence, Angie Chedester, Susan Carroll, Kristin Williamson, Heather Pera, Susan Bokun, Amy Newhouse. THIRD ROW: Patricia Brakeall, Julie Benson, Melissa Hess, Vicki McBride, Deanna Copeland, Laura Bingham, Melinda Kirk. FOURTH ROW: Vicki Ellis, Jennifer Bauman, Karen Walker, Cathy Zahner, Stacey Smith, Audra Langford, Latisha Gadwood, Kim O'Bannon, Tacia Cary, Christen Schmidt. BACK ROW: Lisa Dittman. (photo by Chris Assaf)

DRILL TEAM '86

WE BELONG IN BED!

THE DREAMS WILL GO ON FOR YEARS



FRONT ROW-Jennifer Thomas, Sydney Chapon, Courtney Craven, Lisa Nading, Jennifer Crane, Jennifer Ferrell, Richard Sears, Christine Juliano, Jason Atkins, Angela Matthews, John Dunn, Cynthia McCully, Mililani Hayselden, Rob Hobson, Lynn Stewart, Elaine Rowe, Stacy Fortress, Amy Hammer, Monica Shilling, Matthew Roth, Debra Sissel, Jake Perlman, Kevin Jennings, Amanda Sawyer, David Blattman, Peggy Brown. BACK ROW-Doug Hammer, Bethany Bocox, Elizabeth Rowe, Johnna Matthews, Nicole Day, Julie Naro, Christian Corser, Rick Lopez, Melissa Rhoades, Nikki Phillips, Stacey Harvey. (photo by Alex Bourdo)

'NIGHTWATCH' - October 21,22,24,25,26

'JOSEPH AND THE AMAZING TECHNICOLOR DREAMCOAT'

- February 13,14,15

'A MIDSUMMER NIGHT'S DREAM' - April 16,17,19



FRONT ROW: Cheryl Beer, Vicki Fausett, Laura Downey, Lorie Bysel. SECOND ROW: Cherie Pastie, Sharon Pfannenstiel, Stephanie Nagel. BACK ROW: Monique VanMeerhaeghe, Camelon McKawely, Kathleen Sullivan, Tina Rickert. (photo by Kevin Bruns)

UP TO HIGHER EDUCATION WITH OEA II.

STEP

A

VARSITY CHEERLEADERS



FRONT ROW: Bethany Bocox, Stacey Stallard, Shelby Parrish, Lisa Rahe. BACK ROW: Tiffany Waits, Stephanie Adams, Laura Downey, Jeannie With. (photo by Chris Assaf)



BACK ROW: Tiffany Waits, Stephanie Adams, Stacey Stallard, Laura Downey, Shelby Parrish, Jeannie With, Lisa Rahe, Bethany Bocox. (photo by Chris Assaf)

Are BEHIND You All The Way

CLASS OF '87.



FRONT ROW: Laura Vinciguerra, Amy Voight, Shannon Rogers, Danica McDonald, Christy Rakow, Kelly Mal-low, Jenny Gleason, Tiffany Waits, Kim O'Bannon, Vicki Ellis, Jennifer Bauman. SECOND ROW: Kerri Regan, Cindy Cook, Shelly Jordan, Tammy Clark, Missy Estes, Christen Schmidt, Allison Gilhousen, Stephanie Beaham, Karen Palitto, Angie Wood. BACK ROW: Lisa Dittman, Krista Julian. (photo by Chris Assaf)

A HARD ACT TO FOLLOW.



Kenda Morrison and Charilyn Fernandez.

"K-12, FRIENDS TO THE END"

The Creamed Corn Is On The Table.



(clockwise from upper left): John Beacom, Andy Johnson, Steve Simmons, Tom McCurry, Tom Young, Marc Tweed, Sean Phillips, Greg Meeter. (photo by Chris Assaf)

MUTANT INSECT '86

SWIMMERS DO IT



(Clockwise from left) Derek Zinger, Coach Ginger Waters, Brett Zinger, Josh Taylor, Jon Hall, Karl Darby, Tracy Coffman, Dave Nelsen

FRONT ROW: Mike Brown, Chip Gulick, Bill Steadman, John Banitt, Derek Zinger, Eric Shoup.
BACK ROW: Karl Darby, Jon Hall, Eric Hagerman, Brad Staehle, Dave Nelsen, Bob Borberg, Josh Taylor.



IN RECORD TIME

GETTING INTO DEEP WATER AGAIN?!



IN THE WATER: Laura Way, Anne Hill, Kathy Nunnink, Leslie Ladish. FIRST ROW: Mark Leffingwell, Troy Illum, Shannon Rogers, Cindy Cook, Tom Young, Tom McCurry, Kirsten Jarmusch. SECOND ROW: Suzanne Saxton, Jan Jackson, Tammy O'Bannon, Wendy Sharbutt, Jenny Gleason, Courtney Craven, Greg Gloshen, Beth Randolph, Chris Assaf, Lybeth Fernandez. THIRD ROW: Jeff Chalabi, David Melton, Brad Kerns, Kelly Edmister, Mandy North, Brian Root. BACK ROW: Doug Vollenweider, Colin Costello, Carrie Ross. (photo by Susan Coughenour)

The NORTHWEST 'PASSAGE'



JV



FRONT ROW: Anita Smith, Missy Estes, Lisa Bates, Tiffany Watson. BACK ROW: Rikki Tate, Trisha Allen, Cheryl Murray, Tammi Clark, Courtney Newcomer.

Say Hey!





FRONT ROW: Kelly Turner, Amy Carpenter, Sherry Pratt, Kim Trenholm. SECOND ROW: Kathy Turner, Pam Presley, Robin Rogers, Becky Johnston, Wendy Sharbutt. LAST ROW: Julie Moore, Virpi Pigg, Amy Bundy, Laura Bingham.

*Through the years we've all grown up together;
Even though most of us never grew.
We've learned the ups and downs of life;
And watched our dreams come true.*

*Now we must go our separate ways;
The time has come to part.
The fun we've had the time we've shared;
We'll always live inside our hearts.*

JJM

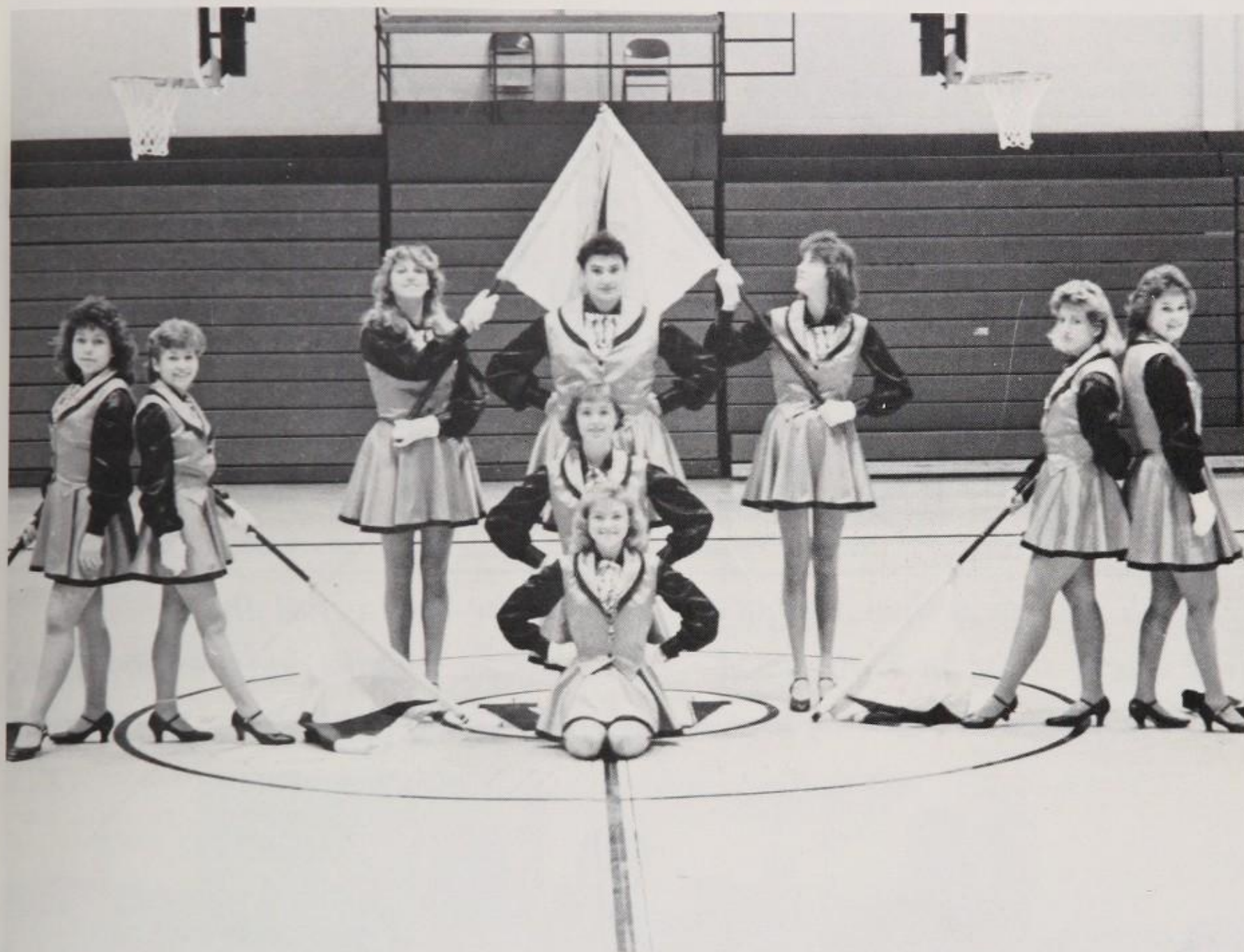
Our Spirit Is Building Up:



TOP ROW: Wendy Robinson, Amy Larue, Karen Sesto. MIDDLE ROW: Kim Nichols, Leslie Alonzo, Katy Vielhauer, Angie Gillespie. BOTTOM ROW: Christy Mazur, Nikki Amet, Kristin Willits, Jill Hamill, Susie McCullough. (photo by Chris Assaf)

SOPHOMORE CHEERLEADERS

WE SAVED THE BEST FOR LAST



FRONT ROW: Terri Barnett. MIDDLE ROW: Liliana Ramirez, Julie Barnett, Diane McDonald, Chris Wolfe, Lori Funk. BACK ROW: Julie Mohling, Mary Hayselden, Lori Wilson.

SHAWNEE MISSION NORTHWEST COUGAR KIT FLAG TEAM

The Cougar Kits thank Northwest for its support during their final year.

VERY VOGUE

FRONT ROW: Joyce Merriman, Dana Wilkins, Christi Earnshaw, Shaunna Asbill, Ronda Knapp, Regina Ramirez. SECOND ROW: Lorie Bysel, Jennifer Beamer, Collen Crowley, Cindy Roth, Heather Fruehling, Kim Lawrence, Kyra Porter. THIRD ROW: Jenny Hurtado, Jeninifer Crane, Amy



Newhouse. FOURTH ROW: Mary Hadel, Jill Fales, Barb Zager. FIFTH ROW: Stephanie Young, Therese Hayes, Jayne Bukowsky, Jule McConnell. BACK ROW: Kelly Heying, Patricia Brakeall, Stephanie Adams, Linda Rogers.

FASHION CAREERS II

*My oh my we're looking good
We ought to be in Hollywood*

*We're the best in all the school
Everybody knows that Seniors Rule!*

Senior Powder Puff '86



FRONT ROW: Kelly Wilson, Kirsten Jarmusch, Kelly Turner, Lybeth Fernandez. MIDDLE ROW: Wendy Sharbutt, Christi Earnshaw, Sheri Pratt, Pam Pressley. BACK ROW: Mike Augustine, Jeannie With, Laura Downey, Jennifer Crane, Wes Gaston. (photo by Chris Assaf) NOT PICTURED: Anna Koeneman, Kristin Scheibe, Julie Weaver, Mitsy Williams, Susan Lloyd, Liz Rowe, Angie Huff, Misty Jones, Ronda Knapp.

so long Roy, Thanks



FRONT ROW: Chris Feld, Stephanie Anderson, Gloria Niemi, Matt Cooley. SECOND ROW: Jenny Tseng, Chris Assaf, Marla Coldiron, Dayna Fuller. BACK ROW: Alex Bourdo, John Banitt, Rick Lopez, Darren Dupriest, Bretton Zinger, David Bui, Helen Lopez, Debra Sissel. (photo by Mandy North)



Roy Gunter

"It's time to go kids."



SHAWNEE MISSION NORTHWEST stands as a symbol of the prosperous Johnson County suburban community. (photo by Matt Cooley)

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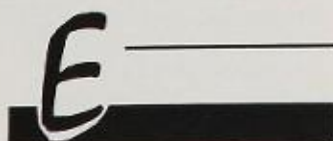
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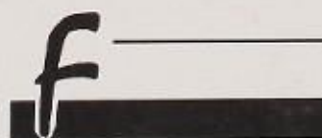


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PERFECTING MUSICAL TALETS requires commitment and hard work so that performances will be their best. Julia Steffey displays her talent at a concert. (photo by Beth Randolph) -story on page 39.

Editor's Note

When the year began, everything was on schedule. The book's planning stage had been finished in August, and hardly anyone had criticisms. We had begun selling ads during the summer, which was the first time the staff worked together. As a result of poor ad sales, the book's size was reduced by eight pages.

The decision to switch to computer typesetting and staff paste-up was made last winter. Orders were placed for the equipment, and the arrival of the new typesetting program and the computers was anticipated in September. However, because the computers did not arrive until Christmas, deadlines were delayed. As the color deadline passed and the computers still had not arrived, things got worse. It was necessary to use conventional company paste-up. The fall sports section was printed in color because the section planned to be in color was not near completion. Other problems with color picture prints, lost negatives, and procrastination helped us miss the first deadline. Not a good start.

The computers finally arrived, and we were forced to use a system with which no one had had experience. We never anticipated the problems that we were to encounter. No longer could a page be done in an hour. The story, captions, headlines, and folios had to be written, typed into the computer, and transmitted through the modem. A minimum of one day was required to get the copy back from the printer and to paste it on the page. If errors were found in the copy, the whole spread waited for the corrected item.

As the year progressed, the yearbook didn't. Although some sections were close to schedule, other sections did not even

have an overall design. Copy came back in the wrong typestyle, disks crashed, transmissions failed, copy came back late or was sent to other schools, and some copy was never received at all. Each of us had to learn the quirks of the system as well as trying to get our pages done. The entire blame could not be placed on the computers. Procrastination occurred, as deadlines were repeatedly missed.

Mr. Gunter informed the staff that those who hadn't finished their sections would be spending their Spring Break in Shawnee. Over break, select members were at Northwest from 9 a.m. to 11 p.m. every day. But, through correcting numerous type errors, Roy's 'pickle loaf' for lunch, and stolen purses, most of the pages were done. All pages were completed (except the index) three days after school resumed.

Then it was time to do the index. Because of the new computers, the typing classes did not engage in the annual ritual of typing our index for us. This year we had to load everybody's disks (a total of 24) into the indexing program. After we had found out the right way to use the program, and had run about half of our disks correctly, the computer told us that there was a 'fatal error.' So we started over. After six more hours of indexing, another fatal error occurred. We then called the computer representative from ICP, and he told us to make two indexes, and combine them. After adding 1200 names manually, we found that the program set the index in five columns per page. Having planned for three columns, we found it was necessary to fill extra space, hence this story. -by Bretton Zinger

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 Zaloz, Tasha 204
 Zarda, Patrick 204
 Zell, Carl 187,203
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 Zinger, Derek 34,43,163,
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AT THE SWIM TEAM BANQUET, Coach Ginger Water receives a hug from Juha Helle after she gives him his numerals. (photo by Bretton Zinger)

BEFORE A PRACTICE, Coach Fry gives the track team members a talk about the upcoming season. (photo by Jan Jackson)



More challenges

As the year came to a close, students kept measuring up. The district began its reorganization, and the teachers received their relocation notices. Seniors waited for possible acceptances to colleges, and the underclassmen enrolled for the upcoming year. Mid-day trips to the park became more frequent, as students found it harder to concentrate on their academic work. The spring brought more challenges, and kept

the students measuring up.

Students engaged in activities such as the talent show, fashion show, and school jam. Student Council officers were elected, journalism editors were appointed, and the cast of the spring play, Shakespeare's *A Midsummer Night's Dream* was chosen. Tryouts were held for flag team, drill team, cheerleading, and the spring sports teams.

... continued on page 309

*Year's end
brings exams,
term papers,
and activities
for students*



LOW GAS PRICES mean cheaper weekend outings. Texaco boasts prices below 70 cents per gallon. (photo by Darren Dupriest)



Regular Self Serve	.69
Unleaded Self Serve	.79
Cigarettes <i>FREE CAR WASH WITH</i>	

TEXACO

IN THE BAND ROOM, Rachel Lopez rests before her next class. (photo by Greg Gloschen)



More challenges



Continued from page 307...

Students put in many extra hours to make their production as good as possible, or to help their chances of being selected to a team or group.

The sports teams began practice with favorable weather. Temperatures in the sixties and seventies made practices more comfortable and enjoyable, and gave the coaches more practice time before the cuts were made. The boy's golf team had a large turnout coming off a state victory in 1985. The baseball team worked to improve on their 11-9 record, while the girls' swim and softball teams tried to better their respective fifth and fourth place league finishes of 1985.

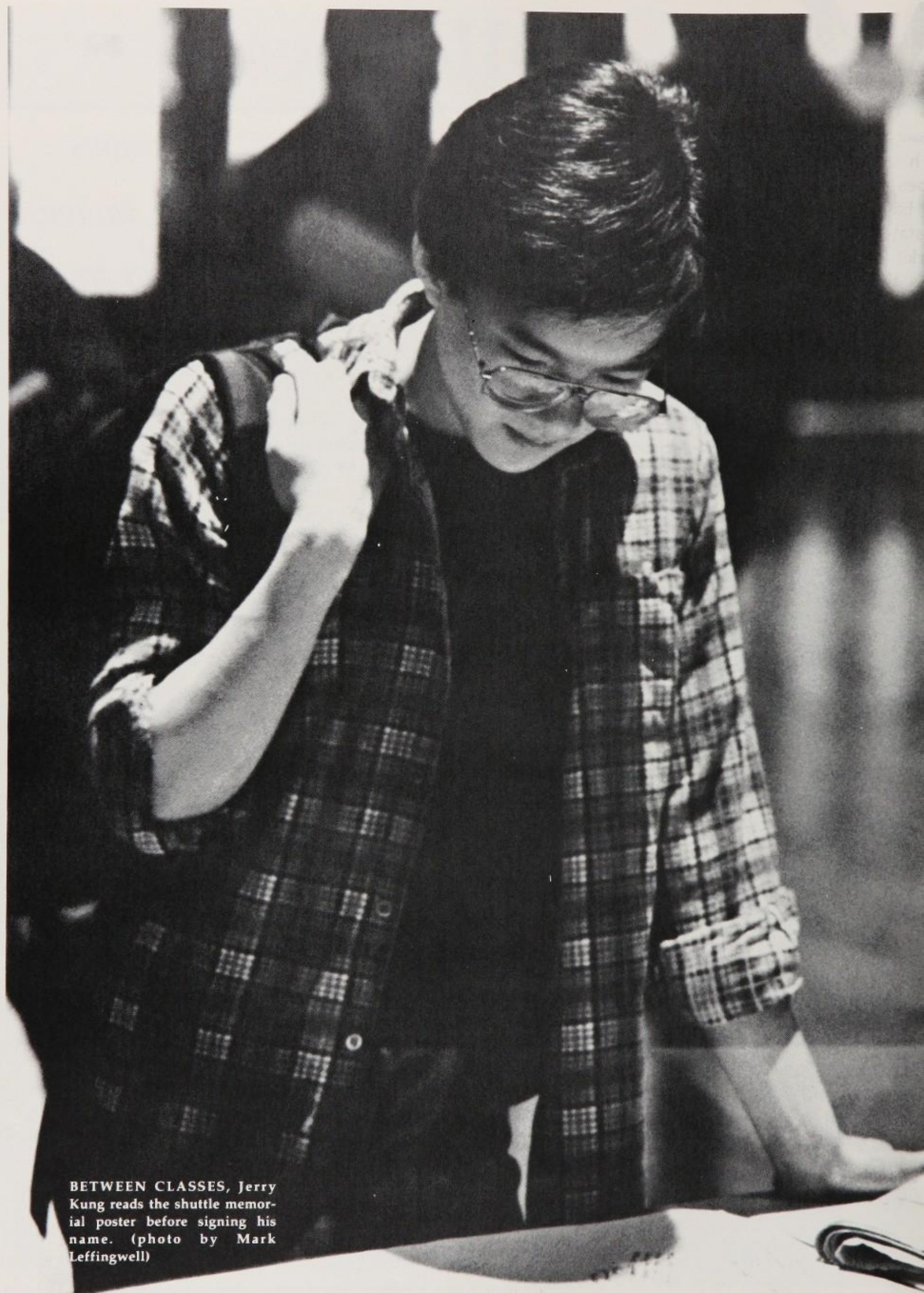
Spring Break relieved the students of their academic responsibilities, and many took vacations to places

... continued on page 311

*Seniors
look forward
to summer
and college*

DURING SEVENTH HOUR, students take advantage of the warm weather and toss around a frisbee. (photo by Alex Bourdo)





BETWEEN CLASSES, Jerry Kung reads the shuttle memorial poster before signing his name. (photo by Mark Leffingwell)

More challenges

Continued from page 309...

such as Padre Island or the ski slopes of Colorado. Some, such as the baseball players, were required to stay home during the break to work.

As the weather warmed, the students took advantage of the change. They played Hac-y-Sac or frisbee in the back of the school, or took a drive to Shawnee Mission Park. Gas prices dipped below 75 cents per gallon, so a night out, or a leisurely drive became cheaper. Senioritis struck, as pranks by the senior class

increased with the warm weather. Final exams were coming, and many had to finish fourth quarter research papers. Many students worked and prepared for the Advanced Placement test, held in May. Five Northwest students earned the honor of National Merit Finalist, helping their chances of being accepted to a more prestigious university.

The spring of 1986 brought more challenges to the students, and kept them trying to measure up.

*At year's
end students
begin to
concentrate
harder*



IN THE CAFETERIA, Brad Gustin and Steve Capeluto clean up after making a dish for the football banquet. (photo by Brad Kern)



IN THE MALL, Brad Errigo and Derek Curtis ride their skateboards after school. (photo by Jan Jackson)

1986 LAIR COLOPHON

Sponsor: Roy Gunter

Editor: Bretton Zinger

Section Editors: Marla Coldiron, Matt Cooley, Darren Dupriest, Gloria Niemi, Debra Sissel, Jenny Tseng, and Chris Assaf (photography).

Staff Members: Christina Braun, Kevin Bruns, David Bui, Chris Feld, Dayna Fuller, Erica Hersh, Helen Lopez, Rick Lopez, David Melton, Gregg Nelson, Carrie Seltzer, and Brian Thomas.

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AT THE END of the day, just before the 2:45 bell, students gather in the mall ready to leave the challenges of the school day behind. (photo by Chris Assaf)

